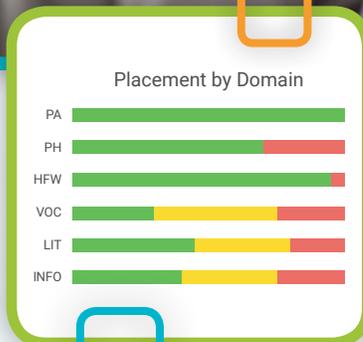
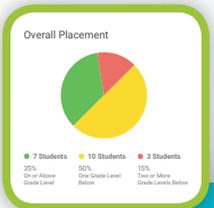


Professional Development

Building Data Cultures through Partnership



Integrating “How” with “Why” to Build a Data-Driven Culture

A data-driven culture happens through small, everyday actions adding up to more than their parts.

Tapping into our integrated, comprehensive network of support, educators learn carefully developed practices built around the most important actions that drive student growth. We carefully scaffold knowledge to help educators use *i-Ready* in a beneficial manner from day one, to deeply infuse data-driven practices into everyday instruction, and to bring new techniques and new insights from our ongoing research to even the most experienced users.

i-Ready Professional Development

Product Knowledge ●.....▶ Practice Change

New Users



Connecting data to instruction

Practicing Users



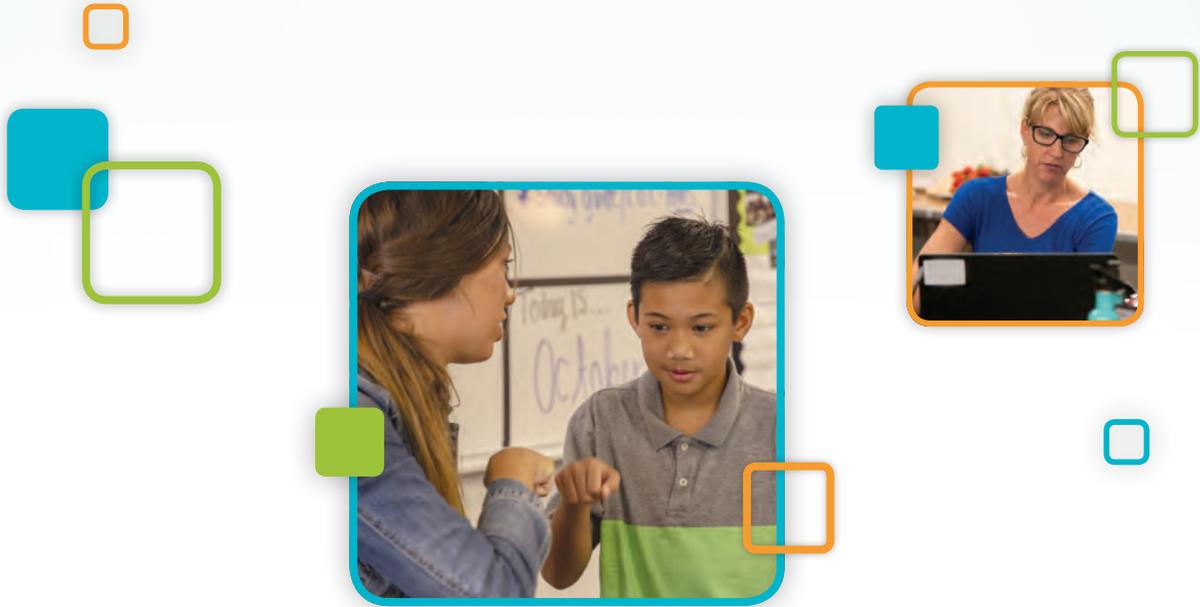
Embedding data in daily instruction

Advanced Users

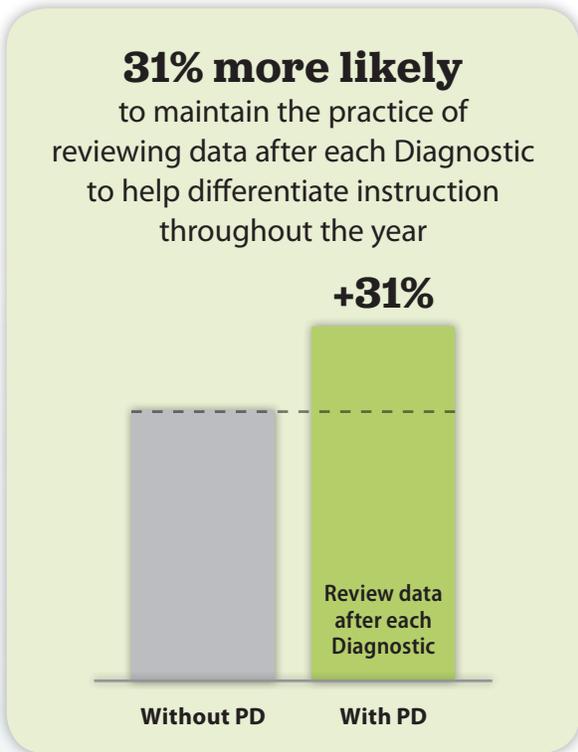


Expanding use of data for broader impact





Teachers who receive *i-Ready* Professional Development from Curriculum Associates are more likely to engage in data-driven practices:



24% more likely
to set Diagnostic growth goals with each student, making growth concrete and relevant

25% more likely
to have weekly conversations about data and review progress with students

Data taken from a 2018 Curriculum Associates survey of educators using *i-Ready*



A Comprehensive Network of Support—There When You Need It

We partner with you to help you shape a data-driven culture of success.

