



Ready® Reading Ready® Writing

to the
2021 Oklahoma Academic
Standards for
English Language Arts

Grade 4

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
GRADE 4		
Standard 1: Listening and Speaking: Students will listen and speak effectively in a variety of situations.		
Listening: Students will develop and apply effective communication skills through active listening.		
4.1.L.1	Students will actively listen using appropriate discussion rules.	<i>Standard addressed throughout all Speaking and Listening Activities in Ready Reading and Ready Writing.</i>
4.1.L.2	Students will actively listen and interpret a speaker’s verbal messages and ask questions to clarify the speaker’s purpose.	<i>Standard addressed throughout all Speaking and Listening Activities in Ready Reading and Ready Writing.</i>
Speaking: Students will develop and apply effective communication skills to share ideas through speaking.		
4.1.S.1	Students will work effectively and respectfully in diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.	<i>Standard addressed throughout all lessons' Academic Turn and Talk Activities in Ready Reading.</i>
4.1.S.2	Students will engage in collaborative discussion about various topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	<i>Standard addressed throughout all lessons' Academic Turn and Talk Activities in Ready Reading.</i>
4.1.S.3	Students will give informal presentations in a group or individually, organizing information and determining appropriate content for the audience, speaking audibly in coherent sentences at an appropriate pace.	<i>Standard addressed throughout all Speaking and Listening Activities in Ready Reading.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
Standard 2: Reading and Writing Foundations: Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.		
Phonological Awareness: Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.		
Students will continue to review and apply earlier grade level expectations for this standard. If phonological skills are not mastered, students will address skills from previous grades.		
Print Concepts: Students will demonstrate their understanding of the organization and basic features of print.		
4.2.PC	Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.	<i>Students form words in print only throughout all lessons' Writing Activities.</i>
Phonics and Word Study: Students will decode and encode words by applying phonics and word analysis skills in context and isolation.		
4.2.PWS.1	Students will decode unfamiliar and multisyllabic words using their combined knowledge of: <ul style="list-style-type: none"> ● letter-sound correspondences ● all major syllable patterns (i.e., closed, consonant +le, open, vowel team, vowel silent e, r-controlled) 	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
4.2.PWS.2	<p>Students will decode words by applying knowledge of structural analysis:</p> <ul style="list-style-type: none"> ● contractions ● abbreviations ● common roots and related affixes ● morphology ● semantics 	<p>Ready Reading: TRB Only: Lesson 3: Understanding Technical Texts, <i>Word Learning Strategy</i>; Lesson 5: Writing to Inform: Article, <i>ELL</i>; Lesson 8: Determining the Central Message, <i>Word Learning Strategy</i>; Lesson 13: Unfamiliar Words, <i>Word Learning Strategy</i>; Lesson 14: What Are Plays Made Of?, <i>ELL</i>; Lesson 17: Connecting Words and Pictures in Informational Text, <i>ELL</i>; Lesson 18: Describing Connections Between Sentences and Paragraphs, <i>ELL</i>; Lesson 19: Describing Comparisons; Lesson 20: Comparing and Contrasting Two Texts, <i>ELL</i>; Lesson 22: Interpreting Visual Information, <i>Word Learning Strategy</i></p> <p>Language Handbook: Lesson 22: Adding Suffixes; Lesson 25: Spoken and Written English; Lesson 27: Prefixes and Suffixes; Lesson 28: Root Words</p>
<p>Spelling/Encoding: Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.</p>		
4.2.SE.1	<p>Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of:</p> <ul style="list-style-type: none"> ● letter-sound correspondences ● all major syllable patterns (i.e., closed, consonant +le, open, vowel team, vowel silent e, r-controlled) 	<p><i>Standard not addressed at this level of Ready Reading or Ready Writing.</i></p>
4.2.SE.2	<p>Students will use correct spelling when writing the following in words:</p> <ul style="list-style-type: none"> ● contractions ● abbreviations ● common roots and related affixes 	<p><i>Standard not addressed at this level of Ready Reading or Ready Writing.</i></p>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
Fluency: Students will read grade-level text smoothly and accurately, with appropriate expression.		
