

Phonics for Reading®

Anita Archer, Ph.D.



NOT FOR RESALE

ISBN 978-1-7280-8730-6

© 2023–Curriculum Associates, LLC
North Billerica, MA 01862

No part of this book may be reproduced by any means without written permission from the publisher.

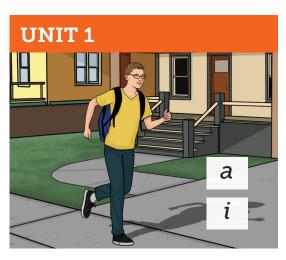
All Rights Reserved. Printed in USA.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

25 24 23

Curriculum Associates

Table of Contents



T	Δ.	20	O	n		1
ы,	E:	25	U	ш	ι.	ı

Decoding Instruction	2
Decodable Sentence Expansion	3
Independent Practice	4

Lesson 2

Decoding Instruction	6
Decodable Sentence Expansion	7
Independent Practice	8

Lesson 3

Decoding Instruction	10
Decodable Sentence	
Expansion	1
Independent Practice	1.

Lesson 4

Decoding Instruction	14
Decodable Sentence	
Expansion	15
Independent Practice	16

Unit Check-Up

Check off your progress as you complete each unit.

UNIT 2



Lesson 5

Decoding Instruction	18
Decodable Sentence	
Expansion	19
Independent Practice	20

Lesson 6

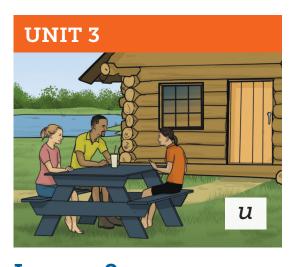
Decoding Instruction	22
Decodable Sentence	
Expansion	23
Independent Practice	24

Lesson 7

Decoding Instruction	26
Decodable Sentence	
Expansion	27
Independent Practice	28

Unit Check-Up





Lesson 8	Lesson 11
Decoding Instruction 30	Decoding Instruction 42
Decodable Sentence	Decodable Sentence
Expansion 31	Expansion 43
Independent Practice 32	Independent Practice 44
Lesson 9	Lesson 12
Decoding Instruction 34	Decoding Instruction 46
Decodable Sentence	Decodable Sentence
Expansion 35	Expansion 47
Independent Practice 36	Independent Practice 48
Lesson 10	Lesson 13
Decoding Instruction 38	Decoding Instruction 50
Decodable Sentence	Decodable Sentence
Expansion 39	Expansion 51
Independent Practice 40	Independent Practice 52
Unit Check-Up	Unit Check-Up

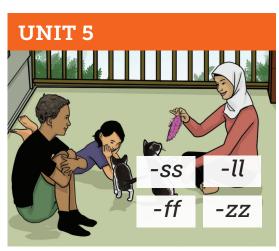
UNIT 4
e

Lesson 11

TC22O11 TT	
Decoding Instruction	42
Decodable Sentence	
Expansion	43
Independent Practice	44
Lesson 12	
Decoding Instruction	46
Decodable Sentence	
Expansion	47
Independent Practice	48
Lesson 13	
Decoding Instruction	50
Decodable Sentence	
Expansion	51
Independent Practice	52
	_



Table of Contents (continued)

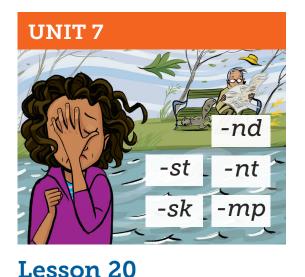


Lesson 14
Decoding Instruction 54
Decodable Sentence
Expansion 55
Independent Practice 56
Lesson 15
Decoding Instruction 58
Decodable Sentence
Expansion 59
Independent Practice 60
Lesson 16
Decoding Instruction 62
Decodable Sentence
Expansion 63
Independent Practice 64
Unit Check-Up

UNIT 6	5	
. ·		13
		-ck
		-th
		-sh
Kar Apachago		

CONTRACTOR OF THE PROPERTY OF
Lesson 17Decoding Instruction
Lesson 18
Decoding Instruction 72
Decodable Text
Independent Practice 76
Lesson 19
Decoding Instruction 78
Decodable Text 80
Independent Practice 82
Unit Check-Up





