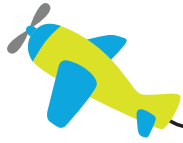


# Magnetic Reading™



## Foundations

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bl ch u\_e e tch  
a st ch o i y igh oy air ew u ea spr i\_e aw or ai sh  
ou free gr a sh



GRADE  
**2**  
VOLUME  
**TWO**



# Magnetic Reading™

## Foundations



Grade 2 • Volume 2

nd e e tch i ou fr ee gr a sh ea spr i\_e  
st ch o y igh oy air ew u aw or ai sh fr au



**NOT FOR RESALE**

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22 23 24

**Curriculum Associates**



# Table of Contents

## It's on the Map! ..... 5

### WEEK 16 It's a State!

SESSIONS 1-2 r-Controlled Vowels: er, ir ..... 6

Let's Read! Fifty States ..... 12

SESSIONS 3-4 r-Controlled Vowels: ur, or ..... 14

Let's Read! The United States ..... 20

### WEEK 17 It's a Region!

SESSIONS 1-2 r-Controlled Vowel: or ..... 24

Let's Read! Tory's Report ..... 30

SESSIONS 3-4 r-Controlled Vowels: ore, oar ..... 32

Let's Read! Life in the West ..... 38

### WEEK 18 It's a Country!

SESSIONS 1-2 r-Controlled Vowel: ear ..... 42

Let's Read! What Is a Country? ..... 48

SESSIONS 3-4 r-Controlled Vowels: eer, ere ..... 50

Let's Read! A River Trip ..... 56

### WEEK 19 It's a Continent!

SESSIONS 1-2 r-Controlled Vowels: are, ere ..... 60

Let's Read! Seven Big Lands ..... 66

SESSIONS 3-4 r-Controlled Vowels: air, ear ..... 68

Let's Read! From West to East ..... 74

### WEEK 20 It's an Island!

SESSIONS 1-2 Diphthong: ou ..... 78

Let's Read! What Is an Island? ..... 84

SESSIONS 3-4 Diphthong: ow ..... 86

Let's Read! The Island State ..... 92



Table of Contents *continued*

**Tell Me About It** ..... **97**

**WEEK 21** Tell Me Who

**SESSIONS 1-2** Diphthong: oi ..... 98  
 Let's Read! **Who's in the Band?** ..... 104  
**SESSIONS 3-4** Diphthong: oy ..... 106  
 Let's Read! **Ben Has a Plan** ..... 112

**WEEK 22** Tell Me What

**SESSIONS 1-2** Variant Vowel: oo ..... 116  
 Let's Read! **What Happened?** ..... 122  
**SESSIONS 3-4** Variant Vowels: ou, u ..... 124  
 Let's Read! **What Plan Saved Nome?** ..... 130

**WEEK 23** Tell Me Where

**SESSIONS 1-2** Variant Vowels: oo, ou ..... 134  
 Let's Read! **Exploring in Chad** ..... 140  
**SESSIONS 3-4** Variant Vowels: ew, ue, u\_e ..... 142  
 Let's Read! **In a Blue Spruce** ..... 148

**WEEK 24** Tell Me When

**SESSIONS 1-2** Variant Vowels: aw, au ..... 152  
 Let's Read! **A Good Morning** ..... 158  
**SESSIONS 3-4** Variant Vowel: a(l) ..... 160  
 Let's Read! **The Best Day** ..... 166

**WEEK 25** Tell Me Why and How

**SESSIONS 1-2** Short Vowel Digraph: ea ..... 170  
 Let's Read! **The Team Quilt** ..... 176  
**SESSIONS 3-4** Short Vowel Spellings: ou, y ..... 178  
 Let's Read! **Make a Story Quilt** ..... 184



**Land and Water** ..... **189**

**WEEK 26** Landforms

**SESSIONS 1-2** Closed Syllable Patterns ..... 190  
 Let's Read! **Stone Arches** ..... 196  
**SESSIONS 3-4** Open Syllable Patterns ..... 198  
 Let's Read! **At Fossil Basin** ..... 204

**WEEK 27** Bodies of Water

**SESSIONS 1-2** Final e Syllable Patterns ..... 208  
 Let's Read! **The Colorado River** ..... 214  
**SESSIONS 3-4** Final e Syllable Patterns ..... 216  
 Let's Read! **Come See My Sea** ..... 222

**WEEK 28** That Was Quick!

**SESSIONS 1-2** r-Controlled Vowel Syllable Patterns ..... 226  
 Let's Read! **After a Storm** ..... 232  
**SESSIONS 3-4** r-Controlled Vowel Syllable Patterns ..... 234  
 Let's Read! **A New Canyon** ..... 240