4.2.F.1	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	<i>Standard addressed throughout Reading Reading's Word Learning Routine.</i>
4.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Standard 2: Reading and Writing Process: Students will use a variety of recursive reading and writing processes.		
Reading: Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.		
4.2.R.1	Students will determine the main idea and key supporting details of a text.	<p>Ready Reading: Lesson 1: Finding Main Idea and Details; Lesson 5: Summarizing Informational Texts</p> <p>TRB Only: Lesson 3: Understanding Technical Texts; Lesson 4: Understanding Scientific Texts; Lesson 13: Unfamiliar Words; Lesson 14: Text Structures, Part 1: Cause-Effect and Compare-Contrast; Lesson 16: Comparing Accounts of the Same Topic; Lesson 24: Integrating Information from Two Sources</p>
4.2.R.2	Students will compare texts to distinguish various genres.	<i>This standard is supported in all Genre Focus activities in Ready Reading.</i>
4.2.R.3	Students will summarize and sequence the important events of a story.	<p>Ready Reading: Lesson 7: Describing Characters in Plays; Lesson 9: Determining the Theme of a Story; Lesson 11: Summarizing Literary Texts</p> <p>TRB Only: Lesson 8: Describing Settings and Events in Stories, <i>Integrating Standards</i></p>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
4.2.R.4	Students will summarize facts and details from a nonfiction/informational text.	<p>Ready Reading: Lesson 5: Summarizing Informational Texts</p> <p>TRB Only: Lesson 16: Comparing Accounts of the Same Topic, <i>Integrating Standards</i></p>
Writing: Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.		
4.2.W.1	Students will routinely use a recursive process to prewrite, organize, and develop drafts that display evidence of paragraphing.	<i>Standard addressed throughout all lessons in Ready Writing.</i>
4.2.W.2	Students will routinely use a recursive process to edit drafts and revise for clarity, coherence, and organization (e.g., logical order and transitions).	<i>Standard addressed throughout all lessons in Ready Writing.</i>
4.2.W.3	Students will correctly spell grade-appropriate words while editing using resources as needed.	<i>Standard addressed throughout all lessons in Ready Writing.</i>
4.2.W.4	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, hanging on wall, entering contest).	<i>Standard addressed throughout all lessons in Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
Standard 3: Critical Reading and Critical Writing: Students will apply critical thinking skills to reading and writing.		
Reading: Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.		
4.3.R.1	Students will determine the author’s purpose (i.e., entertain, inform, persuade) by identifying key details.	<p>Ready Reading: Lesson 9: Determining the Theme of a Story; Lesson 10: Determining the Theme of a Poem; Lesson 11: Summarizing Literary Texts</p> <p><i>For related content, see Grade 2:</i> Lesson 13: Author's Purpose</p>
4.3.R.2	Students will find textual evidence of key literary elements: <ul style="list-style-type: none"> ● setting ● plot ● conflict ● characters (i.e., protagonist, antagonist) ● characterization 	<p>Ready Reading: Lesson 7: Describing Characters in Plays; Lesson 8: Describing Settings and Events in Stories; Lesson 9: Determining the Theme of a Story; Lesson 10: Determining the Theme of a Poem</p>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
4.3.R.4	<p>Students will evaluate literary devices to support interpretations of literary texts:</p> <ul style="list-style-type: none"> ● idiom ● personification ● hyperbole ● simile ● metaphor ● alliteration ● onomatopoeia 	<p>Ready Reading: Lesson 1: Finding Main Ideas and Details</p> <p>TRB Only: Lesson 7: Describing Characters In Plays, <i>English Language Learners</i>; Lesson 10: Determining the Theme of a Poem, <i>English Language Learners</i>; Lesson 11: Summarizing Literary Texts, <i>English Language Learners</i>; Lesson 15: Text Structures, Part 2: Chronology and Problem-Solution, <i>English Language Learners</i>; Lesson 19: Elements of Poetry, <i>English Language Learners</i>; Lesson 22: Interpreting Visual Information, <i>English Language Learners</i></p> <p>Language Handbook: Lesson 19: Similes and Metaphors; Lesson 20: Idioms</p>
4.3.R.5	Students will answer inferential questions using evidence from multiple texts to support answers.	<p>Ready Reading: Lesson 12: Supporting Inferences About Literary Texts</p>
4.3.R.6	Students will distinguish fact from opinion in a text and explain how reasons and facts support specific points.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
4.3.R.7	<p>Students will distinguish the structures of a text:</p> <ul style="list-style-type: none"> ● cause/effect ● problem/solution ● description ● sequential 	<p>Ready Reading: Lesson 2: Understanding Historical Texts; Lesson 3: Understanding Technical Texts, <i>Genre Focus</i>; Lesson 4: Understanding Scientific Texts</p>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
Writing: Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.		
