



Ready® Reading Ready® Writing

to the
2021 Oklahoma Academic
Standards for
English Language Arts

Grade 3

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
GRADE 3		
Standard 1: Listening and Speaking: Students will listen and speak effectively in a variety of situations.		
Listening: Students will develop and apply effective communication skills through active listening.		
3.1.L.1	Students will actively listen using appropriate discussion rules.	<i>Standard addressed throughout all Speaking and Listening Activities in Ready Reading and Ready Writing.</i>
3.1.L.2	Students will actively listen and interpret a speaker’s verbal messages and ask questions to clarify the speaker’s purpose.	<i>Standard addressed throughout all Speaking and Listening Activities in Ready Reading and Ready Writing .</i>
Speaking: Students will develop and apply effective communication skills to share ideas through speaking.		
3.1.S.1	Students will work effectively and respectfully in diverse groups, share responsibility for collaborative work, and value individual contributions made by each group member.	<i>Standard addressed throughout all Guided Practice and Turn and Talk Activities in Ready Reading and Ready Writing.</i>
3.1.S.2	Students will engage in collaborative discussion about various topics and texts, expressing their own ideas clearly in pairs, diverse groups, and whole class settings.	<i>Standard addressed throughout all Guided Practice and Turn and Talk Activities in Ready Reading and Ready Writing.</i>
3.1.S.3	Students will report in a group or individually on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences at an appropriate pace.	<i>Standard addressed throughout all Guided Practice and Turn and Talk Activities in Ready Reading and Ready Writing.</i>
Standard 2: Reading and Writing Foundations: Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.		
Phonological Awareness: Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.		
3.2.PA	Students will add, delete, substitute, and reverse phonemes in one-syllable spoken words that may include blends (e.g. remove /m/ from meat t	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
Print Concepts: Students will demonstrate their understanding of the organization and basic features of print.		
3.2.PC	Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.	<i>Standard addressed throughout all lessons' Writing Activities in Ready Reading and Ready Writing .</i>
Phonics and Word Study: Students will decode and encode words by applying phonics and word analysis skills in context and isolation.		
3.2.PWS.1	Students will decode multisyllabic words using their knowledge of: <ul style="list-style-type: none"> ● “r” controlled vowels (i.e., ar, er, ir or, ur) ● vowel diphthongs (vowel combinations having two vowel sounds e.g., oi as in boil, oy as in boy) ● all major syllable patterns (i.e., closed, consonant +le, open, vowel team, vowel silent e, r-controlled) 	For related content, see Grade 2: Language Handbook: Lesson 15: Spelling Patterns
3.2.PWS.2	Students will decode words by applying knowledge of structural analysis: <ul style="list-style-type: none"> ● contractions ● abbreviations ● common roots and related prefixes and suffixes ● morphology 	Ready Writing: Lesson 5: Writing to Inform: Article, <i>English Language Learners</i> TRB Only: Lesson 8: Determining the Central Message, <i>Word Learning Strategy</i> ; Lesson 14: What Are Plays Made Of?, <i>ELL</i> ; Lesson 18: Describing Connections Between Sentences and Paragraphs, <i>ELL</i> ; Lesson 19: Describing Comparisons; Lesson 20: Comparing and Contrasting Two Texts, <i>ELL</i> Language Handbook: Lesson 22: Adding Suffixes; Lesson 27: Prefixes and Suffixes; Lesson 28: Root Words
3.2.PWS.3	Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
Spelling/Encoding: Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.		
3.2.SE.1	Students will use correct spelling when writing the following sounds in words: <ul style="list-style-type: none"> ● diphthongs ● schwa (i.e., /ə/) ● silent letter combinations (e.g., knew, calm, ghost) 	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
3.2.SE.2	Students will use correct spelling when writing the following syllable patterns in single- and multi-syllabic words: <ul style="list-style-type: none"> ● vowel teams ● -le 	<p>Ready Reading: TRB Only: Lesson 1: Ask and Answer Questions About Key Ideas, <i>Word Learning Strategy: Word Parts</i>; Lesson 8: Determining the Central Message, <i>Word Learning Strategy: Use Word Parts</i>; Lesson 12: Words in Context, <i>ELL: Develop Language</i>; Lesson 19: Describing Comparisons, <i>Word Learning Strategy</i>; Lesson 21: Connecting Words and Pictures, <i>Word Learning Strategy: Understand Word Parts: Endings</i></p> <p>Language Handbook: Lesson 27: Prefixes and Suffixes</p>
3.2.SE.3	Students will use structural analysis to correctly spell the following parts of words: <ul style="list-style-type: none"> ● common prefixes ● common suffixes ● common spelling rules related to adding prefixes and suffixes 	<p>Language Handbook: Lesson 27: Prefixes and Suffixes; Lesson 28: Root Words</p>
Fluency: Students will read grade-level text smoothly and accurately, with appropriate expression.		
