# *i-Ready* Online Lessons Correlated to Texas GO MATH!®

| Module | Texas GO MATH!<br>Grade 2 Lesson | TEKS | *Ready®* Texas Mathematics<br>Recommended Lesson Sequencing | *i-Ready*<br>Online Lessons |
|---|---|---|---|---|
| Module 1<br>**Place Value** | 1.1 Different Ways to Represent Numbers | 2.2.B | Lesson 7: Understand Greater Numbers (2.2.A)<br>Lesson 8: Read and Write Greater Numbers (2.2.B)<br>Lesson 17: Points on a Number Line (2.2.E, 2.2.F, 2.9.C) | Understand Hundreds, Tens, and Ones<br>Use Hundreds, Tens, and Ones<br>Practice: Use Hundreds, Tens, and Ones<br>Practice: Place Value to Hundreds<br>Understand Number Lines |
| | 1.2 Using Number Lines | 2.2.E, 2.2.F | | |
| | 1.3 Explore 3-Digit Numbers | 2.2.A | | |
| | 1.4 Model 3-Digit Numbers | 2.2.A | | |
| | 1.5 Hundreds, Tens, and Ones | 2.2.A, 2.2.B | | |
| | 1.6 Word Form for Numbers | 2.2.B | | |
| | 1.7 Different Ways to Show Numbers | 2.2.A | | |
| Module 2<br>**Size of Numbers** | 2.1 Different Forms of Numbers | 2.2.B, 2.2.A | Lesson 8: Read and Write Greater Numbers (2.2.B)<br>Lesson 9: Compare Greater Numbers (2.2.C, 2.2.D)<br>Lesson 17: Points on a Number Line (2.2.E, 2.2.F, 2.9.C) | Understand Number Lines |
| | 2.2 Compare Numbers | 2.2.D | | |
| | 2.3 Order Numbers | 2.2.D | | |
| | 2.4 Locate Numbers on a Number Line | 2.2.E, 2.2.F | | |
| Module 3<br>**Four-Digit Numbers** | 3.1 Model 4-Digit Numbers | 2.2.A | Lesson 8: Read and Write Greater Numbers (2.2.B)<br>Lesson 9: Compare Greater Numbers (2.2.C, 2.2.D) | None |
| | 3.2 Different Forms of 4-Digit Numbers | 2.2.B | | |
| | 3.3 Build Numbers in Different Ways | 2.2.A | | |
| | 3.4 Compare and Order Numbers | 2.2.D | | |
| | 3.5 Use Place Value to Name Numbers | 2.2.C | | |
| Module 4<br>**Fraction Concepts** | 4.1 Equal Parts | 2.3.A | Lesson 31: Understand Halves, Fourths, and Eighths in Shapes (2.3.A, 2.3.B, 2.3.D)<br>Lesson 32: Part and Wholes (2.3.C) | Divide Shapes into Two, Three, or Four Equal Parts<br>Practice: Identify Two, Three, or Four Equal Parts<br>Divide Shapes into Three Equal Parts<br>Understand What a Fraction Is |
| | 4.2 Show Equal Parts of a Whole | 2.3.A, 2.3.C | | |
| | 4.3 Describe Equal Parts | 2.3.B | | |
| | 4.4 Identify Parts of a Whole | 2.3.D, 2.3.C | | |
| | 4.5 Counting with Equal Parts | 2.3.C | | |

