Teachers who receive *i-Ready Professional Development* from Curriculum Associates are more likely to engage in data-driven practices:

**31% more likely**
to maintain the practice of reviewing data after each Diagnostic to help differentiate instruction throughout the year

**24% more likely**
to set Diagnostic growth goals with each student, making growth concrete and relevant

**25% more likely**
to have weekly conversations about data and review progress with students

Data taken from a 2018 Curriculum Associates survey of educators using *i-Ready*