# i-Ready®

# New for 2022–2023

Support every learner with new resources
to accelerate your teaching and learning.
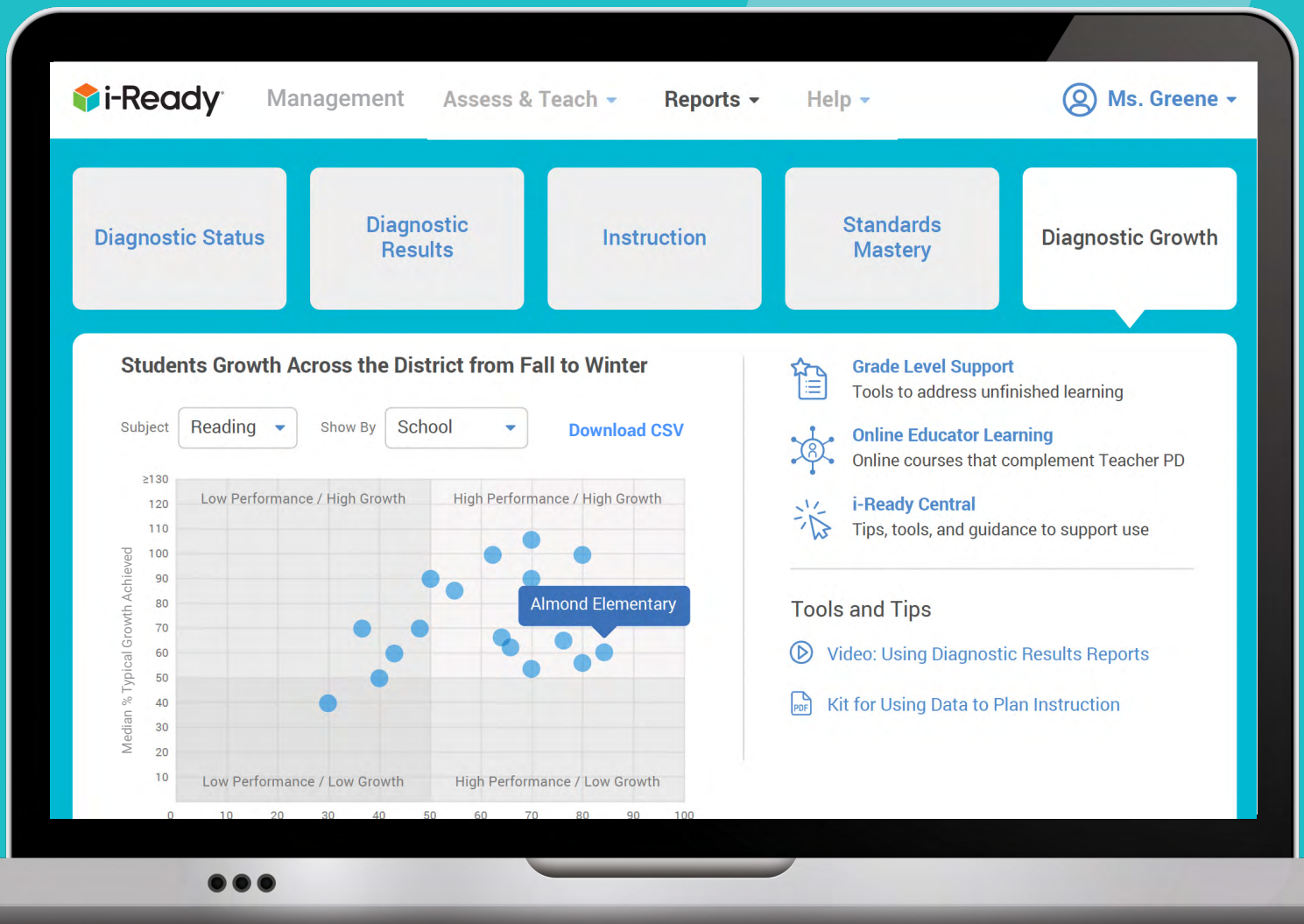
## Know Where to Focus