4.3.W.1	Students will compose narratives reflecting real or imagined experiences that: <ul style="list-style-type: none"> ● include plots with a climax and resolution ● include developed characters who overcome conflict(s) and use dialogue ● use a consistent point of view ● unfold in chronological sequence ● use sentence variety, sensory details, and vivid language to create interest 	Ready Writing: Lesson 5: Writing a Narrative: Historical Fiction
4.3.W.2	Students will compose informative essays that: <ul style="list-style-type: none"> ● introduce and develop a topic ● incorporate evidence (e.g., specific facts, examples, details) ● maintain an organized structure ● use sentence variety and word choice to create interest 	Ready Writing: Lesson 2: Writing to Inform: Article; Lesson 4: Writing to Inform: Blog Post
4.3.W.3	Students will write opinion essays that: <ul style="list-style-type: none"> ● introduce a topic and state an opinion ● organize relevant, text-based evidence to support the opinion ● use sentence variety and word choice to create interest 	Ready Writing: Lesson 1: Writing an Opinion; Speech; Lesson 6: Writing an Opinion: Editorial

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
Standard 4: Vocabulary: Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.		
Reading: Students will expand their grade-level vocabularies through reading, word study, and class discussion.		
4.4.R.1	Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.	<p>Ready Reading: Lesson 13: Unfamiliar Words; Lesson 17: Understanding Vocabulary in Literary Texts</p> <p>TRB Only: Lesson 4: Understanding Scientific Texts, <i>English Language Learners</i>; Lesson 23: Explaining an Author's Reasons and Evidence, <i>Word Learning Strategy</i></p> <p>Language Handbook: Lesson 8: Commonly Confused Words; Lesson 13: Precise Words and Phrases; Lesson 22: Synonyms and Antonyms; Lesson 23: Using a Thesaurus</p>
4.4.R.2	Students will use context clues to clarify the meaning of words or distinguish among multiple-meaning words.	<p>Ready Reading: Lesson 13: Unfamiliar Words; Lesson 17: Understanding Vocabulary in Literary Texts</p> <p>Language Handbook: Lesson 16: Using Context Clues</p> <p>TRB Only: Lesson 1: Finding Main Ideas and Details, <i>ELL: Develop Language</i>; Lesson 10: Determining the Theme of a Poem, <i>ELL: Develop Language</i></p>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
4.4.R.3	Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words.	<p>Ready Reading: Lesson 13: Unfamiliar Words</p> <p>TRB Only: Lesson 1: Finding Main Ideas and Details, <i>Word Learning Strategy</i>; Lesson 3: Understanding Technical Texts, <i>Word Learning Strategy</i>; Lesson 6: Supporting Inferences About Informational Texts, <i>Word Learning Strategy</i>; Lesson 17: Understanding Vocabulary in Literary Texts, <i>English Language Learners</i>; Lesson 19: Elements of Poetry, <i>Word Learning Strategy</i>; Lesson 22: Interpreting Visual Information, <i>Word Learning Strategy</i>;</p> <p>Language Handbook: Lesson 17: Greek and Latin Word Parts</p>
4.4.R.4	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words within a text.	<p>Ready Reading: TRB Only: Lesson 4: Understanding Scientific Texts, <i>Word Learning Strategy</i>; Lesson 9: Determining the Theme of a Story, <i>Word Learning Strategy</i>; Lesson 10: Determining the Theme of a Poem, <i>Word Learning Strategy</i>; Lesson 19: Elements of Poetry, <i>Word Learning Strategy</i></p> <p>Language Handbook: Lesson 23: Using a Thesaurus; Lesson 24: Precise Words for Actions and Feelings</p>
4.4.R.5	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.	<i>Standard addressed throughout all lessons in Ready Reading and Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
Writing: Students will apply knowledge of vocabulary to speak and write effectively.		
