

Phonics for Reading®

Anita Archer, Ph.D.



NOT FOR RESALE

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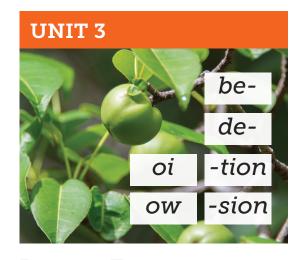
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Check off your progress as you complete each unit.



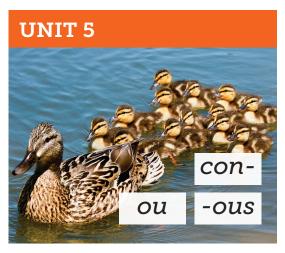


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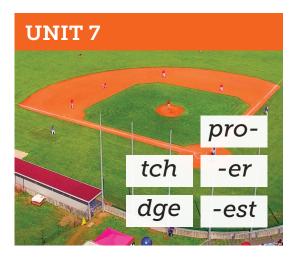


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OBJECTIVES:

- to read and spell words containing aw and au
- to read and spell words with prefixes re- and pre- and suffixes -ness and -less

Say Sounds

A. Letter/Sound Associations Look at the letters. Say the sounds.

00

- 1. aw ay au
- 2. ee aw ai ow
- 3. oo oa igh au
- **4.** ea aw **e** ay

Read Words

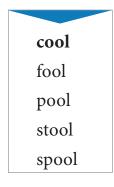
- **B.** New Words Say the sound. Sound out the word. Read the word.
 - 1. law choose pause
 - **2.** lawn thaw sprawl
 - **3.** sprain jaw jar
 - **4.** paw throw launch

Irregular Word: laugh

C. Word Families Read down. Read rapidly.

bawl
shawl
crawl
brawl
sprawl

,	
law	
jaw	
paw	
thaw	
draw	





- **D.** Multisyllabic Challenge Words Sound out the syllables. Read the whole word.
 - 1. launder sawmill jigsaw causes seesaw
 - 2. haunted awesome automatic misinterpret astronaut
- **E. Prefixes and Suffixes** Say the word. Then say the prefix or suffix.

PREFIXES	SUFFIXES
1. <u>re</u> turn <u>pre</u> heat	mad <u>ness</u> help <u>less</u>
2. un- dis- re- pre-	-able -ful -ness -less

Expert Tip: The suffix *-ness* creates the noun form in these words: $kind \rightarrow kindness$, smooth \rightarrow smoothness, bright \rightarrow brightness.

- **F.** Words with Prefixes and Suffixes Say the underlined affix. Read the whole word.
 - 1. reshape predict unpack disgust
 - 2. endless smoothness bucketful doable
 - 3. recording unteachable presentable refillable
- **G.** High-Frequency Words Say. Spell. Read.
 - 1. other another mother brother would could should
 - 2. from some
 - 3. what how good through also

Read Sentences

- **H. Sentences** Read the sentences with phrasing.
 - 1. My mother went to law school.
 - **2.** Would you like to see the rocket launch that has been planned?
 - **3.** My pup sprained its paw jumping from the porch.
 - **4.** About how long will it take for the other meat to thaw?
 - **5.** I will pause the film right before the good part to get another snack.

Spell Words

I. Spelling Journal Turn to the Spelling Journal on page 240.

J. Decodable Informative Text Read each part. Answer your teacher's questions and select the picture that goes with each part.

Off to the Moon

Part 1

Teacher Reads Long ago, people knew very few facts about the moon. That changed in 1969, when a rocket helped launch a spacecraft carrying three astronauts to the moon.

People have shown interest in the moon for a long time.

- 11 Some have made up **stories** about the moon. In the past,
- some people said they saw the **face** of a man in the moon.
- 35 Others would tell the tale of a rabbit on the moon. Still
- 47 others would joke that the moon is made of cheese!
- Today there are many facts people have about the moon
- 67 that they did not have in the past. The moon has no light
- 80 of its own. The light we see comes from the sun. The moon
- 93 reflects back the sun's light. That light makes the moon seem
- to shine bright. There is no wind, rain, or snow on the moon.

