



Ready® Reading



to the
**2021 Oklahoma Academic
Standards for
English Language Arts**

Grade 8

2021 Oklahoma Academic Standards for English Language Arts Grade 8		Ready Reading Lessons Grade 8
GRADE 8		
Standard 1: Listening and Speaking: Students will listen and speak effectively in a variety of situations.		
Listening: Students will develop and apply effective communication skills through active listening.		
8.1.L.1	Students will actively listen, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.	<i>Standard addressed throughout all lessons' Listening Activities.</i>
8.1.L.2	Students will actively listen and interpret a speaker's verbal and nonverbal messages and ask questions to clarify the speaker's purpose and perspective.	<i>Standard addressed throughout all lessons' Listening Activities.</i>
Speaking: Students will develop and apply effective communication skills to share ideas through speaking.		
8.1.S.1	Students will work effectively and respectfully in diverse groups, show willingness to make necessary compromises to accomplish a goal, share responsibility for collaborative work, and value individual contributions.	<i>Standard addressed throughout all lessons' Discussion Activities.</i>
8.1.S.2	Students will engage in collaborative discussions about various topics and texts, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole class settings.	<i>Standard addressed throughout all lessons' Discussion Activities.</i>
8.1.S.3	Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea while determining the content, form, and purpose to suit the audience.	<i>Standard addressed throughout all lessons' Discussion and Research Activities.</i>

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Standard 2: Reading and Writing Process: Students will use a variety of recursive reading and writing processes.		
Reading: Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.		
8.2.R.1	Students will summarize print and/or nonprint texts about similar topics to demonstrate comprehension within and between texts.	Lesson 2: Summarizing Informational Texts; Lesson 9: Summarizing Literary Texts; Lesson 12: Analyzing the Structure of Paragraphs
8.2.R.2	Students will analyze details in literary and nonfiction/informational texts to evaluate patterns of genres.	<i>For related content, see all lessons' Genre Focus Activities.</i>
8.2.R.3	Students will paraphrase a passage in their own words to demonstrate comprehension	Lesson 3: Citing Evidence to Make Inferences, <i>Research Activity</i> ; Lesson 6: Citing Evidence to Support Inferences; Lesson 7: Analyzing Dialogue and Incidents in Stories and Drama; Lesson 8: Determining Theme; Lesson 9: Summarizing Literary Texts; Lesson 15: Determining Word Meanings; Lesson 16: Analyzing Analogies and Allusions; Lesson 17: Comparing and Contrasting Structure; Lesson 18: Analyzing Point of View; Lesson 20: Analyzing Conflicting Information, <i>Research Activity</i> ; Lesson 21: Analyzing Elements of Modern Fiction
Writing: Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.		
8.2.W.1	Students will routinely and recursively prewrite (e.g., develop ideas and plan).	<i>Standard addressed throughout all lessons' Writing Activities.</i>
8.2.W.2	Students will routinely and recursively organize and develop ideas to compose a first draft.	<i>Standard not addressed at this level of Ready Reading.</i>

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8.2.W.3	Students will routinely and recursively revise multiple drafts for intended purpose, audience, organization, coherence, and style (e.g., word choice and sentence variety).	Lesson 13: Determining Point of View, <i>Writing Activities</i> ; Lesson 15: Determining Word Meanings, <i>Writing Activities</i> ; Lesson 19: Evaluating an Argument, <i>Writing Activities</i> ; Lesson 20: Analyzing Conflicting Information, <i>Writing Activities</i>
8.2.W.4	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.	Lesson 13: Determining Point of View, <i>Writing Activities</i>
8.2.W.5	Students will routinely and recursively publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, hanging on wall, entering contest).	Lesson 4: Analyzing Comparisons and Analogies, <i>Research Activity</i> ; Lesson 11: Analyzing Word Choice, <i>Research Activity</i> ; Lesson 14: Analyzing How Authors Respond, <i>Research Activity</i> ; Lesson 15: Determining Word Meanings, <i>Research Activity</i>
Standard 3: Critical Reading and Critical Writing: Students will apply critical thinking skills to reading and writing.		
Reading: Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.		
8.3.R.1	Students will analyze works written on the same topic from a variety of historical, cultural, ethnic, and global perspectives and analyze the methods the authors use to achieve their purposes.	Lesson 18: Analyzing Point of View, <i>Writing Activities</i>
8.3.R.2	Students will evaluate perspectives (e.g., historical, cultural, ethnic, and global) and describe how they affect various literary and informational texts.	Lesson 13: Determining Point of View; Lesson 18: Analyzing Point of View