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|---|---|---|---|---|
| Module 5 **Basic Facts** | 5.1 Addition Strategies | 2.4.A | Lesson 1: Understand Mental Math Strategies (Fact Families) (2.4.A)<br>Lesson 2: Solve One-Step Word Problems (2.7.C)<br>Lesson 3: Understand Mental Math Strategies (Make a Ten) (2.4.A) | Think Addition to Subtract (Make a Ten)<br>Practice: Think Addition to Subtract<br>Practice: Add within 10<br>Use Mental Math to Add (Make a Ten), Part 1<br>Use Mental Math to Add (Make a Ten), Part 2<br>Practice: Use Mental Math to Add (Make a Ten)<br>Use Mental Math to Add (Near Doubles)<br>Use Mental Math Strategies to Add<br>Practice: Use Mental Math Strategies to Add<br>Think Addition to Subtract<br>"Add to" Word Problems Within 10<br>"Compare Bigger Unknown" Word Problems within 20<br>Solve Two-Step Problems<br>"Add to Start Unknown" Word Problems Within 20<br>"Take from Start Unknown" Word Problems Within 20<br>"Compare Smaller Unknown" Word Problems within 20 |
| | 5.2 Make a Ten to Add | 2.4.A | | |
| | 5.3 Connect Subtraction to Addition | 2.4.A | | |
| | 5.4 Use Ten to Subtract | 2.4.A | | |
| | 5.5 Use Equations to Represent Problems | 2.4.A, 2.4.C | | |
| Module 6 **Two-Digit Addition** | 6.1 Break Apart Ones to Add | 2.4.B | Lesson 11: Add Two-Digit Numbers (2.4.B) | Add to Subtract within 100 on Number Lines, Part 2<br>Practice: Add to Subtract on Number Lines, Part 2<br>Add by Breaking Apart Two-Digit Numbers<br>Practice: Add by Breaking Apart Two-Digit Numbers<br>Add within 100 on Number Lines, Part 2<br>Add up to Four Two-Digit Numbers<br>Add Two-Digit Numbers<br>Practice: Add Two-Digit Numbers<br>Add More Two-Digit Numbers<br>Practice: Add More Two-Digit Numbers<br>Practice: Add within 100 on Number Lines, Part 2<br>Practice: Use Place Value to Add within 1,000<br>Practice: Use Place Value to Subtract within 1,000<br>Add and Subtract within 1,000<br>Practice: Add and Subtract within 1,000, Part 1<br>Practice: Add and Subtract within 1,000, Part 2 |
| | 6.2 Use Compensation | 2.4.B | | |
| | 6.3 Break Apart Addends as Tens and Ones | 2.4.B | | |
| | 6.4 Model and Record 2-Digit Addition | 2.4.B | | |

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| Module 7<br>**More Two-Digit Addition** | 7.1 2-Digit Addition | 2.4.B | Lesson 11: Add Two-Digit Numbers (2.4.B)<br>Lesson 15: Add Several Two-Digit Numbers (2.4.B) | Add to Subtract within 100 on Number Lines, Part 2<br>Practice: Add to Subtract on Number Lines, Part 2<br>Practice: Subtract on Number Lines (within 100)<br>Add by Breaking Apart Two-Digit Numbers<br>Practice: Add by Breaking Apart Two-Digit Numbers<br>Add within 100 on Number Lines, Part 2<br>Add up to Four Two-Digit Numbers<br>Add Two-Digit Numbers<br>Practice: Add Two-Digit Numbers<br>Add More Two-Digit Numbers<br>Practice: Add More Two-Digit Numbers<br>Practice: Add within 100 on Number Lines, Part 2<br>Practice: Use Place Value to Add within 1,000<br>Practice: Use Place Value to Subtract within 1,000<br>Add and Subtract within 1,000<br>Practice: Add and Subtract within 1,000, Part 1<br>Practice: Add and Subtract within 1,000, Part 2 |
| | 7.2 Practice 2-Digit Addition | 2.4.B | | |
| | 7.3 Write Equations to Represent Addition | 2.4.C | | |
| | 7.4 Find Sums for 3 Addends | 2.4.B | | |
| | 7.5 Find Sums for 4 Addends | 2.4.B | | |
| Module 8<br>**Two-Digit Subtraction** | 8.1 Break Apart Ones to Subtract | 2.4.B | Lesson 12: Subtract Two-Digit Numbers (2.4.B) | Subtract within 100 on Number Lines<br>Practice: Subtract within 100 on Number Lines<br>Add to Subtract within 100 on Number Lines, Part 2<br>Practice: Add to Subtract on Number Lines, Part 2<br>Practice: Subtract on Number Lines (within 100)<br>Practice: Use Place Value to Subtract within 1,000<br>Add and Subtract within 1,000<br>Practice: Add and Subtract within 1,000, Part 1<br>Practice: Add and Subtract within 1,000, Part 2 |
| | 8.2 Break Apart Numbers to Subtract | 2.4.B | | |
| | 8.3 Model and Record 2-Digit Subtraction | 2.4.B | | |
| | 8.4 Subtraction | 2.4.C | | |
| Module 9<br>**More Two-Digit Subtraction** | 9.1 2-Digit Subtraction | 2.4.B | Lesson 12: Subtract Two-Digit Numbers (2.4.B)<br>Lesson 16: Solve Multi-Step Problems (2.4.C, 2.4.D) | Subtract within 100 on Number Lines<br>Practice: Subtract within 100 on Number Lines<br>Add to Subtract within 100 on Number Lines, Part 2<br>Practice: Add to Subtract on Number Lines, Part 2<br>Practice: Subtract on Number Lines (within 100)<br>Practice: Use Place Value to Subtract within 1,000<br>Add and Subtract within 1,000<br>Practice: Add and Subtract within 1,000. Part 1<br>Practice: Add and Subtract within 1,000. Part 2<br>Solve Two-Step Problems<br>Subtract within 1,000 on Number Lines<br>Practice: Subtract within 1,000 on Number Lines |
| | 9.2 Practice 2-Digit Subtraction | 2.4.B | | |
| | 9.3 Write Equations to Represent Subtraction | 2.4.C | | |
| | 9.4 Models for Multistep Problems | 2.4.C | | |
| | 9.5 Write Problem Situations | 2.4.D | | |

