



# Grade K Scope & Sequence

## UNIT 1: All About Me

WEEK	CONCEPTS OF PRINT	LETTER RECOGNITION	PHONOLOGICAL AWARENESS	PHONICS	LETTER FORMATION
<b>1</b>	<ul style="list-style-type: none"> <li>Names</li> <li>Distinguish Pictures from Words</li> <li>Environmental Print</li> </ul>	<ul style="list-style-type: none"> <li>Alphabet Sequence</li> <li><i>Mm, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Count Words in Sentences</li> <li>Recognize Letter Sounds</li> <li>Recognize Rhyme</li> </ul>	<ul style="list-style-type: none"> <li><i>Mm, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Mm, Tt</i></li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>Book Front and Back</li> <li>Concept of Word</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa, Mm, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Count and Say Syllables</li> <li>Recognize Letter Sounds</li> <li>Produce Rhyme</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Aa</i></li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>Title Page</li> <li>Spaces Between Words</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa, Bb, Mm, Ss, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Count and Say Syllables</li> <li>Recognize Letter Sounds</li> <li>Recognize Alliteration</li> </ul>	<ul style="list-style-type: none"> <li><i>Ss, Bb</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Ss, Bb</i></li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>Start at the Top</li> <li>Move Left to Right</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa, Bb, Ii, Mm, Ss, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Syllables</li> <li>Recognize Letter Sounds</li> <li>Produce Alliteration</li> </ul>	<ul style="list-style-type: none"> <li><i>Ii</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Ii</i></li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>Top to Bottom/Return Sweep</li> <li>Match Uppercase and Lowercase</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa, Bb, Ff, Hh, Ii, Mm, Ss, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Segment Syllables</li> <li>Recognize Letter Sounds</li> <li>Blend Onset and Rime</li> </ul>	<ul style="list-style-type: none"> <li><i>Ff, Hh</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Ff, Hh</i></li> </ul>



## Grade K Scope & Sequence *continued*

<b>UNIT 2: Express Yourself</b>					
<b>WEEK</b>	<b>CONCEPTS OF PRINT</b>	<b>LETTER RECOGNITION</b>	<b>PHONOLOGICAL AWARENESS</b>	<b>PHONICS</b>	<b>LETTER FORMATION</b>
<b>6</b>	<ul style="list-style-type: none"> <li>Distinguish Words from Sentences</li> <li>Letters and Numbers</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa, Bb, Cc, Ff, Hh, Ii, Mm, Pp, Ss, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Syllables</li> <li>Recognize Letter Sounds</li> <li>Segment Onset and Rime</li> </ul>	<ul style="list-style-type: none"> <li><i>Pp, Cc</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Pp, Cc</i></li> </ul>
<b>7</b>	<ul style="list-style-type: none"> <li>Read Page by Page</li> <li>Match Print to Speech</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa, Bb, Cc, Ff, Hh, Ii, Mm, Oo, Pp, Ss, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Segment Syllables</li> <li>Recognize Letter Sounds</li> <li>Blend Onset and Rime</li> </ul>	<ul style="list-style-type: none"> <li><i>Oo</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Oo</i></li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>First Part, Last Part</li> <li>Letter Sequence in Words</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa, Bb, Cc, Ff, Hh, Ii, Kk, Mm, Nn, Oo, Pp, Ss, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Delete Syllables</li> <li>Recognize Letter Sounds</li> <li>Segment Onset and Rime</li> </ul>	<ul style="list-style-type: none"> <li><i>Kk, Nn</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Kk, Nn</i></li> </ul>
<b>9</b>	<ul style="list-style-type: none"> <li>Pictures Support Meaning</li> <li>Word-by-Word Pointing</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa, Bb, Cc, Dd, Ff, Hh, Ii, Kk, Mm, Nn, Oo, Pp, Rr, Ss, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Syllables</li> <li>Recognize Letter Sounds</li> <li>Blend Onset and Rime</li> <li>Segment Onset and Rime</li> </ul>	<ul style="list-style-type: none"> <li><i>Rr, Dd</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Rr, Dd</i></li> </ul>
<b>10</b>	<ul style="list-style-type: none"> <li>Identifying a Word</li> <li>Distinguish Letters from Words</li> </ul>	<ul style="list-style-type: none"> <li><i>Aa, Bb, Cc, Dd, Ee, Ff, Hh, Ii, Kk, Mm, Nn, Oo, Pp, Rr, Ss, Tt</i></li> </ul>	<ul style="list-style-type: none"> <li>Blend Onset and Rime</li> <li>Recognize Letter Sounds</li> <li>Segment Onset and Rime</li> </ul>	<ul style="list-style-type: none"> <li><i>Ee</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Ee</i></li> </ul>



