



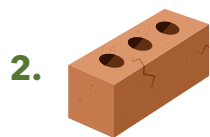
Circle the letters that stand for the beginning sounds.



gr | br



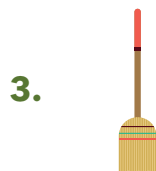
gr | br



gr | br



gr | br



gr | br



gr | br



gr | br



gr | br

Trace and write each Super Word.

could

great

said

would

1. could

2. great

3. said

4. would

Write the missing Super Words.

5. Tom _____ he brushed the dog.

6. I had a _____ day with my pals.



Read out loud.

1. grass grill grab grin

2. brick bring brag brush

3. frog crib fresh crash

4. bread grapes bridge grand

5. Bob could not run on the wet grass.

6. Would Sal like to play fetch with the dogs?

Listen and write the words.

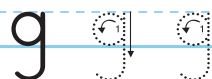
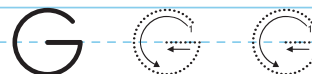
1.

3.

2.

4.

Trace and write the letters. Fill the lines.
Circle your best **G** and **g**!



Add **ed** and **ing** to each word. Write the new words.



grill



grin



brush



stack

Write the missing letters to spell the Super Words.

could	great	said	would
-------	-------	------	-------

1. cou _ _ _ d

2. sai _ _ _

3. wo _ _ ld

4. _ _ _ _ eat

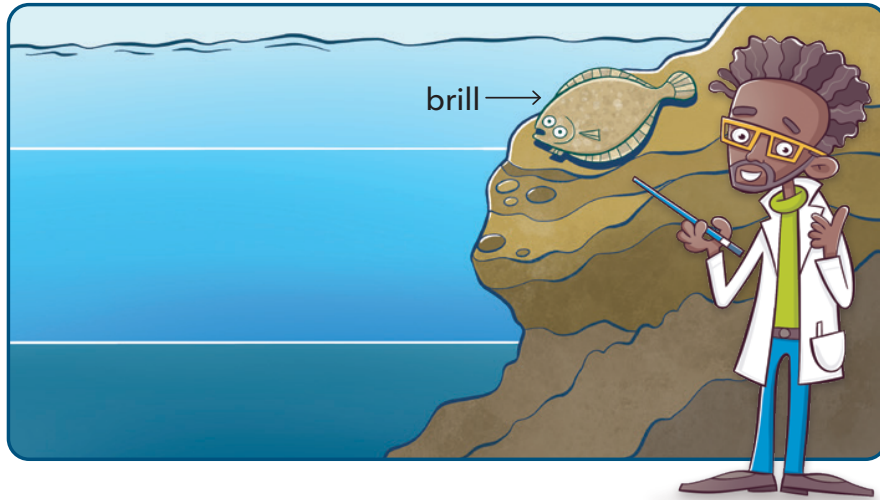
Write the missing Super Words.

5. Brad said he _____ make a snack for us.

6. Mom said I _____ go out to play.



A Brill Skill



I **said**, "I see a flat fish."

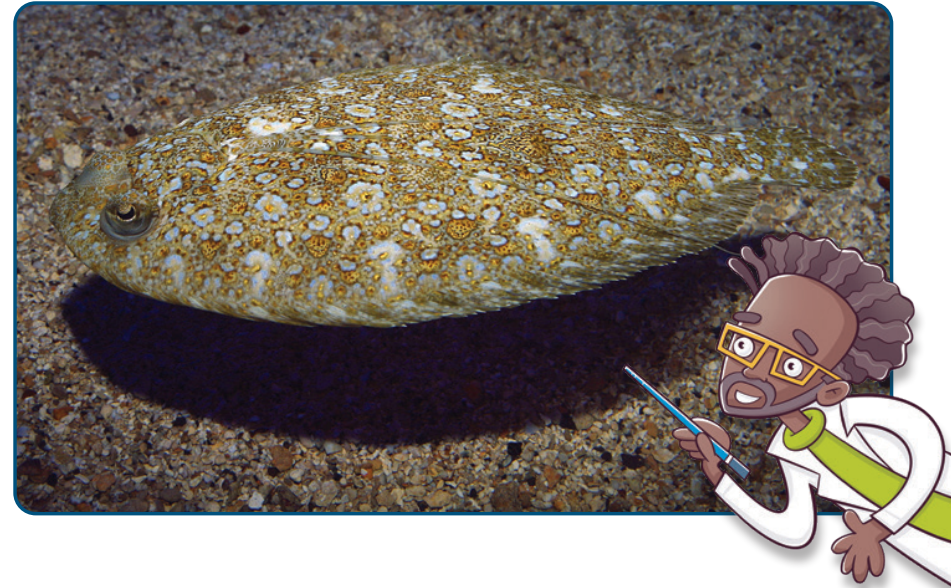
That **great** flat fish is a brill.

