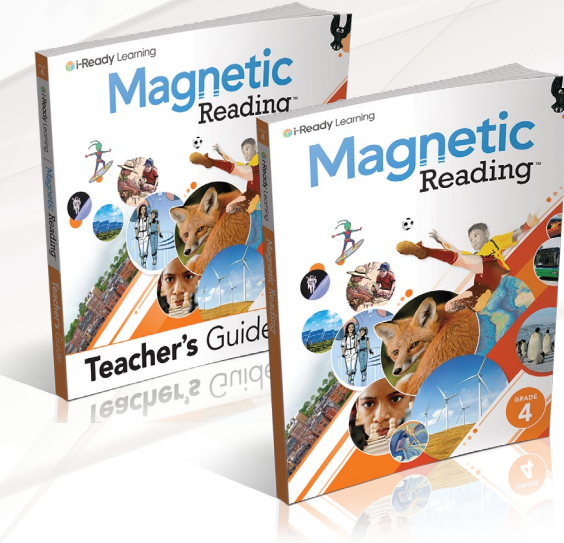


## Draw Students to the Center of Learning



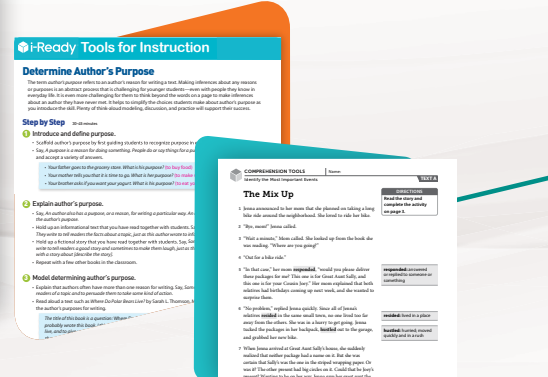
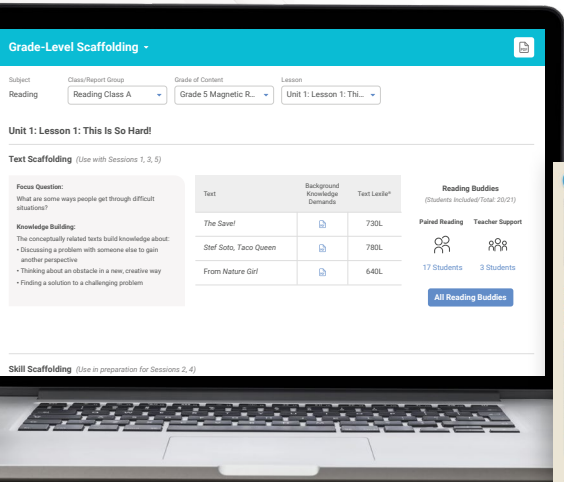
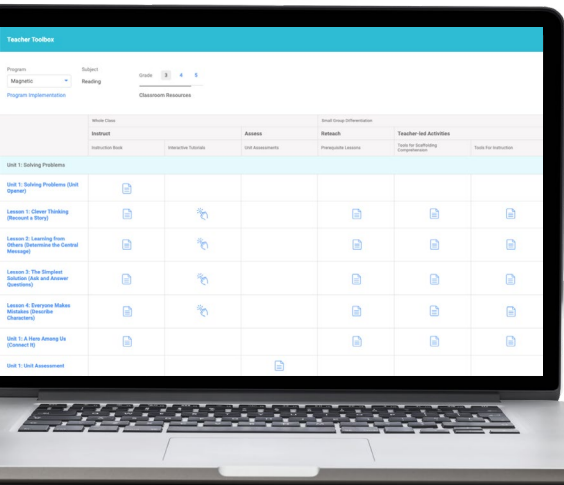
*Magnetic Reading* is a reading comprehension series for Grades 3–5 from the people you trust to deliver high-integrity instructional design. *Magnetic Reading* was built with knowledge-rich texts, scaffolds to provide all students access to grade-level content, and teaching strategies that promote engagement for all students. *Magnetic Reading* energizes the class community with inquiry and student discourse, helping foster authentic connections to the learning and to one another. The straightforward *Magnetic Reading* Teacher's Guide provides both clear objectives and a flexible implementation model so teachers can focus on what matters most—sustaining positive reading experiences for every student.

***Magnetic Reading* includes digital resources available via the Teacher Toolbox**, so educators can access the entire curriculum for delivering instruction to Grades 3–5. The Teacher Toolbox is a go-to hub for differentiation, targeted texts, skills, and scaffolds.

Digital resources include:

- Interactive Tutorials
- Lesson presentation slides
- The Language Handbook
- Assessment resources
- Tools for Scaffolding Comprehension
- Tools for Instruction
- Discourse Cards
- Graphic organizers
- Writing rubrics

For *i-Ready* educators, the **Grade-Level Scaffolding report** for *Magnetic Reading* gives teachers data-informed insights and real-time recommendations including student groupings and pairings as well as resources to use for additional support and scaffolding.



# Built on Four Key Pedagogical Pillars That Draw Students to the Center of Learning

## Knowledge-Rich Learning

Research suggests that reading proficiency is connected to students' prior knowledge and that a content-rich curriculum can improve student learning. *Magnetic Reading* supports students to build knowledge in key content areas and relevant social-emotional themes. Literary texts represent a range of backgrounds, experiences, and text types. *Magnetic Reading* texts explore social-emotional themes that students will relate to and learn from, such as conflict resolution, building empathy and awareness, and dealing with emotions. Informational texts offer fresh perspectives on science, social studies, technology, and the arts. Rich and varied texts build knowledge in key content areas and act as both windows into new worlds and mirrors in which students see themselves.

## Culturally and Linguistically Responsive Teaching

*Magnetic Reading* features a wide variety of culturally relevant texts and culturally responsive teaching strategies that honor the experiences of diverse learners. Culturally responsive texts and instruction validate and affirm students of all backgrounds and help them see themselves as part of a thriving community of cultures and ideas. Students gain new perspectives and a richer, more connected worldview.

## Scaffolds to Support Learner Variability

We designed *Magnetic Reading* with the belief that all students deserve access to high-quality, grade-level texts. The ability to read and analyze complex texts is key to students' success in the classroom and beyond. To that end, strategic scaffolds are woven throughout each *Magnetic Reading* lesson. Some scaffolds are built in to the structure of lessons themselves. Others are intended to be deployed strategically at the discretion of the teacher to meet individual student needs with explicit guidance for doing so. As students gain reading independence, scaffolds can and should be taken away in service of building proficient, grade-level readers.

## Actionable Data and Insights

*Magnetic Reading* works seamlessly with *i-Ready Assessment* to bring data-driven insights to your classroom. The *Magnetic Reading* Grade-Level Scaffolding report delivers reliable, data-informed insights and valuable strategies to craft a success plan for each student, student group, and strategic pairing. Additionally, the insights in the Grade-Level Scaffolding report answer important questions for teachers, such as: What are students reading in this lesson and how might it challenge them? What is the best way to pair students for Buddy Reading during the lesson? Which students are ready for the lesson's focus standard? Which students need in-depth support?