## Using Data to Address Unfinished Learning

Diagnostic data generates the Prerequisites report, which helps you identify children's prerequisite learning needs and provides guidance on how to best integrate prerequisite instruction into your grade-level scope and sequence for the year.

## Use the Prerequisites Report to:

- Understand the level of prerequisite support children need in preparation for upcoming grade-level content.
- Access resources to use with groups of children who need additional support or in-depth review of prerequisite skills for the upcoming lessons.


## When:

In advance of a unit and/or group of lessons

## How to Use the Prerequisites Report

1 Read the Unit Overview that describes the learning within that group of lessons.
(2) Review the list of prerequisite skills, considering how each one connects to the grade level lessons ahead. If time is limited, give extra focus to the Essential Skill.
Watch the Unit Flow and Progression Video, making note of how the Essential Skill and other prerequisites connect to the math concepts presented.
(4) Look at the data, starting with the row showing class performance on the Essential Skill.
(5) Consider placement and performance of all children, noting both strengths to build upon and any other areas of need.
Refer to the Recommended Guidance and
Resources on i-Ready Classroom Central to support all children in accessing and advancing their understanding of the grade-level content.


## Understanding the Resources in the Prerequisites Report

(1) The Unit Flow and Progression Video provides background about the content covered in the unit and shows the flow of ideas that children will learn and build upon.
(2) The Learning Progression illustrates the instructional path of skills across grades. It ties previous content to the lessons children are about to encounter.
(3) The Unit and Lesson Support provides access to on-the-spot teaching tips. If your children require additional support with unfinished learning, you can use these tips while you teach grade-level lessons.
(4) The Yearly Pacing for Prerequisites guidance helps you to identify when it is best to incorporate prerequisite lessons and where to consolidate other gradelevel lessons. If most children in your class require in-depth review, you can use the pacing guidance in conjunction with the Unit and Lesson Support.
(5) Each prerequisite group has a set of Recommendations. If a small number of children need in-depth review, you can use the recommendations to address children's learning needs during small-group instruction. The recommendations include:
a An overview of the skills that are directly tied to each lesson.
(b) A list of print and digital resources, including Tools for Instruction, Learning Activities, Fluency and Skills Practice, and Learning Games, that can help address prerequisite skills.

Go to i-Ready Classroom to learn more about the Prerequisites report.



