

Scheduling Small Groups and Rotations

Recommended Content

Teacher-Led Station (Mini-Lesson)

- Prerequisite Lessons to address gaps in student learning (Teacher Toolbox)
- Activities from the Teacher's Guide including the Differentiated Instruction supports
- Tools for Instruction (for current or prerequisite lessons; Teacher Toolbox)
- Interactive Tutorials (current or prerequisite lessons)



Independent Station

- Additional Practice (Student Worktext)
- Fluency & Skills Practice (Teacher Toolbox)
- Lesson from *i-Ready*® Online Instruction
- Enrichment Activities (Teacher Toolbox)

Student-Led Station (With a Partner)

- Center Activities (Teacher Toolbox)
- Unit Games (Teacher Toolbox)

Recommended Timing

Session(s)	45–60 MINUTE BLOCK	60–90 MINUTE BLOCK
Explore	<ul style="list-style-type: none"> • Facilitate whole class instruction with the PPT slides and assign Additional Practice pages to students. • As time permits, consider including the Hands-On Activity with the whole class or in a small Teacher-Led group. 	<ul style="list-style-type: none"> • Complete the recommendations for the 45- to 60-minute block. • Then, use this additional block of time to: <ul style="list-style-type: none"> - Form differentiated groups based on the Exit Ticket - Facilitate small Teacher-Led groups while other students are working in a Student-Led or Independent station.
Develop		
Refine	<ul style="list-style-type: none"> • Have students independently work on the first two pages of the Refine session. Then, facilitate partner and whole class conversations about their work. (In K–2, this happens in the first Refine session). • Then, use the remaining time to: <ul style="list-style-type: none"> - Form differentiated groups based on the Exit Ticket - Facilitate small Teacher-Led groups while other students are working in a Student-Led or Independent station, which can include working on the remaining problems in their Student Worktext (In K–2, this happens in the second Refine session) • After the Lesson Quiz, you may want to use the Differentiated Instruction activities in the Teacher's Guide to provide reteaching, reinforcement, or extension of student learning. 	