



Ready® Reading Ready® Writing

to the
2021 Oklahoma Academic
Standards for
English Language Arts

Grade 2

2021 Oklahoma Academic Standards for English Language Arts Grade 2		Ready Reading / Ready Writing Lessons Grade 2
GRADE 2		
Standard 1: Listening and Speaking: Students will listen and speak effectively in a variety of situations.		
Listening: Students will develop and apply effective communication skills through active listening.		
2.1.L.1	Students will actively listen using appropriate discussion rules.	<i>Standard addressed throughout all Speaking and Listening Activities in Ready Reading and Ready Writing.</i>
2.1.L.2	Students will follow multi-step oral directions.	<i>Standard addressed throughout all Speaking and Listening Activities in Ready Reading and Ready Writing.</i>
Speaking: Students will develop and apply effective communication skills to share ideas through speaking.		
2.1.S.1	Students will work respectfully in groups, share responsibility for collaborative work, and value individual contributions made by each group member.	<i>Standard addressed throughout all lessons in Ready Reading and Ready Writing.</i>
2.1.S.2	Students will engage in collaborative discussions about various topics and texts with peers and adults in small and large groups.	<i>Standard addressed throughout all lessons in Ready Reading and Ready Writing .</i>
2.1.S.3	Students will ask and answer relevant questions to seek help, get information, or clarify information to confirm understanding.	Ready Reading: Lesson 1: Ask and Answer Questions About Key Details; Lesson 6: Ask and Answer Questions About Stories
2.1.S.4	Students will report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<i>Standard addressed throughout all lessons' Speaking and Listening Activities in Ready Reading and Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 2		Ready Reading / Ready Writing Lessons Grade 2
Standard 2: Reading and Writing Foundations: Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.		
Phonological Awareness: Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text		
2.2.PA	Students will add, delete, and substitute phonemes in words with consonant blends (e.g., add /g/ to the beginning of low to say glow; remove the /b/ in bridge to say ridge; change the /ar/ in charm to /u/ to say chum).	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Print Concepts: Students will demonstrate their understanding of the organization and basic features of print.		
2.2.PC	Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.	<i>Standard addressed throughout all lessons' Writing Activities in Ready Reading and Ready Writing.</i>
Phonics and Word Study: Students will decode and encode words by applying phonics and word analysis skills in context and isolation.		
2.2.PWS.1	Students will decode one- and two- syllable words by using their knowledge of:	
2.2.PWS.1.a	single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem,goat])	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.1.b	consonant blends (e.g., bl, br, cr)	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.1.c	consonant digraphs and trigraphs (e.g., sh-, -tch)	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.1.d	"r" controlled vowels (i.e., ar, er, ir or, ur)	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.1.e	vowel digraphs (e.g., ea, oa, ee)	Language Handbook: Lesson 15: Spelling Patterns
2.2.PWS.1.f	vowel-consonant-silent-e (e.g., lake)	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.1.g	vowel diphthongs (vowel combinations having two vowel sounds e.g., oi as in boil, oy as in boy]	Language Handbook: Lesson 15: Spelling Patterns

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2.2.PWS.1.h	schwa	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.1.i	silent letter combinations (knew, calm, ghost)	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.2	Students will decode words by applying knowledge of all major syllable patterns:	
2.2.PWS.2.a	closed	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.2.b	open	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.2.c	vowel team	Language Handbook: Lesson 15: Spelling Patterns
2.2.PWS.2.d	vowel silent e	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.2.e	r-controlled	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.2.f	consonant +le	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.PWS.3	Students will decode words by applying knowledge of structural analysis:	
2.2.PWS.3.a	inflectional endings (e.g., -s, -ed, -ing)	Ready Reading: TRB Only: Lesson 13: Author's Purpose, <i>Word Learning Strategy</i> ; Lesson 14: Sound and Meaning in Stories, <i>Word Learning Strategy</i> Language Handbook: Lesson 7: Past Tense of Irregular Verbs
2.2.PWS.3.b	compound words	Ready Reading: TRB Only: Lesson 6: Ask and Answer Questions About Stories, <i>Word Learning Strategy</i> ; Lesson 9: Describing How Characters Act, <i>Word Learning Strategy</i> ; Lesson 16: Parts of a Story, <i>English Language Learners</i> Language Handbook: Lesson 21: Compound Words