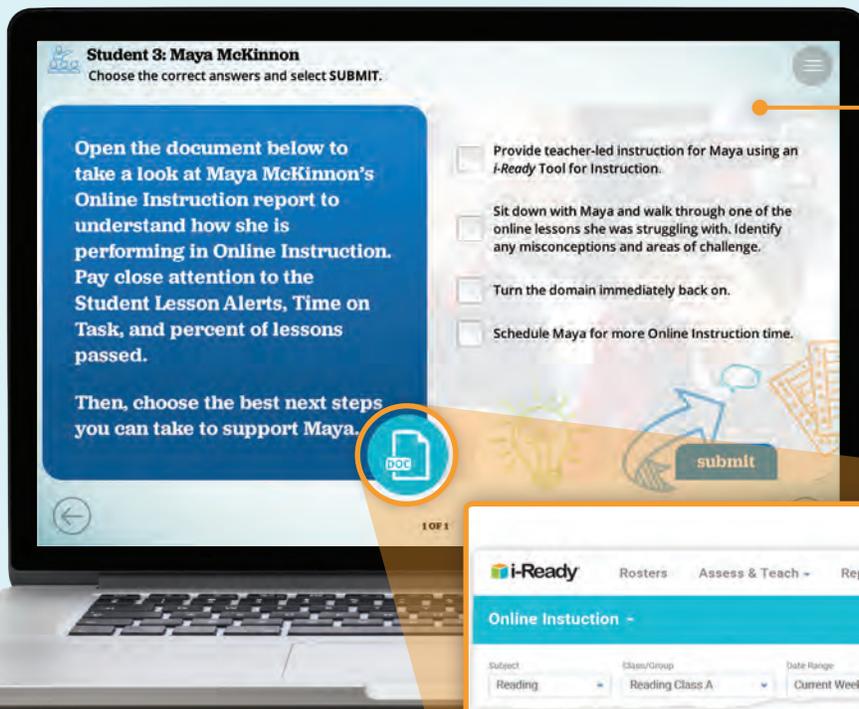


New in 2019

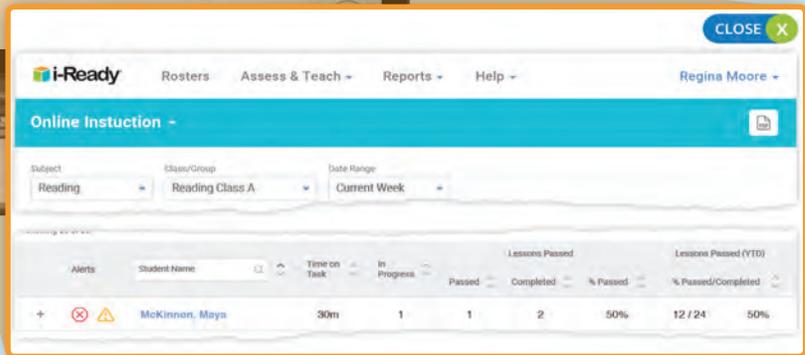
Digital Learning Extensions: Extending Educator Learning to Maximize Impact



Available on an introductory basis in 2019, Digital Learning Extensions* are a flexible complement to and extension of your onsite *i-Ready* Professional Development program.



Designed as short modules (15–45 minutes in length), Digital Learning Extensions are more than videos—they are **interactive vehicles for active learning that ask educators to think critically and deeply about how they are using *i-Ready* in their classroom.**



2019 Digital Learning Extension Topics

- Best Practices for Online Instruction
 - Using Data to Plan Instruction
 - Setting Goals and Measuring Growth
 - Analyzing Diagnostic Growth (for Leaders)
- Coming Fall 2019**
- Introducing *i-Ready* (Brief Program Overview)
 - Administering the Diagnostic
 - Differentiating Small Group Instruction for Students
 - Engaging Students through Data Chats

*Digital Learning Extensions are only available with the purchase of onsite professional development.

i-Ready Professional Development Scope and Sequence

Our professional development is designed to grow along with your implementation, meeting the learning needs and interests of educators at each phase of their development: New, Practicing, and Advanced. Our courses address a set of common learning outcomes, while our Tailored Support sessions deliver targeted outcomes specific to your needs.

For detailed course descriptions, see pages 10–15.

	 New Connecting data to instruction	 Practicing Embedding data in daily instruction
	3 Sessions[†] Total: \$4,500/site	
Back to School 	For Leaders: Data-Driven Leadership Best Practices I p. 10	Included*
	For Teachers: Getting Good Data with <i>i-Ready</i> p. 12	✓
After the First Diagnostic 	For Teachers: Using Data to Plan Instruction p. 12	✓
