Lesson 2
Writing to Inform: Article

Sharing Information

Jane has just returned from a family trip to China. Her friends have a thousand questions about the language, the customs, and the food. Jane proudly tells them she tried an unusual dish called bird’s nest soup. “Bird’s nest soup!” her friends ask. “What in the world is that?”

Bird’s nest soup is considered a delicacy in some Asian countries. It is made from the nests of small, cave-dwelling birds called swiftlets. The nests are formed from the birds’ own saliva, which dries and hardens. Chefs soak the nests overnight, and then slow them with chicken stock and a little corn starch...

W.4.2: Write informative/explanatory texts to clearly convey a topic or the subject, supply facts and details, and link ideas in a logical order.
The flexibility of Ready Writing makes it easy to use with your Ready Reading program!

When used together, Ready Reading and Ready Writing provide explicit instruction with a focus on writing about reading in content area themes. Designed to support instruction for the entire ELA block, these programs cover the following ELA Standards: Reading Informational Text, Reading Literature, Writing, and Language.

Sequencing: Writing lessons are intentionally sequenced to follow the themes and/or skills of Ready Reading lessons.

Shared source texts: Many Ready Reading and Ready Writing lessons share the same source texts. In the reading program, these texts provide opportunities for applying reading standards, while in Ready Writing they are the source of text-based evidence.

Shared themes: Content themes found in Ready Reading lessons are carried into the writing lessons that follow, so students deepen their knowledge as they read, reread, and write.

To download a sample, visit ReadyCommonCore.com/Writing