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2.2.PWS.3.c	contractions	Language Handbook: Lesson 13: Contractions; Lesson 17: Comparing Formal and Informal Uses of English
2.2.PWS.3.d	abbreviations	For related content, see Grade 3: TRB Only: Lesson 17: Connecting Words and Pictures in Informational Text, <i>English Language Learners</i>
2.2.PWS.3.e	common roots and related prefixes and suffixes	Ready Reading: TRB Only: Lesson 5: Describing Connections Between Steps, <i>Word Learning Strategy</i> ; Lesson 19: Describing How Authors Use Reasons to Support Their Ideas, <i>English Language Learners</i> ; Lesson 20: Comparing and Contrasting Two Texts, <i>Word Learning Strategy</i> Language Handbook: Lesson 19: Prefixes; Lesson 20: Root Words For additional content, see Grade 3: Language Handbook: Lesson 27: Prefixes and Suffixes; Lesson 28: Root Words
Spelling/Encoding: Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.		
2.2.SE.1	Students will use correct spelling when writing the following sounds in words:	
2.2.SE.1.a	digraphs	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.SE.1.b	trigraphs	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.SE.1.c	vowel teams	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>

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2.2.SE.1.d	r-controlled	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.SE.2	Students will use correct spelling when writing the following syllable patterns in single- and multi-syllabic words	
2.2.SE.2.a	closed	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.SE.2.b	open	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.SE.2.c	VCe (i.e., vowel silent e)	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.SE.2.d	Vr (i.e., r-controlled)	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.SE.3	Students will use structural analysis to correctly spell the following parts of words.	
2.2.SE.3.a	common prefixes	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.SE.3.b	common suffixes	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.SE.3.c	common spelling rules related to adding prefixes and suffixes	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Fluency: Students will read grade-level text smoothly and accurately, with appropriate expression.		
2.2.F.1	Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
2.2.F.2	Students will orally read grade-level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 2		Ready Reading / Ready Writing Lessons Grade 2
Standard 2: Reading and Writing Process: Students will use a variety of recursive reading and writing processes.		
Reading: Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.		
2.2.R.1	Students will identify the main idea and supporting details of a text.	<p>Ready Reading:</p> <p>Lesson 2: Finding the Main Topic; Lesson 3: Describing Connections Between Historical Events; Lesson 6: Ask and Answer Questions About Stories; Lesson 8: Determining the Central Message; Lesson 9: Describing How Characters Act; Lesson 14: Sound and Meaning in Stories; Lesson 19: Describing How Authors Use Reasons to Support Their Ideas</p> <p>TRB Only:</p> <p>Lesson 20: Comparing and Contrasting Two Texts, <i>Genre Focus</i></p>
2.2.R.2	Students will identify elements of various genres.	<p>Lesson 2: Finding the Main Topic; Lesson 6: Ask and Answer Questions About Stories; Lesson 8: Determining the Central Message; Lesson 9: Describing How Characters Act; Lesson 15: Rhythm and Meaning in Poems and Songs; Lesson 17: Points of View; Lesson 21: Connecting Words and Pictures; Lesson 22: Comparing and Contrasting Stories</p> <p>TRB Only:</p> <p>Lesson 7: Recounting Stories, <i>Genre Focus</i></p>

