

# Find the Missing Number

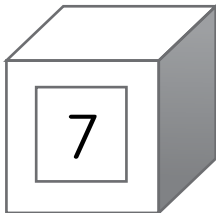
## ✓ Check Understanding

Turn over one of the 10 Cards and have children complete the equation.

### What You Do



**Take a card.**



$7 + \_ = 10$



**Find the number.**

3



**Say.**

7 plus 3 equals 10

#### What You Need

- 10 Cards
- 20 counters for each pair

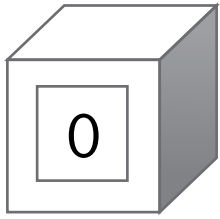
#### What You Do

1. Shuffle the 10 Cards and place them facedown in a pile. Turn over the top card.
2. Both partners use counters to find the missing number in the equation.
3. The first partner to find the missing number says the complete equation aloud.
4. Repeat until all of the 10 Cards have been turned over.

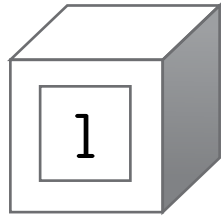
#### Go Further!

Say a number between 0 and 10. Your partner says the missing number to make 10 without using counters.

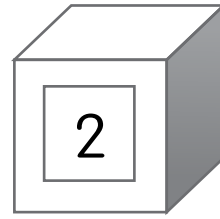
Center Activity K.60 ★★ 10 Cards



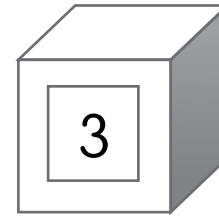
$0 + \_ = 10$



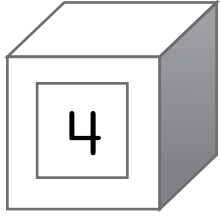
$1 + \_ = 10$



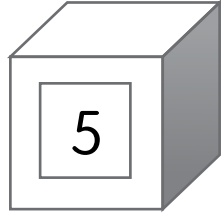
$2 + \_ = 10$



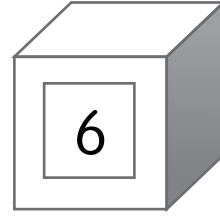
$3 + \_ = 10$



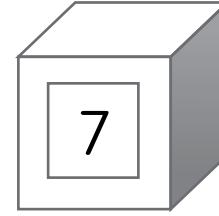
$4 + \_ = 10$



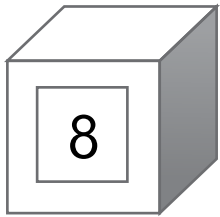
$5 + \_ = 10$



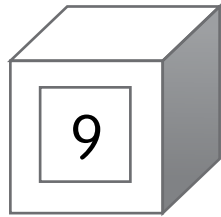
$6 + \_ = 10$



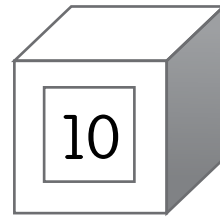
$7 + \_ = 10$



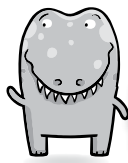
$8 + \_ = 10$



$9 + \_ = 10$



$10 + \_ = 10$



# Find the Missing Number

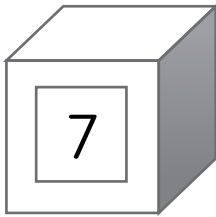
## ✓ Check Understanding

Turn over one of the 10 Cards and have children complete the equation.

### What You Do



**Take a card.**



$7 + \_ = 10$



**Find the number.**

3



**Say.**

7 plus 3 equals 10

#### What You Need

- 10 Cards

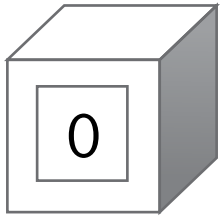
#### What You Do

1. Shuffle the 10 Cards and place them facedown in a pile. Turn over the top card.
2. Both partners find the missing number in the equation.
3. The first partner to find the missing number says the complete equation aloud.
4. Repeat until all of the 10 Cards have been turned over.

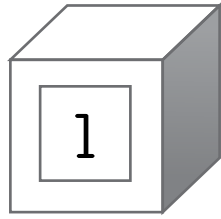
#### Go Further!

Say a number between 0 and 10. Your partner figures out the other number to make 10 and states the answer in an equation. For example, if one partner gives the number 2, the answer would be  $2 + 8 = 10$ .