A brill has skin with spots.

It is tan and has fins with frills.

A brill can trick big fish and crabs.

It can be still in deep water.



It can match tan mud in the sea.

A brill can match rocks in the water.

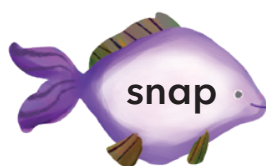
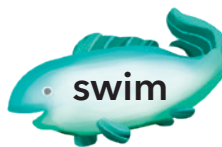
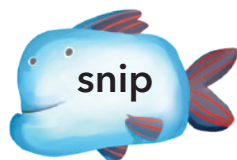
Big fish cannot see the brill.

It can mix in with sea grass.

I **would** brag if I **could** do that!



Sort the words! Write each word where it belongs.



- | | |
|--|--|
| <p>1. _____</p> <p>_____</p> <p>2. _____</p> <p>_____</p> <p>3. _____</p> <p>_____</p> | <p>4. _____</p> <p>_____</p> <p>5. _____</p> <p>_____</p> <p>6. _____</p> <p>_____</p> |
|--|--|

Read the sentences in each box. Write the number for the picture that goes with the sentences.



Would you like to sit?
 Would you like to sit with us?
 Would you like to sit and chat with us?

Pat said yes.
 Pat said yes to jam.
 Pat said yes to jam on a muffin.

I could help.
 I could help you pick up.
 I could help you pick up trash.

It is great.
 It is great to be with Gram.
 It is great to be with Gram and Pop.



Read out loud.

1. switch swam swing swim

2. snap snip snack sniff

3. drag drop trick track

4. swan swap snow snail

5. Pat said she has the snacks.

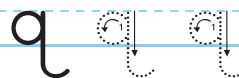
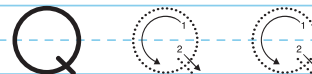
6. It would be great to have a snack.

Listen and write the words.

1. _____ 3. _____

2. _____ 4. _____

Trace and write the letters. Fill the lines.
 Circle your best **Q** and **q**!





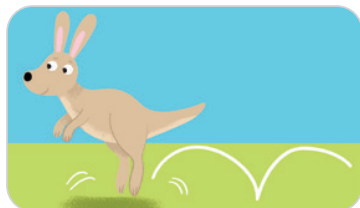
Add **ed** and **ing** to each word. Write the new words.

1.



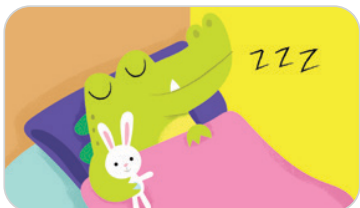
quack

3.



hop

2.



nap

4.



hug

Build a story! Write the missing Super Words.



great

would

could

said

1. Trish _____ to sit on the mat.

2. What _____ Jax do?

3. _____ job, Jax!

4. Jax _____ sit and be still for Trish!

Let's Read!

Words with **sn, sw**

Super Words: **could, great, said, would**

A Big Trip



Will Gran and Fred go on a trip?

Would Gran bring Fred to the sea?

Yes, Gran and Fred **could** go swimming.

Gran will bring snacks.

Gran and Fred will sit in the sun.

It will be a **great** trip!



This water is not deep.

Fred could see fish swimming.

"I see a crab, Fred!" **said** Gran.

"It snapped at a fish!" Fred yelled.

"Crabs snack on fish," Gran said.

"Can I get a snack, Gran?" Fred said.