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2.2.R.3	Students will begin to summarize the plot of a story to include the beginning, middle, and end.	<p>Ready Reading: Lesson 13: What Are Stories Made Of?; Lesson 14: What Are Plays Made of?; Lesson 15: What Are Poems Made Of?; Lesson 19: Describing Comparisons; Lesson 20: Comparing and Contrasting Two Texts; Lesson 22: Comparing and Contrasting Stories</p> <p>TRB Only: Lesson 8: Determining the Central Message, <i>Genre Focus , Fables</i> ; Lesson 16: Point of View, <i>Genre Focus , Literature: Modern Fantasy, ELL , Develop Language</i>; Lesson 21: Connecting Words and Pictures, <i>Genre Focus , Tall Tales</i></p>
2.2.R.4	Students will begin to summarize facts and details from a nonfiction/informational text.	<p>Ready Reading: Lesson 14: Sound and Meaning in Stories; Lesson 15: Rhythm and Meaning in Poems and Songs; Lesson 20: Comparing and Contrasting Two Texts</p>
Writing: Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.		
2.2.W.1	Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.	<p>Ready Writing: Lesson 2: Writing a Narrative: Paragraph; Lesson 4: Writing a Narrative: Diary</p> <p>TRB Only: Lesson 5: Writing to Inform: Lab Report, <i>English Language Learners</i></p>
2.2.W.2	Students will develop and edit drafts using appropriate spacing between letters, words, and sentences.	<i>Standard addressed throughout all lessons in Ready Writing.</i>
2.2.W.3	Students will correctly spell grade-appropriate words while editing using resources as needed.	<i>Standard addressed throughout all lessons in Ready Writing.</i>

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2.2.W.4	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).	<i>Standard addressed throughout all lessons in Ready Writing.</i>
Standard 3: Critical Reading and Critical Writing: Students will apply critical thinking skills to reading and writing.		
Reading: Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.		
2.3.R.1	Students will determine the author's purpose (i.e., tell a story, provide information).	Ready Reading: Lesson 13: Author's Purpose
2.3.R.2	Students will determine whether a grade-level text is narrated in first- or third-person point of view with prompting.	For aligned content, see Grade 4: Lesson 18: Comparing Points of View
2.3.R.3	Students will find textual evidence when provided with examples of literary elements: <ul style="list-style-type: none"> ● setting, including time and place ● plot, including beginning, middle, end ● characters and their traits 	Ready Reading: Lesson 6: Ask and Answer Questions About Stories; Lesson 8: Determining the Central Message; Lesson 9: Describing How Characters Act; Lesson 16: Parts of a Story; Lesson 21: Connecting Words and Pictures
2.3.R.4	Students will find examples of literary devices: <ul style="list-style-type: none"> ● simile ● metaphor ● alliteration ● onomatopoeia 	Ready Reading: Lesson 14: Sound and Meaning in Stories For additional content, see Grade 4 : Lesson 21: Comparing Poems, Plays, and Prose For related content, see Grade 3: Lesson 11: Author's Point of View; Lesson 15: What Are Poems Made Of?; Lesson 16: Point of View
2.3.R.5	Students will use details from the text to draw conclusions and make predictions.	<i>Standard addressed throughout all lessons in Ready Reading.</i>

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2.3.R.6	Students will locate facts that are clearly stated in a text.	<p>Ready Reading:</p> <p>Lesson 4: Describing Connections Between Scientific Ideas; Lesson 11: Text Features, Part 1 (Captions, Bold Print, Subheadings); Lesson 12: Text Features, Part 2 (Glossaries, Indexes, Tables of Contents); Lesson 19: Describing How Authors Use Reasons to Support Their Ideas</p> <p>TRB Only:</p> <p>Lesson 20: Comparing and Contrasting Two Texts, <i>English Language Learners</i></p>
2.3.R.7	Students will describe the structure of a text with prompting: <ul style="list-style-type: none"> • description • sequential 	<p>Ready Reading:</p> <p>Lesson 16: Parts of a Story</p> <p>TRB Only:</p> <p>Lesson 4: Describing Connections Between Scientific Ideas, <i>English Language Learners</i>;</p> <p>Lesson 5: Describing Connections Between Steps, <i>English Language Learners</i></p>
Writing: Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.		
2.3.W.1	Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with prompting.	<p>Ready Writing:</p> <p>Lesson 2: Writing a Narrative: Paragraph;</p> <p>Lesson 4: Writing a Narrative: Diary</p>

