



# Ready® Reading

to the  
2021 Oklahoma Academic  
Standards for  
English Language Arts

**Kindergarten**

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
<b>Kindergarten</b>		
<b>Standard 1: Listening and Speaking:</b> Students will listen and speak effectively in a variety of		
<b>Listening:</b> Students will develop and apply effective communication skills through active listening.		
K.1.L.1	Students will actively listen using agreed-upon rules for discussion with prompting.	<i>Standard addressed throughout all lessons' <b>Speaking and Listening Activities.</b></i>
K.1.L.2	Students will follow simple one- and two-step oral directions.	<i>Standard addressed throughout all lessons' <b>Speaking and Listening Activities.</b></i>
<b>Speaking:</b> Students will develop and apply effective communication skills to share ideas through speaking.		
K.1.S.1	Students will work respectfully with peers with prompting.	<i>Standard addressed throughout all lessons' <b>Speaking and Listening Activities.</b></i>
K.1.S.2	Students will engage in collaborative discussions about various topics and texts with peers and adults in small and large groups with prompting.	<i>Standard addressed throughout all lessons' <b>Speaking and Listening Activities.</b></i>
K.1.S.3	Students will ask and answer relevant questions with prompting.	<b>Lesson 1:</b> Asking Questions  <b>Read Aloud Lesson B:</b> The Art Lesson, <i>Speaking and Listening Activity</i> ; <b>Read Aloud Lesson I:</b> America's Champion Swimmer, <i>Speaking and Listening Activity</i>
K.1.S.4	Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).	<i>Standard addressed throughout all lessons' <b>Speaking and Listening Activities.</b></i>

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
<b>Standard 2: Reading and Writing Foundations</b>		
Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.		
<b>Phonological Awareness:</b> Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.		
K.2.PA.1	Students will count spoken words in a sentence that includes some multisyllabic words.	<i>Standard not addressed at this level of Reading Reading.</i>
K.2.PA.2	Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.	<b>Lesson 10:</b> Types of Texts  <b>Read Aloud Lesson A:</b> Jamaica's Blue Marker, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson D:</b> Stone Soup, <i>Integrating Foundational Skills</i>
K.2.PA.3	Students will isolate and pronounce the same initial, medial, and final sounds in spoken words.	<b>Read Aloud Lesson F:</b> Red-Eyed Tree Frog, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson H:</b> What Lives in a Shell?, <i>Integrating Foundational Skills</i>
K.2.PA.4	Students will count, segment, and blend syllables in spoken words.	<b>Read Aloud Lesson B:</b> The Art Lesson, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson D:</b> Stone Soup, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson I:</b> America's Champion Swimmer, <i>Integrating Foundational Skills</i>

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
K.2.PA.5	Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /ch/ + at = chat; segmenting: cat = /c/+ at).	<b>Read Aloud Lesson B:</b> The Art Lesson, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson D:</b> Stone Soup, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson I:</b> America's Champion Swimmer, <i>Integrating Foundational Skills</i>
K.2.PA.6	Students will blend phonemes to form one-syllable spoken words with 2 to 4 phonemes (e.g., /c/ /a/ /t/= cat).	<b>Read Aloud Lesson F:</b> Red-Eyed Tree Frog, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson H:</b> What Lives in a Shell?, <i>Integrating Foundational Skills</i>
K.2.PA.7	Students will segment phonemes in one-syllable spoken words with 2 to 4 phonemes (e.g., cat = /c/ /a/ /t/).	<b>Read Aloud Lesson F:</b> Red-Eyed Tree Frog, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson H:</b> What Lives in a Shell?, <i>Integrating Foundational Skills</i>
<b>Print Concepts:</b> Students will demonstrate their understanding of the organization and basic features of print.		
K.2.PC.1	Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment.	<b>Read Aloud Lesson B:</b> The Art Lesson, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson E,</b> Why Mosquitoes Buzz In People's Ears, <i>Integrating Foundational Skills</i>
K.2.PC.2	Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book.	<b>Lesson 13:</b> Parts of a Book