*Support your students with tools that help you know where to focus and make the most of instructional time.*

# *New!* See Growth and Performance Together

**Inform your planning with real-time data on administrator dashboards that shows growth and performance on the same quadrant.**

*Displays school- and grade-level data*

### i-Ready®

Management | Assess & Teach ▾ | **Reports** ▾ | Help ▾ | 👤 **Ms. Greene** ▾

| Diagnostic Status | Diagnostic Results | Instruction | Standards Mastery | Diagnostic Growth |

**Students Growth Across the District from Fall to Winter**

Subject [ Reading ▾ ]   Show By [ School ▾ ]   **Download CSV**

Median % Typical Growth Achieved

Low Performance / High Growth | High Performance / High Growth

Almond Elementary

Low Performance / Low Growth | High Performance / Low Growth

≥130 120 110 100 90 80 70 60 50 40 30 20 10

0 10 20 30 40 50 60 70 80 90 100

⭐ **Grade Level Support**
Tools to address unfinished learning

**Online Educator Learning**
Online courses that complement Teacher PD

**i-Ready Central**
Tips, tools, and guidance to support use

**Tools and Tips**

▶ Video: Using Diagnostic Results Reports

📄 Kit for Using Data to Plan Instruction

## Enhanced!

# Demographic Data Filters

Understand the needs of different student populations with additional ways to analyze your data on *i-Ready Connect™*.

*Available for administrators in participating districts*

## Enhanced!

## 5-Level Placements by Domain

Know how to support your students with more precision with the expansion of 5-Level Placements to all Diagnostic reports.
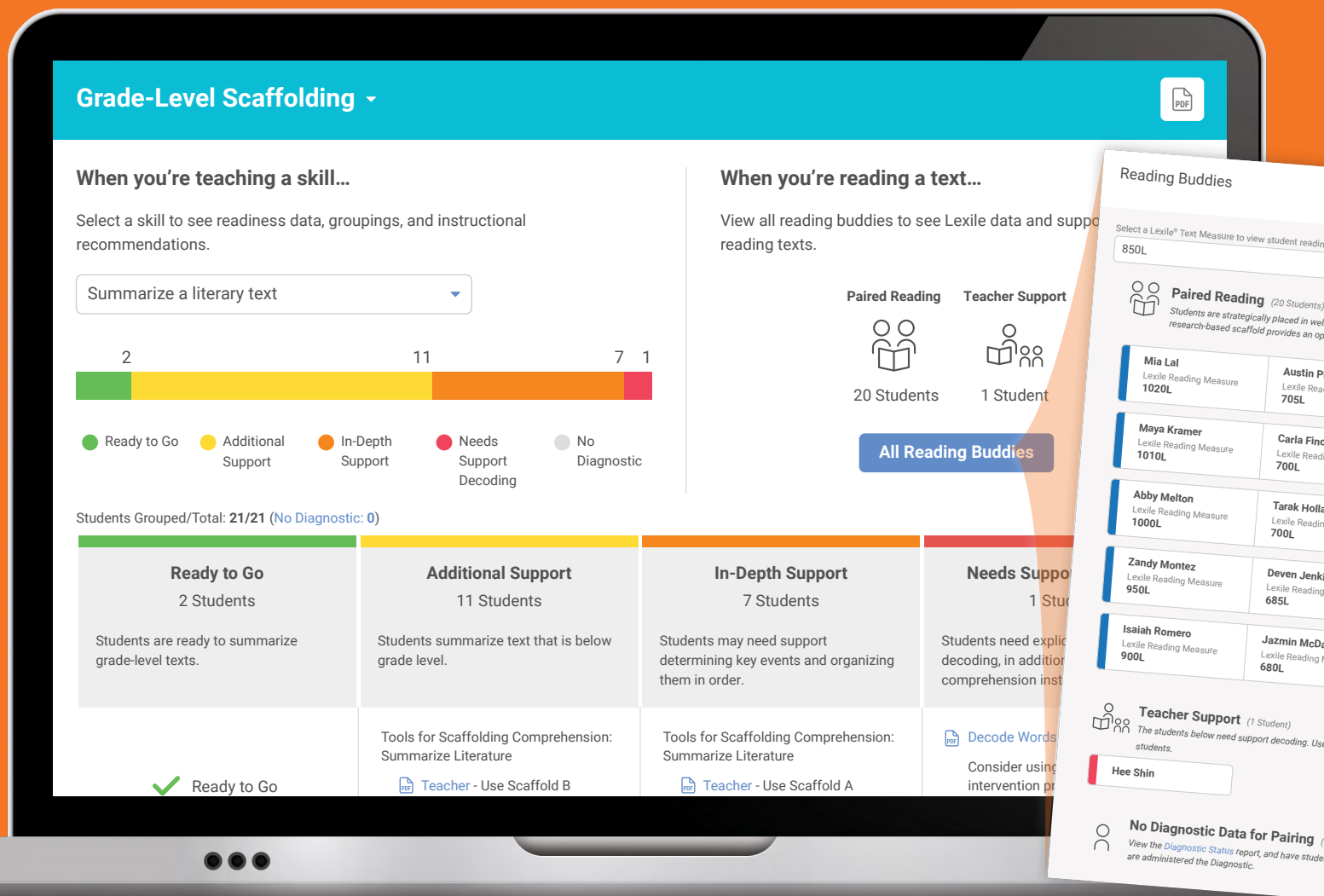
## New!