4.4.W.1	Students will use grade-level vocabulary to clearly communicate ideas in writing.	<i>Standard addressed throughout all lessons in Ready Writing.</i>
4.4.W.2	Students will use precise and vivid vocabulary appropriate for the intended mode and effect on the audience in writing.	<i>Standard addressed throughout all lessons in Ready Writing.</i>
Standard 5: Language: Students will expand and apply knowledge of grammar, mechanics, and style to comprehend texts and communicate effectively.		
Reading: Students will expand and apply knowledge of grammar, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.		
4.5.R.1	Students will recognize simple and compound sentences.	Language Handbook: Lesson 7: Run-on Sentences; Lesson 12: Using Commas with Coordinating Conjunctions
4.5.R.2	Students will recognize: <ul style="list-style-type: none"> ● irregular possessive nouns ● irregular and past participle verbs and verb tense to identify settings, times, and sequences in text ● subject and verb agreement ● comparative and superlative adjectives ● prepositional phrases ● possessive pronouns and the nouns they replace (i.e., antecedents) ● coordinating conjunctions ● comparative and superlative adverbs ● interjections 	For related content, see: Language Handbook: Lesson 2: Progressive Verb Tenses; Lesson 3: Interjections; Lesson 5: Prepositions and Prepositional Phrases; Lesson 12: Using Commas with Coordinating Conjunctions For content on comparative and superlative adjectives, see Grade 6: Lesson 3: Citing Evidence to Make Inferences; Lesson 17: Explaining Point of View
Writing: Students will expand and apply knowledge of grammar, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.		
4.5.W.1	Students will use independent clauses to compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.	Ready Writing: Lesson 6: Writing an Opinion: Editorial Language Handbook: Lesson 12: Using Commas with Coordinating Conjunctions

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
4.5.W.2	Students will use nouns, verbs, adjectives (e.g., comparatives and superlatives), prepositions, and adverbs (e.g., comparatives and superlatives) to add clarity and/or variety to their writing.	<p>Ready Writing: Lesson 4: Writing to Inform: Blog Post</p> <p>Language Handbook: Lesson 1: Relative Pronouns and Adverbs; Lesson 5: Prepositions and Prepositional Phrases</p>
4.5.W.3	Students will recognize and correct the inappropriate usage of apostrophes to form plurals.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
4.5.W.4	Students will capitalize: <ul style="list-style-type: none"> ● familial relations ● proper adjectives ● conventions of letter writing 	<p>Ready Writing: Lesson 3: Writing to Analyze Literature: Essay</p> <p>Language Handbook: Lesson 9: Capitalizing Names of People; Lesson 10: Capitalizing Names of Places and Things</p>
4.5.W.5	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.	<p>Ready Writing: Lesson 1: Writing an Opinion: Speech</p> <p>Language Handbook: Lesson 14: Punctuation for Effect</p>
4.5.W.6	Students will use apostrophes to show possession of singular and plural nouns.	<p><i>For aligned content, see Grade 3:</i> Language Handbook: Lesson 20: Possessive Nouns</p>
4.5.W.7	Students will use commas: <ul style="list-style-type: none"> ● in greetings, closings, and addresses in letters ● to separate individual words in a series ● to indicate dialogue 	<p>Ready Writing: Lesson 5: Writing a Narrative: Historical Fiction; Lesson 6: Writing an Opinion: Editorial</p> <p>Language Handbook: Lesson 11: Punctuating Direct Quotations; Lesson 12: Using Commas with Coordinating Conjunctions</p>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
4.5.W.8	Students will use a colon to introduce a list. (e.g., Deb only needed three things from the grocery store: milk, eggs, and bread.)	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