3.2.F.1	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
3.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Standard 2: Reading and Writing Process: Students will use a variety of recursive reading and writing processes.		
Reading: Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.		
3.2.R.1	Students will determine the main idea and supporting details of a text.	<p>Ready Reading: Lesson 2: Finding Main Ideas and Key Details; Lesson 14: What Are Plays Made Of?; Lesson 21: Connecting Words and Pictures</p> <p>TRB Only: Lesson 1: Ask and Answer Questions About Key Ideas, <i>Integrating Standards</i>; Lesson 9: Unfamiliar Words, <i>Integrating Standards</i>; Lesson 11: Author's Point of View, <i>Integrating Standards</i>; Lesson 17: Connecting Words and Pictures in Informational Text, <i>Integrating Standards</i>; Lesson 18, Describing Connections Between Sentences and Paragraphs, <i>Integrating Standards</i>; Lesson 19: Describing Comparisons, <i>Integrating Standards</i></p>
3.2.R.2	Students will identify elements of various genres.	<i>This standard is addressed throughout all lessons' Genre Focus in Ready Reading.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
3.2.R.3	Students will summarize and sequence the important events of a story.	<p>Ready Reading: Lesson 3: Reading About Time and Sequence; Lesson 4: Describing Cause and Effect; Lesson 6: Describing Characters; Lesson 7: Recounting Stories; Lesson 8: Determining the Central Message; Lesson 13: What Are Stories Made Of?; Lesson 15: What Are Poems Made Of?; Lesson 18: Describing Connections Between Sentences and Paragraph; Lesson 22: Comparing and Contrasting Stories</p> <p>TRB Only: Lesson 11: Author's Point of View, <i>Integrating Standards</i>; Lesson 12: Words in Context, <i>Integrating Standards</i></p>
3.2.R.4	Students will summarize facts and details from a nonfiction/informational text.	<p>Ready Reading: Lesson 1: Ask and Answer Questions About Key Ideas; Lesson 2: Finding Main Ideas and Key Details; Lesson 3: Reading About Time and Sequence; Lesson 4: Describing Cause and Effect; Lesson 9: Unfamiliar Words; Lesson 10: Text Features; Lesson 11: Author's Point of View; Lesson 15: What Are Poems Made Of?; Lesson 17: Connecting Words and Pictures in Informational Text; Lesson 18: Describing Connections Between Sentences and Paragraphs; Lesson 19: Describing Comparisons; Lesson 20: Comparing and Contrasting Two Texts; Lesson 22: Comparing and Contrasting Stories</p>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
Writing: Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.		
3.2.W.1	Students will routinely use a recursive process to prewrite, organize, and develop drafts that display evidence of paragraphing.	<i>Standard addressed throughout all lessons in Ready Writing.</i>
3.2.W.2	Students will routinely use a recursive process to edit drafts and revise for clarity, coherence, and organization (e.g., logical order and transitions).	<i>Standard addressed throughout all lessons in Ready Writing.</i>
3.2.W.3	Students will correctly spell grade-appropriate words while editing using resources as needed.	<i>Standard not addressed at this level of Ready Writing or Ready Reading.</i>
3.2.W.4	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, hanging on wall, entering contest).	<i>Standard not addressed at this level of Ready Writing or Ready Reading.</i>
Standard 3: Critical Reading and Critical Writing: Students will apply critical thinking skills to reading and writing.		
Reading: Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.		
