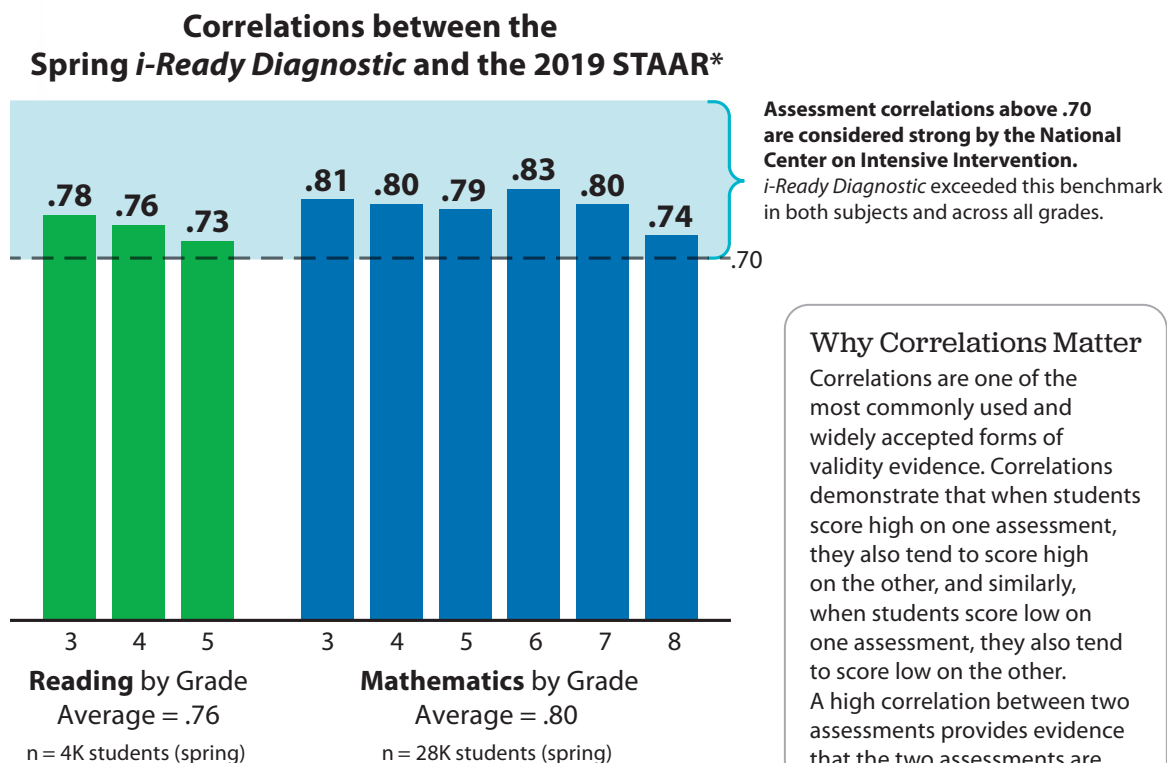


# *i-Ready Diagnostic*: Linking Study with the State of Texas Assessments of Academic Readiness (STAAR)

Curriculum Associates, in partnership with the Educational Research Institute of America (ERIA), conducted a large-scale study on the relationship between *i-Ready Diagnostic* and the 2019 STAAR. The research found a high correlation between *i-Ready Diagnostic* and the STAAR.

## Correlation between *i-Ready Diagnostic* and STAAR

ERIA collected data from more than 30,000 students across nine districts in Texas. These districts were selected for participation in the study to provide a general representation of the state in terms of factors such as urbanicity, race/ethnicity, and socioeconomic status. The research study found a strong correlation between *i-Ready Diagnostic* scores and scores on the STAAR administered during the 2018–2019 school year.



\*The 2018–2019 sample did not include enough students with Reading scores in Grades 6–8 to provide correlation results.