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2.3.W.2	Students will write facts about a topic and include a main idea with supporting details in a paragraph.	<p>Ready Reading: Lesson 5: Describing Connections Between Steps; Lesson 10: Unfamiliar Words; Lesson 11: Text Features, Part 1 (Captions, Bold Print, Subheadings); Lesson 12: Text Features, Part 2 (Glossaries, Indexes, Tables of Contents); Lesson 16: Parts of a Story; Lesson 17: Points of View; Lesson 18: Explaining How Images Support Text; Lesson 19: Describing How Authors Use Reasons to Support Their Ideas; Lesson 20: Comparing and Contrasting Two Texts; Lesson 21: Connecting Words and Pictures</p> <p>Ready Writing: Lesson 1: Writing to Inform: Paragraph; Lesson 5: Writing to Inform: Lab Report</p>
2.3.W.3	Students will write an opinion about a topic and provide reasons as support in a paragraph.	<p>Ready Reading: Lesson 15: Rhythm and Meaning in Poems and Songs</p> <p>Ready Writing: Lesson 3: Writing an Opinion: Paragraph; Lesson 6: Writing an Opinion: Letter</p>

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Standard 4: Vocabulary: Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Reading: Students will expand their grade-level vocabularies through reading, word study, and class discussion.

2.4.R.1	Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.	<p>Ready Reading: Lesson 10: Unfamiliar Words; Lesson 12: Text Features, Part 2 (Glossaries, Indexes, Tables of Contents); Lesson 13: Author’s Purpose; Lesson 14: Sound and Meaning in Stories; Lesson 21: Connecting Words and Pictures</p> <p>Ready Writing: Lesson 3: Writing an Opinion: Paragraph; Lesson 4: Writing a Narrative: Diary; Lesson 5: Writing to Inform: Lab Report</p>
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2021 Oklahoma Academic Standards for English Language Arts Grade 2		Ready Reading / Ready Writing Lessons Grade 2
2.4.R.2	Students will begin to use context clues to determine the meaning of words with prompting.	<p>Ready Reading:</p> <p>TRB Only:</p> <p>Lesson 1: Ask and Answer Questions About Key Details, <i>Word Learning Strategy</i>; Lesson 2: Finding the Main Topic, <i>Word Learning Strategy</i>; Lesson 3: Describing Connections Between Historical Events, <i>English Language Learners</i>; Lesson 7: Recounting Stories, <i>Word Learning Strategy</i>; Lesson 8: Determining the Central Message, <i>Word Learning Strategy</i>; Lesson 10: Unfamiliar Words; Lesson 11: Text Features, Part 1 (Captions, Bold Print, Subheadings), <i>Word Learning Strategy</i>; Lesson 15: Rhythm and Meaning in Poems and Songs, <i>Word Learning Strategy</i>; Lesson 18: Explaining How Images Support Text, <i>Word Learning Strategy</i>; Lesson 21: Connecting Words and Pictures, <i>Word Learning Strategy</i></p> <p>Ready Writing:</p> <p>Lesson 1: Writing to Inform: Paragraph, <i>Access Content</i>; Lesson 5: Writing to Inform: Lab Report</p> <p>Language Handbook:</p> <p>Lesson 18: Using Context Clues</p>