# Overall Reading Comprehension Score

Gain more insight into student performance by viewing a single domain for Reading Comprehension results on Diagnostic reports.

**i-Ready** | 3

## Support Grade-Level Work

*Engage all students in grade-level learning with instructional strategies informed by i-Ready data.*

# *New!* Plan for Grade-Level Reading Lessons

**Get deep insight into the skills students need to succeed in upcoming Reading lessons, with high-quality instructional materials and teaching strategies that help them get there.**

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### Grade-Level Scaffolding ▾

**When you're teaching a skill...**

Select a skill to see readiness data, groupings, and instructional recommendations.

> Summarize a literary text ▾

| 2 | 11 | 7 | 1 |
|---|---|---|---|

- ● Ready to Go
- ● Additional Support
- ● In-Depth Support
- ● Needs Support Decoding
- ● No Diagnostic

Students Grouped/Total: **21/21** (No Diagnostic: **0**)

| **Ready to Go** 2 Students | **Additional Support** 11 Students | **In-Depth Support** 7 Students | **Needs Suppo** 1 Stu |
|---|---|---|---|
| Students are ready to summarize grade-level texts. | Students summarize text that is below grade level. | Students may need support determining key events and organizing them in order. | Students need expli decoding, in additio comprehension inst |
| | Tools for Scaffolding Comprehension: Summarize Literature | Tools for Scaffolding Comprehension: Summarize Literature | 📄 Decode Words |
| ✓ Ready to Go | 📄 Teacher - Use Scaffold B | 📄 Teacher - Use Scaffold A | Consider using intervention pr |

**When you're reading a text...**

View all reading buddies to see Lexile data and supp reading texts.

| Paired Reading | Teacher Support |
|---|---|
| 👥📖 | 📖👥 |
| 20 Students | 1 Student |

**All Reading Buddies**

### Reading Buddies

Select a Lexile® Text Measure to view student readin

> 850L

**👥 Paired Reading** (20 Students)
*Students are strategically placed in well-research-based scaffold provides an opp*

| **Mia Lal** Lexile Reading Measure **1020L** | **Austin Ph** Lexile Read **705L** |
|---|---|
| **Maya Kramer** Lexile Reading Measure **1010L** | **Carla Finch** Lexile Readin **700L** |
| **Abby Melton** Lexile Reading Measure **1000L** | **Tarak Hollan** Lexile Reading **700L** |
| **Zandy Montez** Lexile Reading Measure **950L** | **Deven Jenkin** Lexile Reading **685L** |
| **Isaiah Romero** Lexile Reading Measure **900L** | **Jazmin McDa** Lexile Reading **680L** |

**👥 Teacher Support** (1 Student)
*The students below need support decoding. Use students.*

| **Hee Shin** |
|---|

**○ No Diagnostic Data for Pairing** (0
*View the Diagnostic Status report, and have stude are administered the Diagnostic.*

**Available for students in Grades 3–5**

⬢ **i-Ready**

## Tools for Scaffolding Comprehension

*Enhanced!*

# Tools for Scaffolding Comprehension

Teach priority skills to address unfinished learning and prepare students for grade-level reading instruction.

