Select Reports: Online Instruction for a Student and Class

Reports:

Mathematics:
Online Instruction for a Student ................................................................. 2
Online Instruction for a Class ........................................................................3

Reading:
Online Instruction for a Student ................................................................. 4
Online Instruction for a Class ........................................................................5
Monitor Domain Progress

Number and Operations (NO)  View
Algebra and Algebraic Thinking (ALG)  View
Measurement and Data (MS)  View
Geometry (GEO)  View
On Grade Level

Activity Overview

Lessons Passed (YTD)  55/65  |  85%
Total Lesson Time-on-Task (YTD)  23h 26m

Number and Operations (NO)  Passed/Completed  22/28  |  79%

Objective:
- Add and subtract decimals to hundredths.
- Subtract decimals to hundredths.
- Use models to show how to add and subtract decimals to hundredths.

Curriculum Framework for Mathematics

N.1.7: Add [and subtract] decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Lesson Time-on-Task: Year to Date

23h 26m

Last Week  34m
Current Week  47m

Number and Operations
Level  Late 5
Lesson  Multiply Decimals
Passed  —
Score  —
Lesson Time-on-Task  26m
Started  03/01/20
Finished  In Progress

Number and Operations
Level  Late 5
Lesson  Add and Subtract Fractions in Word Problems
Passed  100%
Score  31m
Lesson Time-on-Task  03/01/20
Started  03/01/20
Finished  03/01/20

Number and Operations
Level  Mid 5
Lesson  Add and Subtract Fractions
Passed  90%
Score  34m
Lesson Time-on-Task  02/22/20
Started  02/22/20
Finished  02/22/20

Number and Operations
Level  Mid 5
Lesson  Practice: Subtract Decimals
Passed  90%
Score  29m
Lesson Time-on-Task  02/15/20
Started  02/15/20
Finished  02/15/20

Number and Operations
Level  Mid 5
Lesson  Practice: Add Decimals
Passed  70%
Score  31m
Lesson Time-on-Task  02/15/20
Started  02/15/20
Finished  02/15/20

Number and Operations
Level  Mid 5
Lesson  Add and Subtract Decimals
Not Passed  60%
Score  28m
Lesson Time-on-Task  02/14/20
Started  02/13/20
Finished  02/14/20

Number and Operations
Level  Mid 5
Lesson  Add and Subtract Decimals
Not Passed  50%
Score  34m
Lesson Time-on-Task  02/07/20
Started  02/07/20
Finished  02/07/20

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Online Instruction for a Class

Subject: Math | Class/Report Group: Grade 5, Section 1 | Date Range: Current Week

Students Using Instruction/Total (Current Week): 20/20

Lesson Time-on-Task | Current Week

<table>
<thead>
<tr>
<th>Students</th>
<th>1 - 9 min</th>
<th>10 - 29 min</th>
<th>30 - 49 min</th>
<th>50+ min</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>5</td>
<td>9</td>
<td>4</td>
</tr>
</tbody>
</table>

Students Completing Lessons/Total (YTD): 20/20

Lessons Passed | Year to Date

<table>
<thead>
<tr>
<th>10 Students</th>
<th>6 Students</th>
<th>4 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>70% - 100% Passed</td>
<td>50% - 69% Passed</td>
<td>0% - 49% Passed</td>
</tr>
</tbody>
</table>

Lessons Passed

<table>
<thead>
<tr>
<th>Student</th>
<th>Time-on-Task</th>
<th>In Progress</th>
<th>Lessons Passed</th>
<th>Lessons Passed (YTD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker, Danielle</td>
<td>46m</td>
<td>1</td>
<td>1</td>
<td>17/20 85%</td>
</tr>
<tr>
<td>Bowers, Tara</td>
<td>44m</td>
<td>2</td>
<td>2</td>
<td>8/12 67%</td>
</tr>
<tr>
<td>Choi, Isabelle</td>
<td>23m</td>
<td>1</td>
<td>1</td>
<td>4/6 67%</td>
</tr>
<tr>
<td>Cochran, Damon</td>
<td>36m</td>
<td>1</td>
<td>1</td>
<td>32/35 91%</td>
</tr>
<tr>
<td>Hess, Michael</td>
<td>17m</td>
<td>1</td>
<td>0</td>
<td>8/18 44%</td>
</tr>
<tr>
<td>Lowe, Noah</td>
<td>32m</td>
<td>1</td>
<td>1</td>
<td>5/6 83%</td>
</tr>
</tbody>
</table>