Unit Check-Up

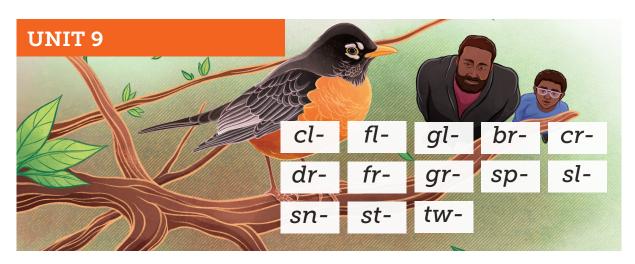
UNIT 8		
FEREN	marrie 1	
	ch-	th-
	wh-	sh-
	3 3 3 3 3 3 3 3 3 3	

Lesson 24

Decoding Instruction 108
Narrative Text
Chuck's Chipmunk110
Independent Practice 112
Lesson 25
Decoding Instruction 114
Narrative Text
A Trip to Get Fish116
Independent Practice 118
Lesson 26
Decoding Instruction 120
Narrative Text
Eggs to Sell122
Independent Practice 124
Unit Check-Up



Table of Contents (continued)



Lesson 27 Decoding Instruction.......... 126 Narrative Text

Lesson 28

Lesson 29

Lesson 30

Unit Check-Up



Resources

Spelling Journal	150
Word Lists	158
Unit Check-Up Bar Graph	163



OBJECTIVES:

• to read and spell words containing a and i

Say Sounds

- **A. Blending** Listen to the sounds or word parts as your teacher says a word slowly. Then say the word.
- **B.** Letter/Sound Associations Look at the letter. Listen to your teacher say the sound. Then say the sound.

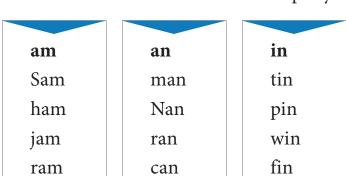
		r <u>a</u> n	s <u>i</u> t		
1.	a	i	a	S	i
2.	r	a	n	b	t
3.	1	i	a	f	a
4.	p	a	m	i	d
5.	j	i	a	h	W

Read Words

C. New Words Say the sound. Sound out the word. Read the word.

1.	<u>a</u> m	<u>i</u> n	Sam
2.	<u>a</u> n	N <u>a</u> n	f <u>i</u> t
3.	m <u>a</u> n	s <u>a</u> t	s <u>i</u> t
4.	fat	sad	lip
5.	rip	ran	lap

D. Word Families Read down. Read rapidly.





E. Multisyllabic Challenge Words Sound out the syllables.

Read the whole word.

admit

fabric,

rab bit,

rapid,

attic

F. High-Frequency Words Say. Spell. Read.

to on

the

with

my

little and

school

he

her

Spell Words

G. Spelling Journal Turn to the Spelling Journal on page 150.

Read Text

- **H. Decodable Sentence Expansion** Read each set of sentences. Then expand the last sentence by telling **where**. Select the picture that goes with each set.
 - 1. Nan had a rabbit.

Nan had a little rabbit.

Nan had a little rabbit on her lap.

..., Nan had a little rabbit on her lap.



2. The man had fabric.

The man had fabric with a rip.

The man had fabric with a little rip.

..., the man had fabric with a little rip.



3. Sam ran.

Sam, a fit man, ran.

Sam, a fit man, ran a rapid lap.

..., Sam, a fit man, ran a rapid lap.



Independent Practice

I. More Practice 1 Fill in each blank with the best word.

1. Sam _____ with Nan. fat sat

2. Nan _____ to school. ran tan man

3. The man is ______ sit fit sat

4. The _____ cat can nap. bat mat fat

5. Nan bit her ______. lip lap sip

6. He can _____ on the mat. rip sit tip

7. My _____ has a rip in it. hat hid hit

8. The little cat sat on ______. nap tap Nan

9. Nan is ______. sat sad sit

10. I am ______. Sam sit sat

cat

J. More Practice 2 Draw a line under the sentence that goes best with each picture.





Sam sat in school.

2. He sat on a lap.



He sat on a lip.

3. Nan had an attic.



Nan had a rabbit.

4. My little rabbit ran.



My little rabbit sat.

5. The fabric has a lip.



The fabric has a rip.

6. The rabbit is fat.



The rabbit is on my lap.

7. Sam and Nan ran.



The man ran.

8. Sam is a little sad.



Sam ran in the attic.