## Grade K Scope & Sequence *continued*

### UNIT 3: Leaves, Wings, and Furry Things

WEEK	REVIEW CONCEPTS OF PRINT	LETTER RECOGNITION	PHONOLOGICAL AWARENESS	PHONICS	LETTER FORMATION	HIGH-FREQUENCY WORDS
<b>11</b>	<ul style="list-style-type: none"> <li>• Concept of Word</li> <li>• Distinguish Pictures from Words</li> <li>• Match Print to Speech</li> <li>• Spaces Between Words</li> </ul>	<ul style="list-style-type: none"> <li>• Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Kk, Ll, Mm, Nn, Oo, Pp, Rr, Ss, Tt</li> </ul>	<ul style="list-style-type: none"> <li>• Segment Onset and Rime</li> <li>• Isolate Phonemes (Initial)</li> <li>• Blend Onset and Rime</li> </ul>	<ul style="list-style-type: none"> <li>• Ll, Gg</li> </ul>	<ul style="list-style-type: none"> <li>• Ll, Gg</li> </ul>	<ul style="list-style-type: none"> <li>• the, a</li> </ul>
<b>12</b>	<ul style="list-style-type: none"> <li>• Start at the Top</li> <li>• Move Left to Right</li> <li>• Pictures Support Meaning</li> <li>• Top to Bottom</li> </ul>	<ul style="list-style-type: none"> <li>• Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Rr, Ss, Tt, Ww</li> </ul>	<ul style="list-style-type: none"> <li>• Segment Onset and Rime</li> <li>• Isolate Phonemes (Initial)</li> <li>• Identify Phonemes (Initial)</li> </ul>	<ul style="list-style-type: none"> <li>• Jj, Ww</li> </ul>	<ul style="list-style-type: none"> <li>• Jj, Ww</li> </ul>	<ul style="list-style-type: none"> <li>• I, like</li> </ul>
<b>13</b>	<ul style="list-style-type: none"> <li>• Letter Sequence in Words</li> <li>• Read Page by Page</li> <li>• Identifying a Word</li> <li>• Distinguish Letters from Words</li> </ul>	<ul style="list-style-type: none"> <li>• Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Rr, Ss, Tt, Uu, Ww</li> </ul>	<ul style="list-style-type: none"> <li>• Blend Onset and Rime</li> <li>• Isolate Phonemes (Initial, Medial)</li> <li>• Segment Onset and Rime</li> <li>• Identify Phonemes (Medial)</li> </ul>	<ul style="list-style-type: none"> <li>• Uu</li> </ul>	<ul style="list-style-type: none"> <li>• Uu</li> </ul>	<ul style="list-style-type: none"> <li>• and, to</li> </ul>
<b>14</b>	<ul style="list-style-type: none"> <li>• First Part, Last Part</li> <li>• Word-by-Word Pointing</li> <li>• Pictures Support Meaning</li> <li>• Spaces Between Words</li> </ul>	<ul style="list-style-type: none"> <li>• Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Ww, Zz</li> </ul>	<ul style="list-style-type: none"> <li>• Segment Onset and Rime</li> <li>• Isolate Phonemes (Initial, Final)</li> <li>• Identify Phonemes (Initial, Final)</li> </ul>	<ul style="list-style-type: none"> <li>• Qq, Zz</li> </ul>	<ul style="list-style-type: none"> <li>• Qq(qu), Zz</li> </ul>	<ul style="list-style-type: none"> <li>• is, make</li> </ul>
<b>15</b>	<ul style="list-style-type: none"> <li>• Text Directionality</li> <li>• Sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz</li> </ul>	<ul style="list-style-type: none"> <li>• Segment Onset and Rime</li> <li>• Isolate Phonemes (Initial, Final)</li> <li>• Identify Phonemes (Initial, Final)</li> </ul>	<ul style="list-style-type: none"> <li>• Vv, Xx, Yy</li> </ul>	<ul style="list-style-type: none"> <li>• Vv, Xx, Yy</li> </ul>	<ul style="list-style-type: none"> <li>• for, you</li> </ul>



