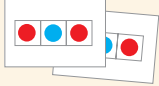









Learner Variability Support

Magnetic Reading Foundations provides information on how to scaffold and vary the routines included in the instruction. Teachers are provided with opportunities for addressing learner variability and multimodal and multisensory practices at point of use in the Teacher's Guide.

Options for Differentiation

Grade Level	Differentiation Option	Description	Example
K and 1	Attach Print	Adding print can be an effective scaffold for phonological awareness activities. Follow the routine, adding letters to index cards or Elkonin boxes as you go.	
K-2	Make It Visual	Use counters such as tiles, cubes, cards, or chips to visually represent each syllable, phoneme, onset, and rime.	sh i p
K-2	Add Movement	Have students use their fists or fingers to represent each syllable for sound.	
K-2	Make It a Game!	Once students have learned a set of high-frequency words (i.e., Super Words), have them build automaticity by introducing games. For example, cheer or sing word spellings, letter basketball, or memory matching.	
K-2	Share Tools for Learning and Self-Checking	Post Super Word Cards in the classroom for children to use as a reference.	
K-2	Sound Spelling and Articulation	Use Sound-Spelling Cards to introduce and review sound spellings. Use the Articulation Cards to support the proper formation of each sound.	
K-2	Word Building	Use Word Building Cards to support decoding and encoding lessons.	
K-2	Support Language	Support English Learners with the Language Transfer Chart when sounds may not be familiar to them.	