3.3.R.1	Students will determine if the author’s purpose is to entertain, inform, or persuade.	Ready Reading: Lesson 2: Finding Main Ideas and Key Details; Lesson 7: Recounting Stories; Lesson 8: Determining the Central Message; Lesson 11: Author's Point of View <i>For additional content, see Grade 2:</i> Lesson 13: Author's Purpose
3.3.R.2	Students will determine whether a grade-level literary text is narrated in first or third person point of view.	<i>For aligned content, see Grade 4:</i> Lesson 18: Comparing Points of View

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
3.3.R.3	<p>Students will find textual evidence when provided with examples of literary elements and organization:</p> <ul style="list-style-type: none"> ● setting ● plot ● characters ● characterization 	<p>Ready Reading: Lesson 5: Asking and Answering Questions About Stories; Lesson 6: Describing Characters; Lesson 7: Recounting Stories; Lesson 8: Determining the Central Message; Lesson 12: Words in Context; Lesson 13: What Are Stories Made Of?; Lesson 14: What Are Plays Made Of?; Lesson 16: Point of View; Lesson 21: Connecting Words and Pictures; Lesson 22: Comparing and Contrasting Stories</p>
3.3.R.4	<p>Students will find examples of literary devices:</p> <ul style="list-style-type: none"> ● personification ● hyperbole ● simile ● metaphor ● alliteration ● onomatopoeia 	<p>Ready Reading: <i>For related content, see:</i> Lesson 11: Author's Point of View; Lesson 15: What Are Poems Made Of?; Lesson 16: Point of View</p> <p><i>For additional content, see Grade 4:</i> Lesson 21: Comparing Poems, Plays, and Prose</p>
3.3.R.5	<p>Students will answer inferential questions, using a text to support answers.</p>	<p><i>For aligned content, see Grade 4:</i> Lesson 6: Supporting Inferences About Informational Texts</p>
3.3.R.6	<p>Students will distinguish fact from opinion in a text</p>	<p><i>Standard not addressed at this level of Ready Reading or Ready Writing.</i></p>
3.3.R.7	<p>Students will describe the structure of a text:</p> <ul style="list-style-type: none"> ● problem/solution ● description ● sequential 	<p>Ready Reading: Lesson 3: Reading About Time and Sequence; Lesson 4: Describing Cause and Effect; Lesson 6: Describing Characters; Lesson 7: Recounting Stories; Lesson 8: Determining the Central Message; Lesson 13: What Are Stories Made Of?; Lesson 15: What Are Poems Made Of?; Lesson 18: Describing Connections Between Sentences and Paragraphs; Lesson 22: Comparing and Contrasting Stories</p>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
Writing: Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.		
3.3.W.1	Students will write narratives incorporating: <ul style="list-style-type: none"> ● plot (i.e., beginning, middle, end) ● setting ● characters ● characterization 	Ready Writing: Lesson 4: Writing a Narrative: Folktale
3.3.W.2	Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.	Ready Writing: Lesson 1: Writing to Inform: Report; Lesson 2: Writing in Response to Literature: Essay; Lesson 5: Writing to Inform: Article
3.3.W.3	Students will write an opinion about a topic and provide relevant evidence as support in multiple paragraphs with transitional words and phrases.	Ready Writing: Lesson 3: Writing an Opinion: Essay; Lesson 6: Writing an Opinion: Letter;
Standard 4: Vocabulary: Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.		
Reading: Students will expand their grade-level vocabularies through reading, word study, and class discussion.		
3.4.R.1	Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.	Ready Reading: Lesson 10: Text Features TRB Only: Lesson 6: Describing Characters, <i>English Language Learners</i> ; Lesson 15: What Are Poems Made Of?, <i>English Language Learners</i> ; Lesson 16: Point of View, <i>Word Learning Strategy</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
3.4.R.2	Students will use context clues to clarify the meaning of words or distinguish among multiple-meaning words.	<p>Ready Reading: Lesson 9: Unfamiliar Words; Lesson 12: Words in Context</p> <p>TRB Only: Lesson 2: Finding Main Ideas and Key Details, <i>Word Learning Strategy</i>; Lesson 4: Describing Cause and Effect, <i>Word Learning Strategy</i>; Lesson 5: Asking and Answering Questions About Stories, <i>Word Learning Strategy</i>; Lesson 7: Recounting Stories, <i>Word Learning Strategy</i>; Lesson 8: Determining the Central Message, <i>Word Learning Strategy</i></p> <p>Language Handbook: Lesson 26: Using Context Clues</p>
3.4.R.3	Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.	<p>Ready Reading: TRB Only: Lesson 1: Ask and Answer Questions About Key Ideas, <i>Word Learning Strategy</i>; Lesson 8: Determining the Central Message, <i>Word Learning Strategy</i>; Lesson 12: Words in Context, <i>English Language Learners</i>; Lesson 19: Describing Comparisons, <i>Word Learning Strategy</i>; Lesson 21: Connecting Words and Pictures</p> <p>Language Handbook: Lesson 27: Prefixes and Suffixes; Lesson 28: Root Words</p>
3.4.R.4	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words within a text.	<p>Language Handbook: Lesson 29: Using a Dictionary or Glossary</p>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
3.4.R.5	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.	<i>Standard addressed throughout all lessons in Ready Reading and Ready Writing.</i>
Writing: Students will apply knowledge of vocabulary to speak and write effectively.		
