



# Building Data Cultures through Partnership

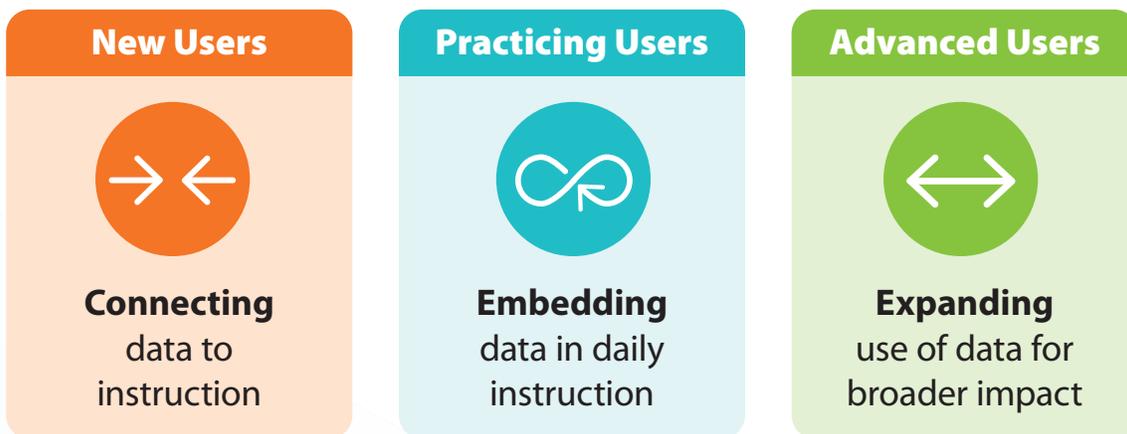


# Integrating “How” with “Why” to Build a Data-Driven Culture

Tapping into our integrated, comprehensive network of support, educators learn carefully developed practices built around the most important actions that drive student growth. We carefully scaffold knowledge to help educators use *i-Ready* in a beneficial manner from day one, to deeply infuse data-driven practices into everyday instruction, and to bring new techniques and new insights from our ongoing research to even the most experienced users.

## *i-Ready* Professional Development

Product Knowledge ●.....▶ Practice Change



## **i-Ready** Partners

### Dedicated to Your Success, Every Step of the Way

Your professional development specialist is just one part of your *i-Ready Partners* team who works alongside you to help you and your students achieve your goals.

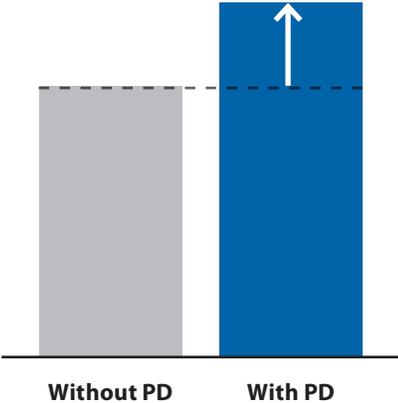


**Professional development**  
delivered by educators  
who've been there

# Teachers are more likely to engage in data-driven practices when they receive *i-Ready* Professional Development from Curriculum Associates.

**31% more likely**

to maintain the practice of reviewing data after each Diagnostic to help differentiate instruction throughout the year



**24% more likely**

to set Diagnostic growth goals with each student, making growth concrete and relevant



**25% more likely**

to have weekly conversations about data and review progress with students



Data taken from a 2018 Curriculum Associates survey of educators using *i-Ready*



**Account managers** who are dedicated and have a plan for success



**Technical support** who proactively stop issues before they start



**Educational consultants** who ensure you have the right resources for success

# A Comprehensive Network of Support—There When You Need It

We partner with you to help you have a data-driven culture of success.