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2.4.R.3	Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words	<p>Ready Reading: Lesson 10: Unfamiliar Words</p> <p>TRB Only: Lesson 3: Describing Connections Between Historical Events, <i>English Language Learners</i>; Lesson 5: Describing Connections Between Steps, <i>Word Learning Strategy</i>; Lesson 8: Determining the Central Message, <i>English Language Learners</i>; Lesson 14: Sound and Meaning in Stories, <i>Word Learning Strategy</i>; Lesson 17: Point of View, <i>Word Learning Strategy</i>; Lesson 19: Describing How Authors Use Reasons to Support Their Ideas, <i>English Language Learners: Build Meaning</i>; Lesson 22: Comparing and Contrasting Stories, <i>English Language Learners</i></p> <p>Language Handbook: Lesson 19: Prefixes</p>
2.4.R.4	Students will use grade-appropriate resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.	<p>Language Handbook: Lesson 22: Using a Dictionary; Lesson 23: Using a Glossary</p>
2.4.R.5	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	<i>Standard addressed throughout all lessons in Ready Reading and Ready Writing.</i>
Writing: Students will apply knowledge of vocabulary to speak and write effectively.		
2.4.W.1	Students will use grade-level vocabulary to communicate ideas through speaking and writing.	<i>Standard addressed throughout all lessons in Ready Reading and Ready Writing.</i>
2.4.W.2	Students will use appropriate language according to purpose and audience in speaking and writing.	<i>Standard addressed throughout all lessons in Ready Reading and Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 2		Ready Reading / Ready Writing Lessons Grade 2
<p>Standard 5: Language: Students will expand and apply knowledge of grammar, mechanics, and style to comprehend texts and communicate effectively.</p>		
<p>Reading: Students will expand and apply knowledge of grammar, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</p>		
2.5.R.1	Students will recognize simple and compound sentences.	<p>Language Handbook: Lesson 10: Simple and Compound Sentences</p>
2.5.R.2	<p>Students will recognize:</p> <ul style="list-style-type: none"> ● common, proper, and irregular plural nouns ● tenses of verbs (i.e., past, present, future) ● the simple subject and simple predicate of a sentence ● adjectives ● prepositions ● singular and plural pronouns and the nouns they replace ● the conjunctions and, or, and but ● -ly adverbs 	<p>Ready Reading: TRB Only: Lesson 1: Ask and Answer Questions About Key Details, <i>English Language Learners</i>; Lesson 6: Ask and Answer Questions About Stories, <i>English Language Learners</i>; Lesson 7: Recounting Stories, <i>English Language Learners</i> ; Lesson 11: Text Features, Part 1 (Captions, Bold Print, Subheadings); Lesson 13: Author's Purpose, <i>Word Learning Strategy</i>; Lesson 19: Describing How Authors Use Reasons to Support Their Ideas, <i>English Language Learners</i></p> <p>Language Handbook: Lesson 1: Nouns; Lesson 2: Plural Nouns; Lesson 3: Collective Nouns; Lesson 4: Pronouns; Lesson 5: Reflexive Pronouns; Lesson 6: Verbs; Lesson 7: Past Tense of Irregular Verbs; Lesson 8: Adjectives and Adverbs; Lesson 11: Capitalization in Holidays, Product Names, and Geographic Names; Lesson 14: Possessive Nouns</p>

2021 Oklahoma Academic Standards for English Language Arts Grade 2		Ready Reading / Ready Writing Lessons Grade 2
Writing: Students will expand and apply knowledge of grammar, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.		
2.5.W.1	Students will use independent clauses to compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.	<i>Standard addressed throughout all lessons in Ready Writing.</i>
2.5.W.2	Students will use nouns, verbs (i.e., past, present, and future tenses), adjectives, and prepositions to add clarity and variety to their writing.	<p>Ready Writing: Lesson 1: Writing to Inform: Paragraph; Lesson 2: Writing a Narrative: Paragraph; Lesson 4: Writing a Narrative: Diary</p> <p>TRB Only: Lesson 6: Writing an Opinion: Letter, <i>Access Content</i></p> <p>Language Handbook: Lesson 1: Nouns; Lesson 2: Plural Nouns; Lesson 3: Collective Nouns; Lesson 4: Pronouns; Lesson 5: Reflexive Pronouns; Lesson 6: Verbs; Lesson 7: Past Tense of Irregular Verbs; Lesson 8: Adjectives and Adverbs; Lesson 14: Possessive Nouns</p>
2.5.W.3	Students will capitalize and appropriately punctuate: <ul style="list-style-type: none"> ● the first letter of a quotation ● holidays ● product names ● initials ● months and days of the week 	<p>Ready Writing: Lesson 1: Writing to Inform: Paragraph</p> <p>Language Handbook: Lesson 11: Capitalization in Holidays, Product Names, and Geographic Names</p>