Part 2

Teacher Reads The moon, which orbits (goes around) Earth, is thousands of miles from Earth. It took a powerful rocket to get the spacecraft carrying astronauts Neil Armstrong, Michael Collins, and Edwin "Buzz" Aldrin to the moon.

- In 1969, three astronauts went to the moon in a
- spacecraft called Apollo 11. Apollo 11 needed help to get to
- the moon. Some of the help came from a *Saturn* rocket. Its
- one job was to help *Apollo 11* and the three men reach the
- moon. The Saturn rocket helped launch Apollo 11.

A big tractor called a "crawler" hauled *Apollo 11* and the 171 182 Saturn rocket to the launch pad. Soon they blasted off. After 193 a short time passed, a part of the *Saturn* rocket came off. 205 That part of the *Saturn* rocket did not go to the moon with 218 Apollo 11. This was the first step in the plan to get Apollo 11 to the moon. Then another part of the *Saturn* rocket blasted 232 243 off and sent *Apollo 11* speeding to the moon. *Apollo 11* had to get close to the moon and into the moon's orbit. 255

Part 3

Teacher Reads History was about to be made. The astronauts were in the part of *Apollo 11* called the command module. To get on the surface of the moon, they needed to use a different part of *Apollo 11* called the lunar module, a small craft that would separate from *Apollo 11*.

266 When the three astronauts got close to the moon, part of *Apollo 11* stayed in orbit with one astronaut inside. The other astronauts got into another craft. They landed this 287 296 craft on the moon. They were amazed by what they saw, but they had jobs to do, such as finding some rocks to take 307 320 home and taking many snapshots of the moon. When they lifted off from the moon, they needed to make the load 330 lighter. They had to leave some things on the moon, such as 341 backpacks and boots. Then they went back to the other part 353 of *Apollo 11* still in orbit. 364 370 Apollo 11 left the moon's orbit and started the long trip home. All went well on the return trip, and *Apollo 11* 380 392 splashed down in the water as planned.

This trip in 1969 was the first time that people landed on the moon. It was the start of a thrilling time for trips

423 to space! Learn More

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Part ____



Part



Part

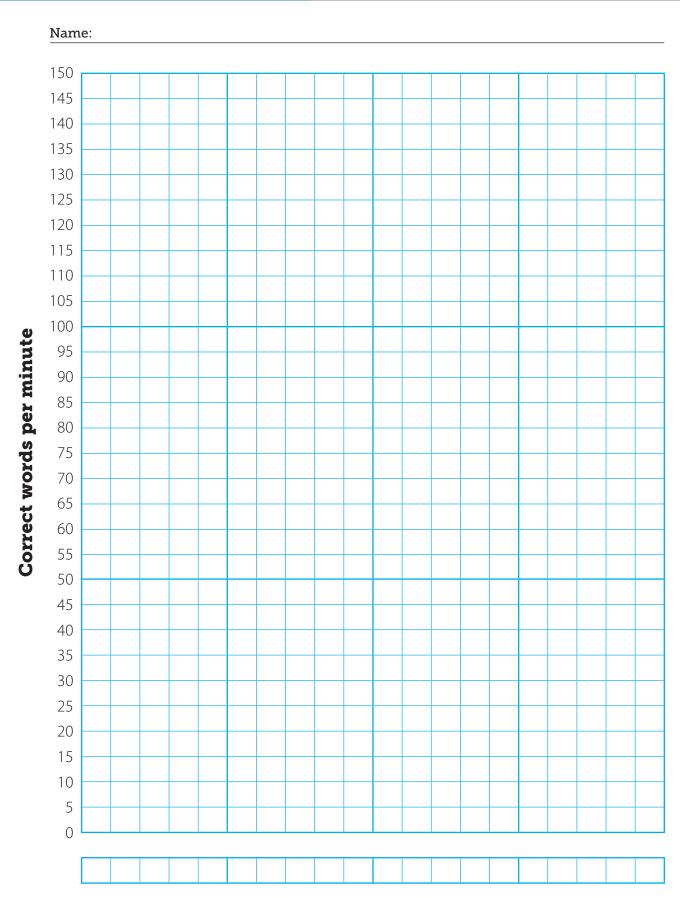
Independent Practice

Da	rt 1
1.	
1.	WHAT stories did people make up about the moon in the past?
	People made up stories about
2.	WHAT is one fact about the moon that people understand today?
	One fact about the moon is
Pa	rt 2
3.	WHAT important event happened in 1969?
	In 1969,
4.	WHAT was the job of the "crawler"?
	The job of the "crawler" was to
5.	WHAT happened to the parts of the <i>Saturn</i> rocket?
	The parts of the <i>Saturn</i> rocket
Pa	rt 3
6.	WHAT happened when the astronauts got close to the moon?
	When they got close,
7.	WHAT work did the astronauts have to do on the moon?
	On the moon, the astronauts had to
8.	WHY was the trip to the moon important?
	The trip was important because