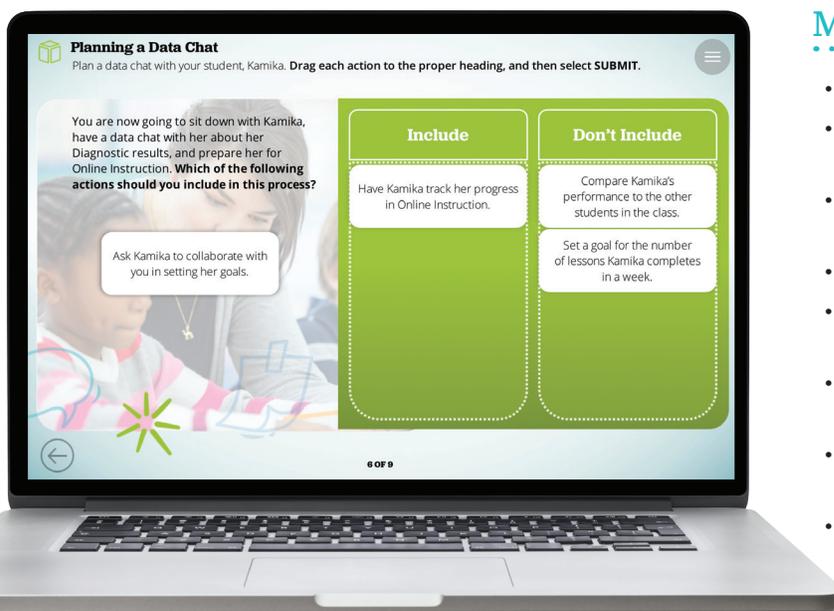
New in  
2020

# Educator Prep Series:

## Online Educator Learning—Ready When It’s Most Needed

The Educator Prep Series is a sequence of short online educator learning modules available to all *i-Ready* users. Designed to extend and enhance onsite professional development, the sequence reinforces key actions at the time of need, dives deeper into key concepts, and provides a foundation for new educators at established implementations.

These short Digital Learning Extensions (15–45 minutes in length) are more than videos—they are interactive vehicles for active learning that ask educators to think critically and deeply about how they are using *i-Ready* in their classroom.



### Modules

- Administering the Diagnostic
- Best Practices for Online Instruction
- Setting Goals and Measuring Growth
- Using Data to Plan Instruction
- Analyzing Diagnostic Growth (for Leaders)
- Preparing for Small Group Instruction
- Planning and Evaluating Small Group Instruction
- Engaging Students through Data Chats

# i-Ready Professional Development Scope and Sequence

Our professional development is designed to grow along with your implementation, meeting the learning needs and interests of educators at each phase of their development: New, Practicing, and Advanced. Our courses address a set of common learning outcomes, while our Tailored Support sessions deliver targeted outcomes specific to your needs.

**For detailed course descriptions, see pages 10–15.**

	 <b>New</b> Connecting data to instruction	<b>3 Sessions*</b> Total: \$4,500/site	 <b>Practicing</b> Embedding data in daily instruction
<b>Back to School</b>	<b>For Leaders:</b> Data-Driven Leadership Best Practices I <b>p. 10</b>	Included**	<b>For Leaders:</b> Data-Driven Leadership Best Practices II <b>p. 11</b>  <i>This course can be delivered during Back to School or after the first Diagnostic.</i>
	<b>For Teachers:</b> Getting Good Data with <i>i-Ready</i> <b>p. 12</b>	✓	
<b>After the First Diagnostic</b>	<b>For Teachers:</b> Using Data to Plan Instruction <b>p. 12</b>	✓	<b>For Teachers:</b> Delivering Differentiated Instruction <b>p. 13</b>
<b>After the Second Diagnostic</b>	 <b>Tailored Support</b> <b>Supporting Fidelity</b> We identify data trends and recommend topics to get everyone on the path to <i>i-Ready</i> success. This session ensures that momentum from <i>Using Data to Plan Instruction</i> extends to the second Diagnostic and beyond.	✓	<b>For Teachers:</b> Helping All Learners Succeed <b>p. 13</b>
			 <b>Tailored Support†</b> <b>Supporting Classroom Impact</b> We collaborate with you to gauge teachers' proficiency so we can build differentiated agendas to meet their needs and help develop internal coaching capacity.

\*Up to six hours unless otherwise indicated. See pages 8–9 for details about our flexible scheduling and grouping.

\*\*Districts with three or more implementing sites purchasing PD packages will receive a centralized leadership session (one per every 10 sites) of up to three hours in length.



The **Educator Prep Series** for online educator learning is available to every educator through their *i-Ready* account. For more information, see pages 4–5.



Visit **i-ReadyCentral.com** for videos, professional learning community/collaborative team planning resources, turnkey implementation tools, and actionable ideas from educators around the country.