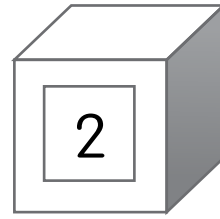
Center Activity K.60 ★★★ 10 Cards



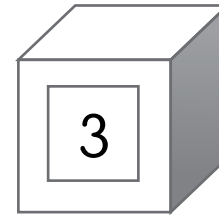
$0 + \_ = 10$



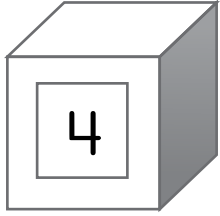
$1 + \_ = 10$



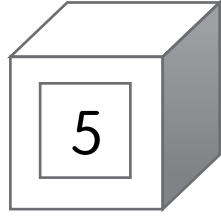
$2 + \_ = 10$



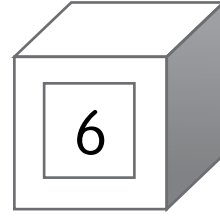
$3 + \_ = 10$



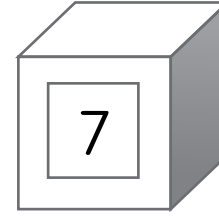
$4 + \_ = 10$



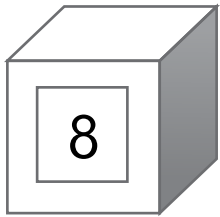
$5 + \_ = 10$



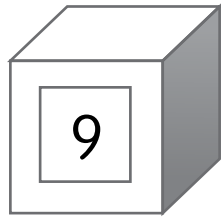
$6 + \_ = 10$



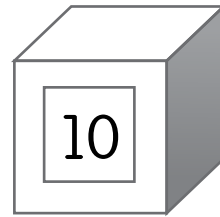
$7 + \_ = 10$



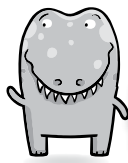
$8 + \_ = 10$



$9 + \_ = 10$



$10 + \_ = 10$



# Find the Missing Number

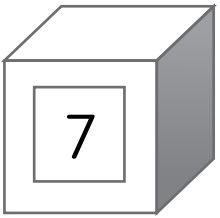
## Check Understanding

Turn over one of the 10 Cards and have children complete the equation.

### What You Do



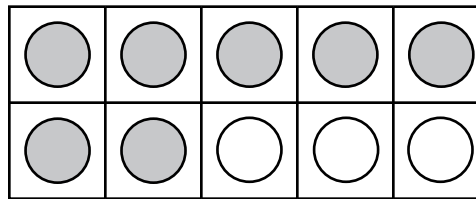
Take a card.



$7 + \_ = 10$



Find the number.



3



Say.

7 plus 3 equals 10

#### What You Need

- 10 Cards
- 20 counters for each pair
- 10-frame for each child

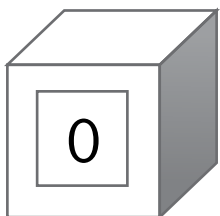
#### What You Do

1. Shuffle the 10 Cards and place them facedown in a pile. Turn over the top card.
2. Both partners use counters and a 10-frame to find the missing number in the equation.
3. The first partner to find the missing number says the complete equation aloud.
4. Repeat until all of the 10 Cards have been turned over.

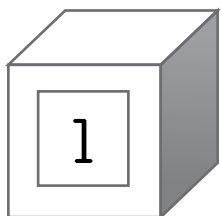
#### Go Further!

Say a number between 0 and 10. Your partner says the missing number to make 10 using counters without using a 10-frame.

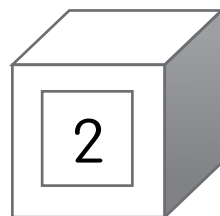
Center Activity K.60 ★ 10 Cards



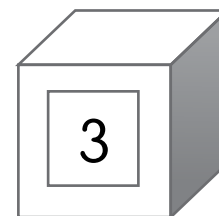
$$0 + \_ = 10$$



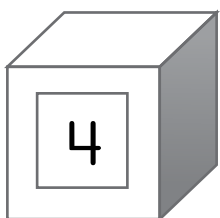
$$1 + \_ = 10$$



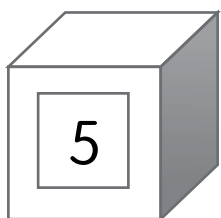
$$2 + \_ = 10$$



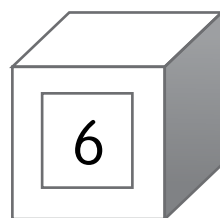
$$3 + \_ = 10$$



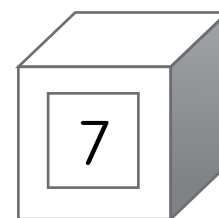
$$4 + \_ = 10$$



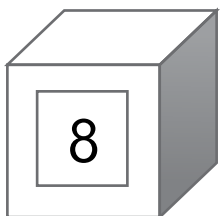
$$5 + \_ = 10$$



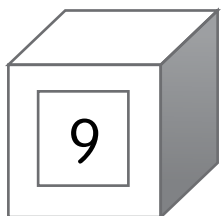
$$6 + \_ = 10$$



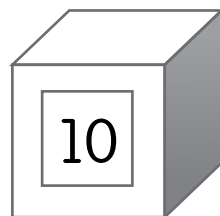
$$7 + \_ = 10$$



$$8 + \_ = 10$$



$$9 + \_ = 10$$



$$10 + \_ = 10$$

## Center Activity K.60 Answer Key

# Find the Missing Number

### ★ Below Level

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#### Check Understanding

Children find the missing number in the equation to make 10. They can use counters in a 10-frame to help solve.

#### Possible Answers

Children use counters in a 10-frame to find the missing number in each equation. Check that equations are correct.

### ★★ On Level

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#### Check Understanding

Children find the missing number in the equation to make 10. They can use counters to help solve.

#### Possible Answers

Children use counters to find the missing number in each equation. Strategies may vary, such as counting on, counting back, or subtracting the known number to find what is left. Check that equations are correct.

### ★★★ Above Level

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#### Check Understanding

Children use mental strategies and/or fingers to find the missing number in the equation to make 10.

#### Possible Answers

Children find the missing number in each equation without the use of manipulatives. Check that equations are correct.