

Texas Educators Weigh In on *i-Ready*

District administrators say . . .

“*i-Ready* provides an engaging way to improve instruction in the classroom for students of all ages. **The Diagnostic is easy to read and gives teachers excellent insight into their students’ current levels of performance.** I love the Teacher Toolbox feature because you can find answers to all of your questions and utilize the suggestions for incorporating *i-Ready* into the classroom.”

“We are seeing fantastic growth! Some of our **students who have always struggled are finding success** in reading and math.”

“The **Diagnostic reports provide invaluable information** for our teachers. They help our teachers plan for targeted areas so they may close the gap for our students.”

“The math correlates to our state math adoption. **The end-of-year results were spot-on** as to how students performed on STAAR.”

School administrators say . . .

“Accurate data . . . kids enjoy working on it . . . **efficient reports on TEKS mastery.**”

“[*i-Ready*] provides me with enough data for my students to provide the best support possible within their targeted needs. **The material that they have provided is aligned to our Texas Standards, and the instructional content is engaging** and keeps the students’ interest.”

“I love that *i-Ready* has a place to see each individual student progress. The student can even see the score from their last Diagnostic test from the beginning of the year. **You see them want to improve their score when they can see the results themselves.**

I love *i-Ready* and our students do too!

Teachers say . . .

“This program gives critical information and can be used as **a baseline for students for which grade level they are currently performing at.** It gives areas of strengths and weaknesses. This program is user friendly.”

“*i-Ready* is user friendly and easy to navigate. It is appealing to the students, and the assessments results provide vital data that **allows us, the teachers, to differentiate instruction to meet the needs of all our students.**”

“My students love to participate in *i-Ready* and have demonstrated **significant growth in both math and reading.**”