- Malone, Carla
  Domain Shutoff
  This student did not pass two consecutive lessons twice, each within the same domain. The student will receive no further Online Instruction in each domain that was shut off until a teacher intervenes. View the student's report to see which lessons weren't passed, find resources to help remediate those skills, and then turn the corresponding domain back on.

<table>
<thead>
<tr>
<th>Student</th>
<th>Time-on-Task</th>
<th>In Progress</th>
<th>Lessons Passed</th>
<th>Lessons Passed (YTD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Powell, Elijah</td>
<td>37m</td>
<td>1</td>
<td>1</td>
<td>13/20 65%</td>
</tr>
<tr>
<td>Ramirez, Gabriella</td>
<td>53m</td>
<td>1</td>
<td>3</td>
<td>25/30 83%</td>
</tr>
<tr>
<td>Ruiz, Justin</td>
<td>41m</td>
<td>1</td>
<td>2</td>
<td>20/25 80%</td>
</tr>
<tr>
<td>Sanchez, Abby</td>
<td>51m</td>
<td>1</td>
<td>2</td>
<td>19/23 83%</td>
</tr>
<tr>
<td>Simmons, Tristan</td>
<td>42m</td>
<td>1</td>
<td>2</td>
<td>18/24 75%</td>
</tr>
<tr>
<td>Singh, Brian</td>
<td>44m</td>
<td>1</td>
<td>2</td>
<td>20/23 87%</td>
</tr>
<tr>
<td>Stanton, Geena</td>
<td>9m</td>
<td>1</td>
<td>0</td>
<td>6/20 30%</td>
</tr>
</tbody>
</table>
Online Instruction

Subject: Reading
Class/Report Group: Grade 5, Section 1
Date Range: Current Week

Students Using Instruction/Total (Current Week): 20/20

Lesson Time-on-Task
Current Week

Students Completing Lessons/Total (YTD): 20/20

Lessons Passed
Year to Date

<table>
<thead>
<tr>
<th>Student</th>
<th>Passed</th>
<th>Completed</th>
<th>% Passed</th>
<th>Passed/Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker, Danielle</td>
<td>46m</td>
<td>1</td>
<td>2</td>
<td>50%</td>
</tr>
<tr>
<td>Bowers, Tara</td>
<td>44m</td>
<td>2</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Choi, Isabelle</td>
<td>23m</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Cochran, Damon</td>
<td>36m</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Hess, Michael</td>
<td>17m</td>
<td>1</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Lowe, Noah</td>
<td>32m</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Malone, Carla</td>
<td>28m</td>
<td>1</td>
<td>2</td>
<td>50%</td>
</tr>
</tbody>
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Domain Shutoff
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<th>% Passed</th>
<th>Passed/Completed</th>
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</thead>
<tbody>
<tr>
<td>Powell, Elijah</td>
<td>44m</td>
<td>1</td>
<td>2</td>
<td>50%</td>
</tr>
<tr>
<td>Ramirez, Gabriella</td>
<td>53m</td>
<td>1</td>
<td>3</td>
<td>100%</td>
</tr>
<tr>
<td>Ruiz, Justin</td>
<td>41m</td>
<td>1</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Sanchez, Abby</td>
<td>51m</td>
<td>1</td>
<td>2</td>
<td>66%</td>
</tr>
<tr>
<td>Simmons, Tristan</td>
<td>42m</td>
<td>1</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Singh, Brian</td>
<td>44m</td>
<td>1</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Stanton, Geena</td>
<td>9m</td>
<td>1</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>