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8.3.R.3	<p>Students will analyze how authors use key literary elements to contribute to the meaning of a text:</p> <ul style="list-style-type: none"> ●setting ●plot ●characters (i.e., protagonist, antagonist) ●characterization ●conflict (i.e., internal and external) ●point of view (i.e., third person limited and omniscient, second person, and unreliable narrator) 	<p>Lesson 7: Analyzing Dialogue and Incidents in Stories and Drama; Lesson 8: Determining Theme; Lesson 9: Summarizing Literary Texts; Lesson 15: Determining Word Meanings; Lesson 16: Analyzing Analogies and Allusions; Lesson 17: Comparing and Contrasting Structure; Lesson 18: Analyzing Point of View; Lesson 21: Analyzing Elements of Modern Fiction</p>
8.3.R.4	<p>Students will evaluate literary devices to support interpretations of literary texts:</p> <ul style="list-style-type: none"> ●figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) ●sound devices (i.e., onomatopoeia, alliteration) ●rhetorical elements (i.e., ethos, logos, pathos) ●verbal and situational irony 	<p>Lesson 10: Analyzing Word Meanings; Lesson 15: Determining Word Meanings; Lesson 16: Analyzing Analogies and Allusions; Lesson 18: Analyzing Point of View</p> <p>Language Handbook: Lesson 17: Figures of Speech; Lesson 18: Analogies; Lesson 19: Denotation and Connotation</p>
8.3.R.5	<p>Students will identify literary elements and devices that impact a text’s theme, mood, and tone.</p>	<p>Lesson 18: Analyzing Point of View</p> <p>Language Handbook: Lesson 9: Shifts in Voice and Mood</p>
8.3.R.6	<p>Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.</p>	<p>Lesson 3: Citing Evidence to Make Inferences, <i>Research Activity</i>; Lesson 19: Evaluating an Argument</p>

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8.3.R.7	Students will analyze how text structures support the author’s purpose: <ul style="list-style-type: none"> ●claims/counterclaim(s)/evidence/reasoning ●compare/contrast ●cause/effect ●problem/solution ●description ●sequential 	Lesson 5: Analyzing Categories; Lesson 17: Comparing and Contrasting Structure
8.3.R.8	Students will compare or contrast two or more texts, providing textual evidence to support their analysis.	Lesson 17: Comparing and Contrasting Structure
Writing: Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.		
8.3.W.1	Students will compose narratives reflecting real or imagined experiences that: <ul style="list-style-type: none"> ●include plots involving complex characters resolving conflicts ●unfold in chronological or surprising sequence (e.g., flashback and foreshadowing) ●include a narrator, precise language, sensory details, and dialogue to enhance the narrative ●use sentence variety to create clarity 	Lesson 1: Analyzing the Development of a Central Idea, <i>Writing Activities</i> ; Lesson 8: Determining Theme, <i>Writing Activities</i> ; Lesson 9: Summarizing Literary Texts, <i>Writing Activities</i> ; Lesson 16: Analyzing Analogies and Allusions, <i>Writing Activities</i> ; Lesson 21: Analyzing Elements of Modern Fiction, <i>Writing Activities</i>

