

Engage All Learners with an Effective Reading Solution

Magnetic Reading is built specifically and intentionally for the ages and stages of your students. For the youngest learners, it's about instruction that most effectively creates the building blocks of reading and sets the stage for what good readers do. For older students, it's about comprehension and gaining insight into the world through stories—all driven by the Science of Reading.

Magnetic Reading also empowers teachers with direct and implied opportunities to apply the Universal Design for Learning (UDL) and related frameworks. Teaching suggestions offer direct applications of the UDL guidelines at point of use, and the instructional model offers the flexibility for educators and students to apply relevant guidelines as they identify opportunities to do so.

Science of Reading Coverage in *Magnetic Reading*

	Word Recognition														Language Comprehension										Writing																																			
	Phonological Awareness							Phonics and Word Recognition							Background Knowledge				Vocabulary		Literacy Knowledge				Reading Comprehension						Spelling		Composition																											
	Rhyming Words	Blending	Segmenting	Addition/Substitution/Deletion	Syllables	Onset/Rime	Phonemes (initial/medial/final sounds)	Consonants	Short and Long Vowels	Digraphs	Blends	r-Controlled Vowels	Diphthongs	High-Frequency Words	Decoding Single-Syllable Words	Decoding Two-Syllable Words	Decoding Multisyllabic Words	Inflectional Endings	Prefixes and Suffixes	Synonyms/Antonyms	Multiple Meaning Words	Diverse/Complex Text	Narrative and Expository Text	Concept Connections	New Word Connections	Discourse	Literal and Inferential Word Knowledge	Tier 2 and Tier 3 Word Instruction	Basic Features of Print	Directionality	Letter Recognition	Features of a Sentence	Genre Types	Making Inferences	Summarizing	Sequencing	Compare and Contrast	Relating Background Knowledge	Finding Main Idea, Important Facts, and Supporting Details	Drawing Conclusions	Letter Formation	Spelling Tied to Phonics	Patterns for Decoding/Encoding Words	Writing Process	Writing Prompts	Writing Types														
Grade K	●	●	●	●	●	●	●	●	●				●	●							●	●	●	●	○	○		●	●	●	●	○	●	○		●	●	●	●	●	●	●	●	●	●	●	●	●	○											
Grade 1	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	○	○		●	●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	○										
Grade 2								●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	○	○		●	●	●	○	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●	●	○											
Grade 3																				○	○			●	●	●	●	●	●	○				●	●	●	●	●	●	●	●	●	●	●	●	●	●	●				○	○							
Grade 4																				○	○			●	●	●	●	●	●	○				●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●				○	○	○			
Grade 5																				○	○			●	●	●	●	●	●	○				●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●				○	○	○

Key: ● Full Coverage ○ Partial Coverage ■ N/A