### Implementation Calendar

**Overview**
- **Before School Year Begins**: Staff and students are onboarded into i-Ready.
- **Month 1**: Review best practices for leading your i-Ready implementation.
- **Month 2**: Log into i-Ready and orient yourself.

**Before 1st Diagnostic**
- **1st Diagnostic**
  - Begins 2–3 weeks into school year
  - Length of window not to exceed 4 weeks
- **Between Diagnostics (12–18 weeks)**
  - Students receive teacher-led instruction informed by Diagnostic reports and recommendations
  - Students receive Online Instruction according to their usage targets (45 minutes per subject per week recommended)
  - i-Ready Standards Mastery or Growth Monitoring administered per established assessment calendar

**1st Diagnostic**
- **1st Diagnostic**
  - Starts 2–3 weeks into school year (4–6 weeks for kindergarten)
- **2nd Diagnostic**
  - Begin at least 12 weeks after Diagnostic #1
  - Length of window not to exceed 4 weeks
  - All students tested during window
  - ≤10% of student rushing

**Between Diagnostics (12–18 weeks)**
- **2nd Diagnostic**
  - Students receive teacher-led instruction informed by Diagnostic reports and recommendations
  - Students receive Online Instruction according to their usage targets (45 minutes per subject per week recommended)
  - i-Ready Standards Mastery or Growth Monitoring administered per established assessment calendar

**Before School**
- **End of Year**
  - Take stock of EOY growth

**Periodic PD**
- **Ongoing PD and Coaching**: Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers
  - Engage teachers and students: Celebrate student and class performance; Support goal setting for classes and students; Support ongoing progress tracking
  - Monitor implementation health and respond to make improvements

**Leader Actions**
- **Pre-Diagnostic #1 PD**: Learning to use data to plan instruction
- **Diagnostic #2**: Review diagnostic plans and prepare for implementation
- **Diagnostic #3**: Conduct i-Ready classes and monitor Diagnostic

**Teacher Actions**
- **Diagnostic #1**: Prepare for and monitor Diagnostic: Confirm class rosters, obtain student logins
- **Diagnostic #2**: Prepare students and families for Diagnostic #2
- **Diagnostic #3**: Monitor test completion and rushing; Retest students as recommended

**Growth Report**
- **Month 3**: Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers
  - Engage teachers and students: Celebrate student and class performance and growth; Support goal setting for classes and students; Support ongoing progress tracking
  - Monitor implementation health and respond to make improvements
  - Lay the foundation for next year: Begin the implementation planning process

- **Month 4**: Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers
  - Engage teachers and students: Celebrate student and class performance and growth; Support goal setting for classes and students; Support ongoing progress tracking
  - Monitor implementation health and respond to make improvements
  - Lay the foundation for next year: Begin the implementation planning process

- **Month 5**: Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers
  - Engage teachers and students: Celebrate student and class performance and growth; Support goal setting for classes and students; Support ongoing progress tracking
  - Monitor implementation health and respond to make improvements
  - Lay the foundation for next year: Begin the implementation planning process

- **Month 6**: Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers
  - Engage teachers and students: Celebrate student and class performance and growth; Support goal setting for classes and students; Support ongoing progress tracking
  - Monitor implementation health and respond to make improvements
  - Lay the foundation for next year: Begin the implementation planning process

- **Month 7**: Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers
  - Engage teachers and students: Celebrate student and class performance and growth; Support goal setting for classes and students; Support ongoing progress tracking
  - Monitor implementation health and respond to make improvements
  - Lay the foundation for next year: Begin the implementation planning process

- **Month 8**: Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers
  - Engage teachers and students: Celebrate student and class performance and growth; Support goal setting for classes and students; Support ongoing progress tracking
  - Monitor implementation health and respond to make improvements
  - Lay the foundation for next year: Begin the implementation planning process

- **Month 9**: Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers
  - Engage teachers and students: Celebrate student and class performance and growth; Support goal setting for classes and students; Support ongoing progress tracking
  - Monitor implementation health and respond to make improvements
  - Lay the foundation for next year: Begin the implementation planning process

- **Month 10**: Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers
  - Engage teachers and students: Celebrate student and class performance and growth; Support goal setting for classes and students; Support ongoing progress tracking
  - Monitor implementation health and respond to make improvements
  - Lay the foundation for next year: Begin the implementation planning process