## Grade K Scope & Sequence *continued*

<b>UNIT 4: In My Community</b>						
WEEK	PHONOLOGICAL AWARENESS	PHONICS	SPELLING	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
<b>16</b>	<ul style="list-style-type: none"> <li>Segment Onset and Rime</li> <li>Identify Phonemes (Medial)</li> <li>Isolate Phonemes (Medial)</li> </ul>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Segment Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Short <i>a</i></li> </ul>	<ul style="list-style-type: none"> <li>Words with Short <i>a</i></li> </ul>	<ul style="list-style-type: none"> <li><i>he, she</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read Out Loud</li> </ul>
<b>17</b>	<ul style="list-style-type: none"> <li>Blend Onset and Rime</li> <li>Identify Phonemes (Medial)</li> <li>Isolate Phonemes (Medial)</li> </ul>	<ul style="list-style-type: none"> <li>Segment Phonemes</li> <li>Blend Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Short <i>i</i></li> </ul>	<ul style="list-style-type: none"> <li>Words with Short <i>i</i></li> </ul>	<ul style="list-style-type: none"> <li><i>some, that</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read More Slowly</li> </ul>
<b>18</b>	<ul style="list-style-type: none"> <li>Blend Onset and Rime</li> <li>Identify Phonemes (Medial)</li> <li>Isolate Phonemes (Medial)</li> </ul>	<ul style="list-style-type: none"> <li>Segment Onset and Rime</li> <li>Segment Phonemes</li> <li>Blend Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Short <i>o</i></li> </ul>	<ul style="list-style-type: none"> <li>Words with Short <i>o</i></li> </ul>	<ul style="list-style-type: none"> <li><i>of, they</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Confirm and Correct Word Recognition</li> </ul>
<b>19</b>	<ul style="list-style-type: none"> <li>Segment Onset and Rime</li> <li>Identify Phonemes (Medial)</li> <li>Isolate Phonemes (Medial)</li> </ul>	<ul style="list-style-type: none"> <li>Segment Onset and Rime</li> <li>Segment Phonemes</li> <li>Blend Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Short <i>e</i></li> </ul>	<ul style="list-style-type: none"> <li>Words with Short <i>e</i></li> </ul>	<ul style="list-style-type: none"> <li><i>his, was</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read Out Loud</li> </ul>
<b>20</b>	<ul style="list-style-type: none"> <li>Blend Onset and Rime</li> <li>Identify Phonemes (Medial)</li> <li>Isolate Phonemes (Medial)</li> </ul>	<ul style="list-style-type: none"> <li>Segment Onset and Rime</li> <li>Segment Phonemes</li> <li>Blend Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Short <i>u</i></li> </ul>	<ul style="list-style-type: none"> <li>Words with Short <i>u</i></li> </ul>	<ul style="list-style-type: none"> <li><i>her, when</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read More Slowly</li> </ul>

**ball**  
**go**  
**see**  
**swim**



## Grade K Scope & Sequence *continued*

UNIT 5: Stories About . . .						
WEEK	PHONOLOGICAL AWARENESS	PHONICS	SPELLING	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
<b>21</b>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes</li> <li>Substitute Phonemes (Initial)</li> </ul>	<ul style="list-style-type: none"> <li>Segment Phonemes</li> <li>Identify Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Digraph -ck</li> </ul>	<ul style="list-style-type: none"> <li>Words with -ck</li> </ul>	<ul style="list-style-type: none"> <li><i>are, have, one, with</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Confirm and Correct Word Recognition</li> </ul>
<b>22</b>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes (Final)</li> <li>Substitute Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Segment Phonemes</li> <li>Identify Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Final -ss, -ll, -ff, -zz</li> </ul>	<ul style="list-style-type: none"> <li>Words with -ss, -ll, -ff, -zz</li> </ul>	<ul style="list-style-type: none"> <li><i>be, no, so, we</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read Out Loud</li> </ul>
<b>23</b>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes (Medial)</li> <li>Segment Phonemes</li> <li>Delete Phonemes (Final)</li> </ul>	<ul style="list-style-type: none"> <li>Add Phonemes (Final)</li> <li>Substitute Phonemes (Initial, Final)</li> </ul>	<ul style="list-style-type: none"> <li>Long a: a_e</li> </ul>	<ul style="list-style-type: none"> <li>Words with Long a: a_e</li> </ul>	<ul style="list-style-type: none"> <li><i>from, or, there, this</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read More Slowly</li> </ul>
<b>24</b>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes (Medial)</li> <li>Segment Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Delete Phonemes (Final)</li> <li>Add Phonemes (Final)</li> <li>Substitute Phonemes (Initial)</li> </ul>	<ul style="list-style-type: none"> <li>Long i: i_e</li> </ul>	<ul style="list-style-type: none"> <li>Words with Long i: i_e</li> </ul>	<ul style="list-style-type: none"> <li><i>about, by, my, out</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Confirm and Correct Word Recognition</li> </ul>
<b>25</b>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes</li> <li>Segment Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Delete Phonemes (Final)</li> <li>Add Phonemes (Initial, Final)</li> <li>Substitute Phonemes (Initial)</li> </ul>	<ul style="list-style-type: none"> <li>Long o: o_e</li> </ul>	<ul style="list-style-type: none"> <li>Words with Long o: o_e</li> </ul>	<ul style="list-style-type: none"> <li><i>could, said, what, would</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read Out Loud</li> </ul>