L.	More Practice • Activ	rity 1 Fill in each blank with	h the best word.	
	1. People hope the ro	Thursday afternoon.		
		launch pause a	author	
	2. Janis drank the mi	lk with a	_•	
		lawn straw jaw	V	
	3. Keenen will	the fish in	with a net.	
	autum	n fraud haul		
	4. When Jim's car ran	off the road in the storm,	it was not his	
			exhaust author fault	
	5. When Laine woke	up from her nap, I saw her	·	
			crawl yawn claw	
	6. That big bird percl	hed on the roof may be a		
		ha	wk draw flaw	
М.	More Practice • Activ	rity 2 Fill in each blank with	h the best word.	
	1. If you take all the t	unsnap		
	you	the box.	untwist unpack	
	2. If something can harm you, it is		harmful	
			bucketful painful	
	3. If you do not have	light, there	darkness	
	is		freshness smoothness	
		ape of something different,		
	•		return	
	you		reshape fixable	
	• •	5. If you plan so that something cannot happen,		
	it is		preventable	

Unit Check-Up Show what you have learned.





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LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 6
New Words					
food	moon	room	yawn	fault	law
soon	cool	stool	fraud	straw	choose
feed	show	loose	hawk	stool	pause
flirt	noon	root	haul	dream	lawn
broom	sheet	steal	float	drawn	thaw
flow	tool	roof	draw	vault	sprawl
spoon	shoot	booth	spool	claw	sprain
brain	moose	mood	crawl	freed	jaw
smooth	boast	beach	cool	shawl	jar
choose	boost	hoop	lawn	flow	paw
sport	moan	lease	loan	flaw	throw
tooth	snooze	bloom	cause	flee	launch
Multisyllabic Ch	allenge Words				
monsoon	moonlit	dustproof	exhaust	applause	launder
raccoon	noontime	mushroom	lawyer	coleslaw	sawmill
moonlight	whirlpool	loosen	author	withdrawn	jigsaw
cartoon	moonbeam	foolish	August	sawdust	causes
harpoon	homeroom	tattoo	igloo	drawback	seesaw
toothbrush	hailstorm	boosters	pauper	autumn	haunted
teaspoon	increase	supporters	drawing	sweepstakes	awesome
shampoo	herbivore	important	lawnmower	wayside	automatic
scooter	carnivore	elect	imperfect	bridegroom	misinterpret
afternoon	omnivore	candidate	advertise	entertainment	astronaut
High-Frequency	Words				
all	all	all	other	other	other
call	tall	call	another	another	another
hall	ball	hall	mother	brother	mother
ball	fall	ball	brother	mother	would
tall	call	where	some	where	could
now	where	there	come	there	should
how	there	now	find	what	from
some	been	how	want	put	some
many	many	want	people	animals	what
because	one	put	who	care	how
your	through	about	your	because	good
who	also	also	were	why	through
through	about	were	about	one	also
also	were	through			
about	because	0 4-0-1			