4.5.W.9	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.	<p>Ready Writing: Lesson 3: Writing to Analyze Literature: Essay; Lesson 5: Writing a Narrative: Historical Fiction</p> <p>Language Handbook: Lesson 11: Punctuating Direct Quotations</p>
4.5.W.10	Students will use underlining or italics to indicate titles of works.	<p>For aligned content, see Grade 5: Language Handbook: Lesson 11: Punctuating Titles of Works</p>
<p>Standard 6: Research: Students will engage in inquiry to acquire, refine, and communicate accurate information.</p>		
<p>Reading: Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</p>		
4.6.R.1	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).	<i>Standard addressed throughout all Lessons in Ready Reading and Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
4.6.R.2	Students will identify and use text features (e.g., graphics, captions, subheadings, italics, charts, tables, legends) to comprehend informational texts.	<p>Ready Reading: TRB Only: Lesson 2: Understanding Historical Texts, <i>ELL</i>; Lesson 3: Understanding Technical Texts, <i>ELL</i>; Lesson 5: Summarizing Informational Texts, <i>Monitor Understanding</i>; Lesson 14: Text Structures, Part 1: Cause-Effect and Compare-Contrast; Lesson 15: Text Structures, Part 2: Chronology and Problem-Solution; Lesson 23: Explaining an Author's Reasons and Evidence, <i>Monitor Understanding</i></p> <p>For aligned content, see Grade 3: Lesson 10: Text Features</p>
4.6.R.3	Students will determine the relevance of the information gathered.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Writing: Students will synthesize information ethically through speaking and writing.		
4.6.W.1	Students will generate a viable research question about a specific topic	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
4.6.W.2	Students will organize information found during research, following a modified citation style (i.e., author, title, publication year).	<p>Ready Writing: Lesson 1: Writing an Opinion: Speech; Lesson 2: Writing to Inform: Article; Lesson 3: Writing to Analyze Literature: Essay; Lesson 4: Writing to Inform: Blog Post; Lesson 6: Writing to Inform: Editorial</p>
4.6.W.3	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details and quotations from two or more sources	<p>Ready Writing: Lesson 2: Writing to Inform: Article; Lesson 4: Writing to Inform: Blog Post</p>

2021 Oklahoma Academic Standards for English Language Arts Grade 4		Ready Reading / Ready Writing Lessons Grade 4
Standard 7: Multimodal Literacies: Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.		
Reading: Students will comprehend and evaluate multimodal content.		
4.7.R	Students will locate, compare, contrast, and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to generate and answer questions	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Writing: Students will create multimodal content to communicate effectively.		
4.7.W	Students will communicate their ideas, thoughts, and feelings by combining two or more of the following: <ul style="list-style-type: none"> ● writing/alphabetic ● sound, visual, and/or spatial content ● movement 	<i>Standard addressed throughout all lessons in Ready Writing.</i>
Standard 8: Independent Reading & Writing: Students will read and write independently for a variety of purposes and periods of time.		
Reading: Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.		
4.8.R	Students will read selected texts independently, choosing genres to suit and expand their personal preferences and purposes for various lengths of time.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Writing: Students will write independently, intentionally selecting modes, purposes, and audiences.		
4.8.W	Students will write independently for various lengths of time, choosing modes and genres to suit their audience and purpose.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>