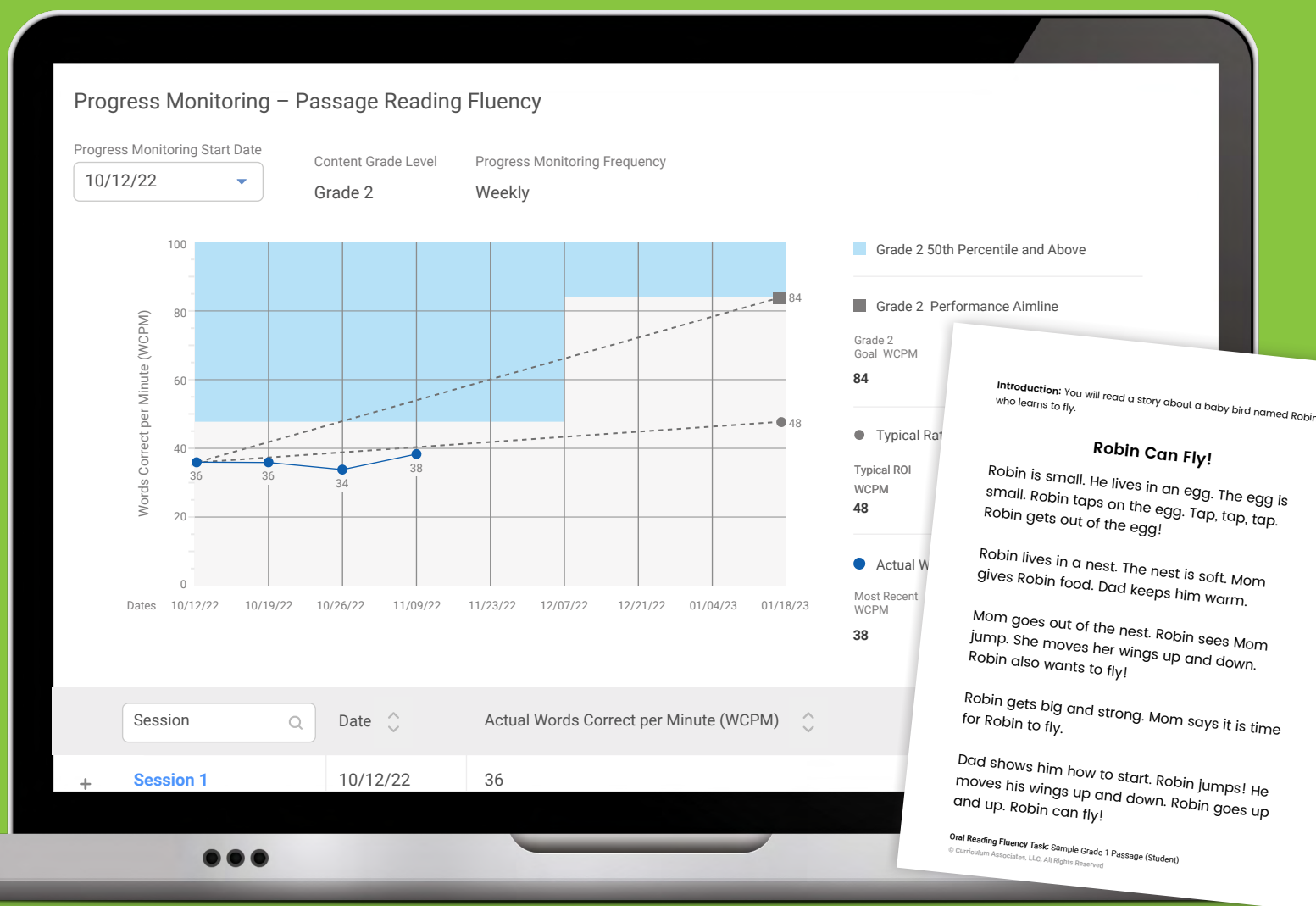*Expanded for Grades 3–8*

*Enhanced!*

# Student Bookshelf

Enable two different grade levels of *i-Ready Classroom Mathematics* eBooks to support students with prerequisite skills or accelerated learning.