My Points _____



Lesson	1.		
1			
	3		
	4		
	5. _		
	_		
		My Points	
Lesson	1		
2	2		
	3		
	4		
	5. _		
	_		
		My Points	
Lesson	1		
3	2		
	3	 	
	4	 	
	5		
	_		
		My Points	
Lesson	1	 	
4	2	 	
	3		
	4		
	_		
		My Points	

Lesson	1		
5	2.		
	3. _		
	4	 	
	5. _		
	_		
			My Points
	1		
Lesson			
0	2		
	3. _	 	
	4		
	5		
	J. _		
	-		Mar Daliata
			My Points
Lesson	1	 	
	2.		
	3	 	
	1		
	5. _		
	-		
			My Points
Lesson	1		
8	2.		
	4	 	
	5. _		
	_		
			My Points

Lesson	1		
	2	_	
	3	_	
	4	_	
	5		
			My Points
Lesson	1,	_	
10	2		
	3		
	4	_	
	5		
			My Points
Lesson	1	_	_
(11)	2	_	
	3		
	4		
	5		
			My Points
Lesson	1	_	
12	2	_	
	3	_	
	4	_	
	5		
			My Points

Lesson	1.			
13	2.			
	3.			
	4.			
	5.			
			My Points	
Losson	1			
14				
	5.			
			My Points	
Lesson	1.			
15	2.			
	3.			
	4.			
	5.			
			My Points	
Lesson	1			
16	2.			
	3.			
	5.			
			My Points	

Lesson	1. .	 _	
(17)	2.	 _	
	3.		
		_	
		 -	
	5. .		
	-		
			My Points
Lesson	1.	_	
(18)	2		
		_	
		-	
	4.	 -	
	5. .		
	-		
			My Points
Lesson	1.		
19			
		-	
		 _	
	4.	 -	
	5. .		
	_		
			My Points
Lesson	1.		
20		_	
		_	
		 -	
	4.	 -	
	5. .		
	-		
			My Points

Lesson	1			
(ZI)	2			
	3			
	4			
	5			
				My Points
	1			
Lesson 2				
	2			
	3			
	4			
	5			
				My Points
Lesson	1.			
23				
	5			
				My Points
Lesson	1			
24	2			
	3		_	
	5.			
				My Points

Lesson	1.	
25	2.	
	3. .	
	4. .	
	5. .	
	-	
		My Points
Lesson	1	
(26)		
	5. .	
	-	
		My Points
Lesson	1.	
27	2.	
	3.	
	4.	
	5.	
	-	My Points
	1	
Lesson 28		
	3. .	
	4. .	
	5. .	
	-	
		My Points

Lesson	1	_	
29	2	_	
	3	_	
	4	_	
	5		
		My Points	
Lesson	1	_	
30	2	_	
	3	_	
	4	_	
	5		
		My Points	1

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5	LESSON 6
New Words					
am	fix	bat	bib	on	Bob
in	ad	cat	Jim	OX	job
Sam	wax	his	bad	mob	lot
an	win	him	ham	mop	jot
Nan	van	can	did	map	him
fit	sap	bit	Dad	rat	box
man	sip	had	pad	rot	cab
sat	mad	hid	hat	fox	cob
sit	lid	pat	big	rod	hot
fat	map	pit	dip	rid	tip
sad	fin	hit	hit	not	hit
lip	fan	tan	mat	Nat	top
rip	rat	tin	gas	Bob	dot
ran	six	tap	has	rip	hip
lap	mix	tip	his	nod	hop
Challenge Words					
admit	tidbit	cabin	nankin	cannot	robin
fabric	limit	visit	napkin	fossil	solid
rabbit	satin	mishap	picnic timid	hatbox	bobcat
	valid	atlas		topic	canvas
rapid attic	habit	panic	zigzag victim	bandit	catnap
attic	Hault	panic	VICUIII	vandit	Catriap
High-Frequency \	Words				
to	my	her	was	after	you
on	her	are	are	from	of
the	he	have	no	to	some
with	we	my	go	was	from
my	on	with	have	with	after
little	the	see	to	my	and
and	school	school	school	her	no
school	water	little	on	see	go
he	little	water	and	no	water
her	people	people	with	water	are