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
K.2.PC.3	Students will recognize that print moves from top to bottom, left to right, and front to back.	<b>Read Aloud Lesson A:</b> Jamaica's Blue Marker, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson C:</b> Chrysanthemum, <i>Integrating Foundational Skills</i>
K.2.PC.4	Students will recognize that written words are made up of letters and are separated by spaces.	<b>Read Aloud Lesson A:</b> Jamaica's Blue Marker, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson B:</b> The Art Lesson, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson C:</b> Chrysanthemum, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears, <i>Integrating Foundational Skills</i>
K.2.PC.5	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.	<b>Read Aloud Lesson A:</b> Jamaica's Blue Marker; <b>Read Aloud Lesson B:</b> The Art Lesson, <i>ELL Support: Proper Nouns</i> ; <b>Read Aloud Lesson C:</b> Chrysanthemum; <b>Read Aloud Lesson F:</b> Red-Eyed Tree Frog, <i>Language Activity: Recognize End Punctuation</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?; <b>Read Aloud Lesson H:</b> What Lives in a Shell?
K.2.PC.6	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.	<b>Read Aloud Lesson B:</b> The Art Lesson, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?, <i>Integrating Foundational Skills</i>

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
<b>Phonics and Word Study:</b> Students will decode and encode words by applying phonics and word analysis skills in context and isolation.		
K.2.PWS.1	Students will name all uppercase and lowercase letters.	<b>Lesson 4:</b> Identifying Events  <b>Read Aloud Lesson B:</b> The Art Lesson, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?, <i>Integrating Foundational Skills</i>
K.2.PWS.2	Students will sequence the letters of the alphabet.	<i>Standard not addressed at this level of Ready Reading.</i>
K.2.PWS.3	Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).	<b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson F:</b> Red-Eyed Tree Frog, <i>Integrating Foundational Skills</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?, <i>Integrating Foundational Skills</i>
K.2.PWS.4	Students will blend letter sounds to decode simple Vowel / Consonant (VC) and Consonant / Vowel / Consonant (CVC) words (e.g., VC words= at, in, up; CVC words = pat, hen, lot).	<b>Read Aloud Lesson F:</b> Red-Eyed Tree Frog, <i>Writing Activity</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?, <i>Writing Activity</i>
<b>Spelling/Encoding:</b> Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills		
K.2.SE.1	Students will represent major consonants logically in phonetic spelling (e.g., "lefnt" for elephant or "apl" for apple).	<i>Standard not addressed at this level of Ready Reading.</i>
K.2.SE.2	Students will represent all of the sounds in a CVC word logically in phonetic spelling (e.g., "kat" for cat or "fer" for fur).	<i>Standard not addressed at this level of Ready Reading.</i>

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
<b>Fluency:</b> Students will read grade-level text smoothly and accurately, with appropriate expression.		
K.2.F.1	Students will read their first and last name in print.	<i>Standard not addressed at this level of Ready Reading.</i>
K.2.F.2	Students will begin to develop a sight word vocabulary by decoding and reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	<i>Standard not addressed at this level of Ready Reading.</i>
<b>Standard 2: Reading and Writing Process:</b> Students will use a variety of recursive reading and writing processes.		
<b>Reading:</b> Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.		
K.2.R.1	Students will identify the topic or main idea with a supporting detail of a text with prompting.	<p><b>Lesson 1:</b> Asking Questions; <b>Lesson 2:</b> Identifying Characters; <b>Lesson 3:</b> Identifying Setting; <b>Lesson 4:</b> Identifying Events; <b>Lesson 6:</b> Asking Questions; <b>Lesson 7:</b> Main Topic; <b>Lesson 8:</b> Describing Connections; <b>Lesson 12:</b> Unknown Words; <b>Lesson 13:</b> Parts of a Book; <b>Lesson 16:</b> Words and Pictures; <b>Lesson 17:</b> Identifying Reasons; <b>Lesson 18:</b> Comparing Two Books</p> <p><b>Read Aloud Lesson A:</b> Jamaica's Blue Marker; <b>Read Aloud Lesson B:</b> The Art Lesson; <b>Read Aloud Lesson C:</b> Chrysanthemum; <b>Read Aloud Lesson D:</b> Stone Soup; <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears; <b>Read Aloud Lesson F:</b> Red-Eyed Tree Frog; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?; <b>Read Aloud Lesson H:</b> What Lives in a Shell?; <b>Read Aloud Lesson I:</b> America's Champion Swimmer</p>