	3 Sessions* Total: \$4,500/site	2 Sessions* Total: \$3,000/site	<b>Advanced</b> Expanding use of data for broader impact	2 Sessions* Total: \$3,000/site	1 Session* Total: \$1,500/site
	Included**	Included**	<b>For Leaders:</b> Data-Driven Leadership Best Practices III p. 11	Included**	Included**
	✓	✓	<b>Tailored Support†</b> <b>Supporting a Data Culture</b> We work with you to deliver targeted support to address building- or classroom-level interests and issues, support new users, and ensure that all educators are evolving their practice using the latest and greatest updates and tools for <i>i-Ready</i> . Support session topics include: <ul style="list-style-type: none"> <li>• Data-Driven Differentiated Instruction</li> <li>• Online Instruction</li> <li>• Data Culture</li> <li>• Building Coaching Capacity</li> <li>• And more</li> </ul> pp. 14–15	✓ ✓	✓
	✓	✓			
	✓				

†Practicing and Advanced Tailored Support sessions can be scheduled at any time during the school year.

# Flexible Scheduling, Differentiated Learning

While our professional development scope and sequence is designed to move teachers and leaders along the continuum from product to practice, we continually calibrate our approach because not everyone has the same needs at the same time. Our flexible days and groupings allow us to work with you to meet multiple sets of needs in one session, lasting up to six hours.



## Scheduling Courses

The recommended time for our New and Practicing courses is three hours, but we work within the flexibility of up to six hours to meet your needs.

### Scenario 1

**The Need:** Educators at a site have the same learning needs and can meet at the same time.

**The Solution:** Deliver a three-hour course to all teachers together.

3 hrs

Course delivered to up to 30 teachers

Break

3 hrs

Site-level leadership planning with principal, APs, and coaches

### Scenario 2

**The Need:** All educators need the same learning, but scheduling prevents them from meeting as one group.

**The Solution:** Rotate teacher groups through the same course.

2 hrs

Condensed course delivered to Group 1, possibly grouped by content or grade band

2 hrs

Same course repeated with Group 2

Break

2 hrs

Same course repeated with Group 3

### Scenario 3

**The Need:** Educators at a site have varying levels of *i-Ready* experience or other differentiated learning needs.

**The Solution:** Rotate teacher groups through different courses.

2 hrs

Condensed course delivered to group with similar learning needs

2 hrs

Different condensed course delivered to group with separate learning needs

Break

2 hrs

Site-level leadership planning



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**“Curriculum Associates becomes your family, and it’s all because of the service you receive.”**  
 .....

—Rosemary V.,  
 Resource Specialist



## Scheduling Tailored Support

Tailored Support sessions last up to six hours and are designed in cooperation with leaders and coaches based on implementation goals and educator needs.

### Scenario 1

**The Need:** All teachers at a site need support reviewing their midyear data after the second Diagnostic.

**The Solution:** Rotate grade-level teams through Professional Learning Communities (PLCs).

- 1 hr PLC to review midyear data with Grade K
- 1 hr PLC to review midyear data with Grade 1
- 1 hr PLC to review midyear data with Grade 2
- Break
- 1 hr PLC to review midyear data with Grade 3
- 1 hr PLC to review midyear data with Grade 4
- 1 hr PLC to review midyear data with Grade 5

### Scenario 2

**The Need:** Advanced *i-Ready* users need to work on data-driven collaboration strategies specific to their roles.

**The Solution:** Rotate role-alike teams through advanced learning modules.

- 2 hrs *Collaborative Planning* module for instructional coaches
- 2 hrs *Guiding Student Goal Setting* module for all general education teachers
- Break
- 2 hrs *Guiding Student Goal Setting* module with RTI/MTSS focus for intervention specialists

# Detailed Course Descriptions

The following pages include detailed course descriptions for Leaders, New Users, and Practicing Users as well as Tailored Support topics for Advanced Users. Each description is accompanied by outcomes indicating what leaders and educators should know or be able to do as a result of the session.

If you have any questions regarding the content, contact your sales representative or professional development specialist for more information. The service team at Curriculum Associates is dedicated to supporting a successful implementation of *i-Ready* at your school or district. We look forward to working with you.

Symbols indicate an action is addressed in our professional development for:



**Leaders**



**New Users**



**Practicing Users**



**Advanced Users**



## Courses for Leaders



### Data-Driven Leadership Best Practices I

#### Prepare to successfully lead an *i-Ready* implementation

*Data-Driven Leadership Best Practices I* helps leaders establish effective implementation strategies and foundations that unlock *i-Ready*'s potential to drive student growth. Leaders who are new to *i-Ready* engage in hands-on exploration of the most important reports and features for administrators. This prepares leaders to use *i-Ready* for data-driven decision-making and instructional planning. As time permits, participants discuss the Top Leader Actions for successful assessment, instruction, and student engagement and develop communication plans that support a strong *i-Ready* rollout.