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Grade 2

| Module | Texas GO MATH! Grade 2 Lesson | TEKS | Ready Texas Mathematics Recommended Lesson Sequencing | i-Ready Online Lessons |
|---|---|---|---|---|
| Module 10 **Three-Digit Addition and Subtraction** | 10.1 Break Apart 3-Digit Addends | 2.4.C | Lesson 13: Add Three-Digit Numbers (2.4.C) Lesson 14: Subtract Three-Digit Numbers (2.4.C) | Solve Two-Step Problems Practice: Use Place Value to Add within 1,000 Practice: Use Place Value to Subtract within 1,000 Add and Subtract within 1,000 Practice: Add and Subtract within 1,000, Part 1 Practice: Add and Subtract within 1,000, Part 2 |
| | 10.2 3-Digit Addition: Regroup Ones | 2.4.C | | |
| | 10.3 3-Digit Addition: Regroup Tens | 2.4.C | | |
| | 10.4 3-Digit Subtraction | 2.4.C | | |
| | 10.5 3-Digit Subtraction: Regroup Tens | 2.4.C | | |
| | 10.6 3-Digit Subtraction: Regroup Hundreds | 2.4.C | | |
| | 10.7 Solve Mixed Problems | 2.4.C | | |
| | 10.8 Write and Solve Problems | 2.4.D | | |
| Module 11 **Money** | 11.1 Find the Total Value | 2.5.A, 2.5.B | Lesson 25: Solve Word Problems Involving Money (2.5.A, 2.5.B) | None |
| | 11.2 One Dollar | 2.5.A, 2.5.B | | |
| | 11.3 Ways to Name Amounts | 2.5.A, 2.5.B | | |
| | 11.4 Money | 2.5.A, 2.5.B | | |
| Module 12 **Multiplication and Division Concepts** | 12.1 Add Equal Groups | 2.6.A | Lesson 5: Using Arrays (2.6.A) Lesson 6: Equal Groups (2.6.B) | Understand Division, Part 2 |
| | 12.2 Describe Multiplication | 2.6.A | | |
| | 12.3 Write Multiplication Stories | 2.6.A | | |
| | 12.4 Separate into Equal Groups | 2.6.B | | |
| | 12.5 Describe Division | 2.6.B | | |
| | 12.6 Write Division Stories | 2.6.B | | |
| Module 13 **Patterns and Strategies** | 13.1 Even and Odd Numbers | 2.7.A | Lesson 2: Solve One-Step Word Problems (2.7.C) Lesson 4: Understand Even and Odd Numbers (2.7.A) Lesson 10: Mental Math: More or Less (2.7.B) | Understand Patterns Add or Subtract 10 or 100 "Add to" Word Problems within 10 "Compare Bigger Unknown" Word Problems within 20 Practice: Add within 10 Solve Two-Step Problems "Add to Start Unknown" Word Problems within 20 "Take from Start Unknown" Word Problems within 20 "Compare Smaller Unknown" Word Problems within 20 |
| | 13.2 10 More, 10 Less | 2.7.B | | |
| | 13.3 100 More, 100 Less | 2.7.B | | |
| | 13.4 Addition Situations | 2.7.C | | |
| | 13.5 Subtraction Situations | 2.7.C | | |

