



Oregon Educators Have a Lot to Say about *i-Ready* and *Ready* . . .

Spring Chang *Aurora, OR*

I am a K–5 math coach and my school district has been using *Ready/i-Ready* (K–8) for four or five years now. We are big fans of the program and the company. Many impactful teaching strategies are embedded in the teacher manual, so they become a part of your day-to-day teaching practice. Our kids are talking more, thinking more, and loving the digital lessons and Learning Games. This year, they incorporated Graham Fletcher’s progression videos with the applicable units and my teachers are expanding their own background knowledge using the curriculum’s resources. The company itself is also very “human.” I call and/or email and I always get a friendly person on the other end. Regions are assigned certain employees, so I am always speaking with the same set of people, which is wonderful. Many companies “lose your number” once you have purchased their product, but Curriculum Associates is there for us every year and every step of the way. Hope this helps!

Stephanie Wilcox *Instructional Coach, Redmond, OR*

Our district has been utilizing *Ready Mathematics* for the last four to five years. We have had tremendous success and have seen significant gains with our standardized testing. *Ready Classroom Mathematics* is designed around the mathematical practices and the daily routine encompasses the five practices for Orchestrating Discourse. The purposeful design has been integral in moving the quality of our math instruction. Have you had the opportunity to participate in Curriculum Associates’ professional development? This has been a key feature for us in understanding the purposeful design and use of the curriculum.

Erica Pifer *Math TOSA, Springfield, OR*

I am the secondary math TOSA (Teacher on Special Assignment) in my district. We are in our third year of implementing *Ready/i-Ready* K–8. The program is aligned to standards and matches the rigor called for in the Common Core State Standards for Mathematics. The data you get from *i-Ready* is unparalleled and can be acted upon from the individual student level all the way up to the district level. I also feel like the support we get from Curriculum Associates is second to none. I get an immediate response from either phone calls or emails. During our second year of implementation, we were looking to make some recommendations around math acceleration. Curriculum Associates had a consultant who had done that work previously in Kansas who helped us walk through creating a K–12 recommendation. Last year, when we were looking to provide some guidance for our schools around intervention, they again had [an experienced consultant], come and meet with our team and help us move the work forward. I have absolutely no reservation in recommending *Ready/i-Ready*!

Jane Osborne *Hood River County School District, Hood River, OR*

My district has used *i-Ready* and *Ready Mathematics* for the last four years after an extensive pilot. Our scores have steadily increased since using the blended model of *i-Ready* and *Ready Mathematics*. Our district has a high number of English Learners and pockets of high poverty. It feels like it’s written for the Common Core State Standards and matches the language of the Smarter Balanced Assessment Consortium. There are so many tools at teachers’ fingertips to teach and meet the needs of all levels. I would highly recommend this program along with the high-quality professional development that it comes with.