FOCUS on

COMPARING AND CONTRASTING



To the Student

In FOCUS on Comparing and Contrasting, Book D, you will read passages and answer questions. You will practice using the reading strategy called Comparing and Contrasting. You will learn about the strategy on the Learn About pages. You will see a sample passage, sample questions, and sample answer choices on the Lesson Preview pages. Then you will practice using the strategy in twenty lessons.

Each lesson has a passage and five questions. After you finish reading the passage, answer the five questions. For the first four questions, fill in the correct answers on the Answer Form on page 53. Or, you may fill in the correct answers directly on the page. For the fifth question, write the answer on the lines provided on the page. Fill in the circle on the Answer Form to show that you have completed the fifth question.

Use the Tracking Chart on page 47 to show when you have finished each lesson and to show the number of questions that you answered correctly. After each group of five lessons, you will complete a self-assessment to see how you are doing.

So . . . FOCUS and enjoy!

Acknowledgments

Product Development

Project Developer and Editor: Dale Lyle

Writer: Jo Pitkin

Reviewer: Mary McNary

Design and Production

Project Designer: Susan Hawk
Photo Credits: Page 20 Courtesy of NASA,
page 30 (top and bottom) Library of
Congress Prints and Photographs Division,
LC-USZ62-74804 and LC-USZ62-54652,
page 40 Library of Congress Prints and
Photographs Division, LC-USZ62-42844

ISBN 0-7609-3448-7

©2006—Curriculum Associates, Inc. North Billerica, MA 01862

No part of this book may be reproduced by any means without written permission from the publisher.

All Rights Reserved. Printed in USA.

15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Table of Contents

Learn About Comparing and Contrasting			
Lesson Preview			
Lesson 1	In the Kingdom of Leaves	. 6	
Lesson 2	The Snails and the Bees	. 8	
Lesson 3	Caught in the Web	10	
Lesson 4	The Knight and the Lance	12	
Lesson 5	Planet Y Is Out of This World	14	
Lesson 6	Hamster Helper	16	
Lesson 7	Interview with Sara King	18	
Lesson 8	A Visit from Venus	20	
Lesson 9	Sister Fox and Brother Coyote	22	
Lesson 10	The Apple and the Tomato	24	
Lesson 11	Two Apple Treats	26	
Lesson 12	Help-Wanted Ad	28	
Lesson 13	The Battle of the Rosebud	30	
Lesson 14	Missing Hiker Found	32	
Lesson 15	Hats Off!	34	
Lesson 16	White Out!	36	
Lesson 17	Dining Guide	38	
Lesson 18	Hopi and Iroquois Homes	40	
Lesson 19	Spell-Bound	42	
Lesson 20	Thanks!	44	
Tracking Chart			
Self-Assessment 1, Lessons 1–5			
Self-Assessment 2, Lessons 6–10			
Self-Assessment 3, Lessons 11–15			
Self-Assessment 4, Lessons 16–20			
Self-Assessment 5, Lessons 1–20			
Answer Form			

Learn About

Comparing and Contrasting

Comparing and contrasting is finding out how things are *alike* or *different*. Comparing is finding how things are alike. Contrasting is finding how things are different. Two or more people, places, objects, and events can be compared and contrasted.

When you read a passage, think about the people, places, objects, or events that you read about. Ask yourself, "How are they similar, or alike? How are they different?"

Read this paragraph to find out how two styles of music are alike and different.

Rock and rap are *both* styles of music. Rock music was inspired by rhythm and blues and by country music. Most rock songs are short and have simple words that are sung to music with a heavy beat. *Whereas* rock became popular in the 1950s, rap became popular in the 1980s. *Unlike* rock music, rap was inspired by disc jockeys, or DJs, in Jamaica. Rap music has rhyming words that are spoken or chanted to music with a heavy beat.



