



	Before School Year Begins	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10
	Before 1st Diagnostic	1st Diagnostic	Between Diagnostics (12–18 weeks)				2nd Diagnostic	Between Diagnostics (12–18 weeks)		3rd Diagnostic	End of Year
Overview	<ul style="list-style-type: none"> Staff and students are onboarded into <i>i-Ready</i> Account settings are selected in <i>i-Ready</i> 	<ul style="list-style-type: none"> Starts 2–3 weeks into school year, (4–6 weeks for kindergarten) Length of window not to exceed 4 weeks All students tested during window ≤10% of student rushing 	<ul style="list-style-type: none"> Students receive teacher-led instruction informed by Diagnostic reports and recommendations Students receive Online Instruction according to their usage targets (45 minutes per subject per week recommended) <i>i-Ready Standards Mastery</i> or Growth Monitoring administered per established assessment calendar 				<ul style="list-style-type: none"> Begin at least 12 weeks after Diagnostic #1 Length of window not to exceed 4 weeks All students tested during window ≤10% of student rushing 	<ul style="list-style-type: none"> Students receive teacher-led instruction informed by Diagnostic reports and recommendations Students receive Online Instruction according to their usage targets (45 minutes per subject per week recommended) <i>i-Ready Standards Mastery</i> or Growth Monitoring administered per established assessment calendar 		<ul style="list-style-type: none"> Begin at least 25 weeks after Diagnostic #1 Length of window not to exceed 4 weeks All students tested during window ≤10% of student rushing 	<ul style="list-style-type: none"> Take stock of EOY growth Strengthen the foundation for next year's implementation
Leader Actions	<ul style="list-style-type: none"> Review best practices for leading your <i>i-Ready</i> implementation Set assessment plan (or review district's) and create school testing calendar Set goals (or review district's) Set up technology, schedules, and plans for <i>i-Ready</i> use that support goals Communicate with staff about <i>i-Ready</i> Schedule PD (or review district's) 	<ul style="list-style-type: none"> Prepare staff, students, and families for the Diagnostic Observe Diagnostic administration and support your staff Monitor Diagnostic completion and rushing 	<ul style="list-style-type: none"> Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers Engage teachers and students: Celebrate student and class performance; Support goal setting for classes and students; Support ongoing progress tracking Monitor implementation health and respond to make improvements 				<ul style="list-style-type: none"> Prepare staff, students, and families for the Diagnostic Observe Diagnostic administration and support your staff Monitor Diagnostic completion and rushing 	<ul style="list-style-type: none"> Review and use Diagnostic results: Make programmatic decisions; Have data chats with teachers Engage teachers and students: Celebrate student and class performance and growth; Support goal setting for classes and students; Support ongoing progress tracking Monitor implementation health and respond to make improvements Lay the foundation for next year: Begin the implementation planning process 		<ul style="list-style-type: none"> Prepare staff, students, and families for the Diagnostic Observe Diagnostic administration and support your staff Monitor Diagnostic completion and rushing 	<ul style="list-style-type: none"> Review Diagnostic results: Examine student growth and progress toward goals Engage teachers and students: Celebrate class and student growth Reflect on your implementation to identify strengths and opportunities for improvement
Teacher Actions	<ul style="list-style-type: none"> Log in to <i>i-Ready</i> and orient yourself Review district/school goals, purpose for using <i>i-Ready</i>, and calendars Set testing, Online Instruction, and small group differentiated instruction schedules for your class(es) Plan and begin teacher-led instruction using <i>Ready</i>® and Online Teacher Toolbox resources (if applicable) 	<ul style="list-style-type: none"> Prepare for and monitor Diagnostic: Confirm class rosters, obtain student logins Prepare students and families for Diagnostic #1 Monitor test completion and rushing; Retest students as recommended 	<ul style="list-style-type: none"> Review and use Diagnostic results: Plan differentiated instruction Engage students: Set and share class and individual goals (growth, percent of lessons passed, instructional usage); Have regular data chats with students Monitor Online Instruction: Check usage, percent of lessons passed, and lesson alerts; Provide intervention and adjust schedules as needed to help students meet goals Deliver differentiated small group instruction using recommended resources (Tools for Instruction, Online Teacher Toolbox) Review and use interim assessment results: Determine next steps for teacher-led and Online Instruction 				<ul style="list-style-type: none"> Prepare for and monitor Diagnostic: Reconfirm class rosters Prepare students and families for Diagnostic #2 Monitor test completion and rushing; Retest students as recommended 	<ul style="list-style-type: none"> Review and use Diagnostic results: Plan differentiated instruction Engage students: Celebrate growth; set and share class and individual goals (growth, percent of lessons passed, instructional usage); Have regular data chats with students Monitor Online Instruction: Check usage, percent of lessons passed, and lesson alerts; Provide intervention and adjust schedules as needed to help students meet goals Deliver differentiated small group instruction using recommended resources (Tools for Instruction, Online Teacher Toolbox) Review and use interim assessment results: Determine next steps for teacher-led and Online Instruction 		<ul style="list-style-type: none"> Prepare for and monitor Diagnostic: Prepare students and families for Diagnostic #3 Monitor test completion and rushing; Retest students as recommended 	<ul style="list-style-type: none"> Review Diagnostic results: Look for growth across Diagnostics and within domains Engage students: Acknowledge effort and growth; Celebrate as a class or in data chats Reflect on <i>i-Ready</i>: Consider strengths and areas for improvement; Plan for next year

Use the color coding in this calendar to understand which of the Must-Haves for Successful Implementations and Top Teacher Actions each item supports.