

## **Phonics Handbook**

act	discover	large	ready
afraid	energy	leave	runner
angry	face	lec	SC
animal	fast	18	
behave	feel		
black	feet		
body	flig		
breat	filler ??	tu k in	e e
bright	far	Kolas	
catch	gone	p P	th
color	home	pr	Otch
creature	hungry	I Jector	went
cross	hurry	quick	whisker
danger	jump	race	zoom





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## For the Student

## Your QUICK-WORD® Phonics Handbook

contains important information about phonics. The handbook will help you learn the relationship between letters and the speech sounds they represent. You will work with high-use words and other words, exploring patterns that will help you read and pronounce more challenging words. In addition, space is provided for you to list your own words that follow the patterns.

A Glossary is on the back cover of this handbook. The Glossary will help you understand key terms and symbols that are used in the handbook.

The **QUICK-WORD®** Phonics Handbook was prepared for students by Robert G. Forest, Ed.D.



All words are either high-use words that appear in the **QUICK-WORD® Handbooks** or are at the grade 3 or below level, according to the Harris/ Jacobson Basic Reading Vocabularies.

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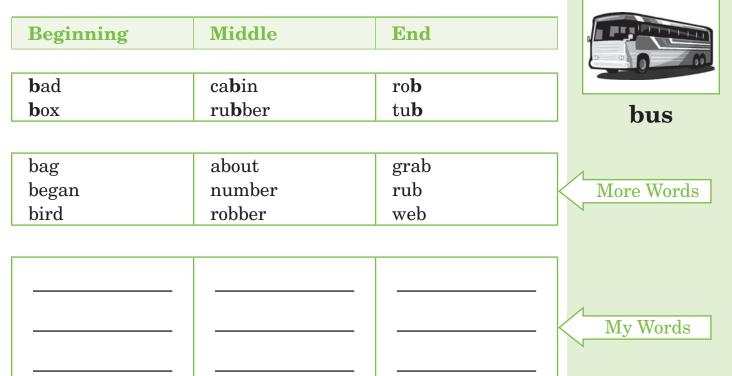
 $15 \ 14 \ 13 \ 12 \ 11 \ 10 \ 9 \ 8 \ 7 \ 6 \ 5 \ 4$ 



The consonant **b** has the **/b/** as in **bus**. In words like **ribbon**, the first **b** is sounded and the second **b** is silent.



c /k/



The consonant  $\mathbf{c}$  has two regular sounds. The first sound is the  $/\mathbf{k}/$  as in **cat**. There are few high-use words that end with the consonant  $\mathbf{c}$  having the  $/\mathbf{k}/$ .

**Beginning Middle** End cat basic be**c**ause car second music cool More Words American attic came discover electric care color picture

My Words
Consonants 1

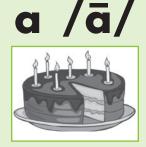
c /s/ The consonant  $\mathbf{c}$  has two regular sounds. The second sound is the **/s/** as in **city**. **Beginning Middle End** (with silent **e**) decide cent face city circle process i**c**e center dancing nice fancy century notice More Words cereal pencil race My Words

d /d/ The consonant **d** has the **/d/** as in **dog**. In words like **odd** and **fiddle**, the first **d** is sounded and the second **d** is silent. Beginning **Middle** End i**d**ea day need dog mi**d**dle said done body dear bed different puddle good More Words student liquid door My Words

2 Consonants



The long vowel **a** has the  $/\bar{\mathbf{a}}/$  as in cake. There are several ways to form the  $/\bar{\mathbf{a}}/$  in words.



cake

/ā/	Words	Rules	My Words
		·	
a	b <b>a</b> by	In a two-syllable word, when	
	f <b>a</b> mous	the first syllable ends with <b>a</b> ,	
	n <b>a</b> tion	the <b>a</b> is usually long.	
		(f <b>a</b> mous, n <b>a</b> tion)	
a_e	ate	When $\mathbf{a}$ words have two vowels	
	face	separated by a consonant and	
	g <b>a</b> me	the second vowel is final $\mathbf{e}$ , the	
	late	${f a}$ has its long sound and the ${f e}$	
	safe	is silent.	
ai	m <b>ai</b> n	In <b>ai</b> words, the <b>a</b> has its long	
	p <b>ai</b> d	sound and the <b>i</b> is silent.	
	t <b>ai</b> l		
ay	m <b>ay</b>	In <b>ay</b> words, the <b>a</b> has its long	
	p <b>ay</b>	sound and the $\mathbf{y}$ is silent.	
	say		
ea	br <b>ea</b> k	In some <b>ea</b> words, the <b>e</b> is	
	gr <b>ea</b> t	silent and the ${f a}$ has its long	
		sound.	
eigh	eight	In <b>eigh</b> words, the <b>ei</b> has the	
_	n <b>eigh</b> bor	long sound of <b>a</b> and the <b>gh</b>	
	weigh	is silent.	
	0	I	





she

The long vowel  $\mathbf{e}$  has the  $/\mathbf{\bar{e}}/$  as in **she**. There are several ways to form the  $/\mathbf{\bar{e}}/$  in words.