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8.3.W.2	<p>Students will compose informative essays or reports that:</p> <ul style="list-style-type: none"> ●objectively introduce and develop topics ●incorporate evidence (e.g., specific facts, details, charts and graphs, data) ●maintain an organized structure ●use sentence variety and word choice to create clarity ●establish and maintain a formal style 	<p>Lesson 2: Summarizing Informational Texts, <i>Writing Activities</i>; Lesson 3: Citing Evidence to Make Inferences, <i>Writing Activities</i>; Lesson 4: Analyzing Comparisons and Analogies, <i>Writing Activities</i>; Lesson 5: Analyzing Categories, <i>Writing Activities</i>; Lesson 12: Analyzing the Structure of Paragraphs, <i>Writing Activities</i>; Lesson 13: Determining Point of View, <i>Writing Activities</i>; Lesson 14: Analyzing How Authors Respond, <i>Writing Activities</i>; Lesson 15: Determining Word Meanings, <i>Writing Activities</i>, Lesson 18: Analyzing Point of View, <i>Writing Activities</i></p>
8.3.W.3	<p>Students will compose argumentative essays that:</p> <ul style="list-style-type: none"> ●introduce precise claims ●distinguish claims from alternate or opposing claims ●organize claims, counterclaims, and evidence in a logical sequence ●provide relevant evidence to develop arguments, using credible sources ●use sentence variety and word choice to create clarity ●establish and maintain a formal style 	<p>Lesson 7: Analyzing Dialogue and Incidents in Stories and Drama, <i>Writing Activities</i>; Lesson 11: Analyzing Word Choice, <i>Writing Activities</i></p>

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Standard 4: Vocabulary: Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.		
Reading: Students will expand their grade-level vocabularies through reading, word study, and class discussion.		
8.4.R.1	Students will analyze the relationships among synonyms, antonyms, and analogies.	<p>Lesson 4: Analyzing Comparisons and Analogies; Lesson 5: Analyzing Categories; Lesson 11: Analyzing Word Choice; Lesson 16: Analyzing Analogies and Allusions</p> <p>Language Handbook: Lesson 18: Analogies</p>
8.4.R.2	Students will use context clues, connotation, or denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	<p>Lesson 10: Analyzing Word Meanings, Writing Activities</p> <p>TRB Only: Lesson 3: Citing Evidence to Make Inferences; Lesson 4: Analyzing Comparisons and Analogies; Lesson 5: Analyzing Categories; Lesson 6: Citing Evidence to Support Inferences; Lesson 8: Determining Theme; Lesson 9: Summarizing Literary Text; Lesson 12: Analyzing the Structure of Paragraphs; Lesson 13: Determining Point of View; Lesson 14: Analyzing How Authors Respond; Lesson 16: Analyzing Analogies and Allusions; Lesson 18: Analyzing Point of View; Lesson 19: Evaluating an Argument, <i>ELL Support: Multiple-Meaning Words</i></p> <p>Language Handbook: Lesson 13: Using Context Clues; Lesson 14: Greek and Latin Word Parts; Lesson 15: Using a Dictionary or Glossary; Lesson 16: Using a Thesaurus</p>

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8.4.R.3	Students will use word parts (e.g., affixes, Greek roots, stems) to define and determine the meaning of increasingly complex words.	<p>Lesson 5: Analyzing Categories, Writing Activities</p> <p>TRB Only: Lesson 8: Determining Theme, <i>Tier Two Vocabulary: Capability</i>; Lesson 14: Analyzing How Authors Respond, <i>Tier Two Vocabulary: Purist</i>; Lesson 17: Comparing and Contrasting Structure, <i>Tier Two Vocabulary: Deferred</i></p> <p>Language Handbook: Lesson 14: Greek and Latin Word Parts</p>
8.4.R.4	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.	<p>Lesson 2: Summarizing Informational Texts, <i>Research Activity</i>; Lesson 5: Analyzing Categories, <i>Discussion Activity</i>; Lesson 7: Analyzing Dialogue and Incidents in Stories and Drama, <i>Integrating Standards</i>; Lesson 13: Determining Point of View, <i>Writing Activities</i></p> <p>TRB Only: Lesson 4: Analyzing Comparisons and Analogies, <i>Tier Two Vocabulary: Diversity</i></p> <p>Language Handbook: Lesson 15: Using a Dictionary or Glossary; Lesson 16: Using a Thesaurus</p>
Writing: Students will apply knowledge of vocabulary to speak and write effectively.		
8.4.W.1	Students will use precise, grade-level vocabulary to clearly communicate ideas in writing.	<i>Standard addressed throughout all lessons' Writing Activities.</i>
8.4.W.2	Students will select appropriate language to create a specific effect according to purpose in writing.	<i>Standard addressed throughout all lessons' Writing Activities.</i>

