REFERENCE SHEET
Personalized Instruction Summary (Student)

This report shows a student's progress through *i-Ready* online lessons and highlights where that student is succeeding and where teachers should intervene.
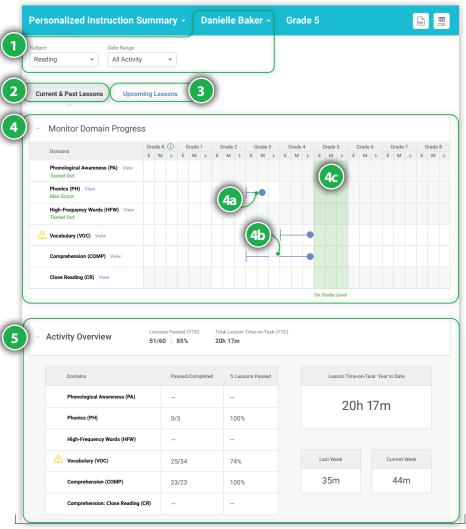
Use For:
- Monitoring student progress through lessons
- Planning instruction

When:
After you have begun Personalized Instruction and are ready to check student progress

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1 **Navigation:** Use the **Student Name** dropdown to navigate to a different student. Use the **Subject** and **Date Range** dropdowns to navigate to a different subject and/or date range for the selected student.

2 **Current & Past Lessons:** Choose this tab to view the student's progress on their lesson path, performance, and Lesson Time-on-Task.

3 **Upcoming Lessons:** Choose this tab to view the next lessons in the student's lesson path, including *i-Ready*-Assigned Lessons, Teacher-Assigned Lessons, and Close Reading Lessons.

4 **Monitor Domain Progress:** Tracks the student's progress through their personalized lesson plan

4a **Solid line** represents lessons the student has completed.

4b **Dotted line** represents lessons the student skipped because their *i-Ready* lesson path was adjusted by an educator or the student improved their placement in that domain on a subsequent Diagnostic.

4c **Shaded green area** represents the student's chronological grade level.

5 **Activity Overview:** Shows the student's instructional activity in each domain, including the number of lessons passed, the number of lessons completed, and Percent of Lessons Passed. It also shows the student's Lesson Time-on-Task for year to date, the current week, and the previous week.

Personalized Instruction Summary ▾ **Danielle Baker** ▾ **Grade 5**

Subject: Reading ▾   Date Range: All Activity ▾

Current & Past Lessons   **Upcoming Lessons**

Monitor Domain Progress

Domains	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
	E M L	E M L	E M L	E M L	E M L	E M L	E M L	E M L	E M L
Phonological Awareness (PA) View — *Tested Out*									
Phonics (PH) View — *Max Score*									
High-Frequency Words (HFW) View — *Tested Out*									
⚠ Vocabulary (VOC) View									
Comprehension (COMP) View									
Close Reading (CR) View									

On Grade Level

Activity Overview

Lessons Passed (YTD): **51/60 | 85%**   Total Lesson Time-on-Task (YTD): **20h 17m**

Domains	Passed/Completed	% Lessons Passed	Lesson Time-on-Task: Year to Date
Phonological Awareness (PA)	—	—	**20h 17m**
Phonics (PH)	3/3	100%	
High-Frequency Words (HFW)	—	—	
⚠ Vocabulary (VOC)	25/34	74%	Last Week: **35m**
Comprehension (COMP)	23/23	100%	Current Week: **44m**
Comprehension: Close Reading (CR)	—	—	

Understanding *i-Ready* Report Terminology:

- ***Lesson Time-on-Task*:** Amount of time spent working in Personalized Instruction during the selected date range of the report. All lessons are included in Lesson Time-on-Task, including *i-Ready*-Assigned Lessons and Teacher-Assigned Lessons. For students who have access to Learning Games, time spent in Learning Games does not count toward Lesson Time-on-Task.

- ***Tested Out*:** Means that a student did not see any items in the domain. If a student tested out of any domain, there is no Personalized Instruction in that domain for that student.

- ***Max Score*:** Student has received the highest possible score for a domain in which they have not tested out. Students who have received Max Score in a domain are not assigned lessons in that domain by *i-Ready*.

Personalized Instruction Summary, Cont'd.

Lesson Detail: Provides detailed information about the student's lessons lessons. Use the labeled columns to filter and sort.

Alerts	Domains	Level	Lesson	Lesson Language	Results	Lesson Time-on-Task	Started	Finished
	COMP	Late 4	Comparing Patterns of Events in Stories	English	—	33m	03/01/22	In Progress
	COMP	Late 4	Comparing Story Topics and Themes	English	Passed 100%	24m	02/28/22	02/28/22
	COMP	Late 4	Integrating Information	English	Passed 90%	11m	02/27/22	02/28/22
	COMP	Late 4	Text Structures, Part 2	English	Passed 90%	29m	02/22/22	02/22/22
	COMP	Late 4	Text Structures, Part 1	English	Passed 90%	7m	02/22/22	02/22/22
	COMP	Late 4	Evaluating Arguments in Informational Text	English	Passed 80%	13m	02/13/22	02/14/22
+ ⚠	VOC	Late 4	Prefixes and Suffixes	English	Not Passed 60%	31m	02/07/22	02/07/22
	VOC	Late 4	Prefixes and Suffixes	English	Not Passed 50%	31m	02/06/22	02/06/22
	VOC	Late 4	Building Word Knowledge: 10	English	Passed 100%	7m	02/05/22	02/05/22
	VOC	Late 4	Building Word Knowledge: 9	English	Passed 80%	7m	02/01/22	02/05/22

Showing 14 of 60

6a Alerts: Use these alerts to know when to intervene with students who are in need of support in a particular domain.

– **Students Needing Support Alert (⚠):** Signals this student did not pass multiple lessons in a row within the same domain. If the student continues to not pass lessons, each domain in which they need support will be shut off. Click the **+ icon** for more details.

– **Domain Shutoff (⊗):** Indicates that instruction in one (or more) domain has been automatically turned off for the student because they have not passed two lessons in that domain twice. Click the **+ icon** for more details *(not pictured)*.

6b Domains: Filter or sort here to see lessons that the student has completed or has in progress.

6c Lesson: Click on the name of the lesson to see more detail about it, including state standard information and the ability to preview the lesson. If the lesson is a Close Reading Lesson, there will be a link to view the student's written responses. If a lesson is Teacher Assigned, that will be indicated by a label under the lesson name *(not pictured)*.

6d Lesson Language: Filter results by English or Spanish. *Note:* Language filter will only show if Spanish lessons have been assigned by a teacher.

6e Results: Shows the student's performance on the lesson

6f Lesson Time-on-Task: Shows the number of minutes the student has spent on this lesson

6g Started and **Finished:** Show when the lesson was first started and when it was completed. In-progress lessons are labeled as "In Progress."