After the Second Diagnostic 	 Tailored Support Supporting Fidelity We identify data trends and recommend topics to get everyone on the path to <i>i-Ready</i> success. This session ensures that momentum from <i>Using Data to Plan Instruction</i> extends to the second Diagnostic and beyond.	✓
		For Leaders: Data-Driven Leadership Best Practices II p. 11 <i>This course can be delivered during Back to School or after the first Diagnostic.</i>
		For Teachers: Delivering Differentiated Instruction p. 13
		For Teachers: Helping All Learners Succeed p. 13
		 Tailored Support Supporting Classroom Impact We collaborate with you to gauge teachers' proficiency so we can build differentiated agendas to meet their needs and help develop internal coaching capacity.

*Districts with three or more implementing sites purchasing PD packages will receive a centralized leadership session (one per every 10 sites) of up to three hours in length.

† Up to six hours unless otherwise indicated. See pages 8–9 for details about our flexible scheduling and grouping.



Digital Learning Extensions are included in the purchase of onsite sessions. For more about Digital Learning Extensions, see pages 4–5.



Visit **i-ReadyCentral.com** for videos, professional learning community/collaborative team planning resources, turnkey implementation tools, and actionable ideas from educators around the country.



Advanced

Expanding use of data for broader impact

		Advanced	
		Expanding use of data for broader impact	
3 Sessions [†] Total: \$4,500/site	2 Sessions [†] Total: \$3,000/site	2 Sessions [†] Total: \$3,000/site	1 Session [†] Total: \$1,500/site
Included*	Included*		
✓	✓		
✓	✓		
✓			
		<p>For Leaders: Data-Driven Leadership Best Practices III p. 11</p>	
		<p>For Practicing and Advanced Users: Tailored Support sessions can be scheduled at any time during the school year.</p>	



Tailored Support

Supporting a Data Culture

We work with you to deliver targeted support to address building- or classroom-level interests and issues, support new users, and ensure that all educators are evolving their practice using the latest and greatest updates and tools for *i-Ready*.