## Monitor Progress

*Gain a complete picture of where every learner is on their path to success.*

# *New!* Progress Monitoring to Support Literacy Interventions

**Ensure all students are on track for reading success with Progress Monitoring forms and the ability to chart detailed progress on fluency.**

### Progress Monitoring – Passage Reading Fluency

**Progress Monitoring Start Date**
10/12/22

**Content Grade Level**
Grade 2

**Progress Monitoring Frequency**
Weekly

Grade 2 50th Percentile and Above

Grade 2 Performance Aimline

Grade 2 Goal WCPM
**84**

Typical Rat...

Typical ROI WCPM
**48**

Actual W...

Most Recent WCPM
**38**

| Session | Date | Actual Words Correct per Minute (WCPM) |
|---|---|---|
| + **Session 1** | 10/12/22 | 36 |

**Introduction:** You will read a story about a baby bird named Robin who learns to fly.

### Robin Can Fly!

Robin is small. He lives in an egg. The egg is small. Robin taps on the egg. Tap, tap, tap. Robin gets out of the egg!

Robin lives in a nest. The nest is soft. Mom gives Robin food. Dad keeps him warm.

Mom goes out of the nest. Robin sees Mom jump. She moves her wings up and down. Robin also wants to fly!

Robin gets big and strong. Mom says it is time for Robin to fly.

Dad shows him how to start. Robin jumps! He moves his wings up and down. Robin goes up and up. Robin can fly!

Oral Reading Fluency Task: Sample Grade 1 Passage (Student)
© Curriculum Associates, LLC. All Rights Reserved

*New!*

# Progress Monitoring Forms

20+ unique forms available per grade level for:

- Passage Reading Fluency
- Letter Sound Fluency
- Word Recognition Fluency
- Pseudoword Decoding Fluency
- Phoneme Segmentation Fluency

*New!*

# Digital Reporting for *i-Ready* *Literacy Tasks*

Educators can input scores from Literacy Tasks and view reporting on *i-Ready Connect.*

## Motivate Middle Schoolers

*Engage students with new, efficient instruction designed for middle schoolers.*

# *Expanded!* All-New Middle School Lessons

**A major expansion completes the replacement of Personalized Instruction for middle school, with new lessons that are engaging, efficient, and relevant to older learners.**

## Mathematics Lessons for Grades 3–8

New lessons for Grades 3–8 are designed to motivate older learners and provide strategic scaffolds that support all students in developing their mathematical understanding.

**New!** Vocabulary Lessons for Grades 6–8

# Integrated Path of Vocabulary and Reading Comprehension Lessons

A new approach to Vocabulary instruction will teach vocabulary in the context of reading, provide repeated exposures to words, and prepare students for passages they will see in upcoming Reading Comprehension lessons.

## Preteach Words

i-Ready

Complete the sentence by adding a suffix to a base word to make a new word.

Make a word that means without boundary or restriction.

un-    limit    -ed

re-    place

dis-        -able

    move    -ing

## Read Words in Context

Understanding Informational Texts About Youths Solving Problems — Instruction — Level F

Anna Du, Ocean Detective
*by Marjie Polster*

Twelve-year-old Anna Du, amateur scientist and lover of ocean life, was alarmed by the buildup of plastic waste in the ocean. But when she decided to address plastic pollution herself, Anna didn't aim simply to remove the

## Build Deeper Understanding

i-Ready

Complete the sentence.