**WEEK 29** Such a Long Time!

**SESSIONS 1-2** Final Stable Syllable Patterns ..... 244  
 Let's Read! **Inside a Cave** ..... 250  
**SESSIONS 3-4** Final Stable Syllable Patterns ..... 252  
 Let's Read! **The Little Volcano** ..... 258

**WEEK 30** Earth Rocks!

**SESSIONS 1-2** Vowel Team Syllable Patterns ..... 262  
 Let's Read! **The Rock Cycle** ..... 268  
**SESSIONS 3-4** Vowel Team Syllable Patterns ..... 270  
 Let's Read! **Shaped by Water** ..... 276

**Let's Review!** ..... **281**



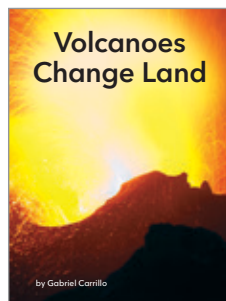
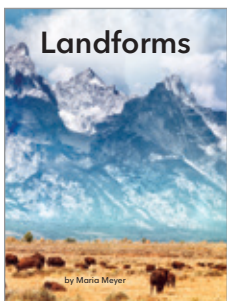




# UNIT 6

## Land and Water

Talk about the Unit Words and Topic.



Read the words. Then sort the words into three groups by final **e** pattern.  
Write the name of each spelling pattern on the line above the group.

amuse	confuse	device	divide
escape	female	inside	invite
locate	refuse	rotate	excuse

_____	_____	_____
<b>1.</b> _____	<b>1.</b> _____	<b>1.</b> _____
<b>2.</b> _____	<b>2.</b> _____	<b>2.</b> _____
<b>3.</b> _____	<b>3.</b> _____	<b>3.</b> _____
<b>4.</b> _____	<b>4.</b> _____	<b>4.</b> _____

Write two sentences using two words from the word bank.

<b>1.</b> _____
_____
<b>2.</b> _____
_____



Read aloud the words and sentences.

1. side      inside      fuse      refuse      cape      escape

---

2. erase      excuse      device      decide      behave      became

---

3. reptile      confuse      donate      locate      invite      female

---

4. insect      problem      focus      broken      habit      cabin

---

5. relate      relating      excite      excitement      combine      combining

---

6. mistakenly      excitable      recognize      contribute      recital

---

7. Describe what happened during the soccer game.

---

8. Help me locate my markers so I can color this card.



Read the words. Then write the words two times.

1. color \_\_\_\_\_
2. during \_\_\_\_\_
3. early \_\_\_\_\_
4. hours \_\_\_\_\_

Complete each sentence using a Super Word from the word bank.

color

during

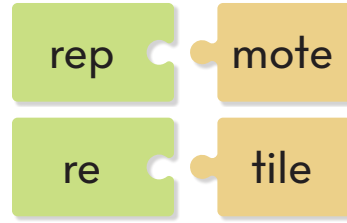
early

hours

5. Lizzy gets to school \_\_\_\_\_ in the morning.
6. She learns to read and write \_\_\_\_\_ the day.
7. Lizzy likes to \_\_\_\_\_ and paint too.
8. She spends six \_\_\_\_\_ at school each day.

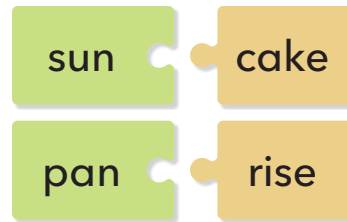
Circle the syllables to spell the word that names each picture.  
Then write the word.

1.



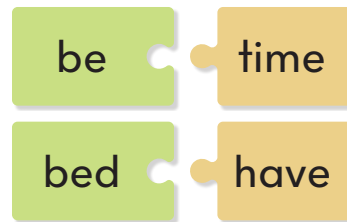
\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

.....  
Listen and write the words and sentence.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

A **prefix** is a group of letters, or a word part, that can be added to the beginning of a base word to make a new word. The prefix changes the meaning of the word.

Prefix	Meaning	Example
<b>re-</b>	"again" or "back"	<b>redo</b>
<b>un-</b>	"not" or "opposite of"	<b>unlock</b>
<b>dis-</b>	"not" or "opposite of"	<b>distrust</b>
<b>pre-</b>	"before"	<b>prepaid</b>

Circle the word that has a prefix in each row. Write the word on the line.

1.   unmade                      unit                      \_\_\_\_\_
2.   rewrite                      rescue                      \_\_\_\_\_
3.   pressing                      presale                      \_\_\_\_\_
4.   until                              untied                      \_\_\_\_\_
5.   replace                      reptile                      \_\_\_\_\_
6.   discuss                      dislike                      \_\_\_\_\_



Read the sentences. Circle the Super Words.

color

during

early

hours

1. Jeff cannot complete his homework during school.
2. Jeff finished his homework early.
3. He has three hours until bedtime.
4. Should Jeff color or play a game?