Support session topics include:

- Data-Driven Differentiated Instruction
- Online Instruction
- Data Culture
- Building Coaching Capacity
- And more

pp. 14–15



Flexible Scheduling, Differentiated Learning

While our PD scope and sequence is designed to move teachers and leaders along the continuum from product to practice, we continuously calibrate our approach because not everyone has the same needs at the same time. Our flexible days and grouping allow us to work with you to meet multiple sets of needs in one session, lasting up to six hours.



Scheduling Courses

The recommended time for our New and Practicing courses is three hours, but we work within the flexibility of up to six hours to meet your needs.

Scenario 1

The Need: Educators at a site have the same learning needs and can meet at the same time.

The Solution: Deliver a three-hour course to all teachers together.

3 hrs

Course delivered to up to 30 teachers

Break

3 hrs

Site-level leadership planning with principal, APs, and coaches

Scenario 2

The Need: All educators need the same learning, but scheduling prevents them from meeting as one group.

The Solution: Rotate teacher groups through the same course.

2 hrs

Condensed course delivered to Group 1, possibly grouped by content or grade band

2 hrs

Same course repeated with Group 2

Break

2 hrs

Same course repeated with Group 3

Scenario 3

The Need: Educators at a site have varying levels of *i-Ready* experience or other differentiated learning needs.

The Solution: Rotate teacher groups through different courses.

2 hrs

Condensed course delivered to group with similar learning needs

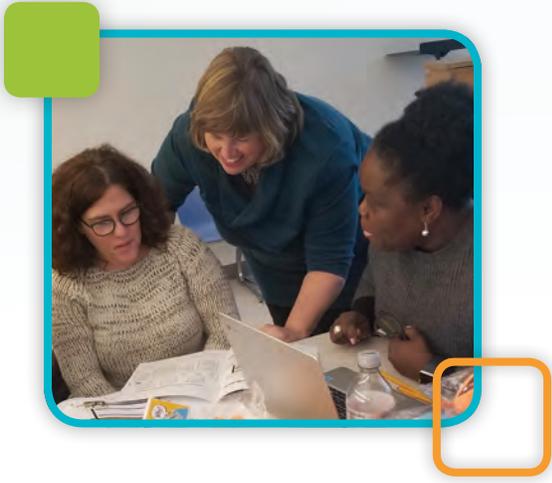
2 hrs

Different condensed course delivered to group with separate learning needs

Break

2 hrs

Site-level leadership planning



“Curriculum Associates becomes your family, and it’s all because of the service you receive.”
 —Rosemary V., Resource Specialist

 **Scheduling Tailored Support** | Tailored Support sessions last up to six hours and are designed in cooperation with leaders and coaches based on implementation goals and educator needs.

Scenario 1

The Need: All teachers at a site need support reviewing their midyear data after the second Diagnostic.

The Solution: Rotate grade-level teams through Professional Learning Communities (PLCs).

- 60 mins PLC to review midyear data with Grade K
- 60 mins PLC to review midyear data with Grade 1
- 60 mins PLC to review midyear data with Grade 2
- Break
- 60 mins PLC to review midyear data with Grade 3
- 60 mins PLC to review midyear data with Grade 4
- 60 mins PLC to review midyear data with Grade 5

Scenario 2

The Need: Advanced *i-Ready* users need to work on data-driven collaboration strategies specific to their roles.

The Solution: Rotate role-alike teams through advanced learning modules.

- 2 hrs Collaborative Planning module for instructional coaches
- 2 hrs Guiding Student Goal Setting module for all general education teachers
- Break
- 2 hrs Guiding Student Goal Setting module with RTI/MTSS focus for intervention specialists

Detailed Course Descriptions

The following pages include detailed course descriptions for Leaders, New Users, and Practicing Users as well as Tailored Support topics for Advanced Users. Each description is accompanied by outcomes indicating what leaders and educators should know or be able to do as a result of the session.

