

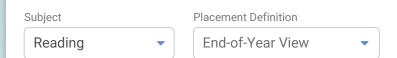
Select Reports: Measuring and Monitoring Growth

Reports:

Diagnostic Growth for a Student	2
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Diagnostic Growth - Danielle Baker - Grade 5

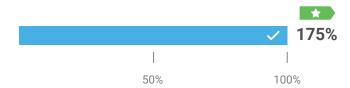




Gives a clear view of progress toward proficiency and annual growth expectations for each student

Year-to-Date Growth

Progress to Annual Typical Growth

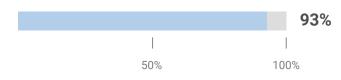


This student has made 175% progress toward Annual Typical Growth. Typical Growth is the average annual growth for a student at this grade and placement level.

Progress to Annual Stretch Growth

Scale Points: 28/30

Scale Points: 28/16

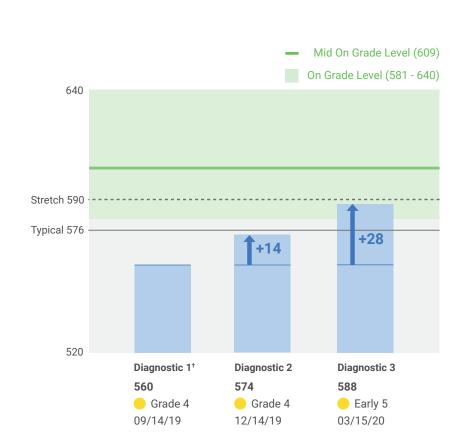


This student has made 93% progress toward their Annual Stretch Growth. Stretch Growth is an ambitious but attainable level of annual growth that puts students on a path toward proficiency.

This student will need to meet their Annual Stretch Growth for at least two years to be proficient.

Learn More about Growth

Overall Diagnostic Growth



[†]This Diagnostic used to establish Growth Measures.

Placement by Domain

Domain	Diagnostic 1	Diagnostic 2	Diagnostic 3
Overall 1	Grade 4	Grade 4	Early 5
Phonological Awareness *	Tested Out	Tested Out	Tested Out
Phonics * 1	• Grade 3	Max Score	Tested Out
High-Frequency Words *	Tested Out	Tested Out	Tested Out
Vocabulary 1	Grade 4	Early 5	Mid 5
Comprehension: Literature 1	Grade 4	Grade 4	Early 5
Comprehension: Informational Text 1	Grade 3	• Grade 3	Grade 4

↑ Placement Improved from Initial

^{*} Foundational Domains

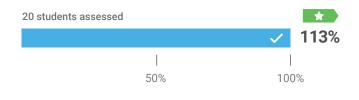
Diagnostic Growth -





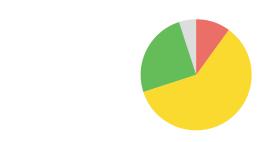
Gives a clear view of progress toward proficiency and annual growth expectations across a class and for each student

Progress to Annual Typical Growth (Median)



The median percent progress toward Typical Growth for this class is 113%. Typical Growth is the average annual growth for a student at their grade and placement level.

Current Placement Distribution



5 Students **25**% (From 15%) On (Mid/Late) or Above Grade Level 12 Students **65%** (From 70%) One Grade Level Below or Early On Grade Level

2 Students **10%** (From 15%) Two or More Grade Levels Below

1 Student **5%** (From 0%) Not Completed

Progress Distributions





Distribution of Progress to Annual



Learn More about Growth

Showing 20 of 20						
	Annual Typical Growth i		Annual Stretch Growth (i)		Initial Placement	Current Placement
Student Q 🗘	Percent Progress ^	Scale Score Progress	Percent Progress	Scale Score Progress	& Scale Score	& Scale Score
Baker, Danielle	✓ 175%	28/16	93%	28/30	Grade 4 (560)	Early 5 (588)
Bowers, Tara	69%	11/16	37%	11/30	Grade 4 (547)	Grade 4 (558)
Choi, Isabelle	✓ 188%	30/16	✓ 100%	30/30	Grade 4 (568)	Early 5 (598)
Cochran, Damon	✓ 112%	29/26	48%	29/61	Grade 2 (490)	• Grade 3 (519)
Lowe, Noah	113 %	18/16	60%	18/30	Grade 4 (550)	Grade 4 (568)
Malone, Carla	2 45%	49/20	1 04%	49/47	• Grade 3 (522)	Grade 4 (571)
McDonald, Kal	38%	5/13	20%	5/25	Early 5 (589)	Early 5 (594)
Patel, Mia	~ 200%	32/16	1 07%	32/30	Grade 4 (560)	Early 5 (592)
Powell, Elijah	175 %	28/16	93%	28/30	Grade 4 (577)	Early 5 (605)
Ramirez, Gabriella	1 38%	22/16	73%	22/30	Grade 4 (542)	Grade 4 (564)
Ruiz, Justin	75%	12/16	40%	12/30	Grade 4 (571)	Early 5 (583)
Sanchez, Abby	~ 271%	19/7	1 06%	19/18	• Mid 5 (615)	• Late 5 (634)