Fill in a Super Word to complete the sentences.

5. In the three \_\_\_\_\_, Jeff chose to play a game.
6. Jeff must step on the \_\_\_\_\_ green.
7. He falls down \_\_\_\_\_ the fun game.
8. Jeff plays his game for one hour and goes to bed \_\_\_\_\_.



# The Colorado River

The Colorado River is one of the longest rivers in the United States. It begins in the Rocky Mountains and flows through five states. Then it goes into Mexico, where it reaches the sea.

As it flows, the river wears down the ground beneath it. This erosion cuts into the land. It carves deep canyons. The Grand Canyon is the longest canyon on the river. Visitors there can fly over it in an airplane. They can also inflate rafts and float on the river down in the canyon.







**Early** on along its path, the river's water is clear. But it picks up dust and dirt as it flows. The water also gets stirred up **during** storms. The **color** of the water can turn from bright green to muddy brown. It can switch color **hour** by hour at times.

Towns, farms, and wildlife use water from this river to survive. Protecting it includes plans to make sure people do not pollute it. The river has been here for a long time. It will keep carving its path for years.

Read the sentences. Underline the words with **final e** syllable patterns.  
Then rewrite the words with **final e** syllable pattern.

1. The athlete was ready to compete in the biggest game of the season.

\_\_\_\_\_

2. The tadpole is supposed to turn into a frog in about fourteen weeks.

\_\_\_\_\_

3. Will you please describe the steps so I can complete my work?

\_\_\_\_\_

4. The first step for building our new home is to lay the concrete.

\_\_\_\_\_

5. We are learning that water can erode earth's landforms.

\_\_\_\_\_



Read aloud the words and sentences.

1. compete      complete      flagpole      explode      hopeless

---

2. remote      rewrote      athlete      concrete      backbone

---

3. tadpole      trombone      rosebud      bedtime      mistake

---

4. frozen      pupil      erase      napkin      kitchen      cotton

---

5. hopeful      hopefully      phone      telephone      refuse      refusing

---

6. telescope      envelope      unexplored      completely

---

7. An athlete has to work hard for hours before a big game.

---

8. I need to wake up early to complete my homework.



Read the words. Fill in the missing Super Words.

color

during

early

hours

1. Yara arrives at art class \_\_\_\_\_.
2. She chooses a bright \_\_\_\_\_ to use.
3. Yara works hard \_\_\_\_\_ class.
4. She will spend many \_\_\_\_\_ painting this picture.

Finish the story using at least one Super Word.

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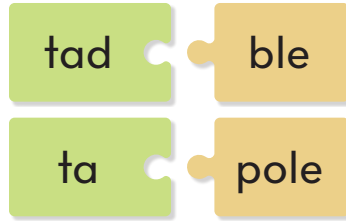
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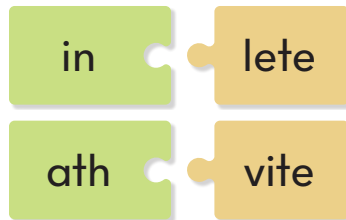
Circle the syllables to spell the word that names each picture. Then write the word.

1.



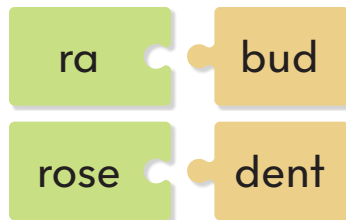
\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

.....  
Listen and write the words and sentence.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Read the words with prefixes. Write each word next to its definition.

dislike	disconnect	preheat	prepaid
remake	reheat	unpaid	unripe

1. to heat before \_\_\_\_\_
2. opposite of connect \_\_\_\_\_
3. to make again \_\_\_\_\_
4. not paid \_\_\_\_\_
5. opposite of like \_\_\_\_\_
6. not ripe \_\_\_\_\_
7. to heat again \_\_\_\_\_
8. paid before \_\_\_\_\_



Use the letter tiles to spell the Super Word that completes each sentence. Write the letters on the lines.

l y r a e

1. Rick gets up \_\_\_\_\_ in the morning.

n g u d r i

2. Rick watches the sun rise \_\_\_\_\_ his drive.

r s o h u

3. After three \_\_\_\_\_, he will arrive at the river.

l c o r o

4. The \_\_\_\_\_ of the water is dark green.

## Come See My Sea



Let me introduce myself. I am a sea otter. My home is the salty water of the sea. At times, it is filled with waves for **hours**. It can also remain smooth and calm for days. Those of us living here would be unhappy outside of this huge body of water. So, we just relax and enjoy it.