Organ transplants save many lives, but they also have limitations. For example, transplants may not work unless the donor and the recipient are a good match and have some things in common, like their blood type. In addition, these operations can be long and difficult.

Scientists _____ or refuse to accept, limits on today's technology.

reject

explore    limit    prevent

Sample lesson progression

# *Expanded!* 100% of Mathematics Lessons in Spanish

**Spanish versions of all Personalized Instruction lessons, Interactive Practice*, and Comprehension Checks* for Grades K–8 offer equitable learning experiences.**

i-Ready

Comprende Enteros — Enseñanza — Nivel F

La recta numérica muestra la altura, en pulgadas, a la que se encuentran las hormigas en un hormiguero. Escribe los números que faltan en la recta numérica.

0

2

6

7

5

4

3

1

Práctica interactiva: Usa modelos planos para hallar el área total

¿Qué figura es un prisma triangular?

Arrastra las tres fracciones hasta las ubicaciones correctas en la recta numérica.

0

1

$\frac{1}{2}$

$\frac{3}{10}$

$\frac{4}{5}$

*i-Ready Classroom Mathematics feature

semillas y quería leche de cabra. Ambas familias **se beneficiaban** con el intercambio.

**Granos importantes**

Más adelante, la gente comenzó a usar ciertos productos como dinero. Usaba esos productos para comprar cosas. Un buen ejemplo de un producto que se convirtió en dinero es el grano de cacao.

¿Qué son las criptomonedas?

Es un grano que se intercambia por artículos.

Es una nueva manera de pagar las cosas.

Es una computadora que cuenta dinero.

**ACABÉ**

# Spanish Reading Lessons for Grades K–5

Authentic Spanish Reading lessons help students build literacy in Spanish.

- Phonics (Grades K–2)
- Phonological Awareness (Grades K–1)
- Vocabulary (Grades K–2)
- Reading Comprehension (Grades K–5)

*Enhanced!*

# *i-Ready Assessment of Spanish Reading (i-Ready Evaluación de lectura en español)*
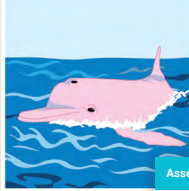
This online, authentic Spanish reading assessment connects to high-quality instructional resources and provides an understanding of the on-grade level reading performance of Spanish-speaking students in Grades K–6.

*Updated based on launch year research!*

Grade 1

**Lee el texto. Luego responde las preguntas.**

**Un color muy especial**

Los delfines rosados viven en los ríos
Son amigables y muy inteligentes. Que
la contaminación del agua.

¿Qué quiere decir que los delfines
son amigables?

suaves

hermosos

cariñosos

Mi progreso

**Assessment of Spanish Reading**

Class/Report Group — Class A
Grade of Assessment — Grade 1
Assessment of Spanish Reading — Beginning of Year

**Overall Spanish Placement**
Students Assessed/Total: 25/30

| | 16% | 40% | 20% | 16% | 8% |

Late Grade Level — 4 Students | Mid Grade Level — 10 Students | Early Grade Level — 5 Students | Below Grade Level — 4 Students | Not Completed — 2 Students

Learn More about Spanish Reading Scores
See Tools for Instruction for More Resources

Showing 30 of 30 — Completed: 23 | In Progress: 1 | Not Started: 1 | Unassigned: 5

| Student Name | Status | Overall Spanish Placement | Phonological Awareness | Phonics | Comprehension: Literature | Comprehension: Informational Text | Vocabulary |
|---|---|---|---|---|---|---|---|
| Alvarez, Gabriel | Completed | Late | 100% | 80% | 75% | 86% | 100% |
| Amato, Florentina | Completed | Mid | 75% | 60% | 70% | 75% | 88% |
| Anderson, Lily | Completed | Early | 65% | 60% | 70% | 75% | 88% |

New Spanish lessons will be released throughout the 2022–2023 school year.