**had  
made  
town  
water**



## Grade K Scope & Sequence *continued*

<b>UNIT 6: What's the Weather?</b>						
WEEK	PHONOLOGICAL AWARENESS	PHONICS	SPELLING	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
<b>26</b>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes (Initial, Medial)</li> <li>Substitute Phonemes (Initial)</li> </ul>	<ul style="list-style-type: none"> <li>Identify Phonemes (Medial)</li> <li>Segment Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Long <i>u</i>: <i>u_e</i></li> </ul>	<ul style="list-style-type: none"> <li>Words with Long <i>u</i>: <i>u_e</i></li> </ul>	<ul style="list-style-type: none"> <li><i>as, has, their, were</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read More Slowly</li> </ul>
<b>27</b>	<ul style="list-style-type: none"> <li>Blend Phonemes</li> <li>Isolate Phonemes (Initial, Medial)</li> <li>Segment Phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Delete Phonemes (Initial, Final)</li> <li>Add Phonemes (Initial, Final)</li> <li>Substitute Phonemes (Initial)</li> </ul>	<ul style="list-style-type: none"> <li>Long <i>e</i>: <i>ee, e_e</i></li> </ul>	<ul style="list-style-type: none"> <li>Words with Long <i>e</i>: <i>ee, e_e</i></li> </ul>	<ul style="list-style-type: none"> <li><i>do, into, very, who</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Confirm and Correct Word Recognition</li> </ul>
<b>28</b>	<ul style="list-style-type: none"> <li>Blend Onset and Rime</li> <li>Identify Phonemes (Medial)</li> <li>Isolate Phonemes (Medial)</li> </ul>		<ul style="list-style-type: none"> <li>Review Short and Long <i>a</i>; Review Short and Long <i>i</i></li> </ul>	<ul style="list-style-type: none"> <li>Words with Short and Long <i>a</i>; Short and Long <i>i</i></li> </ul>	<ul style="list-style-type: none"> <li><i>more, other, people, your</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read Out Loud</li> </ul>
<b>29</b>	<ul style="list-style-type: none"> <li>Substitute Phonemes (Initial, Final)</li> <li>Isolate Phonemes (Medial)</li> <li>Identify Phonemes (Medial)</li> </ul>		<ul style="list-style-type: none"> <li>Review Short and Long <i>o</i>; Review Short and Long <i>u</i></li> </ul>	<ul style="list-style-type: none"> <li>Words with Short and Long <i>o</i>; Short and Long <i>u</i></li> </ul>	<ul style="list-style-type: none"> <li><i>all, also, call, many</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Read More Slowly</li> </ul>
<b>30</b>	<ul style="list-style-type: none"> <li>Substitute Phonemes</li> <li>Isolate Phonemes (Medial)</li> <li>Identify Phonemes (Medial)</li> </ul>	<ul style="list-style-type: none"> <li>Add Phonemes (Initial, Final)</li> <li>Delete Phonemes (Initial, Final)</li> <li>Substitute Phonemes (Medial)</li> </ul>	<ul style="list-style-type: none"> <li>Review Short and Long <i>e</i>; Review Sound-Spellings</li> </ul>	<ul style="list-style-type: none"> <li>Words with Short and Long <i>e</i>; Review Sound-Spellings</li> </ul>	<ul style="list-style-type: none"> <li><i>down, how, now, which</i></li> </ul>	<ul style="list-style-type: none"> <li>Accuracy: Confirm and Correct Word Recognition</li> </ul>

**cloud  
feel  
out  
sky**