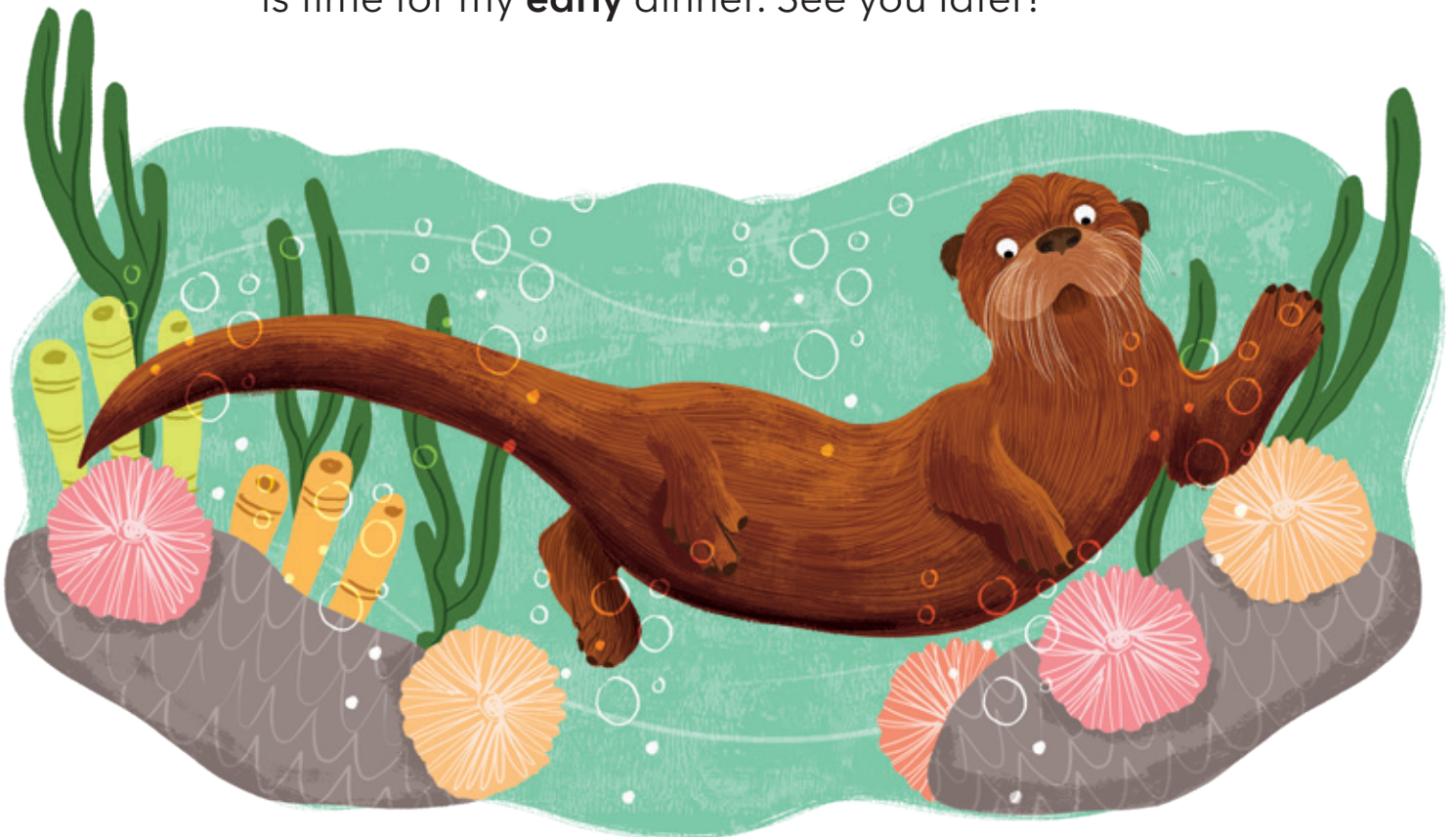
The sea has all the food we need. Some sea animals eat plants that grow here, like seaweed. I prefer mountains of uncooked shellfish, which I eat **during** the day.





Visit me and you will discover that the sea is cold here. My thick fur keeps me warm. I like this feature of my fur. It is a nice **color**, too. I could escape to warmer parts of the sea. Warm-water plants and animals prefer it there, but I would dislike it.

The sea also provides shelter for us. Some animals live in extremely deep water. I mostly float near the shore, alone or with other otters. I can dive like an athlete to find food though. And now it is time for my **early** dinner. See you later!



Part 1: Write the words.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

Part 2: Write the Super Words.

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

Part 3: Write the sentences.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Part 1: Write the words.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

Part 2: Write the Super Words.

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

Part 3: Write the sentences.