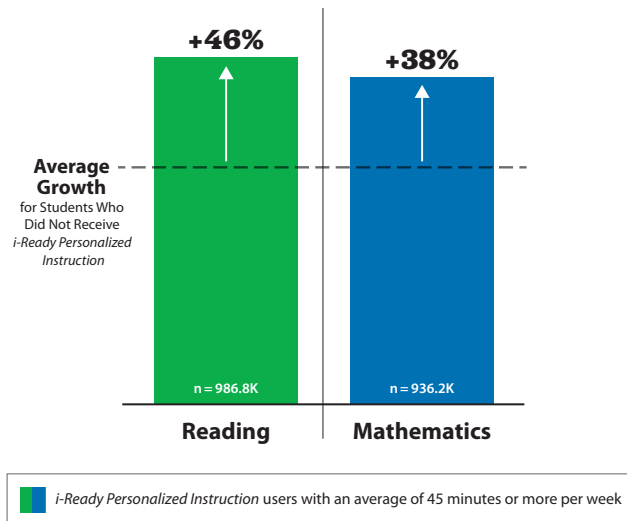
# Students receiving *i-Ready Personalized Instruction* experience remarkable gains.

The Curriculum Associates Research team analyzed data from more than one million students who took the *i-Ready Diagnostic* in the 2017–2018 school year. This large-scale study provides additional support that *i-Ready* is a well-researched program that meets the criteria for “evidence-based” as outlined by the Every Student Succeeds Act (ESSA).

## Students achieve greater growth with *i-Ready*.

Students receiving *i-Ready Personalized Instruction* for an average of 45 minutes or more per subject per week for at least 18 weeks showed statistically significantly greater growth than the average student who did not receive *i-Ready Personalized Instruction* during the 2017–2018 school year.

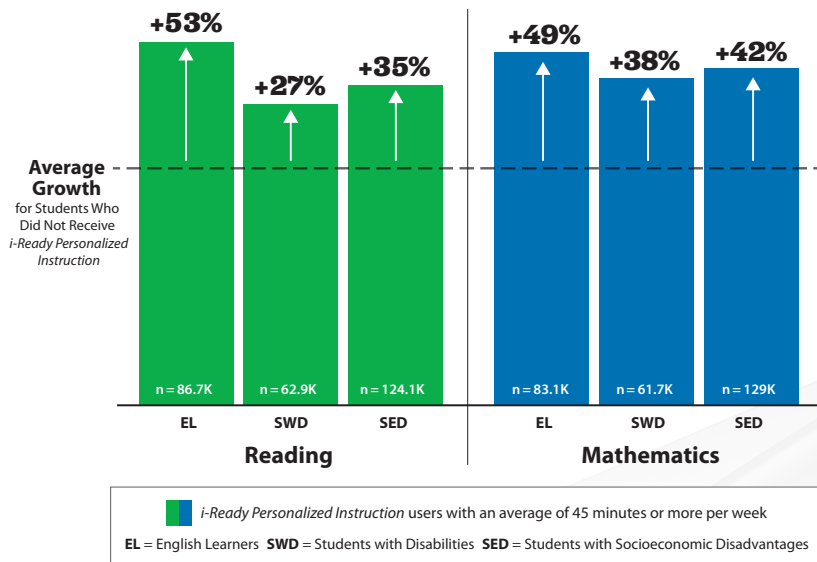
**Score Gains for Students Receiving *i-Ready Personalized Instruction* Relative to Students Not Receiving *i-Ready Personalized Instruction***



## *i-Ready* accelerates growth for key student groups.

Students who are English Learners (EL), students with disabilities (SWD), and students with socioeconomic disadvantages (SED) receiving *i-Ready Personalized Instruction* all saw statistically significantly greater growth than students from the same subgroups who did not have access to the program during the 2017–2018 school year.

**Score Gains for Key Student Groups Receiving *i-Ready Personalized Instruction* Relative to Key Student Groups Not Receiving *i-Ready Personalized Instruction***



**Learn More:** Contact your local Curriculum Associates representative or call Customer Service at (800) 225-0248.