



## ***i-Ready Diagnostic* Approved by the Ohio Department of Education for the 2019–2020 School Year**

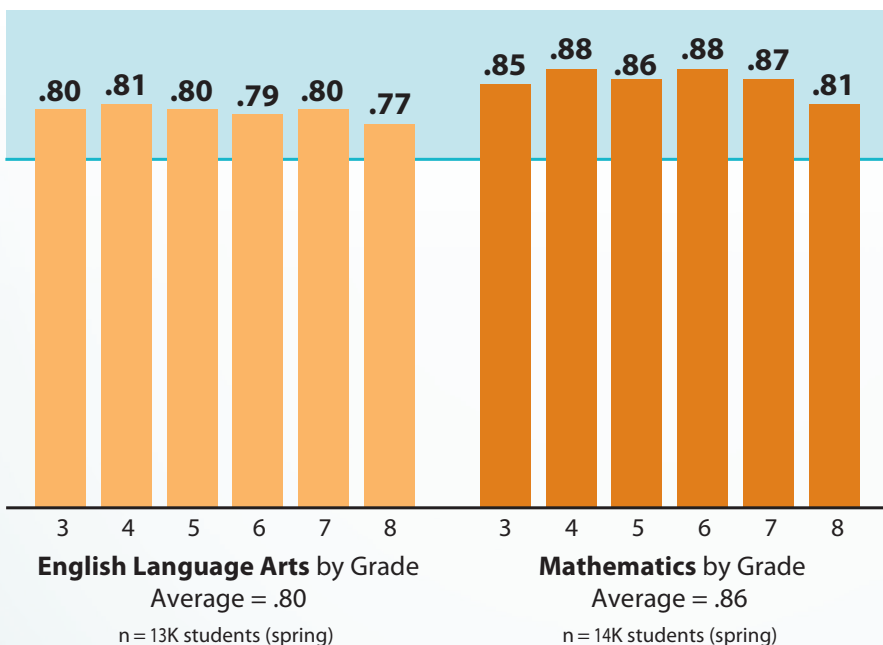
*i-Ready Diagnostic* is an adaptive assessment designed to provide teachers with actionable insight into student needs in Reading and Mathematics. The Ohio Department of Education (ODE) recently approved *i-Ready Diagnostic* for five separate uses, including:

- ✓ Comparable Assessment to Ohio’s Diagnostic Assessments for the Third Grade Reading Guarantee
- ✓ Alternative Standardized Assessment for Third Grade Reading
- ✓ Teacher and Principal Evaluation for Grades K–3
- ✓ Prescreening for Gifted Students for Grades 2–8
- ✓ Identification of Gifted Students for Grades 2–8

*i-Ready* offers a complete picture of student performance and growth, eliminating the need for multiple, redundant tests. By adapting to student responses and assessing a broad range of skills—including skills above and below a student’s chronological grade—the *i-Ready Diagnostic* pinpoints student ability level, identifies the specific skills students need to learn to accelerate their growth, and charts a personalized learning path for each student.

Not only has *i-Ready Diagnostic* been approved by the ODE, but research has shown that the assessment correlates strongly with Ohio’s State Tests (OST) administered in 2017. Based on the strength of these correlations, educators can be confident that *i-Ready* meets the needs of students in Ohio.

**Correlations Between the Spring *i-Ready Diagnostic* and the 2017 OST**



Assessment correlations above .70 are considered strong by the Center on RTI. *i-Ready Diagnostic* exceeded this benchmark in both subjects and across all grades.

### ***Why Correlations Matter***

Correlations are one of the most commonly used and widely accepted forms of validity evidence. Correlations demonstrate that when students score high on one assessment, they also tend to score high on the other, and similarly, when students score low on one assessment, they also tend to score low on the other. A high correlation between two assessments provides evidence that the two assessments are measuring similar constructs.

Thousands of educators across Ohio already use *i-Ready Diagnostic* to help raise achievement for more than 120,000 students. Contact your local Curriculum Associates representative to learn more about how *i-Ready* can help educators diagnose and address student needs.