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
K.2.R.2	Students will discriminate between fiction and nonfiction/informational text with prompting.	<i>For related content, see Grade 1: Lesson 11: Types of Books</i>
K.2.R.3	Students will sequence the plot (i.e., beginning, middle, and end) of a story or the events of a story with prompting.	<b>Lesson 4:</b> Identifying Events; <b>Lesson 5:</b> Retelling Stories  <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears, <i>Writing Activity</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?, <i>Writing Activity</i>
K.2.R.4	Students will begin to retell facts and details from a nonfiction/informational text.	<b>Lesson 6:</b> Asking Questions; <b>Lesson 7:</b> Main Topic; <b>Lesson 8:</b> Describing Connections; <b>Lesson 12:</b> Unknown Words; <b>Lesson 13:</b> Parts of a Book; <b>Lesson 16:</b> Words and Pictures; <b>Lesson 17:</b> Identifying Reasons; <b>Lesson 18:</b> Comparing Two Books  <b>Read Aloud Lesson F:</b> Red-Eyed Tree Frog; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?; <b>Read Aloud Lesson H:</b> What Lives in a Shell?; <b>Read Aloud Lesson I:</b> America's Champion Swimmer
<b>Writing:</b> Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.		
K.2.W.1	Students will begin to develop drafts by expressing themselves through drawing and emergent writing.	<i>This standard is addressed in all lessons' Writing Activities.</i>



2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
K.2.W.2	Students will begin to develop first drafts by sequencing the action or details of stories/texts.	<p><b>Read Aloud Lesson A:</b> Jamaica's Blue Marker; <b>Read Aloud Lesson B:</b> The Art Lesson; <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish? <b>Read Aloud Lesson H:</b> What Lives in a Shell?</p> <p><i>This standard is also addressed in all lessons' <b>Writing Activities</b> .</i></p>
K.2.W.3	Students will begin to edit drafts using appropriate spacing between letters and words.	<i>Standard not addressed at this level of Ready Reading.</i>
<p><b>Standard 3: Critical Reading and Critical Writing:</b> Students will apply critical thinking skills to reading and writing.</p>		
<p><b>Reading:</b> Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>		
K.3.R.1	Students will describe the roles of an author and illustrator in various texts.	<p><b>Lesson 11:</b> Authors and Illustrators</p> <p><b>TRB Only:</b>  <b>Lesson 13:</b> Parts of a Book, <i>Tap Children's Prior Knowledge</i>; <b>Lesson 14:</b> Story Words and Pictures, <i>Tap Children's Prior Knowledge</i></p>
K.3.R.2	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.	<p><b>Lesson 1:</b> Asking Questions</p> <p><b>Read Aloud Lesson A:</b> Jamaica's Blue Marker; <b>Read Aloud Lesson B:</b> The Art Lesson; <b>Read Aloud Lesson C:</b> Chrysanthemum; <b>Read Aloud Lesson D:</b> Stone Soup; <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears</p>

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
K.3.R.3	Students will describe characters and setting in a story with prompting.	<b>Lesson 2:</b> Identifying Characters; <b>Lesson 3:</b> Identifying Setting; <b>Lesson 4:</b> Identifying Events  <b>Read Aloud Lesson A:</b> Jamaica's Blue Marker; <b>Read Aloud Lesson B:</b> The Art Lesson; <b>Read Aloud Lesson C:</b> Chrysanthemum; <b>Read Aloud Lesson D:</b> Stone Soup; <b>Read Aloud Lesson E:</b> Why Mosquitoes Buzz in People's Ears
<b>Writing:</b> Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.		
K.3.W	Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.	<i>Standard addressed throughout all Lessons' Read Alouds and Writing Activities.</i>
<b>Standard 4: Vocabulary:</b> Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.		
<b>Reading:</b> Students will expand their grade-level vocabularies through reading, word study, and class discussion.		
K.4.R.1	Students will name and sort familiar objects into categories based on similarities and differences with prompting.	<b>Read Aloud Lesson H:</b> What Lives in a Shell?, <i>Language Activity</i>
K.4.R.2	Students will begin to develop an awareness of context clues through read-alouds and other text experiences.	<i>Standard not addressed at this level of Ready Reading.</i>
K.4.R.3	Students will begin to acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge.	<i>Standard addressed throughout all Lessons' Read Alouds and Vocabulary Activities.</i>
<b>Writing:</b> Students will apply knowledge of vocabulary to speak and write effectively.		
K.4.W.1	Students will use new vocabulary to produce and expand complete sentences in shared language activities.	<i>Standard not addressed at this level of Ready Reading.</i>