#### Outcome:

- **Focus Outcome\*** Use the *i-Ready* administrator application and key reports in data-driven decision-making and instructional planning.
- Use tested strategies to launch a successful school-level *i-Ready* implementation.
- Develop and execute a school-level communication plan to share the purpose and priorities for the first year of *i-Ready* use.

#### Format:

- Centrally delivered
- Recommended length: 3 hours (but we work within the flexibility of up to 6 hours to meet your needs).
- Computer and web access are strongly recommended.

#### Audience:

- Principals and other site-level implementation leaders, such as instructional coaches
- District leaders responsible for the implementation

.....  
“The Professional Development team did an excellent job delivering PD to our administrators. **After their training, I feel that we are more than ready!** I can’t thank the team enough for all their assistance.”

—David C., Principal

.....

\*Focus Outcomes are the primary objective of the course. Scheduling the course for less time than the recommended length will result in a reduction in the coverage of other outcomes or only coverage of the Focus Outcome.

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## Data-Driven Leadership Best Practices II

### Use data to effect change in your school

*Data-Driven Leadership Best Practices II* prepares leaders who have used *i-Ready* for at least one year to use their data to effect change within their schools. Leaders focus on data analysis to target student needs and support teachers in planning and delivering differentiated instruction. As time permits, leaders collaboratively reflect and discuss their schoolwide implementation and use of the Top Leader Actions to build on prior years' successes and include purposeful data use that fosters data culture through team planning, transparent data sharing, and/or goal setting to address student growth and proficiency needs.

#### Outcomes:

- **Focus Outcome\*** Use *i-Ready* data to identify and prioritize instructional needs.
- Refine and execute a school-level implementation plan that builds on past successes and focuses on how data will be used to purposefully address student needs in the coming year.
- Support schoolwide use of new *i-Ready* features and enhancements.

#### Format:

- Centrally delivered
- Recommended length: 3 hours (but we work within the flexibility of up to 6 hours to meet your needs).
- Computer and web access are strongly recommended.

#### Audience:

- Principals and other site-level implementation leaders, such as instructional coaches
- District leaders responsible for the implementation



## Data-Driven Leadership Best Practices III

### Build and diversify strategies for engagement and bolstering student growth

*Data-Driven Leadership Best Practices III* offers leaders who are already experienced managers of effective *i-Ready* implementations options to explore multiple ways of analyzing and using data, deepening data culture, and strengthening their implementation to increase student growth. Leaders reflect on their use of the Top Leader Actions and actively monitor progress and adjust their implementation to further progress their goals. As time permits, leaders delve into elective topics, including but not limited to:

- Promoting shared responsibility for student outcomes
- Empowering students as agents of their own learning
- Reviewing and deepening the use of the Top Teacher Actions to further support educators' development as data practitioners and facilitators of differentiated instruction

#### Outcomes:

- **Focus Outcome\*** Refine *i-Ready* implementation plans in response to student data to further progress district/school proficiency and growth goals.
- Deepen data culture and shared responsibility for student growth within the school community.
- Strengthen use of *i-Ready* data and instructional resources to meet the goals and needs of each schoolwide implementation.
- Support schoolwide use of new *i-Ready* features and enhancements.

#### Format:

- Centrally delivered
- Recommended length: 3 hours (but we work within the flexibility of up to 6 hours to meet your needs).
- Computer and web access are strongly recommended.

#### Audience:

- Principals and other site-level implementation leaders, such as instructional coaches
- District leaders responsible for the implementation



# Courses for New Users

## Connecting data to instruction



### Getting Good Data with *i-Ready*

#### Help educators understand *i-Ready*'s potential for student growth and plan for a successful first year of implementation

*Getting Good Data with i-Ready* is the integral first step for educators to begin implementing *i-Ready* and building a classroom data culture with their students. After taking the *i-Ready Diagnostic* themselves, educators learn how to administer the Diagnostic for reliable student data and why that unlocks the power of the Diagnostic to drive differentiated instruction. As time permits, participants may further explore engaging students in the initial Diagnostic through data chats or getting started with *i-Ready Personalized Instruction*.

#### Outcomes:

- **Focus Outcome\*** Motivate and prepare students to do their best on the Diagnostic in order to get reliable data to drive instruction.
- Incorporate *i-Ready* data and tools into classroom practice.
- Explain what *i-Ready Personalized Instruction* is and how it complements teacher-led instruction and addresses student needs.
- Implement data chats with students to support data-driven instruction and student ownership.