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2.5.W.4	Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.	<p>Ready Writing: Lesson 1: Writing to Inform: Paragraph, Lesson 2: Writing a Narrative: Paragraph; Lesson 3: Writing an Opinion: Paragraph; Lesson 4: Writing a Narrative: Diary; Lesson 5: Writing to Inform: Lab Report; Lesson 6: Writing an Opinion: Letter</p> <p>Language Handbook: Lesson 12: Punctuating Greetings and Closings of Letters</p>
2.5.W.5	Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't) and to show possession.	<p>Ready Writing: Lesson 3: Writing an Opinion: Paragraph</p> <p>Language Handbook: Lesson 13: Contractions</p>
2.5.W.6	Students will use commas in dates (e.g., September 6, 2020)	<p>Ready Writing: Lesson 6: Writing an Opinion: Letter</p> <p>Language Handbook: Lesson 12: Punctuating Greetings and Closings of Letters</p>
2.5.W.7	Students will use a colon to indicate time (e.g., The bell rings at 3:15.)	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Standard 6: Research: Students will engage in inquiry to acquire, refine, and communicate accurate information.		
Reading: Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.		
2.6.R.1	Students will create their own questions to find information on their topic.	<p>Ready Writing: Lesson 3: Writing an Opinion: Paragraph</p>

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2.6.R.2	Students will identify graphic and text features to understand text: <ul style="list-style-type: none"> ● photos ● illustrations ● titles ● labels ● headings ● charts ● graphs ● captions ● subheadings 	<p>Ready Reading:</p> <p>Lesson 11: Text Features, Part 1 (Captions, Bold Print, Subheadings)</p> <p>TRB Only:</p> <p>Lesson 2: Finding the Main Topic, <i>English Language Learners</i>; Lesson 4: Describing Connections Between Scientific Ideas, <i>Genre Focus</i>; Lesson 5: Describing Connections Between Steps, <i>English Language Learners</i>; Lesson 18: Explaining How Images Support Text, <i>Genre Focus</i>; Lesson 19: Describing How Authors Use Reasons to Support Their Ideas, <i>English Language Learners</i></p> <p>Ready Writing:</p> <p>Lesson 1: Writing to Inform: Paragraph; Lesson 2: Writing a Narrative: Paragraph; Lesson 3: Writing an Opinion: Paragraph</p>
2.6.R.3	Students will consult various text reference sources to gather information (i.e., title page, table of contents, glossary, index).	<p>Ready Reading:</p> <p>Lesson 12: Text Features, Part 2 (Glossaries, Indexes, Tables of Contents)</p>
Writing: Students will synthesize information ethically through speaking and writing.		
2.6.W.1	Students will generate a list of topics of interest and individual questions about one specific topic of interest.	<i>Standard is addressed throughout all lessons in Ready Writing.</i>
2.6.W.2	Students will organize information found during group or individual research, using graphic organizers or other aids.	<p>Ready Writing:</p> <p>Lesson 1: Writing to Inform: Paragraph; Lesson 2: Writing a Narrative: paragraph; Lesson 4: Writing a Narrative: Diary; Lesson 5: Writing to Inform: Lab Report</p>
2.6.W.3	Students will organize and share relevant information for appropriate purposes.	<i>Standard is addressed throughout all lessons in Ready Writing.</i>

2021 Oklahoma Academic Standards for English Language Arts Grade 2		Ready Reading / Ready Writing Lessons Grade 2
Standard 7: Multimodal Literacies: Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.		
Reading: Students will comprehend and evaluate multimodal content.		
2.7.R	Students will explain how ideas and topics are depicted in multimodal content.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Writing: Students will create multimodal content to communicate effectively.		
2.7.W	Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Standard 8: Independent Reading & Writing: Students will read and write independently for a variety of purposes and periods of time.		
Reading: Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.		
2.8.R	Students will select appropriate texts for academic and personal purposes	<i>Standard not addressed at this level of Ready Reading or Ready Writing.</i>
Writing: Students will write independently, intentionally selecting modes, purposes, and audiences.		
2.8.W	Students will write independently over various lengths of time for a variety of purposes.	<i>Standard addressed throughout all Lessons in Ready Writing.</i>