3.4.W.1	Students will use grade-level vocabulary to clearly communicate ideas in writing.	<i>Standard addressed throughout all lessons in Ready Writing.</i>
3.4.W.2	Students will use precise vocabulary appropriate for the intended mode and effect on the audience in writing.	<i>Standard addressed throughout all lessons in Ready Reading and Ready Writing.</i>
Standard 5: Language: Students will expand and apply knowledge of grammar, mechanics, and style to comprehend texts and communicate effectively.		
Reading: Students will expand and apply knowledge of grammar, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.		
3.5.R.1	Students will recognize simple and compound sentences.	Language Handbook: Lesson 15: Simple and Compound Sentences
3.5.R.2	Students will recognize: <ul style="list-style-type: none"> ● concrete, abstract, and possessive nouns. ● different types of verbs (i.e., action, linking, helping) and their roles in a sentence ● the complete subject and complete predicate of a sentence ● adjectives and articles as adjectives (i.e., a, an, the) ● prepositional phrases ● personal pronouns and the nouns they replace ● coordinating conjunctions ● adverbs 	Ready Reading: Lesson 6: Describing Characters; Lesson 9: Unfamiliar Words, <i>English Language Learners</i> Language Handbook: Lesson 1: Nouns; Lesson 2: Pronouns; Lesson 3: Verbs; Lesson 4: Adjectives; Lesson 5: Adverbs; Lesson 6: Plural Nouns; Lesson 7: Abstract Nouns; Lesson 9: Regular Verbs; Lesson 10: Irregular Verbs; Lesson 13: Comparative and Superlative Adjectives and Adverbs; Lesson 20: Possessive Nouns; Lesson 21: Possessive Pronouns

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
Writing: Students will expand and apply knowledge of grammar, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.		
3.5.W.1	Students will use independent clauses to compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.	<i>Standard addressed throughout all lessons in Ready Writing.</i>
3.5.W.2	Students will use nouns, verbs (i.e., action, linking, and helping), adjectives, prepositions, and adverbs to add clarity and variety to their writing.	<p>Ready Writing: Lesson 2: Writing in Response to Literature: Essay; Lesson 5: Writing to Inform: Article; Lesson 6: Writing an Opinion: Letter</p> <p>Language Handbook: Lesson 1: Nouns; Lesson 2: Pronouns; Lesson 3: Verbs; Lesson 4: Adjectives; Lesson 5: Adverbs; Lesson 6: Plural Nouns; Lesson 7: Abstract Nouns; Lesson 9: Regular Verbs; Lesson 10: Irregular Verbs; Lesson 13: Comparative and Superlative Adjectives and Adverbs; Lesson 20: Possessive Nouns; Lesson 21: Possessive Pronouns</p>
3.5.W.3	Students will capitalize and appropriately punctuate: <ul style="list-style-type: none"> ● titles of respect ● appropriate words in titles ● geographical names 	<p>Language Handbook: Lesson 17: Capitalization in Titles</p>
3.5.W.4	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.	<p>Ready Writing: Lesson 1: Writing to Inform: Report; Lesson 2: Writing in Response to Literature: Essay; Lesson 3: Writing an Opinion: Essay; Lesson 4: Writing a Narrative: Folktale; Lesson 5: Writing to Inform: Article</p>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
3.5.W.5	Students will use apostrophes to form complex contractions (e.g., should've, won't, y'all) and to show possession.	Ready Writing: TRB Only: Lesson 5: Writing to Inform: Article, <i>English Language Learners</i> Language Handbook: Lesson 20: Possessive Nouns
3.5.W.6	Students will use commas: <ul style="list-style-type: none"> • before a coordinating conjunction in a compound sentence • to separate individual words in a series • to indicate dialogue 	Ready Writing: Lesson 4: Writing a Narrative: Folktale; Lesson 15: Simple and Compound Sentences Language Handbook: Lesson 19: Punctuating Dialogue
3.5.W.7	Students will use a colon to indicate time.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
3.5.W.8	Students will use quotation marks to indicate dialogue.	Ready Writing: Lesson 19: Punctuating Dialogue
Standard 6: Research: Students will engage in inquiry to acquire, refine, and communicate accurate information.		