If you have any questions regarding the content, contact your sales representative or professional development specialist for more information. The service team at Curriculum Associates is dedicated to supporting a successful implementation of *i-Ready* at your school or district. We look forward to working with you.

Symbols indicate an action is addressed in our professional development for:

 **New Users**

 **Practicing Users**

 **Advanced Users**

 **Leaders**



Courses for Leaders



Data-Driven Leadership Best Practices I

Prepare to successfully lead an *i-Ready* implementation

Data-Driven Leadership Best Practices I helps leaders establish effective implementation strategies and foundations that unlock *i-Ready*'s potential to drive student growth. Leaders who are new to *i-Ready* engage in hands-on exploration of the most important reports and features for administrators. This prepares leaders to use *i-Ready* for data-driven decision making and instructional planning. As time permits, participants discuss the Top Leader Actions for successful assessment, instruction, and student engagement and develop communication plans that support a strong *i-Ready* rollout.

Outcomes

- **Focus Outcome*** Use the *i-Ready* administrator application and key reports in data-driven decision making and instructional planning.
- Use tested strategies to launch a successful school-level *i-Ready* implementation.
- Develop and execute a school-level communication plan to share the purpose and priorities for the first year of *i-Ready* use.

Format

The recommended length of this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Principals and other site-level implementation leaders, such as instructional coaches
- District leaders responsible for the implementation

*Focus Outcomes are the primary objective of the course. Scheduling the course for less time than the recommended length will result in a reduction in the coverage of other outcomes or only coverage of the Focus Outcome.

“The Professional Development team did an excellent job delivering PD to our administrators. **After their training, I feel that we are more than ready!** I can’t thank the team enough for all their assistance.”

—David C., Principal



Data-Driven Leadership Best Practices II

Use data to effect change in your school

Data-Driven Leadership Best Practices II prepares leaders who have used *i-Ready* for at least one year to use their data to effect change within their schools. Leaders focus on data analysis to target student needs and guide teachers in planning and delivering differentiated instruction. As time permits, leaders collaboratively discuss their schoolwide implementation to build on prior years’ successes and include purposeful data use that cultivates data culture through team planning, transparent data sharing, and/or goal setting to address student growth and proficiency needs.

Outcomes

- **Focus Outcome*** Use *i-Ready* data to identify and prioritize instructional needs.
- Refine and execute a school-level implementation plan that builds on past successes and focuses on how data will be used to purposefully address student needs in the coming year.
- Support schoolwide use of new *i-Ready* features and enhancements.

Format

The recommended length of this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Principals and other site-level implementation leaders, such as instructional coaches
- District leaders responsible for the implementation



Data-Driven Leadership Best Practices III

Build and diversify strategies for engagement and bolstering student growth

Data-Driven Leadership Best Practices III offers leaders who are already experienced managers of effective *i-Ready* implementations options to explore multiple ways of analyzing and using data, deepening data culture, and strengthening their implementation to increase student growth. Leaders iterate on their prior years’ schoolwide *i-Ready* implementation plans to further progress their goals. As time permits, leaders delve into elective topics, including but not limited to:

- Promoting shared responsibility for student outcomes
- Empowering students as agents of their own learning
- Supporting teachers’ development as data practitioners and facilitators of differentiated instruction

Outcomes

- **Focus Outcome*** Refine *i-Ready* implementation plans in response to student data to further progress district/school proficiency and growth goals.
- Deepen data culture and shared responsibility for student growth within the school community.
- Strengthen use of *i-Ready* data and instructional resources to meet the goals and needs of each schoolwide implementation.
- Support schoolwide use of new *i-Ready* features and enhancements.