	Rock Music	Rap Music
Alike	a style of music	a style of music
Alike	has a heavy beat	has a heavy beat
Different	became popular in 1950s	became popular in 1980s
Different	words are sung	words are spoken or chanted

Compare the two musical styles in the paragraph. Think about how the styles of music are alike. Ask yourself, "How are rock music and rap music alike?"

Both rock and rap are popular styles of music. Both rock and rap have music with a heavy beat.

Contrast the two kinds of music in the paragraph. Think about how the styles of music are different. Ask yourself, "How are rock and rap music different?"

Rock became popular in the 1950s. Rap became popular in the 1980s. Rock has lyrics that are sung. Rap has words that are spoken or chanted.

Clue words can signal comparisons and contrasts in what you read.

For comparisons, look for clue words that signal how things are alike. The words *same*, *both*, *like*, *alike*, *also*, and *similar* signal ways in which things are similar, or alike.

For contrasts, look for clue words that signal how things are different. The words *but*, *unlike*, *different*, *however*, and *whereas* signal ways in which things are different.

What three clue words are used in the paragraph about rock and rap music? The clue words *both*, *whereas*, and *unlike* are used.

If there are no clue words, think about how things are alike or different.



Remember that comparing is finding how things are alike. Contrasting is finding how things are different.



Read these recipes. As you read, think about how the two recipes are alike and how they are different. Look for clue words.

Two Apple Treats



Here's how you can make two healthy, delicious apple treats. Follow the series of easy steps to make each recipe.

Apple Crisp

Ingredients

1 cup flour 4 large apples

3 cup rolled oats

1 teaspoon cinnamon ½ teaspoon nutmeg

1/4 cup dried cranberries ½ cup orange juice

2 tablespoons butter $\frac{1}{2}$ cup brown sugar $\frac{1}{4}$ cup walnuts, chopped juice of 1 lemon Optional toppings: vanilla yogurt, vanilla ice cream, or whipped cream

Directions

1. Preheat the oven to a temperature of 375°F.

2. Peel the apples, core them with an apple corer, and thinly slice them. 3. Arrange the apple slices in a 8-inch by 8-inch baking dish, and sprinkle lemon juice over them.

4. Melt the butter, and pour the melted butter into a mixing bowl. 5. Mix the oats, flour, sugar, nuts, cranberries, and spices (cinnamon and nutmeg) into the

6. Spread the crumbly topping mixture over the apples, and pour in the orange juice.

7. Bake in the oven for 30 to 40 minutes.

8. Scoop generous amounts of the apple crisp into bowls or glasses.

9. Serve warm. Top with a dab of yogurt, ice cream, or whipped cream.

Ingredients

Baked Apples

4 large, crisp apples

 $\frac{1}{3}$ cup water 2 teaspoons lemon juice ½ cup brown sugar

4 teaspoons butter, softened ½ cup chopped nuts

½ cup raisins

1 teaspoon cinnamon

Directions

1. Preheat the oven to a temperature of 350° F.

2. Core each apple, leaving enough room in the middle for a generous amount of filling.

3. Place the apples in a shallow baking dish, and pour the water and lemon juice around the apples. 4. Combine the sugar, butter, nuts, raisins, and cinnamon to make a filling.

5. Spoon the filling into the cored middle of each apple. 6. Bake the apples uncovered for 30 to 40 minutes until the apples are tender and the filling

Answer these questions about the recipes.

1. In what way are the two recipes alike?	3. How are the two recipes different?	
 Both include brown sugar. Both include orange juice. Both include cranberries. Both include flour. 	 The baked apple recipe has fewer steps. The apple crisp recipe has fewer ingredients. The baked apple recipe includes raisins. The apple crisp recipe includes water. 	
 2. Both the apple crisp and the baked apples A are made with thinly sliced apples. are baked in the oven for 30 to 40 minutes. should be served cold. are baked at a temperature of 350°F. 	 4. A baked apple is different from apple crisp because a baked apple 	
5. How are the two treats served? What Use clue words.	t is the same, and what is different?	