

CCRPI Score Jumps 18.9 Points in One School Year!

In just one year, Hubert Middle School achieved an increase of 18.9 points on the College and Career Ready Performance Index.

Hubert Middle School (HMS), part of Savannah-Chatham County Public Schools, improved its score on the state's College and Career Ready Performance Index (CCRPI) by 18.9 points in 2019—a 38 percent increase over the previous school year—reaching a score of 69.

“ We have embraced a data-driven approach to instruction to help students close the gap in both reading and math, and we're incredibly proud of their progress. In just one school year, we moved from one of the lowest-ranked middle schools in the district to one of the top three.

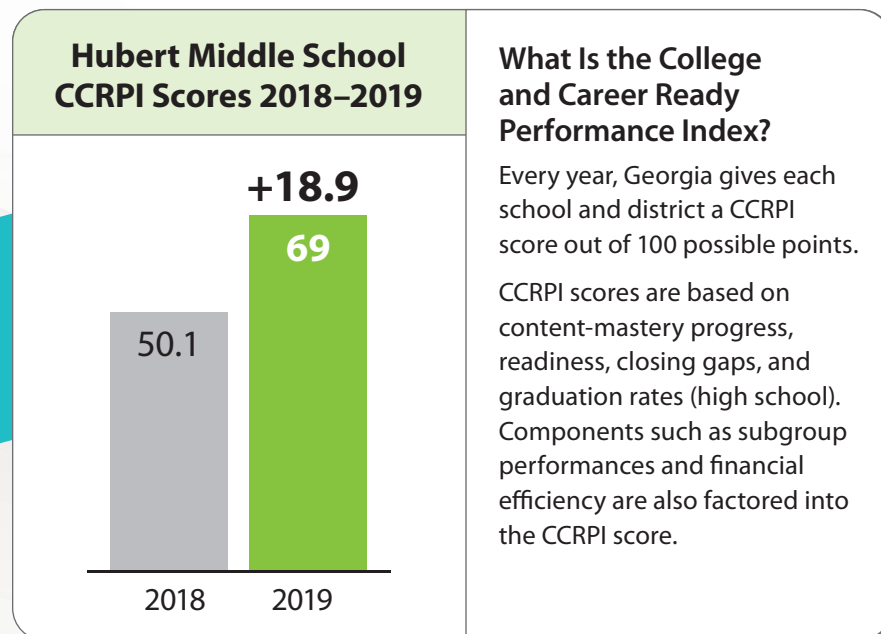
—Brian Dotson,
Principal of Hubert Middle School

Hubert Middle School
Savannah-Chatham County
Public Schools, Georgia

Enrollment: **586**

Grade Range: **6–8**

Title I: **80%**



This significant growth was propelled by the school's focused turnaround efforts, which have included a number of new initiatives like the introduction of *i-Ready Personalized Instruction* for Mathematics and Reading, new Science, Technology, Engineering, Art, and Mathematics (STEAM) programming, and rigorous professional development for teachers.

HMS's hard-won gains follow three years of being ranked in the bottom five percent of schools in Georgia. After this increase, the state removed the school from its Comprehensive Support and Improvement list.

Increased Rigor

At this Title I middle school, where approximately 94 percent of students receive free and reduced-price lunch, students have made significant increases not only in literacy but also across content areas.

Starting in the 2018–2019 school year, Hubert Middle School:

- Added an additional 40 minutes of literacy instruction to the school day
- Implemented *i-Ready Personalized Instruction* for Mathematics and Reading
- Facilitated extensive training for teachers on how to use data from the *i-Ready Diagnostic* to inform teaching practices and differentiate classroom instruction
- Replaced previously used assessments with far more rigorous formative assessments derived from the *i-Ready* program

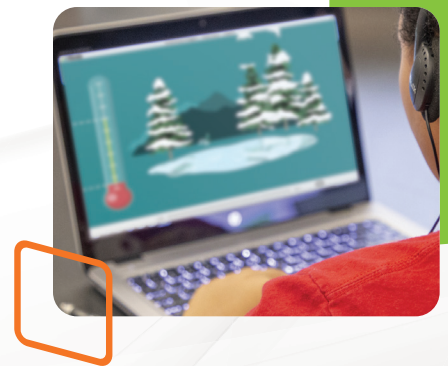
Hubert Middle School's turnaround has been driven by its focus on three main objectives:

- 1** Increased rigor
- 2** Alignment of learning to standards
- 3** Aggressive monitoring of student work

"We are so thrilled to see how our targeted efforts to revamp our academic program are really paying off, as evidenced by our big jump on the CCRPI," said Principal Brian Dotson. "This measure validates that the initiatives we have put into place are working while also reflecting notable gains by our lowest-performing students."

“ Hubert has taken a very structured approach and maximized its use of [*i-Ready*]. Teachers love it because it allows students to work on their individual skill deficits while providing the data and support teachers need to deliver impactful classroom instruction.

—Dr. Vallerie Cave,
Executive Director of K–12 School Transformation
for Savannah-Chatham County Public Schools



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