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| Module 14 **Plane Figures** | 14.1 Two-Dimensional Shapes | 2.8.C | Lesson 26: Recognize and Draw Shapes (2.8.A, 2.8.C) Lesson 28: Build Shapes and Solids (2.8.D) Lesson 29: Decompose Shapes (2.8.E) | Recognize and Draw Shapes Practice: Recognize Shapes Divide Shapes into Three Equal Parts |
| | 14.2 More Two-Dimensional Shapes | 2.8.C | | |
| | 14.3 Compose Two-Dimensional Shapes | 2.8.D | | |
| | 14.4 Draw Two-Dimensional Shapes | 2.8.A | | |
| | 14.5 Take Apart Two-Dimensional Shapes | 2.8.E | | |
| | 14.6 Sort Two-Dimensional Shapes | 2.8.C | | |
| Module 15 **Solid Figures** | 15.1 Three-Dimensional Solids | 2.8.B | Lesson 27: Sort Solid Shapes (2.8.B) | None |
| | 15.2 Sort Three-Dimensional Solids | 2.8.B | | |
| | 15.3 Compose Three-Dimensional Solids | 2.8.D | | |
| Module 16 **Length** | 16.1 Measure with Inch Models | 2.9.A | Lesson 18: Understand Length and Measurement Tools (2.9.A) Lesson 19: Measure Length (2.9.D) Lesson 20: Understand Measurement with Different Units (2.9.B) Lesson 21: Understand Estimating Length (2.9.E) | Practice: Estimate Lengths Compare Lengths Line Plot and Measuring Length Understand Measurement with Different Units Measure Lengths in Centimeters Practice: Measure Lengths Measure Length and Plot Data on Line Plots Estimate Lengths in Inches Estimate Lengths in Centimeters |
| | 16.2 Measure with an Inch Ruler | 2.9.D | | |
| | 16.3 Measure in Inches and Feet | 2.9.B, 2.9.D | | |
| | 16.4 Estimate Lengths to Solve Problems | 2.9.E | | |
| | 16.5 Choose a Tool | 2.9.D | | |
| Module 17 **More Measurement** | 17.1 Measure with a Centimeter Ruler | 2.9.D | Lesson 19: Measure Length (2.9.D) Lesson 20: Understand Measurement with Different Units (2.9.B) Lesson 22: Add and Subtract Lengths (2.9.E) Lesson 30: Area (2.9.F) | Understand Measurement with Different Units Measure Lengths in Centimeters Practice: Measure Lengths Practice: Estimate Lengths Line Plot and Measuring Length Measure Length and Plot Data on Line Plots Estimate Lengths in Inches Estimate Lengths in Centimeters Measure Lengths in Inches Understand Area Add and Multiply to Find Area |
| | 17.2 Add and Subtract Lengths | 2.9.C | | |
| | 17.3 Centimeters and Meters | 2.9.B, 2.9.D | | |
| | 17.4 Partition Rectangles | 2.9.F | | |
| Module 18 **Time** | 18.1 Time to 15 Minutes | 2.9.G | Lesson 24: Tell and Write Time (2.9.G) | Tell and Write Time Practice: Tell and Write Time |
| | 18.2 Time to 5 Minutes | 2.9.G | | |
| | 18.3 Time to the Minute | 2.9.G | | |
| | 18.4 A.M. and P.M. | 2.9.G | | |

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| Module 19 **Data** | 19.1 Read Pictographs | 2.10.A | Lesson 23: Draw and Use Bar Graphs and Picture Graphs (2.10.A, 2.10.B, 2.10.C, 2.10.D) | None |
| | 19.2 Make Pictographs | 2.10.B | | |
| | 19.3 Read Bar Graphs | 2.10.A | | |
| | 19.4 Make Bar Graphs | 2.10.B | | |
| | 19.5 Use Data to Write Problems | 2.10.C | | |
| | 19.6 Graphs: Scales of 2 or More | 2.10.B | | |
| | 19.7 Conclusions and Predictions | 2.10.D | | |
| Module 20 **Concepts in Finance** | 20.1 Saving and Spending | 2.11.B | Lesson 33: Having a Bank Account (2.11.A, 2.11.B, 2.11.C) Lesson 34: Borrowing and Lending Money (2.11.D, 2.11.E) Lesson 35: Producers, Consumers, and Costs (2.11.F) | None |
| | 20.2 Saving Adds Up | 2.11.A | | |
| | 20.3 Deposits and Withdrawals | 2.11.C | | |
| | 20.4 Borrowing Money | 2.11.D | | |
| | 20.5 Lending Money | 2.11.E | | |
| | 20.6 Producers, Consumers, and Costs | 2.11.F | | |

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