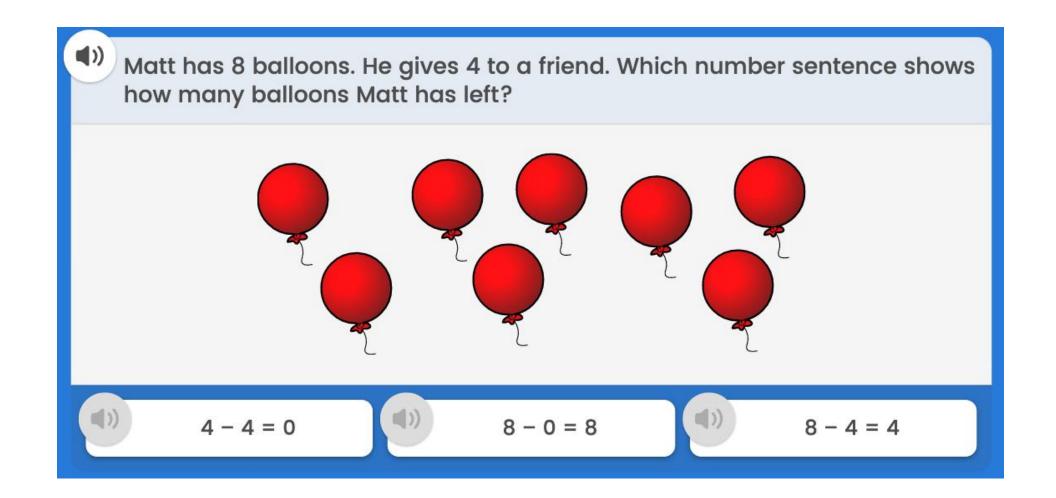
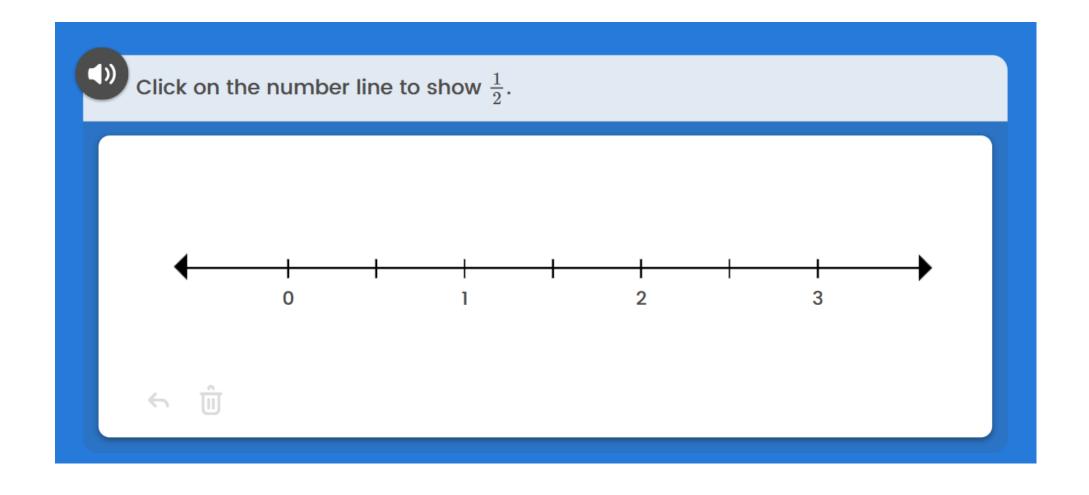