1.

---

---

2.

---

---

# Land and Water

Find the items listed below. Draw a line between the syllables.

backpack

raincoat

eagle

purple

telephone





# Let's Review!

## UNIT 4 Cumulative Review

<b>WEEK 16</b>	.....	282
<b>WEEK 17</b>	.....	284
<b>WEEK 18</b>	.....	286
<b>WEEK 19</b>	.....	288
<b>WEEK 20</b>	Unit Review .....	290

## UNIT 5 Cumulative Review

<b>WEEK 21</b>	.....	292
<b>WEEK 22</b>	.....	294
<b>WEEK 23</b>	.....	296
<b>WEEK 24</b>	.....	298
<b>WEEK 25</b>	Unit Review .....	300

## UNIT 6 Cumulative Review

<b>WEEK 26</b>	.....	302
<b>WEEK 27</b>	.....	304
<b>WEEK 28</b>	.....	306
<b>WEEK 29</b>	.....	308
<b>WEEK 30</b>	Unit Review .....	310

Read the word pairs. Write **yes** if the underlined sound is the same. Write **no** if the sound is not.

1. clerk clerk      smirk      \_\_\_\_\_

2. grill      stir      \_\_\_\_\_

3. scarf      swirl      \_\_\_\_\_

4. wrap      rain      \_\_\_\_\_

5. lamb      jama      \_\_\_\_\_

6. word      curb      \_\_\_\_\_

7. charge      herd      \_\_\_\_\_

8. sign      yarn      \_\_\_\_\_

9. wrist      winter      \_\_\_\_\_

10. birnth      gern      \_\_\_\_\_





Read the words and story. Fill in the missing Super Words.  
Use each word once.

more	move	now	only
other	our	water	where

- \_\_\_\_\_ can we have the picnic?
- \_\_\_\_\_ park has nice places to sit.
- Can we \_\_\_\_\_ close to the pond?
- This place is not too far from the \_\_\_\_\_.
- Are \_\_\_\_\_ people coming?
- \_\_\_\_\_ Kim and Gabe are not here yet.
- They are bringing some \_\_\_\_\_ snacks.
- For \_\_\_\_\_ we can sit and wait.

Use at least one Super Word and one **r-controlled er, ir, ur,** or **or** word to write your own sentence.

---



---

Read the words. Then sort the words into three groups by spelling pattern. Write the name of each spelling pattern on the line above the group.

north	clerk	hard	march
smart	star	porch	shore
thirst	turn	germ	sport

_____	_____	_____
<b>1.</b> _____	<b>1.</b> _____	<b>1.</b> _____
<b>2.</b> _____	<b>2.</b> _____	<b>2.</b> _____
<b>3.</b> _____	<b>3.</b> _____	<b>3.</b> _____
<b>4.</b> _____	<b>4.</b> _____	<b>4.</b> _____

Write two sentences using two words from the word bank.

<b>1.</b> _____
_____
<b>2.</b> _____
_____
_____



Read the words and story. Fill in the missing Super Words.

does	give	move	other
school	sentence	water	where

1. I had to \_\_\_\_\_ to the city with my dad.
2. It's my first day at a new \_\_\_\_\_.
3. I do not know the \_\_\_\_\_ kids.
4. \_\_\_\_\_ do I store my backpack?
5. What time \_\_\_\_\_ lunch start?
6. Oh no, I forgot my \_\_\_\_\_ bottle.
7. Ray and Dan \_\_\_\_\_ me a cup of water.
8. I can write a \_\_\_\_\_ about my first day.

Use at least one Super Word and one **or**, **oar**, or **ore** word to write your own sentence.

---



---



---

Add and take away letters to write a word.

**Example:**

r + oar = **roar** \_\_\_\_\_

1. t + ear = \_\_\_\_\_
2. bird - d + th = \_\_\_\_\_
3. germ - r = \_\_\_\_\_
4. more - m + sh = \_\_\_\_\_
5. short - o + i = \_\_\_\_\_
6. steer - st + ch = \_\_\_\_\_
7. burn - b + t = \_\_\_\_\_
8. mere - m + h = \_\_\_\_\_



Read the words and story. Fill in the missing Super Words.

again	buy	picture	soon
does	give	school	sentence

1. I am in Miss Fox's class at \_\_\_\_\_.
2. Our class \_\_\_\_\_ a lot of work.
3. Miss Fox writes a \_\_\_\_\_ on the board.
4. We copy it and draw a \_\_\_\_\_.
5. \_\_\_\_\_ it's time for math \_\_\_\_\_.
6. Then I \_\_\_\_\_ my lunch and eat with my pals.
7. Will Miss Fox \_\_\_\_\_ us homework?