/ē/	Words	Rules	My Words
е	become report secret	In a two-syllable word, when the first syllable ends with <b>e</b> , the <b>e</b> is usually long.	
e_e	scene these	When <b>e</b> words have two vowels separated by a consonant and the second vowel is final <b>e</b> , the first <b>e</b> has its long sound and the second <b>e</b> is silent.	
ea	eat sea teacher	In some <b>ea</b> words, the <b>e</b> has its long sound and the <b>a</b> is silent.	
ee	see tree wheel	In <b>ee</b> words, the first <b>e</b> has its long sound and the second <b>e</b> is silent.	
ei	c <b>ei</b> ling rec <b>ei</b> ve	In some words, when <b>ei</b> follows the consonant <b>c</b> , the <b>e</b> has its long sound and the <b>i</b> is silent.	
ie	ch <b>ie</b> f p <b>ie</b> ce	In some <b>ie</b> words, the <b>e</b> has its long sound and the <b>i</b> is silent.	
i and y	sk <b>i</b> empt <b>y</b>	In some <b>i</b> or <b>y</b> words, the <b>i</b> or <b>y</b> has the sound of long <b>e</b> .	

## ar /är/



More

My V

The blended sound of **ar** in some words has the **/är/** as in **car**.

A 200 CO				
-&	Beginning	Middle	End	
car	arm	d <b>ar</b> k	far	
	art	m <b>ar</b> ket	star	
N	army	carton	bar	
ore Words	article	garden	jar	
V	artist	hard	tar	
Iy Words	>			

**er /ûr/** The blended sound of **er** in some words has the /**ûr**/ as in **herd**. There are no birth use words the tile in the second state of the tile in the second state. There are no high-use words that begin with  $\mathbf{er}$  having the  $/\hat{\mathbf{ur}}/$ .

herd	Beginning	Middle	End
		c <b>er</b> tain t <b>er</b> m	h <b>er</b> ref <b>er</b>
More Words		merchant perfect person	
My Words			

42 **R-Controlled Vowels** 

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	d of <b>ear</b> in some wo no high-use words t		
Beginning	Middle	End	
early earn	h <b>ear</b> d l <b>ear</b> n		earth
earlier earned earthquake	learning		More Words
	_		My Words

The blended sound of **ir** in some words has the **/ûr/** as in **bird**. There are no high-use words that begin with **ir** having the **/ûr/**. Only a few high-use words end with **ir** having the **/ûr/**.

Beginning	Middle	End	
	g <b>ir</b> l	sir	bird
	th <b>ir</b> d	st <b>ir</b>	
	circle	fir	1
	first		More Words
	thirsty		
			1
			My Words

ir /ûr/

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The English language holds many surprises. For example, though the words **new** and **sew** end with the same two-letter combination, each has a different sound. The **ew** in **new** has the **/oo/**, while the **ew** in **sew** has the **/o/**. Similar sound differences occur in other groups of words.

Study each letter combination and each group of words having that same letter combination. Circle the one word with an ending sound that differs from the sound produced by the other two words.

Letter Combinations		Words	
1. aid	said	paid	raid
2. <b>are</b>	care	dare	are
3. <b>arm</b>	warm	farm	harm
4. <b>as</b>	as	has	was
5. <b>ave</b>	gave	have	save
6. <b>ead</b>	head	bead	bread
7. eak	break	peak	weak
8. <b>ear</b>	dear	bear	near
9. <b>eat</b>	heat	meat	great
10. <b>een</b>	been	seen	green
11. <b>ive</b>	give	live	five
12. <b>oad</b>	road	broad	toad
13. <b>oe</b>	toe	shoe	hoe
14. <b>ome</b>	dome	come	home
15. <b>oot</b>	foot	root	boot
16. <b>oose</b>	loose	moose	choose
17. <b>ost</b>	lost	$\operatorname{cost}$	most
18. <b>our</b>	hour	four	flour
19. <b>own</b>	town	own	down
20. <b>ut</b>	but	hut	put