LESSON 7	LESSON 8	LESSON 9	LESSON 10	LESSON 11	LESSON 12
New Words					
boil	join	coil	new	chew	flew
boy	jail	coat	noise	paw	paws
point	toy	soy	grew	threw	blew
paint	tea	toy	grain	crew	new
Roy	spoil	paints	chew	join	chew
pawn	toil	points	stew	blew	proof
joy	maul	fail	news	grew	news
soil	Floyd	foil	fee	brew	stream
goose	spool	pawn	dew	shown	drew
coin	moist	toil	drawn	joy	threw
cool	crawl	tool	drew	crawl	strewn
noise	Troy	poise	flew	drew	joys
Multisyllabic Cha	Illenge Words				
turmoil	soybean	enjoy	newsstand	sewer	newsprint
employ	exclaims	ointment	curfew	cashew	Lewis
enjoy		poison	newscast	unscrew	crewcut
destroy	annoy loiter	convoy	jewel	mildew	dewdrop
pinpoint	exploit	broiler	pewter	newborn	proofread
poison	toyshop	destroyer	newspaper	withdrew	August
avoid	charcoal	embroider	screwdriver	crewmate	frustrate
oyster	topsoil	disappoint	newsletter	seaplane	classmates
appointment	employee	enjoyment	subscribe	jeweler	newsletter
employment	employer	joylessness	storekeeper	authorize	appointment
employment	employer	joyiessiiess	storekeeper	addionze	арропинен
High-Frequency	Words				
old	old	old	find	find	find
cold	fold	cold	mind	mind	mind
told	cold	sold	kind	kind	kind
gold	told	fold	could	told	walk
sold	hold	told	would	cold	talk
other	could	other	should	fold	would
another	would	brother	work	again	could
come	should	work	from	done	warm
been	give	many	because	through	done
animals	find	how	your	animals	machine
people	what	what	told	over	hour
now	from	were	over	who	over
many	want	good	again	your	through
there	another	give			another
why	about	through			
	were	- Total			

LESSON 13	LESSON 14	LESSON 15	LESSON 16	LESSON 17	LESSON 18
New Words					
out	our	sprout	knot	phone	know
point	oil	coach	wreck	quest	phone
round	sound	couch	quit	phase	wrench
shawl	cloud	sprawl	knight	quiz	quit
cloud	claw	trout	phone	math	knife
loose	south	mouth	knob	wring	wrung
house	ground	haul	graph	phrase	wrist
blew	mouse	grouch	knife	quake	thick
shout	scoot	spout	wrote	quote	quick
proud	moist	ouch	kneel	quite	knew
blouse	scout	threw	quilt	write	phase
blown	hound	flour	wrap	knit	knelt
Multisyllabic Ch	allenge Words				
counter	without	outgrew	dolphin	gopher	sulphur
thousand		dismount	•	knapsack	•
surround	playground birdhouse	farmhouse	wrapper jackknife	-	playwright unknown
countless	outside	account	shipwreck	quiver orphan	liquid
southwest	cloudless	countless	-	-	knuckle
	discount	houseboat	knapsack knothole	shipwreck knockout	phantom
doghouse outburst	thundercloud	counselor			writer
			vanquish	banquet wrinkle	
trousers	underground southwestern	outstanding counterclockwise	kneecap underline		tranquil
outspoken encounter	fellowship	attachment	handwritten	emphasis	squirrel customers
encounter	ienowsnip	attaciiiieiit	Halldwittell	equipment	customers
High-Frequency	Words				
walk	walk	walk	give	give	give
talk	talk	talk	live	live	live
there	there	there	now	now	now
where	where	where	how	how	how
kind	other	all	could	could	all
mind	mother	tall	would	would	call
woman	warm	women	should	should	other
again	word	done	woman	women	mother
machine	even	over	word	both	only
hour	why	learn	two	father	father
good	over	machine	sure	don't	hold
enough	many	minute	another	two	two
even	enough	enough	minute	even	sure
because		hour	don't	sure	women
				come	minute
					don't
					30111

LESSON 19	LESSON 20	LESSON 21	LESSON 22	LESSON 23	LESSON 24
New Words					
dodge	ridge	hitch	cell	force	prance
catch	pitch	bridge	glance	mice	curb
edge	phone	switch	scope	cause	couch
sketch	know	math	cone	cinch	cliff
judge	grudge	nudge	voice	place	cents
snatch	quote	Mitch	twice	crow	prince
pitch	fudge	ditch	clip	since	space
chase	hatch	blotch	space	cape	crew
patch	badge	budge	cinch	fence	lace
itch	match	scratch	slice	cease	cool
lodge	wedge	swish	came	crawl	nice
lock	path	latch	cent	price	Rick
Multisyllabic Chal		1 , 1 1	. 1	•1	•,
catcher	rematch	sketchpad	circle	pencil	citrus
hodgepodge	pitchfork	drawbridge	canteen	center	faucet
pitcher	misjudge	stretcher	blockade	embrace	civil
outstretch	phonics	ketchup	absence	cement	census
hatchet	latchet	begrudge	spacecraft	cartwheel	boycott
hitchhike	knowledge	switchover	asteroid	kneecap	moisten
patchwork	watchdog	matchstick	electric	demonstrate	playwright
kitchen	collectors	cartridge	equipment	committee	counters
underneath	autograph	exhibit			
referee	electronic	integrate			
High-Frequency W	/ords				
would	by	by	all	other	old
could	my	try	call	another	cold
should	try	cry	ball	mother	told
there	cry	my	hall	some	could
where	dry	dry	some	come	should
four	give	now	come	give	would
most	live	how	other	live	walk
only	four	any	mother	any	talk
been	move	most	brother	move	work
how	their	their	give	learn	word
were	through	through	both	every	almost
want	most	does	talk	among	one
does	about	among	learn	their	heard
	only	four	through	talk	live
	does	learn	their	heard	every
			every		