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Standard 5: Language: Students will expand and apply knowledge of grammar, mechanics, and style to comprehend texts and communicate effectively.		
Reading: Students will expand and apply knowledge of grammar, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.		
8.5.R.1	Students will recognize misplaced and dangling modifiers and active and passive voice in sentences.	Lesson 11: Analyzing Word Choice, <i>Writing Activities</i> Language Handbook: Lesson 7: Active and Passive Voice
8.5.R.2	Students will recognize: <ul style="list-style-type: none"> ● nouns and explain their effect in particular sentences ● verbals (i.e., gerunds, participles, infinitives) ● subject and verb agreement ● cumulative and coordinate adjectives ● vague pronouns (i.e., ones with unclear or ambiguous antecedents) and the role of singular they/them/their ● coordinating, subordinating, and correlative conjunctions and explain their effect in particular sentences ● adverbs and interjections and explain their effect in particular sentences 	For related content, see: TRB Only: Lesson 3: Citing Evidence to Make Inferences, <i>ELL Support: Regular Plural Nouns</i> ; Lesson 4: Analyzing Comparisons and Analogies, <i>ELL Support: Regular Plural Nouns</i> ; Lesson 20: Analyzing Conflicting Information, <i>ELL Support: Regular Plural Nouns</i> ; Lesson 21: Analyzing Elements of Modern Fiction, <i>ELL Support: Possessives</i> Language Handbook: Lesson 1: Gerunds; Lesson 2: Gerund Phrases; Lesson 4: Participle Phrases; Lesson 5: Infinitives; Lesson 6: Infinitive Phrases
Writing: Students will expand and apply knowledge of grammar, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.		
8.5.W.1	Students will compose simple, compound, complex (i.e., independent and dependent clauses), and compound-complex sentences to add clarity and variety in their writing.	<i>Standard addressed throughout all lessons' Writing Activities.</i>

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8.5.W.2	Students will use nouns, verbs including verbals (i.e., gerunds, participles, infinitives), adjectives, prepositions, adverbs, pronouns, and conjunctions (i.e., coordinating, subordinating, and correlative) to create clarity and/or add variety to their writing.	<i>Standard addressed throughout all lessons' Writing Activities.</i>
8.5.W.3	Students will recognize and correct: <ul style="list-style-type: none"> ● misplaced and dangling modifiers ● vague pronouns (i.e., ones with unclear or ambiguous antecedents) ● second person point of view in formal writing 	<i>Standard not addressed at this level of Ready Reading.</i>
8.5.W.4	Students will write using correct capitalization mechanics. <i>Grade of Mastery: 4</i>	<i>Standard addressed throughout all lessons' Writing Activities.</i>
8.5.W.5	Students will write using correct end mark mechanics. <i>Grade of Mastery: 4</i>	<i>Standard addressed throughout all lessons' Writing Activities.</i>
8.5.W.6	Students will write using correct apostrophe mechanics. <i>Grade of Mastery: 5</i>	TRB Only: Lesson 2: Summarizing Informational Texts, <i>ELL Support: Possessives</i> ; Lesson 8: Determining Theme, <i>ELL Support: Contractions</i> ; Lesson 15: Determining Word Meanings, <i>ELL Support: Contractions</i> ; Lesson 21: Analyzing Elements of Modern Fiction, <i>ELL Support: Possessives</i>
8.5.W.7	Students will use commas to separate coordinate adjectives (e.g., a fascinating, enjoyable movie).	<i>Standard not addressed at this level of Ready Reading.</i>
8.5.W.8	Students will use a colon to introduce a quotation from a source (e.g., According to National Geographic, meerkat homes are quite comfortable: "Each burrow is an extensive tunnel-and-room system that remains cool even under the broiling African sun.").	<i>Standard not addressed at this level of Ready Reading.</i>