Format

The recommended length of this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Principals and other site-level implementation leaders, such as instructional coaches
- District leaders responsible for the implementation



Courses for New Users

Connecting data to instruction



Getting Good Data with *i-Ready*

Help educators understand *i-Ready*'s potential for student growth and plan for a successful first year of implementation

Getting Good Data with i-Ready is the integral first step for educators to begin implementing *i-Ready* and building a classroom data culture with their students. After taking the *i-Ready Diagnostic* themselves, educators learn how to administer the Diagnostic for reliable student data and why that unlocks the power of the Diagnostic to drive differentiated instruction. As time permits, participants may further explore engaging students in the initial Diagnostic through data chats or getting started with *i-Ready* Online Instruction.

Outcomes

- **Focus Outcome*** Motivate and prepare students to do their best on the Diagnostic in order to get reliable data to drive instruction.
- Incorporate *i-Ready* data and tools into classroom practice.
- Explain what *i-Ready* Online Instruction is and how it complements teacher-led instruction and addresses student needs.
- Implement data chats with students to support data-driven instruction and student ownership.

Format

The recommended length for this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



Using Data to Plan Instruction

Prepare educators to make the most of their *i-Ready* data for instructional decision making to meet the needs of each learner and help students grow

Using Data to Plan Instruction prepares educators to use effective data practices as they analyze their own students' data from the first Diagnostic. Using a process for data analysis, participants uncover new insights and information about student performance to inform instructional decisions. Educators also begin to plan instruction that addresses gaps and needs to reach differentiated growth measures. As time permits, participants may further explore critical steps for monitoring and managing Online Instruction and/or how student data tracking can be used to engage students in a classroom data culture.

Outcomes

- **Focus Outcome*** Analyze and use data to plan differentiated instruction.
- Manage Online Instruction to maximize student impact.
- Track and celebrate student growth and progress.

Format

The recommended length for this site-based course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.

*Focus Outcomes are the primary objective of the course. Scheduling the course for less time than the recommended length will result in a reduction in the coverage of other outcomes or only coverage of the Focus Outcome.



Courses for Practicing Users

Embedding data in daily instruction



Delivering Differentiated Instruction

Connect data to action for effective instructional decision making to drive student growth

Delivering Differentiated Instruction helps educators make the leap from analyzing their data to effectively differentiating instruction. Using their data from the first Diagnostic, educators use data analysis best practices to identify small group or individual student needs and then connect those needs to teacher-led instruction plans. Educators focus on strategies for deepening a classroom data culture such as student engagement and collective goal setting using *i-Ready* growth measures and resources. As time permits, participants may monitor Online Instruction and determine next steps for students who are struggling.

Outcomes

- **Focus Outcome*** Plan and deliver data-driven differentiated instruction at the small group and student level.
- Monitor Online Instruction and respond to student needs.
- Collaborate with students to set short- and long-term goals based on their data.

Format

The recommended length for this centrally delivered course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



Helping All Learners Succeed

Help educators use data in a continuous feedback process to accelerate student growth

Helping All Learners Succeed engages educators in analyzing and responding to their students' growth after the second Diagnostic to strengthen their data culture and practices. Educators participate in a process to use Diagnostic growth, Diagnostic performance, and Online Instruction data (if applicable) to answer key questions, determine priorities, and outline next steps. As time permits, participants may explore ways to strategically use Online Instruction and data chats with students to target skills gaps and further facilitate student growth.

Outcomes

- **Focus Outcome*** Analyze and respond to student growth to adjust instruction.
- Implement student engagement strategies, such as data chats, to drive student ownership.
- Explore ways to use Online Instruction strategically to target skills gaps.

Format

The recommended length for this site-based course is 3 hours, but we work within the flexibility of up to 6 hours to meet your needs. Computer and web access are strongly recommended.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



Tailored Support for Advanced Users

Expanding use of data for broader impact

As you continue to use *i-Ready*, we are here to support you in meeting your goals for student growth and building a more robust data culture in your school or classroom. Tailored Support is planned collaboratively with you to provide what you need to meet those goals by addressing a few key areas of professional development. Our Professional Development Specialists consult with educators to select appropriate content and create customized agendas.

Additional Tailored Support Topics

- Teacher-Led Instruction
- Data Analysis
- Standards Mastery
- Student Growth

Below is a sample of the topics we offer as part of Advanced User Tailored Support sessions.