LESSON 7	LESSON 8	LESSON 9	LESSON 10	LESSON 11	LESSON 12
New Words	IIIOOON O	IIIOOON 9	THOUGH IV	IIIOOON II	HEGOVA 12
cot	up	bud	hug	Ed	get
cat	us	bid	big	fed	pet
tot	run	but	bug	set	hem
fox	rub	cub	pup	sit	bed
jog	sod	cab	tug	men	hum
jig	mug	tub	tag	red	pen
got	fun	cup	hum	not	pan
sop	fan	cod	cut	led	leg
cod	sun	hut	ham	lad	log
cap	pin	not	rut	web	lug
not	mud	nut	bun	met	bet
log	mad	hot	sub	lot	bat
pat	pun	bus	sob	let	ten
pot	rug	dug	jug	get	jet
pit	rig	dog	rot	rod	jot
	-				
Challes as W	1.				
Challenge Word		and lin	hub ass		la a ati a
tactic	until	public ribbon	hubcap submit	upset	hectic helmet
mimic combat	sunup muffin			exit cobweb	hidden
tonsil	rustic	campus	summit vivid	sadden	denim
	suntan	hiccup cotton	comic		
mascot	Suntan	Cotton	COIIIC	panel	puppet
High-Frequenc	y Words				
put	they	she	into	look	where
of	very	went	after	down	went
from	put	saw	some	from	have
some	have	very	from	some	her
he	after	you	very	into	with
my	and	her	put	put	some
people	some	of	she	they	children
school	see	put	saw	very	into
little	was	he	went	saw	look
	40	people	they	went	down
water	to	people	tiley	WCIIt	down
water	ιο	people	they	Went	down

LESSON 13	LESSON 14	LESSON 15	LESSON 16	LESSON 17	LESSON 18
New Words					
beg	off	Bill	lass	math	path
yet	miss	huff	hill	neck	back
pat	fill	dill	less	dash	hush
yes	hill	doll	gill	pack	wish
Don	mass	less	loss	path	with
den	pass	loss	Jess	cash	tack
wed	less	fuss	Bess	peck	bath
pet	jazz	mess	off	bath	mash
pot	kiss	hiss	moss	fish	kick
pit	puff	Jill	miss	rock	tuck
pop	putt	mutt	toss	dish	cash
Mom	Jeff	boss	doll	moth	rush
hen	egg	fill	fill	pick	rash
him	will	Bess	Jeff	Jack	lock
leg	mitt	fell	boss	rack	luck
C					
Challenge Words					
rotten	sunset	sunlit	laptop	dishrag	backlog
comet	kitten	tennis	fitness	bathtub	backpack
fatten	eggnog	suffix	gossip	within	packet
inlet	signal	sadness	dismiss	vanish	punish
happen	cactus	unless	hilltop	racket	ticket
High-Frequency W	/ords				
said	play	be	be	for	into
to	be	have	we	put	for
we	said	into	after	my	some
of	some	with	where	they	from
from	where	went	went	where	put
some	down	play	play	long	play
look	saw	her	said	saw	children
down	children	down	children	you	the
where	from	children	with	work	long
children	after	said	her	water	you
					1

LESSON 19	LESSON 20	LESSON 21	LESSON 22	LESSON 23	LESSON 24
 New Words					
duck	rust	nest	jump	risk	when
dock	fast	lamp	pump	test	ship
bath	bump	must	band	west	chip
path	lend	last	hand	desk	chat
deck	lent	bump	tent	land	that
sack	mask	fist	ramp	best	shed
mash	list	sent	mend	bend	this
sock	rest	cast	dust	damp	thus
mesh	lump	send	dusk	ramp	chop
sash	lost	desk	vast	bump	whip
tack	mend	went	tusk	fast	shop
mush	lamp	fund	task	pest	then
lick	hand	sand	wind	past	whiz
pick	hint	mask	pond	lump	chin
gush	ask	mint	husk	pond	thud
Challenge Word	ls				
backup	insist	disgust	dentist	unjust	chipmunk
polish	absent	contest	invest	extend	nutshell
publish	fastness	discuss	locket	husband	shamrock
bucket	backrest	pocket	sandbox	indent	chitchat
hammock	intend	jackpot	invent	socket	banish
High-Frequency	y Words				
was	was	have	some	be	saw
she	from	very	my	he	into
down	put	are	are	she	was
saw	for	they	down	we	to
for	very	you	work	after	said
little	work	long	and	go	work
water	her	see	school	long	put
work	where	her	see	the	down
play	said	look	play	where	children
long	people	children	the	no	and