Reading: Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.		
3.6.R.1	Students will conduct research to answer questions, including self-generated questions, and to build knowledge.	<i>Standard addressed throughout all lessons in Ready Reading and Ready Writing.</i>
3.6.R.2	Students will identify and use text features (e.g., graphics, captions, subheadings, italics, charts, tables, legends) to comprehend informational texts	Ready Reading: Lesson 10: Text Features TRB Only: Lesson 2: Finding Main Ideas and Key Details, <i>English Language Learners</i> ; Lesson 3: Reading About Time and Sequence, <i>English Language Learners</i> ; Lesson 18: Describing Connections Between Sentences and Paragraphs, <i>English Language Learners</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
3.6.R.3	Students will begin to determine the relevance of the information gathered.	Ready Reading: Lesson 2: Finding Main Ideas and Key Details; Lesson 10: Text Features; Lesson 17: Connecting Words and Pictures in Informational Text; Lesson 20: Comparing and Contrasting Two Texts
Writing: Students will synthesize information ethically through speaking and writing.		
3.6.W.1	Students will generate a list of topics of interest and individual questions about one specific topic of interest.	Ready Writing: Lesson 1: Writing to Inform: Report; Lesson 2: Writing in Response to Literature: Essay; Lesson 5: Writing to Inform: Article
3.6.W.2	Students will begin to organize information found during research, following a modified citation style (i.e., author, title, publication year).	Ready Reading: Lesson 12: Words in Context; Lesson 19: Describing Comparisons; Lesson 21: Connecting Words and Pictures; Lesson 22: Comparing and Contrasting Stories Ready Writing: Lesson 1: Writing to Inform: Report; Lesson 2: Writing in Response to Literature: Essay; Lesson 5: Writing to Inform: Article

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
3.6.W.3	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.	<p>Ready Reading: Lesson 1: Ask and Answer Questions About Key Ideas; Lesson 4: Describing Cause and Effect; Lesson 5: Asking and Answering Questions About Stories; Lesson 6: Describing Characters; Lesson 8: Determining the Central Message; Lesson 9: Unfamiliar Words; Lesson 10: Text Features; Lesson 13: What Are Stories Made Of?; Lesson 15: What Are Poems Made Of?; Lesson 17: Connecting Words and Pictures in Informational Text; Lesson 18: Describing Connections Between Sentences and Paragraphs</p> <p>Ready Writing: Lesson 1: Writing to Inform: Report; Lesson 2: Writing in Response to Literature: Essay; Lesson 5: Writing to Inform: Article</p>
Standard 7: Multimodal Literacies: Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.		
Reading: Students will comprehend and evaluate multimodal content.		
3.7.R	Students will locate, compare, and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to generate and answer questions.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Writing: Students will create multimodal content to communicate effectively.		
3.7.W	Students will communicate their ideas, thoughts, and feelings by combining two or more of the following: <ul style="list-style-type: none"> ● writing/alphabetic ● sound, visual, and/or spatial content ● movement 	<p>Ready Writing: Lesson 5: Writing to Inform: Article, <i>Publish and Present Writing</i></p>

2021 Oklahoma Academic Standards for English Language Arts Grade 3		Ready Reading / Ready Writing Lessons Grade 3
Standard 8: Independent Reading & Writing: Students will read and write independently for a variety of purposes and periods of time.		
Reading: Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.		
3.8.R	Students will read selected texts independently, choosing genres to suit and expand their personal preferences and purposes for various lengths of time.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Writing: Students will write independently, intentionally selecting modes, purposes, and audiences.		
3.8.W	Students will write independently for various lengths of time, choosing modes and genres to suit their audience and purpose.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>