#### Format:

- Centrally delivered
- Recommended length: 3 hours (but we work within the flexibility of up to 6 hours to meet your needs).
- Computer and web access are strongly recommended.

#### Audience:

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



### Using Data to Plan Instruction

#### Prepare educators to make the most of their *i-Ready* data for instructional decision-making to meet the needs of each learner and help students grow

*Using Data to Plan Instruction* prepares educators to use effective data practices as they analyze their own students' data from the first Diagnostic. Using a process for data analysis, participants uncover new insights and information about student performance to inform instructional decisions. Educators also begin to plan instruction that addresses gaps and needs to reach differentiated growth measures. As time permits, participants may further explore critical steps for monitoring and managing Online Instruction and/or how student data tracking can be used to engage students in a classroom data culture.

#### Outcomes:

- **Focus Outcome\*** Analyze and use data to plan next steps for instruction.
- Manage Online Instruction to maximize student impact.
- Track and celebrate student growth and progress.

#### Format:

- Site based
- Recommended length: 3 hours (but we work within the flexibility of up to 6 hours to meet your needs).
- Computer and web access are strongly recommended.

#### Audience:

- Teachers and instructional coaches
- Leaders are also encouraged to attend.

\*Focus Outcomes are the primary objective of the course. Scheduling the course for less time than the recommended length will result in a reduction in the coverage of other outcomes or only coverage of the Focus Outcome.



# Courses for Practicing Users

## Embedding data in daily instruction



### Delivering Differentiated Instruction

#### Connect data to action for effective instructional decision-making to drive student growth

*Delivering Differentiated Instruction* helps educators make the leap from analyzing their data to effectively differentiating instruction. Using their data from the first Diagnostic, educators use data analysis best practices to identify small group or individual student needs and then connect those needs to teacher-led instruction plans. Educators focus on strategies for deepening a classroom data culture such as student engagement and collective goal setting using *i-Ready* growth measures and resources. As time permits, participants may monitor Online Instruction and determine next steps for students who are struggling.

#### Outcomes

- **Focus Outcome\*** Plan and deliver data-driven differentiated instruction at the small group and student level.
- Monitor Online Instruction and respond to student needs.
- Collaborate with students to set short- and long-term goals based on their data.

#### Format

- Centrally delivered
- Recommended length: 3 hours but we work within the flexibility of up to 6 hours to meet your needs).
- Computer and web access are strongly recommended.

#### Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



### Helping All Learners Succeed

#### Help educators use data in a continuous feedback process to accelerate student growth

*Helping All Learners Succeed* engages educators in analyzing and responding to their students' growth after the second Diagnostic to strengthen their data culture and practices. Educators participate in a process to use Diagnostic growth, Diagnostic performance, and Online Instruction data (if applicable) to answer key questions, determine priorities, and outline next steps. As time permits, participants may explore ways to strategically use Online Instruction and data chats with students to target skills gaps and further facilitate student growth.

#### Outcomes

- **Focus Outcome\*** Analyze and respond to student growth to adjust instruction.
- Implement student engagement strategies, such as data chats, to drive student ownership.
- Explore ways to use Online Instruction strategically to target skills gaps.

#### Format

- Site based
- Recommended length: 3 hours (but we work within the flexibility of up to 6 hours to meet your needs).
- Computer and web access are strongly recommended.

#### Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.

# Tailored Support

**Tailored Support is part of Professional Development for New, Practicing, and Advanced users.**

Our professional development specialists consult directly with you to create agendas designed to address specific district or school implementation goals. Tailored Support can take the form of a structured learning session chosen from our available courses or a facilitated planning session that leverages our rich library of high-quality *i-Ready Central*® resources.

## Topics for Leaders Include:

- Hallmarks of a Strong Data Culture
- The Role of Leaders in a Strong Implementation
- Facilitating Data Chats with Teachers
- Communicating District and School Data

## Topics for Teachers Include:

- Student Growth
- Student Engagement
- Standards Mastery
- Teacher-Led Instruction
- Data Analysis

## For Leaders and Coaches

Tailored Support can facilitate the growth of leaders and coaches to build capacity to support data-driven cultures and high-quality implementations.



