



# The 5-Level Placements in *i-Ready Diagnostic*

## Overview

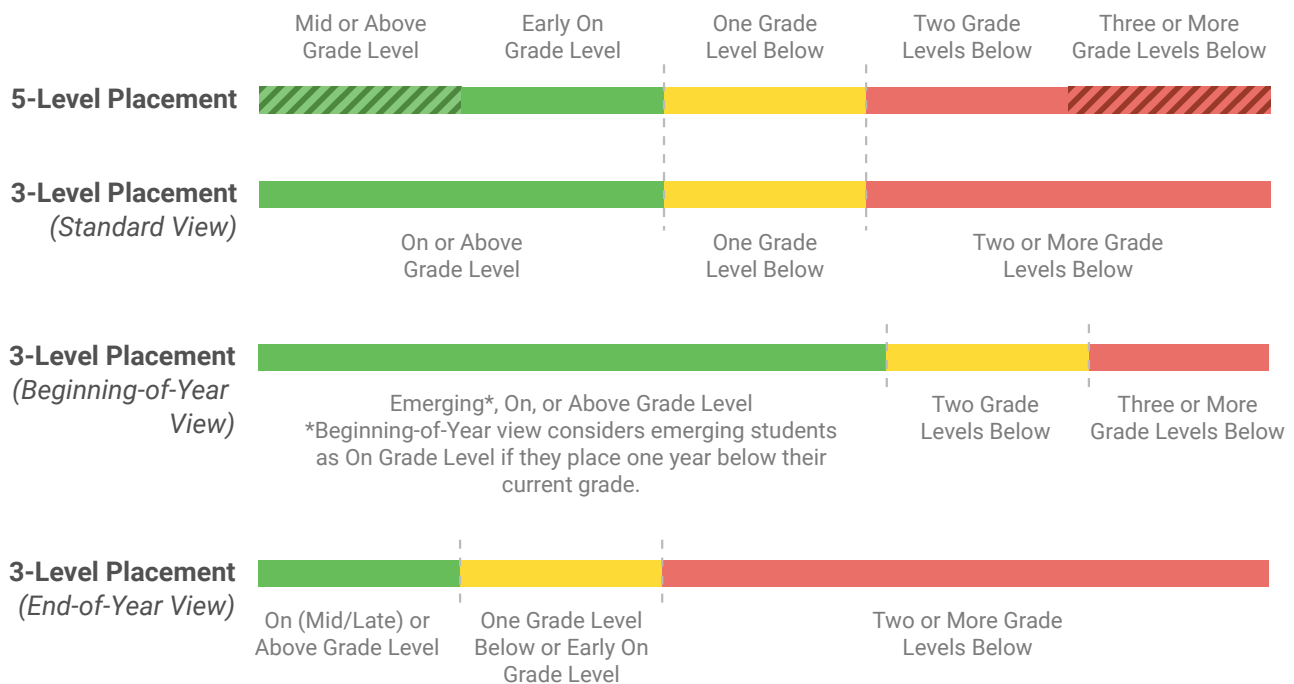
The 5-Level Placements in *i-Ready Diagnostic* reports allow educators to further differentiate student knowledge and skill to provide better insight into student performance relative to grade-level proficiency and can help educators address students' instructional needs.

## How are the 5-Level and 3-Level Placements different?

The **5-Level Placements** were developed to provide greater insight into student performance. They display performance using the same five placements that are used to calculate student growth in the *i-Ready* growth model and allow for more differentiation than the 3-Level Placements. Unlike the 3-Level Placements, the 5-Level Placements do not change based on the time of year.

