

Proven to Work in California

Built for the California Content Standards, *i-Ready* offers the value of many programs in one. Educators from across the state use *i-Ready*'s actionable data to improve student outcomes. Find out what California educators say about *i-Ready* on the next page.

Recognized by the National Center on Intensive Intervention



The *i-Ready Diagnostic* received high ratings from the NCII for Academic Screening and Academic Progress Monitoring, signifying its validity and reliability as an assessment that meets high psychometric standards.

Successful Statewide



Valid, Reliable, and Versatile

Approved 

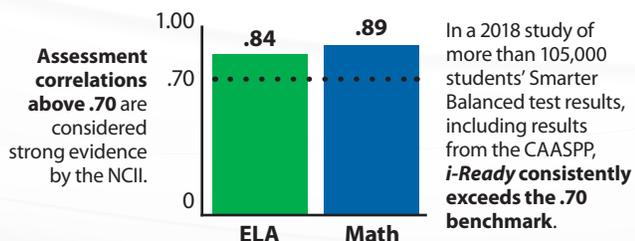
Your district can use *i-Ready Diagnostic* for a variety of California state requirements and evidence-based practices:

- K–12 Adaptive Assessment
- Reclassification of English Learners
- Validation of Grade 9 Math Placements
- Intervention, SPED, and GATE placement
- Tracking intra-year growth
- Student agency via goal setting and data chats

Backed by Research

Research using a large sample, conducted in partnership with the Educational Research Institute of America, found the *i-Ready Diagnostic* is highly correlated with the California Assessment of Student Performance and Progress (CAASPP) for Grades 3–8—also known as Smarter Balanced.

Average Overall Correlations for the Spring *i-Ready Diagnostic* and 2018 CAASPP



Data from the 2017–2018 *i-Ready* and Smarter Balanced Linking Study

Independent Study: Significant Improvement in CAASPP Math Results

An independent study, funded in part by the Bill & Melinda Gates Foundation, showed California middle school students using math lessons from *i-Ready Personalized Instruction* for a minimum of 45 minutes per week had a significant improvement on their CAASPP Mathematics results over students who did not. This was true regardless of the students' math proficiency.



Access the full report, *i-Ready in 7th Grade Math Classes: A Mixed Methods Case Study*, at: CurriculumAssociates.com/i-Ready-Research.

Interested in learning how to get the most from *i-Ready*?
Visit CurriculumAssociates.com/FindYourRep

“In a district this large with student learners at a variety of levels, I really appreciate how ***i-Ready* gives our teachers support in meeting students at their personal academic level, closing gaps in their learning, and supporting grade-level instruction.**”

—Angela Pilcher, Curriculum Specialist, Stockton Unified School District

“We could not do the work that we are doing without the use of the ***i-Ready Diagnostic*.**”

—Cari Stanley, Special Educator, Etiwanda School District

“The SBAC is taken in the spring, which can be limiting for EL reclassification. ***i-Ready* provided us with three additional opportunities to fulfill reclassification criteria and gauge our ELs’ performance throughout the year.**”

—Amy Boles, District Administrator, Oak Grove School District

“I like the way that the **reports show placement in various strands and support how we can best group our students** and how we can best serve them. Thanks for that!”

—Davina Sterner, Elementary Teacher, Merced City School District