Use at least one Super Word and one **eer**, **ear** or **ere** word to write your own sentence.

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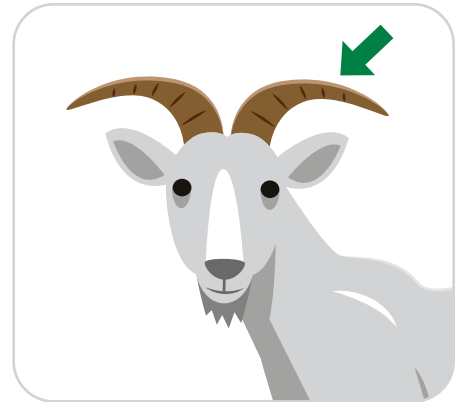
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Read the words. Then sort them by **r-controlled vowel** sound. Write each word under the picture that has the same sound.

board	hair	cheer	year
here	pear	shore	smear
soar	square	there	thorn



1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_



Read the words and story. Fill in the missing Super Words.

answer	full	little	pull
again	buy	picture	soon

1. Lily painted a \_\_\_\_\_ last week.
2. It has foxes that \_\_\_\_\_ a cart of treats.
3. The cart is \_\_\_\_\_ of peaches and pears.
4. There are \_\_\_\_\_ nuts for sale, as well.
5. Zack said, "Can I \_\_\_\_\_ that painting from you?"
6. Lily's \_\_\_\_\_ was, "Yes."
7. Lily says she will paint a new picture \_\_\_\_\_.
8. She will paint the foxes \_\_\_\_\_.

Use at least one Super Word and one word with an **air**, **ere**, or **ear** word to write your own sentence.

---



---



---

Read the words. Then sort them by vowel sound. Write each word under the picture that has the same sound.

hair	here	growl	found
pear	cheer	where	ground
brown	share	clear	smear



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_





Read the words and story. Fill in the missing Super Words.

answer	full	little	pull
house	live	pretty	read

- Rose and her mom \_\_\_\_\_ on a peaceful street.
- They have a \_\_\_\_\_ mailbox.
- It has a \_\_\_\_\_ rose painted on it.
- The mailbox is next to their \_\_\_\_\_.
- Rose went to \_\_\_\_\_ open her mailbox.
- The mailbox was \_\_\_\_\_.
- Rose \_\_\_\_\_ a lot of letters.
- It will take Rose a long time to \_\_\_\_\_ them all.

Use at least one Super Word and one word with **ou** or **ow** to write your own sentence.

---



---



---

Use the letter tiles to build words that name each picture.

b c d l r ear oi ou oy

1.



3.



2.



4.





Read the words and story. Fill in the missing Super Words.

eye	head	house	laugh
live	please	pretty	read

1. Troy and Viv \_\_\_\_\_ with a very large cat.
2. She always napped while Troy and Viv \_\_\_\_\_.
3. I heard a noise coming from their \_\_\_\_\_.
4. I could see a tail out of the corner of my \_\_\_\_\_.
5. I could see a \_\_\_\_\_ with brown fur.
6. The playful cat seemed to say \_\_\_\_\_ join me.
7. This made me smile and \_\_\_\_\_.
8. Scout is such a \_\_\_\_\_ but spoiled cat.

Use at least one Super Word and one **oi** or **oy** word to write your own sentence.

---



---



---

Read each word. Write the word on the line. Then write each sound you hear in the word on its own line.

**Example:**

should should = sh + ou + ld

1. stood

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2. point

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

3. clown

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

4. cloudy

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

5. bulldog

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

6. fishhook

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_



Read the words and story. Fill in the missing Super Words.

above	almost	done	eye
head	laugh	please	upon

1. What did I just see out of the corner of my \_\_\_\_\_?
2. I think a bat just flew \_\_\_\_\_ my head!
3. I tell my mom a bat \_\_\_\_\_ flew right into me.
4. My mom can't hold in her \_\_\_\_\_.
5. She laughs again and pats me on the \_\_\_\_\_.
6. I ask her to \_\_\_\_\_ look outside.
7. She will check once she is \_\_\_\_\_ cooking.
8. Mom places a pan \_\_\_\_\_ the stove.

Use at least one Super Word and one word with the same vowel sound you hear in the word **book** to write your own sentence.