# *Expanded!* Closed Captioning in Personalized Instruction

**100% of My Path lessons for Grades K–8 have closed captioning to support all learners in accessing instruction.**

i-Ready | Translations — Instruction — Level H | ✕

🔊 **Which figure is a translation of figure $P$?**

🔊 Figure $Q$

🔊 **How can you map figure $P$ onto figure $Q$?**

🔊 Translate figure $P$ [ 3 ] units

[ to the left ▾ ] to form figure $Q$.

$P$

$Q$

**DONE**

**Look at any vertex of figure P**

🔊 Toca el botón que tiene más galletas de Snarggs

¡Vamos a practicar cómo halla

**Spanish lessons feature closed captions in Spanish!**

## *Enhanced!*

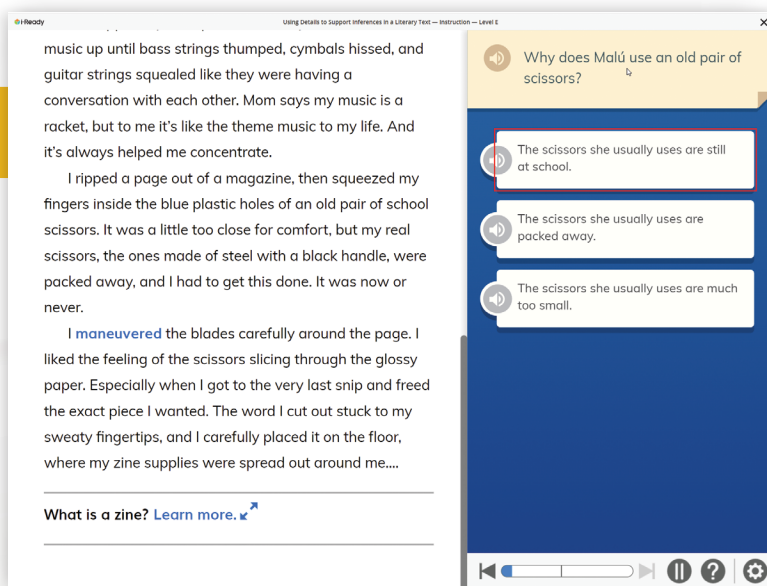## More Coverage of WCAG 2.0 AA Criteria

Support all learners with our ongoing expansion of accessibility features.

- Audio descriptions in Diagnostic
- Audio descriptions in Develop Session Videos for *i-Ready Classroom Mathematics*
- Expanded keyboard navigation in lessons

## *Enhanced!*

## Screen-Reader Support

Students can use supported screen readers in select Reading Comprehension lessons for Grades 3–8 to access their instruction.

iReady    Using Details to Support Inferences in a Literary Text — Instruction — Level E

music up until bass strings thumped, cymbals hissed, and guitar strings squealed like they were having a conversation with each other. Mom says my music is a racket, but to me it's like the theme music to my life. And it's always helped me concentrate.

I ripped a page out of a magazine, then squeezed my fingers inside the blue plastic holes of an old pair of school scissors. It was a little too close for comfort, but my real scissors, the ones made of steel with a black handle, were packed away, and I had to get this done. It was now or never.

I maneuvered the blades carefully around the page. I liked the feeling of the scissors slicing through the glossy paper. Especially when I got to the very last snip and freed the exact piece I wanted. The word I cut out stuck to my sweaty fingertips, and I carefully placed it on the floor, where my zine supplies were spread out around me....

**What is a zine?** Learn more.

Why does Malú use an old pair of scissors?

The scissors she usually uses are still at school.

The scissors she usually uses are packed away.

The scissors she usually uses are much too small.