LESSON 25	LESSON 26	LESSON 27	LESSON 28	LESSON 29	LESSON 30
New Words					
cringe cage gee gent glee merge gust page strange	germ stage gem age glad urge large goose grew	surge grown gist green pages gash bulge glee rage	owl blown gowns flown plow crowd howl show snow down	frown brow show growl slow flow growth bowl cows shown	flower crow know crown town owls grow flow known
change gate gist Multisyllabic Ch	drug Gene sponge	stage merge hinge	towns flow	brown chow	gown glow grown
margin gently cabbage percent teenage sausage German grapevine	ginger disgust target gentleman greenhouse stagecoach Pacific gingersnap	drugstore danger gateway carpool giraffe urgent Congress autograph	showtime grownup owner chowder downtown crowbar sundown somehow	snowdrift downstream snowplow homeowner blowtorch fellowship ownership townsman	window rowboat nightgown penthouse outgrown sunflower pillowcase ancestors
High-Frequency	w Words				
find mind kind by why my try father from friend years almost even heard through every	walk talk there where should could would thought heard almost any care friend years over	give live now how other mother brother almost mind years thought who many friend through	some something somehow sometime somewhere though woman thought enough were hour work	some somewhere sometime something somewhere don't friend though heard again among two almost	some somehow somewhere sometime someday because another most learn sure only every through

LESSON 31	LESSON 32	LESSON 33	LESSON 34	LESSON 35	LESSON 36
New Words					
foot	hood	smooth	scream	head	deaf
shook	pool	hoop	death	teach	heap
spoon	broom	cool	reach	preach	clean
bloom	took	wool	steal	wheat	feast
fool	drool	brook	meant	dread	dreamt
hook	soon	roots	cream	steam	plead
look	gloom	bloom	spread	breath	yeast
spool	good	wood	meal	cheap	peach
mood	stool	zoom	seat	meat	cease
cook	brook	loons	dream	beach	bleach
soot	boost	troops	sweat	dealt	spread
room	moose	tooth	team	team	bleak
Multisyllabic Chal	llenge Words				
woodpile	cookbook	woodshed	weather	feather	pheasant
football	ballroom	toothbrush	heavy	leather	spreader
scooter	footprint	igloo	headlight	instead	sweater
wooden	footrest	footpath	homestead	meadow	gingerbread
teaspoon	woodcraft	mistook	widespread	pleasant	headdress
moonlight	raccoon	homeroom	peanut	weapon	letterhead
fishhook	cartoon	woodwork	mealtime	increase	seasick
mushroom	membership	loosen	sunbeam	cheaper	leaflet
bookkeeper	understood	undertook	seafood	meantime	preacher
woodpecker	establish	woodpecker	leadership	teacher	seacoast
High-Frequency V	Vords			(-)	
any	any	any	all (al)	all (al)	all (al)
anything	anyone	anywhere	also	although	also
anyone	anywhere	anything	although	almost	although
anyhow	anything	anytime	always	always	almost
anywhere	anyway	anyone	almost	also	always
thought	friend	your	who	already	altogether
only	why	again	throughout	woman	many
enough	almost	though	every	over	because
other	four	years	again	don't	where
does	enough	thought	want	warm	though
from	learn	women	many	even	most ·
who	two	does	only	what	give
warm	live	their	from	from	their
				again	there

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