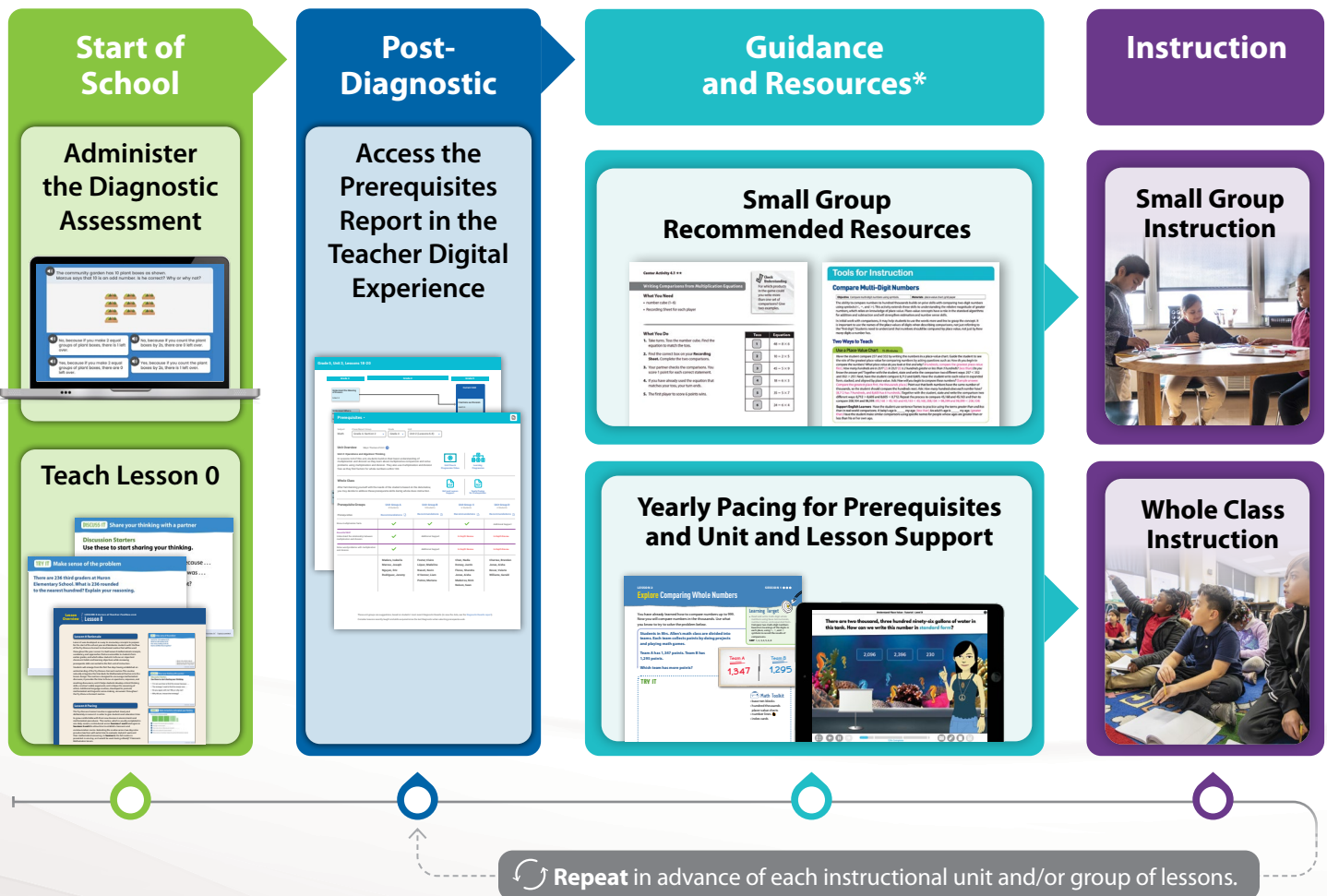


See a few program highlights below and a complete list in the chart on the next page.

# Differentiation

The first step in effective differentiation is understanding where students are and what content and strategies they should be learning. *i-Ready Classroom Mathematics* embeds best practices for supporting all learners throughout the instructional design and provides print and digital resources to support learning needs. This practical approach ensures that students receive differentiation of grade-level content throughout every aspect of their learning.

## Use Data to Differentiate Instruction



\*The Prerequisites report helps you use Diagnostic data to make instructional decisions. It is recommended that you also consider additional data points when selecting the most appropriate pathway for your students.

## Differentiation Resources

	How to Determine Student Needs	Differentiation Resources	Where to Find It
<b>Before and throughout a Unit/Lesson</b>	Identify student learning needs, groups, and recommended resources from the Prerequisites report, based on the Diagnostic.	Prerequisite Lessons and Corresponding Resources	<ul style="list-style-type: none"> <li>Teacher Digital Experience</li> </ul>
<b>During a Lesson</b> (Explore and Develop Sessions)	Informal observations and evidence of student work based on the Try–Discuss–Connect routine, including the Start activity and Close: Exit Ticket	Hands-On Activity or Visual Model	<ul style="list-style-type: none"> <li>Teacher’s Guide</li> </ul>
		Fluency & Skills Practice	<ul style="list-style-type: none"> <li>Teacher Digital Experience &gt; Teacher Toolbox</li> </ul>
		Deepen Understanding	<ul style="list-style-type: none"> <li>Teacher’s Guide</li> </ul>
		ELL Differentiated Instruction	<ul style="list-style-type: none"> <li>Teacher’s Guide</li> </ul>
<b>End of a Lesson</b> (Refine Session)	Evidence of student work based on the Start activity and Apply It	Hands-On Activity	<ul style="list-style-type: none"> <li>Teacher’s Guide</li> </ul>
		Apply It	<ul style="list-style-type: none"> <li>Student Worktext</li> <li>Teacher’s Guide</li> </ul>
		Interactive Practice (when applicable)	<ul style="list-style-type: none"> <li>Teacher Digital Experience</li> </ul>
		Challenge Activity	<ul style="list-style-type: none"> <li>Teacher’s Guide</li> </ul>
<b>After a Lesson</b>	Item response analysis and class results information from the Comprehension Check Results report (based on lesson-level Comprehension Checks) <i>OR</i> Evidence of student work on the Lesson Quizzes	Tools for Instruction	<ul style="list-style-type: none"> <li>Teacher Digital Experience &gt; Teacher Toolbox</li> </ul>
		Math Center Activity	<ul style="list-style-type: none"> <li>Teacher Digital Experience &gt; Teacher Toolbox</li> </ul>
		Enrichment Activity	<ul style="list-style-type: none"> <li>Teacher Digital Experience &gt; Teacher Toolbox</li> </ul>
<b>Ongoing</b>	Data from assessments and reports, as well as informal observations	Grade Level Games (K–2 only)	<ul style="list-style-type: none"> <li>Teacher Digital Experience &gt; Teacher Toolbox</li> </ul>
		Learning Games	<ul style="list-style-type: none"> <li>Student Digital Experience</li> <li>Teacher Digital Experience</li> </ul>
		Digital Math Tools	<ul style="list-style-type: none"> <li>Student Digital Experience</li> <li>Teacher Digital Experience</li> </ul>