The **3-Level Placements** can still help educators understand student performance using the Standard view, Beginning-of-Year view, and End-of-Year view of students' *i-Ready* placements. More information on the 3-Level Placements are available in the [FAQ: Which Placement Definition should I select?](#)

### The Mapping between 5-Level and 3-Level Placements



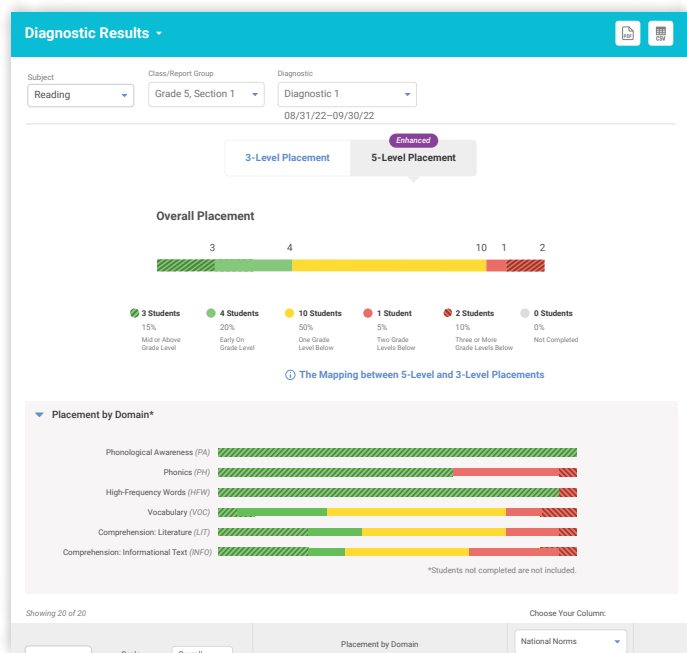
Continued on next page

## Which reports include the 5-Level Placements?

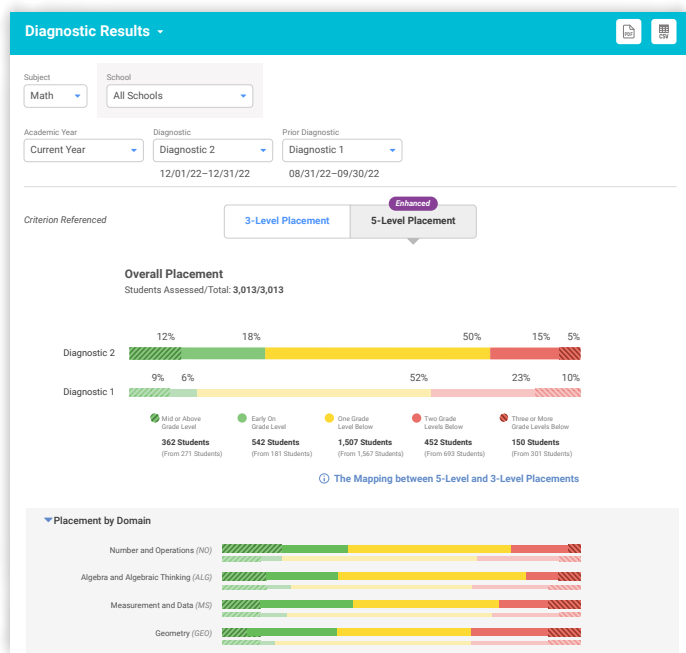
Educators can view the 5-Level Placements on all relevant reports, which include:

- Diagnostic Status (Class)
- Diagnostic Results (District/School), (Class), and (Student)
- Diagnostic Growth (District/School), (Class), and (Student)
- Instructional Groupings (District/School) and (Class)
- Prerequisites (Class)
- Historical Results (Class) and (Student)
- Diagnostic Results (District/School) export

5-Level Placements are available for all grade levels. However, students in Grades K–1 will not place into all five levels as it is not possible for students in the lowest grades to be two or three grade levels below.



Class Level



District/School Level

Example of the 5-Level Placements from the Diagnostic Results (District/School) and (Class) reports

## Are the 5-Level Placements available at the domain level?

The 5-Level Placements are available at both the overall and domain level for all reports and exports listed above. The teacher dashboard only features the 5-Level Placements for overall scores, but teachers can navigate to any of the reports listed above to view the 5-Level Placements at the domain level.

