



 i-Ready® Classroom
Mathematics

to the

**2021 Tennessee Academic
Standards for Mathematics**



Grade 2

Tennessee Academic Standards for Mathematics Grade 2		i-Ready Classroom Mathematics Lessons Grade 2
2.MD.B.6	Represent whole numbers as lengths from 0 on a number line and know that the points corresponding to the numbers on the number line are equally spaced. Use a number line to represent whole number sums and differences of lengths within 100.	Lesson 26: Add and Subtract on the Number Line Additional Content: Lesson 27: Read and Make Line Plots Math in Action ■ ■ 664-674
2.MD.C	Work with time and money.	
2.MD.C.7	Tell and write time in quarter hours and to the nearest five minutes (in a.m. and p.m.) using analog and digital clocks.	Lesson 11: Tell and Write Time
2.MD.C.8	Solve contextual problems involving amounts less than one dollar including quarters, dimes, nickels, and pennies using the ¢ symbol appropriately. Solve contextual problems involving whole number dollar amounts up to \$100 using the \$ symbol appropriately.	Lesson 10: Solve Word Problems Involving Money Additional Content: Lesson 19: Add Several Two-Digit Numbers Math in Action ■ ■ 290-300
2.MD.D	Represent and interpret data.	
2.MD.D.9	Given a set of data, create a line plot, where the horizontal scale is marked off in whole-number units.	Lesson 27: Read and Make Line Plots Educator Note: Line Plot Data Math in Action: 664-674
2.MD.D.10	Draw a pictograph (with a key of values of 1, 2, 5, or 10) and a bar graph (with intervals of one) to represent a data set with up to four categories. Solve addition and subtraction problems related to the data in a graph.	Lesson 4: Draw and Use Bar Graphs and Picture Graphs One-Day Activity: Work with Scaled Pictographs
2.G	Geometry (G)	
2.G.A	Reason about shapes and their attributes.	
2.G.A.1	Identify triangles, quadrilaterals, pentagons, and hexagons. Draw two-dimensional shapes having specified attributes (as determined directly or visually, not by measuring), such as a given number of angles/vertices or a given number of sides of equal length.	Lesson 28: Recognize and Draw Shapes Educator Note: Cubes Math in Action: Unit 5 pp. 772-782

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2.G.A.2	Partition a rectangle into rows and columns of same-sized squares and find the total number of squares.	Lesson 30: Partition Rectangles Math in Action: Unit 5 pp.772-782
2.G.A.3	Partition circles and rectangles into two, three, and four equal shares. Describe the shares using the words <i>halves</i> , <i>thirds</i> , <i>fourths</i> , <i>half of</i> , <i>a third of</i> , and <i>a fourth of</i> , and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.	Lesson 29: <i>Understand</i> Partitioning Shapes into Halves, Thirds, and Fourths Math in Action: Unit 5 pp. 772-782