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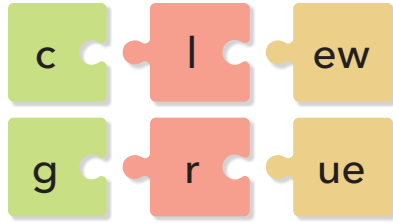


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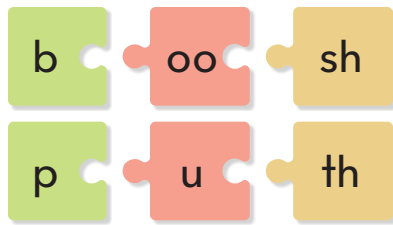


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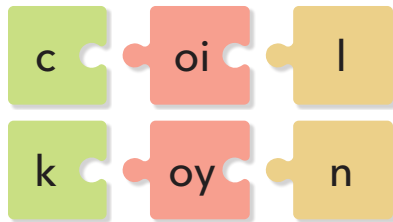
Circle the letters to spell the word that names each picture.  
Then write the word.



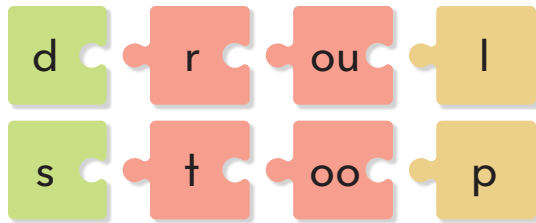
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Read the words and story. Fill in the missing Super Words.

animal	country	earth	wash
above	almost	done	upon

1. We took a trip to the \_\_\_\_\_.
2. The \_\_\_\_\_ was rich and brown.
3. The sky \_\_\_\_\_ us was wide and blue.
4. We saw a tiny \_\_\_\_\_ peek out of a hole.
5. Then we came \_\_\_\_\_ a creek.
6. It was fun to splash and \_\_\_\_\_ off the dust.
7. Soon it was \_\_\_\_\_ dark.
8. The day was \_\_\_\_\_, but we had fun.

Use at least one Super Word and one **oo**, **ew**, **u\_e**, **ue**, or **ou** word to write your own sentence.

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Read the word pairs. Write **yes** if the underlined sound is the same. Write **no** if the sound is not.

1. small ll      crawl ll      \_\_\_\_\_

2. hood oo      haunt au      \_\_\_\_\_

3. proof oo      tune u e      \_\_\_\_\_

4. call ll      claw ll      \_\_\_\_\_

5. raw aw      push sh      \_\_\_\_\_

6. put u      took oo      \_\_\_\_\_

7. draw aw      flew ew      \_\_\_\_\_

8. shook oo      straw aw      \_\_\_\_\_

9. lawn aw      launch au      \_\_\_\_\_

10. could oo      walk ll      \_\_\_\_\_





Read the words and story. Fill in the missing Super Words.

another	friends	together	usually
animal	country	earth	wash

1. Mom and I like to go on trips with our \_\_\_\_\_.
2. Once we walked in the \_\_\_\_\_.
3. We saw cornstalks and a small \_\_\_\_\_ called a mole.
4. The \_\_\_\_\_ smelled so fresh!
5. \_\_\_\_\_ time we went downtown.
6. We shopped and visited a museum \_\_\_\_\_.
7. We saw someone \_\_\_\_\_ windows at city hall.
8. Whatever we do, we \_\_\_\_\_ have a lot of fun!

Use at least one Super Word and one word with **a**, **aw**, or **au** to write your own sentence.

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Read each word. Write the word on the line. Then write each sound you hear in the word on its own line.

**Example:**

spread spread = s + p + r + ea + d

1. cousin

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2. breath

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

3. crawl

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

4. knew

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

5. scoop

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

6. myth

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

Read the words and story. Fill in the missing Super Words.

along	example	heard	sure
another	friends	together	usually

1. I \_\_\_\_\_ that our class is going on a trip.
2. We \_\_\_\_\_ go to a place close to our school.
3. For \_\_\_\_\_, one year we went to a park in our city.
4. Last year we hiked \_\_\_\_\_ a trail in the woods.
5. Each class had to stay \_\_\_\_\_ on the hike.
6. This year we will go on \_\_\_\_\_ hike.
7. Our teacher said we can each bring two more \_\_\_\_\_ .
8. I'm \_\_\_\_\_ that will make the trip lots of fun.

Use at least one Super Word to write your own sentence.

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Use the word bank to name each picture.

bread	gym	straw
pocket	pilot	broken



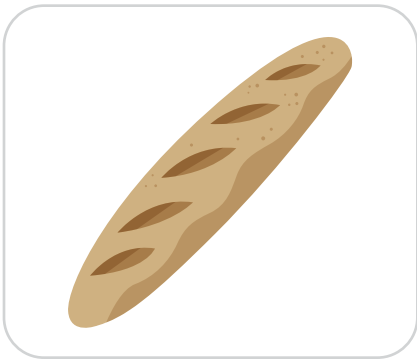
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Read the words and story. Fill in the missing Super Words.

along	become	ever	example
heard	questions	sure	today

1. Dave came \_\_\_\_\_ with me to the robot club.
2. \_\_\_\_\_ is the club's first meeting.
3. I can't believe these parts will \_\_\_\_\_ a robot.
4. Miss Green shows us an \_\_\_\_\_ of a cool robot.
5. We \_\_\_\_\_ the robot speak a few words.
6. Miss Green asks if we have \_\_\_\_\_ made a robot.
7. She invites us to ask her \_\_\_\_\_ about the club.
8. Dave and I are \_\_\_\_\_ we want to join the robot club.