## Do demographic filters work with the 5-Level Placements?

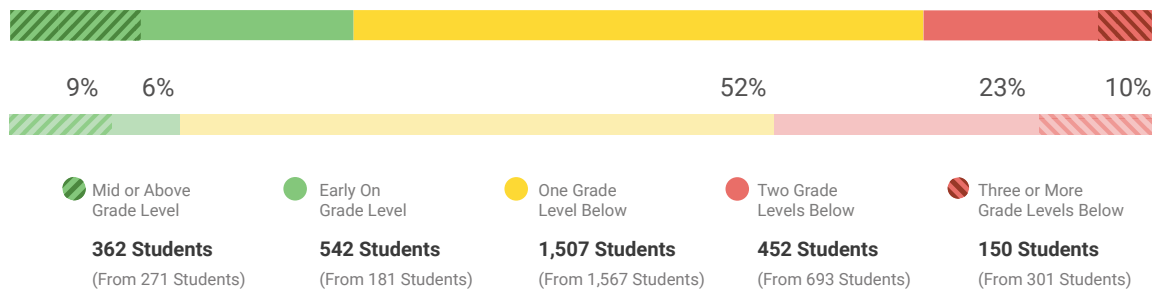
Yes, the 5-Level Placements are available with demographic filters for accounts with these filters enabled.

Continued on next page

## What are the definitions of each of the five levels?

### Overall Placement

Students Assessed/Total: 3,013/3,013



#### Mid or Above Grade Level

- **Definition:** Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics or above-grade level instruction.
- **Implications for Instruction:** This level consists of students who are Mid, Late, and Above Grade Level:
  - **Mid Grade Level** students will benefit from instruction in late on-grade level topics.
  - **Late Grade Level** students will benefit from late on-grade level enrichment and will be ready for instruction focused on topics typically covered in the beginning of the subsequent grade level.
  - **Above Grade Level** students in this category will benefit from above-grade level instruction.
- **Implications for Intervention:** Students likely do not need specialized intervention.

#### Early On Grade Level

- **Definition:** Students at this level have partially met grade-level expectations. They will benefit from continued on-grade level instruction.
- **Implications for Instruction:** These students will benefit from on-grade level instruction to help them meet the expectations of college- and career-ready standards for their grade level.
- **Implications for Intervention:** Students likely do not need specialized intervention.

#### One Grade Level Below

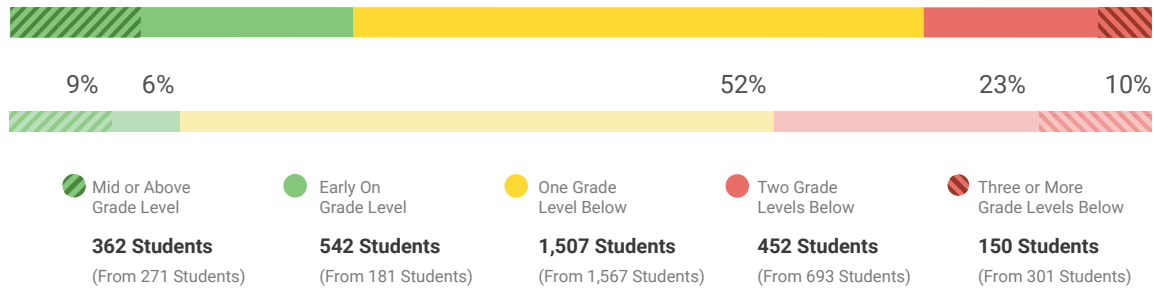
- **Definition:** Students at this level are approaching grade-level expectations. They will benefit from continued on-grade level instruction.
- **Implications for Instruction:** Students who are One Grade Level Below on their:
  - Beginning-of-year Diagnostic are performing consistently with students who have just begun their academic year
  - Midyear or end-of-year Diagnostic may need intensive intervention
- **Implications for Intervention:** Students may benefit from review or remediation of material that is one grade

*Continued on next page*

## What are the definitions of each of the five levels? Cont'd.

### Overall Placement

Students Assessed/Total: 3,013/3,013



level below.

#### ○ Two Grade Levels Below

- **Definition:** Students at this level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.
- **Implications for Instruction:** These students may need intensive intervention.
- **Implications for Intervention:** Remediation focused on material that is two grade levels below is recommended to help fill in gaps in students' foundational knowledge.

#### ○ Three or More Grade Levels Below

- **Definition:** Students at this level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.
- **Implications for Instruction:** These students likely need intensive intervention.
- **Implications for Intervention:** Intensive intervention of foundational concepts is recommended.