

Ready Classroom Mathematics Look-Fors

Each *Ready Classroom Mathematics* Look-For corresponds to an Educator Best Practice. The indicators under “Teacher Actions” describe evidence of these best practices in action. This tool can be used to support lesson planning and observation.

Look For ...	Teacher Actions	Notes
Purposeful Preparation	<ul style="list-style-type: none">• Prepares questions to promote the goals of the lesson• Understands and anticipates many different solution strategies that students may use and thinks about how to sequence those strategies for classroom discussions• Recognizes and addresses misconceptions and errors	
Supporting Productive Struggle	<ul style="list-style-type: none">• Allows students a long enough time to think before they share their solutions or answers with partners or the class• Does not ask a question and accept an answer from the first student to raise his or her hand• Asks students questions to encourage and support students if they get “stuck” rather than telling them what to do	
Facilitating Meaningful Discourse	<ul style="list-style-type: none">• Poses purposeful questions that engage all students in doing the majority of thinking and talking• Asks students to explain and critique their solution strategies and responses to questions as well as those of their peers• Frequently has students engage in partner or small group conversations before discussing with the class	
Discussing Multiple Strategies	<ul style="list-style-type: none">• Encourages students to solve problems in more than one way and become flexible with multiple models and strategies• Circulates during independent think time and partner discussions to select and sequence multiple solutions to share during whole class discussion that advance the lesson’s goals• Compares and connects students’ solution strategies to one another and to those shown in <i>Ready Classroom Mathematics</i> instruction	
Differentiating with Targeted Resources (as needed)	<ul style="list-style-type: none">• Uses Quick Check to inform on-level lesson differentiation and remediates with activities in the Teacher Resource Book• Uses <i>i-Ready</i> reports and the Teacher Toolbox to provide instruction and practice targeted to students’ specific needs• Provides opportunities for teacher-led small group work, student-led small groups, <i>i-Ready Instruction</i> time, and Independent time, as appropriate	