# i-Ready Diagnostic Sample Items Item Types

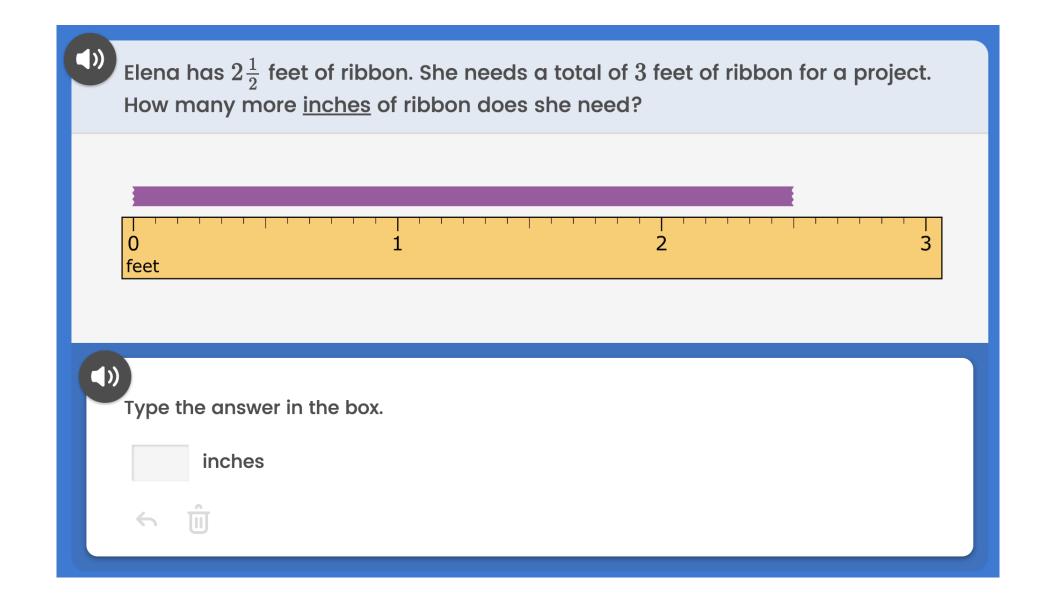
# Multiple-Choice Item



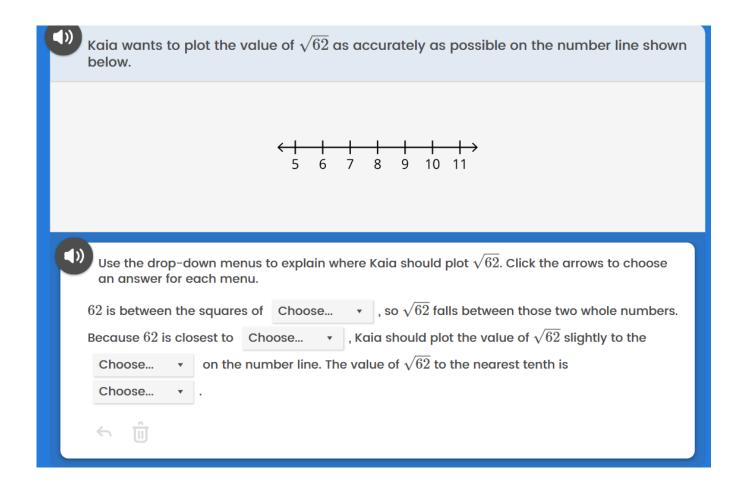
# Number Line Item



### **Short-Answer Item**



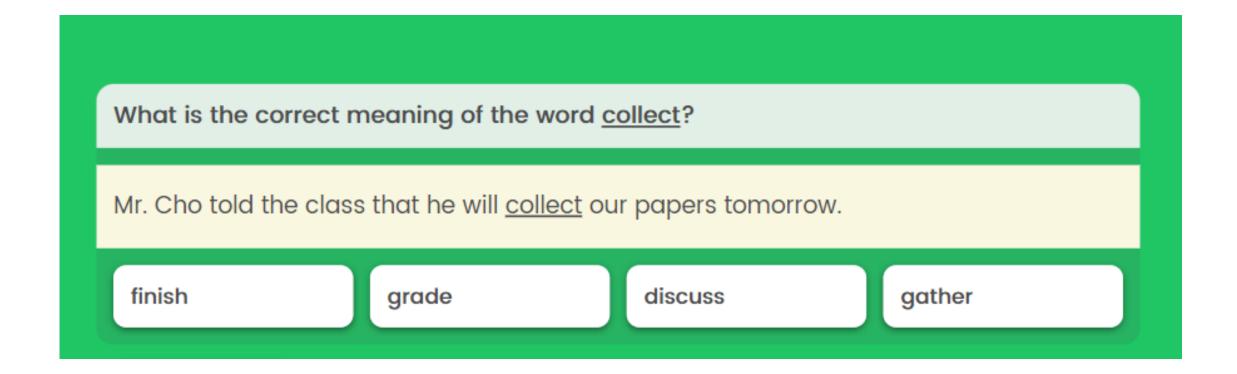
### Drop-Down Item



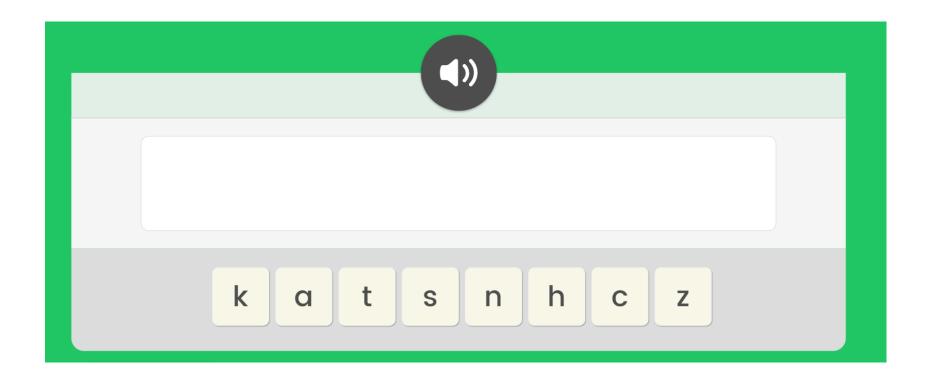
8 and 9 7 and 8  $7^{2}$   $9^{2}$   $8^{2}$ 

left of 9 right of 7 right of 8 left of 8 8.1 7.1 8.9 7.9

# Multiple-Choice Item

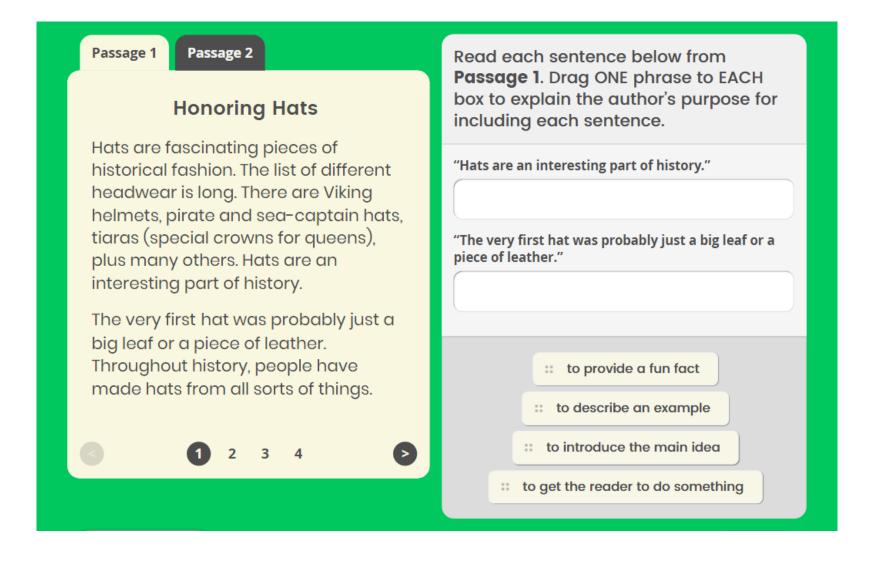


# Spelling Item



"Move the letters to correctly spell the word thanks."

### Drag and Drop Item



### Highlight Text Item

### Passage 1

Passage 2

written pieces that may be factual, opinionated, or creative. Students may also get the chance to practice digital media skills. During production, students must acquire and use suitable photos and design page layouts that are pleasing to peer readers. Students also benefit from collaborating, as many students enjoy the sense of teamwork. Reese Cruz, a sophomore staff member, noted, "I feel lucky to be a part of the newspaper staff; we're like a small little family working together for a greater good."

Moreover, working on a school newspaper has an academic ripple effect. In recent research studies, educational experts noted "a positive link between high school journalism and academic achievement." Students engaged In **Passage 2**, review the paragraph that begins at the bottom of page 1 and continues on page 2.

Click or tap ONE sentence in the paragraph that BEST shows how the author appeals to the reader's emotions.

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2

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