Planning and Delivering Data-Driven Differentiated Instruction

Because data-driven teacher-led differentiation is the heart of any instructional program, we offer several options if enhancing data-driven planning and delivery of differentiated instruction is your goal. We work with you, asking what your needs are and offering solutions to best meet them, including:

- Deepening data analysis and using growth data to inform instruction
- Organizing and managing small group instruction
- Delivering differentiated instruction

Outcomes

Your Tailored Support plan for Differentiated Instruction may include outcomes such as:

- Sharpen data analysis to better identify strengths and needs at the class, small group, and student level, including using multiple data points in instructional decision making.
- Plan for teacher-led small group differentiated instruction including how to create data-informed small groups as well as strategies for managing small group instruction.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.



Maximizing Online Instruction

Whether you are adding *i-Ready* Online Instruction to your implementation for the first time or want to refine how you are using it to maximize gains for students, we have options for you. We offer topics such as:

- Using Online Instruction data to better inform choices for teacher-led support
- Using Online Instruction strategically to address skills gaps
- Scheduling to balance teacher-led and Online Instruction

Outcomes

Your Tailored Support plan for Online Instruction may include outcomes such as:

- Make connections between teacher-led instruction and Online Instruction data to inform instructional decision making.
- Use Online Instruction strategically to address student needs and/or enhance classroom instruction.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.

“**The professional development is so stellar.** The interaction that you get with those that are presenting it . . . real life people that have been there, have done that, and that your teachers buy into is what we have found to be really successful.”

—Melissa L., Principal



Engaging Students and Building Your Data Culture

Understanding that your data culture is multifaceted and develops over time, we provide support in key focus areas to help you continue to strengthen your data culture. You can strengthen your school and classroom data culture in the areas that are priority for you, such as:

- Collaborative data analysis and planning
- Engaging students and families
- Student data tracking and goal setting

Outcomes

Your Tailored Support plan for Building Your Data Culture may include outcomes such as:

- Use practices and structures that support effective collaboration around data analysis and planning to foster shared ownership of student outcomes.
- Engage students and families in data chats to reflect on student performance and progress and set goals for student growth.

Audience

- Teachers and instructional coaches
- Leaders are also encouraged to attend.

Tailored Support for Coaches

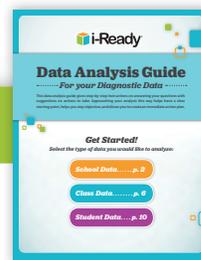


Building Coaching Capacity

During Tailored Support, our flexible day allows us to both work directly with teachers and collaborate with coaches. We equip coaches with resources from *i-Ready Central*® and strategies for providing ongoing support so they can continue to use *i-Ready* to build a data culture. Specific areas of focus can include:

- Supporting ongoing data inquiry
- Observing and giving feedback on *i-Ready* implementation
- Supporting schoolwide use of data chats

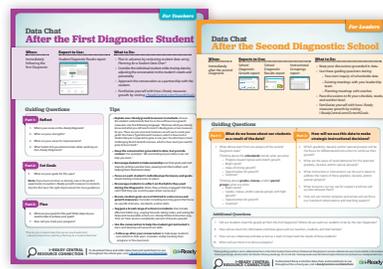
Our support for coaches helps them review, enhance, and encourage *i-Ready* best practices with educators.



Data Analysis Guide



i-Ready Observation Tools



Data Chat Templates

For more information



Go to
CurriculumAssociates.com/PD



i-ReadyCentral.com

24/7 access to self-service support, including tutorial videos, how-tos, planning tools, and tips



Technical Support

i-ReadySupport@cainc.com
i-Ready.com/Support



Contact Your Sales Representative

**To see how other educators are maximizing their
i-Ready experience, follow us on social media!**



[@myiready](https://www.instagram.com/myiready)



[Curriculum Associates](https://www.facebook.com/CurriculumAssociates)



[@CurriculumAssoc](https://twitter.com/CurriculumAssoc)

