Preparing for a Lesson

Use this template to prepare for your *Ready Classroom Mathematics* lessons.

Thinking Through a Lesson

Lesson Title: _____

Review the *Unit Math Background* and the *Lesson Overview* pages to understand student strategies and key concepts for the lesson.

Then, do the math for the *Lesson Quiz* (Toolbox) to make sense of the ways students will demonstrate understanding of the outcomes for the lesson. You may want to consider using some of the strategies from the pages you reviewed. Record multiple strategies, models, notes, and ideas in the space provided.

What are the students going to know as a result of the lesson?	What are students going to do as a result of the lesson?

Tip: Be sure to consider the academic vocabulary and manipulatives students will need for the lesson.

Thinking Through Each Session

Session	Review	Strategies	Questions
	Read the *Purpose* of each session. How does the *Purpose* support the goal of the lesson?	Look at *Possible Student Work* and *Select and Sequence Student Solutions* to determine which strategies to highlight with students. How do these strategies help students make sense of the math?	Review the *Discuss It* prompts. Identify which questions you will ask to support partner and whole group discussion. Review the *Ask/Listen for* prompts. Identify which questions will help students make connections between strategies.
1			
2			
3			
4			
5			

Thinking Through Differentiation and Practice

Review *Reflect, Apply It,* and *Close: Exit Ticket*. Think about how and when you will use these to check for student understanding.	What resources will you assign for homework, additional practice, or fluency support/practice?	When and with what resources will you reteach, reinforce, or extend students' understandings?