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
K.4.W.2	Students will use appropriate language according to purpose in shared writing experiences.	<i>Standard addressed throughout all lessons' Writing Activities.</i>
<b>Standard 5: Language:</b> Students will expand and apply knowledge of grammar, mechanics, and style to comprehend texts and communicate effectively.		
<b>Reading:</b> Students will expand and apply knowledge of grammar, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.		
K.5.R.1	Students will recognize simple sentences with prompting.	<i>Standard addressed throughout all lessons' Language Activities.</i>
K.5.R.2	Students will recognize: <ul style="list-style-type: none"> <li>● concrete objects as persons, places or things (i.e., nouns) with prompting</li> <li>● words as actions (i.e., verbs) with prompting</li> <li>● color and size adjectives with prompting</li> <li>● the pronoun I</li> <li>● spatial and time relationships such as up, down, before, and after with prompting</li> </ul>	<i>Standard addressed throughout all lessons' Language Activities .</i>
<b>Writing:</b> Students will expand and apply knowledge of grammar, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.		
K.5.W.1	Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.	<b>For related content see Grade 1: Lesson 1:</b> Asking Questions; <b>Lesson 2:</b> Describing Characters; <b>Lesson 3:</b> Describing Setting; <b>Read Aloud Lesson C:</b> My Rotten Redheaded Older Brother, <i>Writing Activity</i> ; <b>Read Aloud Lesson D:</b> Mice and Beans, <i>Writing Activity</i>
K.5.W.2	Students will capitalize, with prompting: <ul style="list-style-type: none"> <li>● their first name</li> <li>● the pronoun I</li> </ul>	<b>Read Aloud Lesson A:</b> Jamaica's Blue Marker, <i>Writing Activity</i> ; <b>Read Aloud Lesson C:</b> Chrysanthemum, <i>Language Activity</i>

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
K.5.W.3	Students will recognize and begin to use periods, question marks, and exclamation points.	<b>Read Aloud Lesson F:</b> Red-Eyed Tree Frog, <i>Language Activity</i> ; <b>Read Aloud Lesson G:</b> What's It Like to Be a Fish?, <i>Writing Activity</i> ; <b>Read Aloud Lesson H:</b> What Lives in a Shell?, <i>Writing Activity</i>
<b>Standard 6: Research:</b> Students will engage in inquiry to acquire, refine, and communicate accurate information.		
<b>Reading:</b> Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.		
K.6.R.1	Students will identify relevant pictures, charts, grade-appropriate texts, or people as sources of information on a topic of interest.	<b>For related content, see:</b> <b>Read Aloud Lesson A:</b> Jamaica's Blue Crayon, <i>Writing Activity</i>  <b>For related content, see Grade 1:</b> <b>Read Aloud Lesson C:</b> My Rotten Redheaded Older Brother, <i>Close Reading</i>
K.6.R.2	Students will identify graphic and text features to understand text: <ul style="list-style-type: none"> <li>● photos</li> <li>● illustrations</li> <li>● titles</li> </ul>	<b>Lesson 13:</b> Parts of a Book
<b>Writing:</b> Students will synthesize information ethically through speaking and writing.		
K.6.W.1	Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with <b>prompting</b> .	<i>Standard not addressed at this level of Ready Reading.</i>
K.6.W.2	Students will find information from provided sources during group research with prompting.	<i>Standard not addressed at this level of Ready Reading.</i>
K.6.W.3	Students will share relevant information for appropriate purposes with prompting.	<i>Standard is addressed throughout all lessons' <b>Turn and Talk Activities</b>.</i>

2021 Oklahoma Academic Standards for English Language Arts Kindergarten		Ready Reading Lessons Kindergarten
<b>Standard 7: Multimodal Literacies:</b> Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.		
<b>Reading:</b> Students will comprehend and evaluate multimodal content.		
K.7.R	Students will explore ideas and topics in multimodal content.	<i>Standard addressed throughout all lessons' <b>Read Alouds, and Speaking and Listening Activities.</b></i>
<b>Writing:</b> Students will create multimodal content to communicate effectively.		
K.7.W	Students will use appropriate props, images, or illustrations and movement to support their writing and speaking.	<i>Standard addressed throughout all lessons' <b>Read Alouds .</b></i>
<b>Standard 8: Independent Reading &amp; Writing:</b> Students will read and write independently for a variety of purposes and periods of time.		
<b>Reading:</b> Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.		
K.8.R	Students will appropriately respond to read-alouds and shared reading, and interact independently with texts.	<i>Standard addressed throughout all Grade K Ready Reading lessons.</i>
<b>Writing:</b> Students will write independently, intentionally selecting modes, purposes, and audiences.		
K.8.W	Students will express their ideas through a combination of drawing and emergent writing with prompting.	<i>Standard addressed throughout all lessons' <b>Read Alouds and Writing Activities .</b></i>