

Fulton County's Woodland Middle School Jumps More Than 21 Points on CCRPI

Woodland Middle School in East Point, Georgia, celebrated a major milestone in 2019: the school's College and Career Ready Performance Index (CCRPI) score increased by 21.2 points, giving Woodland a 2019 score of 74.6—a passing grade.

“Our passing grade on the CCRPI validates the hard work our entire team has put into improving students' literacy skills, and we are thrilled to see our efforts have paid off in such a big way.”

—Dr. Jason Stamper,
former principal of Woodland Middle School

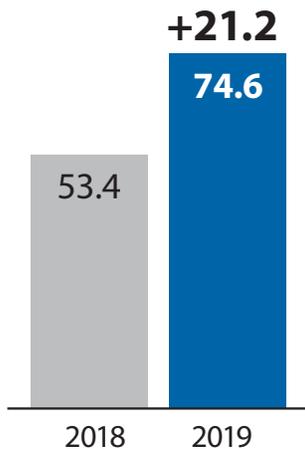
Woodland Middle School
Fulton County Schools, Georgia

Enrollment: **865**

Grade Range: **6–8**

Title I: **100%**

Woodland Middle School CCRPI Scores 2018–2019



What Is the College and Career Ready Performance Index?

Every year, Georgia gives each school and district a CCRPI score out of 100 possible points.

CCRPI scores are based on content-mastery progress, readiness, closing gaps, and graduation rates (high school). Components such as subgroup performances and financial efficiency are also factored into the CCRPI score.

Sixty-four percent of Woodland's 865 students have economic disadvantages, and the school has struggled with improving its F rating from the Governor's Office of Student Achievement. However, its students' academic growth makes it a standout in the Fulton County School District.

Woodland's achievement is the result of a schoolwide focus on driving literacy gains, creating a data culture, and implementing structured support for teachers.

Spotlight on Literacy

After earning a disappointing CCRPI score in 2018, Woodland school leaders decided to overhaul the school's literacy program. As part of this effort, they created a daily literacy lab called the Infinite Literacy Campaign (ILC). The ILC highlights the five pillars of reading: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension. Students engage daily in a one-hour prescriptive literacy session that's designed to strengthen confidence, build stamina, and expand reading skills.

Data-Driven Instruction

Woodland adopted *i-Ready*, a comprehensive assessment and online instruction program, at the start of the 2018–2019 school year. Educators administer the *i-Ready Diagnostic* three times per year to determine students' individual strengths, learning gaps, and growth. Students' Diagnostic data connects to online lessons that enable teachers to create individualized learning pathways and small instructional groups, which, in turn, support each student's learning growth.



Teachers hold regular data chats with students to help them stay committed to their reading goals and take ownership of their learning.

The focus on data-driven instruction is paying off: Woodland increased the number of students reaching proficiency in English language arts (ELA) on the Georgia Milestones Assessment by eight percentage points from 2018 to 2019.

+8

Percentage points that Woodland increased its ELA score on the 2019 Georgia Milestones Assessment

Teacher Support

To support teachers during its learning improvement initiative, Woodland restructured its professional learning communities. Teachers now meet as often as three times a week to share best practices for teaching and learning, evaluate student progress, and develop strategies for the future. They also receive training and collaborate on how best to serve the school's at-risk students, including those impacted by poverty, transiency, and homelessness.



Want to build a data-driven culture?

Visit [i-Ready.com/Empower](https://www.i-ready.com/Empower) to learn more about *i-Ready's* actionable data, easy-to-use dashboard, and robust reports.