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8.5.W.9	Students will write using correct quotation marks mechanics. <i>Grade of Mastery: 8</i>	Lesson 15: Determining Word Meanings, <i>Writing Activities</i> Language Handbook: Lesson 11: Punctuation to Indicate Omission
8.5.W.10	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.	<i>Standard not addressed at this level of Ready Reading.</i>
8.5.W.11	Students will use a semicolon to punctuate compound and compound-complex sentences.	<i>Standard not addressed at this level of Ready Reading.</i>
Standard 6: Research: Students will engage in inquiry to acquire, refine, and communicate accurate information.		
Reading: Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.		
8.6.R.1	Students will use their own viable research questions and identify the claims and evidence from researched information to gather information about a specific topic.	<i>Standard addressed throughout all lessons'</i> Research Activities.
8.6.R.2	Students will follow ethical and legal guidelines for finding and recording information from a variety of primary and secondary sources	<i>Standard not addressed at this level of Ready Reading.</i>
8.6.R.3	Students will determine the relevance, reliability, and validity of the information gathered.	<i>Standard addressed throughout all lessons'</i> Research Activities.

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Writing: Students will synthesize information ethically through speaking and writing.		
8.6.W.1	Students will formulate and refine a viable research question	Lesson 1: Analyzing the Development of A Central Idea, <i>Media Activity</i> ; Lesson 4: Analyzing Comparisons and Analogies, <i>Media Activity</i> ; Lesson 5: Analyzing Categories, <i>Research Activity</i> ; Lesson 6: Citing Evidence to Support Inferences, <i>Research Activity</i> ; Lesson 10: Analyzing Word Meanings, <i>Research Activity</i> ; Lesson 15: Determining Word Meanings, <i>Research Activity</i>
8.6.W.2	Students will develop a clear, concise, defensible thesis statement.	<i>Standard not addressed at this level of Ready Reading.</i>
8.6.W.3	Students will quote, paraphrase, and summarize findings following an appropriate citation style (e.g., MLA, APA, etc.) to avoid plagiarism.	<i>Standard not addressed at this level of Ready Reading.</i>
8.6.W.4	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).	<i>Standard addressed throughout all lessons' Research Activities.</i>
Standard 7: Multimodal Literacies: Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.		
Reading: Students will comprehend and evaluate multimodal content.		
8.7.R	Students will determine the intended purposes of techniques used for rhetorical effects in a variety of alphabetic, aural, visual, spatial, and/or gestural content to generate and answer questions	<i>Standard not addressed at this level of Ready Reading.</i>
Writing: Students will create multimodal content to communicate effectively.		
8.7.W	Students will create engaging multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that intentionally addresses an audience and accomplishes a purpose.	<i>Standard addressed throughout all lessons in Ready Reading.</i>

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Standard 8: Independent Reading & Writing: Students will read and write independently for a variety of purposes and periods of time.		
Reading: Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.		
8.8.R	Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes for various lengths of time.	<i>Standard not addressed at this level of Ready Reading.</i>
Writing: Students will write independently, intentionally selecting modes, purposes, and audiences.		
8.8.W	Students will write independently for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.	<i>Standard addressed throughout all lessons' Writing Activities .</i>