### Building Coaching Capacity

We equip instructional leaders, including administrators and coaches, with resources from *i-Ready Central* and strategies for providing ongoing support so they can continue to use *i-Ready* to build a data culture. Specific areas of focus can include:

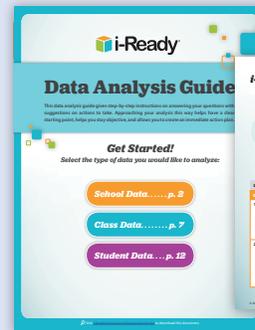
- Supporting ongoing data inquiry
- Observing and giving feedback on *i-Ready* implementation
- Supporting schoolwide use of data chats

Our support for leaders and coaches helps them review, enhance, and encourage *i-Ready* best practices with educators.

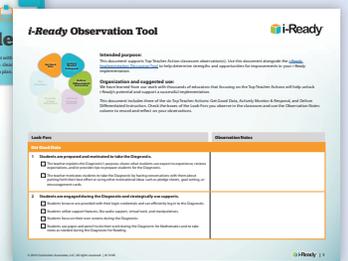
***“The professional development is so stellar. The interaction that you get with those that are presenting it . . . real life people that have been there, have done that, and that your teachers buy into is what we have found to be really successful.”***

—Melissa L., Principal

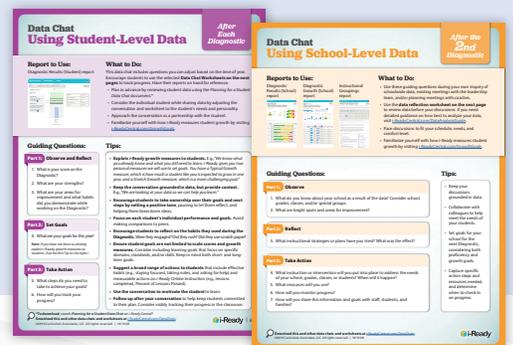
### Data Analysis Guide



### *i-Ready* Observation Tools



### Data Chat Templates



# For Teachers

## Expanding use of data for broader impact

As you continue to use *i-Ready*, we are here to support you in meeting your goals for student growth and building a more robust data culture in your school or classroom. **Below is a sample of the topics we offer as part of Tailored Support sessions.**



### Planning and Delivering Data-Driven Differentiated Instruction

Because data-driven teacher-led differentiation is the heart of any instructional program, we offer several options if enhancing data-driven planning and delivery of differentiated instruction is your goal. We work with you, asking what your needs are and offering solutions to best meet them, including:

- Deepening data analysis and using growth data to inform instruction
- Organizing and managing small group instruction
- Delivering differentiated instruction

#### Outcomes may include:

- Sharpen data analysis to better identify strengths and needs at the class, small group, and student level, including using multiple data points in instructional decision-making.
- Plan for teacher-led small group differentiated instruction including how to create data-informed small groups as well as strategies for managing small group instruction.

#### Audience:

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



### Maximizing Online Instruction

Whether you are adding *i-Ready Personalized Instruction* to your implementation for the first time or want to refine how you are using it to maximize gains for students, we have options for you. We offer topics such as:

- Using Online Instruction data to better inform choices for teacher-led support
- Using Online Instruction strategically to address skills gaps
- Scheduling to balance teacher-led and Online Instruction

#### Outcomes may include:

- Make connections between teacher-led instruction and Online Instruction data to inform instructional decision-making.
- Use Online Instruction strategically to address student needs and/or enhance classroom instruction.

#### Audience:

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



### Engaging Students and Building Your Data Culture

Understanding that your data culture is multifaceted and develops over time, we provide support in key focus areas to help you continue to strengthen your data culture. You can strengthen your school and classroom data culture in the areas that are priority for you, such as:

- Collaborative data analysis and planning
- Engaging students and families
- Student data tracking and goal setting

#### Outcomes may include:

- Use practices and structures that support effective collaboration around data analysis and planning to foster shared ownership of student outcomes.
- Engage students and families in data chats to reflect on student performance and progress and set goals for student growth.

#### Audience:

- Teachers and instructional coaches
- Leaders are also encouraged to attend.

# For more information



[CurriculumAssociates.com/PD](https://CurriculumAssociates.com/PD)



[i-ReadyCentral.com](https://i-ReadyCentral.com)

24/7 access to self-service support, including tutorial videos, how-tos, planning tools, and tips



**Technical Support**

[i-ReadySupport@cainc.com](mailto:i-ReadySupport@cainc.com)  
[i-Ready.com/Support](https://i-Ready.com/Support)



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