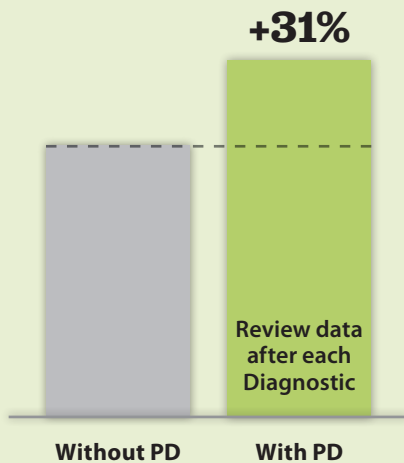




## Teachers who receive *i-Ready* Professional Development from Curriculum Associates are more likely to engage in data-driven practices:

**31% more likely** to maintain the practice of reviewing data after each Diagnostic to help differentiate instruction throughout the year



**24% more likely** to set Diagnostic growth goals with each student, making growth concrete and relevant



**25% more likely** to have weekly conversations about data and review progress with students



Data taken from a 2018 Curriculum Associates survey of educators using *i-Ready*

