



Science of Reading

Putting Research into Action

Demystifying Phonological and Phonemic Awareness Instruction

Use the checklist below to support you in applying what you learned about phonological and phonemic awareness instruction.

My phonological and phonemic awareness instruction and activities:

- Follow the curricular progression of phonological awareness to phonemic awareness (i.e., large sound units to single sound units in words)
- Align with the recommended scope and sequence
- Emphasize blending and segmenting tasks
- Occur daily for four to five minutes
- Are focused and address no more than two skills at a time
- Include assessment to inform future practice