*Partnering with Perkins Access for Usability Testing*

# New for the 2022–2023 School Year

*i-Ready* will support every learner on their path toward grade-level success with new resources designed to accelerate teaching and learning.
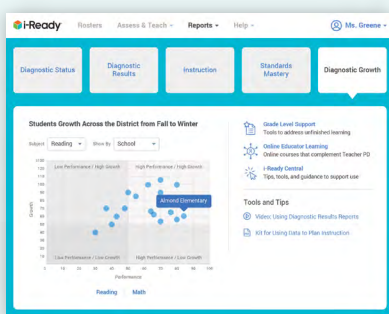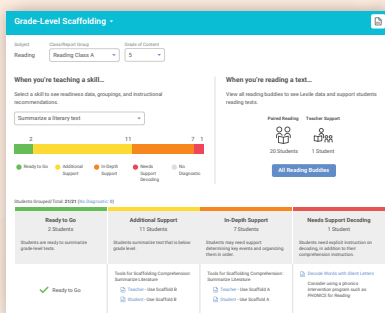
## Know Where to Focus



*Support your students with tools that help you know where to focus and make the most of instructional time.*

- **New!** Growth and performance quadrant chart on administrator dashboards
- **Enhanced!** Demographic data filters
- **Enhanced!** 5-Level Placements by domain
- **New!** Overall Reading Comprehension domain in Diagnostic reports

## Grade-Level Work



*Engage all students in grade-level learning with instructional strategies informed by* i-Ready *data.*

- **New!** Reporting to prepare students to succeed in upcoming Reading instruction (Grades 3–5)
- **Expanded!** Tools for Scaffolding Comprehension
- **Enhanced!** Two eBooks available on Student Bookshelf*
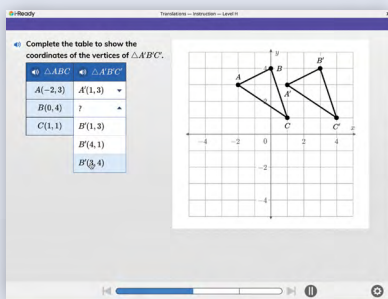
## Progress Monitoring
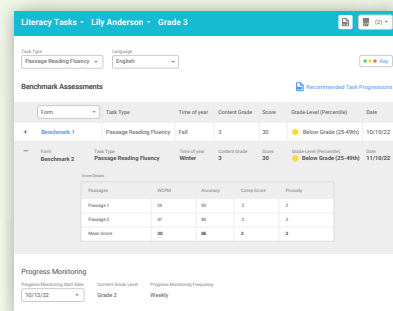


*Gain a complete picture of where every learner is on their path to success.*

- **New!** Progress Monitoring added to *i-Ready Literacy Tasks*
- **New!** Input data and see reporting for *i-Ready Literacy Tasks*.
- **Enhanced!** See performance at a glance on recent Personalized Instruction lessons.
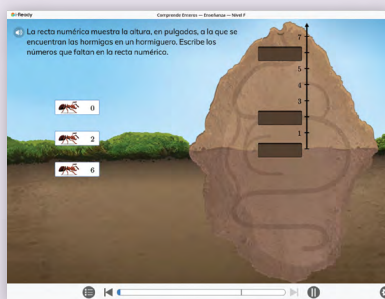
Release details subject to change.

## Middle School



*Engage students with new, efficient instruction designed for middle schoolers.*

- **Expanded!** 100% of middle school lessons now completely replaced
- **Expanded!** Mathematics lessons for Grades 3–8
- **New!** Vocabulary lessons for Grades 6–8 that build knowledge and support comprehension

## Spanish Learners



*Meet the needs of students in dual-language and transitional programs with a major expansion of Spanish resources.*

- **Expanded!** 100% of Mathematics lessons in Spanish for Grades K–8
- **Expanded!** 100% of Interactive Practice and Comprehension Checks in Spanish for Grades K–8*
- **Expanded!** Spanish Reading lessons for Grades K–5
- **Enhanced!** Assessment of Spanish Reading

## Accessibility



*Support the needs of all learners with ongoing accessibility improvements.*

- **Expanded!** 100% of My Path lessons in Personalized Instruction have closed captioning.
- **New!** Screen-reader support for select Reading lessons
- **Enhanced!** More coverage of WCAG 2.0 AA criteria**

*i-Ready Classroom Mathematics* feature
**Documented exceptions apply.

> **"** The thing I love most about *i-Ready* is that it's apparent that it's **constantly being improved** to better serve our students.
>
> —**Elementary Math Coach, FL** **"**

**To see how other educators are maximizing their *i-Ready* experience, follow us on social media!**

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