LESSON 25	LESSON 26	LESSON 27	LESSON 28	LESSON 29	LESSON 30
New Words					
shed	when	sled	plot	grab	bran
this	chin	fled	skin	plum	grin
shop	then	bran	step	grin	spot
that	them	Fred	flap	flat	snip
thin	thin	crib	skid	grip	trap
chin	shed	sped	trim	drum	slim
ship	whiz	brim	stop	club	drip
chap	shut	clam	skip	Glen	grip
chat	shin	flat	crab	slid	slip
whip	chug	snap	flag	twin	crop
chug	chum	snip	drag	glad	clam
chip	shell	twig	stem	spot	flip
then	that	clap	plan	skit	frog
shut	chap	crop	Stan	drag	skin
when	this	drop	trip	spin	stop
Challenge Words					
whiplash	radish	snapshot	traffic	clinic	drumstick
fishnet	endless	bobsled	jacket	unpack	rocket
thickness	eggshell	nostril	flapjack	frantic	plastic
potluck	shipment	restless	planet	backdrop	drastic
jobless	basket	bottom	wagon	gladness	ballad
High-Frequency V	Vords				
go	very	be	my	was	from
no	have	he	they	said	water
some	they	she	are	school	very
after	of	where	some	into	after
for	are	from	after	you	where
see	water	play	long	my	saw
her	work	you	for	people	some
the	look	school	from	after	into
they	little	long	of	very	down
people	put	down	have	for	long
1	ı				J

Total Points per Check-Up

Name:	
-------	--

40									
39									
38									
37									
36									
35									
34									
33									
32									
31									
30									
29									
28									
27									
26									
25									
24									
23									
22									
21									
20									
19									
18									
17									
16									
15									
14									
13									
12									
11									
10									
9									
8									
7									
6									
5									
4									
3									
2									
1									
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9

Credits

Illustration Credits

Cover, p. 105 (kids): Carolina Cerqueira Cover (spider web & running dog): Ed Hammond

p. 75: Lyman Dally

p. 87: Terry Wong

p. 99: Chuck Gonzales

pp. 110, 111: Chuck Gonzales

pp. 134, 135, 128, 129: Jason Lyon

pp. 140, 141, 146, 147: Nadiyah Suyatna

All other illustrations: Ed Hammond

Photography Credits

Cover (hiker): Olga Danylenko/Shutterstock

Cover (beetle): YapAhock/Shutterstock

Cover (ND): LuapVision/Shutterstock

Cover, p. 117 (boat): Chicco7/ Dreamstime.com

Cover (bobsled): Dmytro Aksonov/E+/Getty

Cover, p. 123 (farmer): alvarez/E+/GettyImages

Cover (CR): J.D.S/Shutterstock

Cover, p. 81 (trees): dugdax/Shutterstock

Cover (fans): spatuletail/Shutterstock

Cover (bear): WildMedia/Shutterstock

Cover (ZZ): Gregory James Van Raalte/Shutterstock

Cover (SK): Phillip Gray/Dreamstime.com

Cover (TH): Erik Chalhoub/Shutterstock

p. 69 (c): Pixel-Shot/Shutterstock

p. 69 (r): Krit of Studio OMG/Moment/Getty Images

p. 81 (I) (kids): pixelheadphoto digitalskillet/Shutterstock

p. 81 (c): burntmoon.com/Alamy Stock Photo

p. 81 (r): Yaman Mutart/Shutterstock

p. 93 (I): Kenishirotie/Shutterstock

p. 93 (c): EyeEm/Alamy Stock Photo

p. 93 (r): Dnaveh/Dreamstime.com

pp. 116-117 (bg): Dan Bach Kristensen/Shutterstock

pp. 116-117 (birds): ILYA AKINSHIN/Shutterstock

p. 116 (boat): Cwieders/Dreamstime.com

p. 117 (l): Daniel Logan/Dreamstime.com

p. 117 (r): Jorge Manso/Shutterstock

p. 122 (chick): Szasz-Fabian Jozsef/Shutterstock

p. 122 (chicken): mariesacha/Shutterstock

p. 123 (t): JIANG HONGYAN/Shutterstock

p. 123 (I): lovelypeace/Shutterstock

p. 123 (c) (woman): FG Trade Latin/E+/Getty Images

p. 123 (c) (chicken art): Beart Creative/Shutterstock