Use at least one Super Word and one word that has an **open** or a **closed syllable pattern** to write your own sentence.

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Read the word pairs. Write **yes** if the underlined sound is the same. Write **no** if the sound is not.

1. refuse rescue \_\_\_\_\_

2. program cotton \_\_\_\_\_

3. system yield \_\_\_\_\_

4. expose blown \_\_\_\_\_

5. breath squeak \_\_\_\_\_

6. touch round \_\_\_\_\_

7. compete exceed \_\_\_\_\_

8. cabin basic \_\_\_\_\_

9. invite night \_\_\_\_\_

10. donate rainbow \_\_\_\_\_



Read the words and story. Fill in the missing Super Words.

become	color	during	early
ever	hours	questions	today

- \_\_\_\_\_, athletes from all over will compete in games.
- The athletes must get up \_\_\_\_\_ in the morning.
- Each one wants to \_\_\_\_\_ the best in the world.
- \_\_\_\_\_ each match, the fans clap and cheer.
- The fans spend \_\_\_\_\_ sitting in the stands.
- Have you \_\_\_\_\_ competed for a prize?
- These athletes hope the \_\_\_\_\_ of their medal is gold!
- Do you have any \_\_\_\_\_ about these amazing games?


Use at least one Super Word and one word with a **final e syllable pattern** to write your own sentence.


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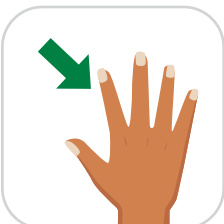



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Circle the letters to spell the word that names each picture.  
Then write the word.

1.  rose push  
pin bush \_\_\_\_\_

2.  chick ten  
kit ken \_\_\_\_\_

3.  gin ger  
fin nish \_\_\_\_\_

4.  ze bay  
birth bra \_\_\_\_\_

5.  fear plane  
air less \_\_\_\_\_





Read the words and story. Fill in the missing Super Words.

father	finally	listen	mother
color	early	during	hours

1. The air cools down \_\_\_\_\_ the fall.
2. The leaves change \_\_\_\_\_ and fall from the trees.
3. My \_\_\_\_\_ gets his rakes from the shed.
4. My \_\_\_\_\_ brings us gloves and hats.
5. We spend \_\_\_\_\_ raking the leaves together.
6. I like to \_\_\_\_\_ to the leaves crunch under my feet.
7. \_\_\_\_\_, the leaves are in big, bright piles.
8. I am tired after a busy day, so I go to bed \_\_\_\_\_!

Use at least one Super Word and one word with an **r-controlled syllable pattern** to write your own sentence.

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Circle the letters to spell the word that names each picture.  
Then write the word.

1. 


l	a	tern
cr	an	dle

 \_\_\_\_\_

2. 


u	ch	lete
a	th	sion

 \_\_\_\_\_

3. 

t	ir	al
d	ur	tle

 \_\_\_\_\_

4. 

hos	py	tal
hoz	pi	tle

 \_\_\_\_\_



Read the words and story. Fill in the missing Super Words.

area	building	measure	nothing
father	finally	listen	mother

1. My \_\_\_\_\_ said he did not like a lot of noise.
2. He wanted to go to an \_\_\_\_\_ without a lot of people.
3. He found a \_\_\_\_\_ on a quiet beach.
4. "I can \_\_\_\_\_ how far we are from others," he said.
5. He liked to sit and \_\_\_\_\_ to the waves.
6. "It is \_\_\_\_\_ peaceful!" he said.
7. We hear \_\_\_\_\_ but the sea and the birds all day.
8. My \_\_\_\_\_ said she was happy, too.

Use at least one Super Word and one word with **-le**, **-el**, **-al**, **-sion**, or **-tion** to write your own story.

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Read the word pairs. Write **yes** if the underlined sound is the same. Write **no** if the sound is not.

1. explain ai today ai \_\_\_\_\_

2. mellow ow redraw ow \_\_\_\_\_

3. normal or forty or \_\_\_\_\_

4. cable ab label ab \_\_\_\_\_

5. hockey ey retry ey \_\_\_\_\_

6. outfit ou southern ou \_\_\_\_\_

7. purple ur gerbil ur \_\_\_\_\_

8. roommate oo redwood oo \_\_\_\_\_

9. mansion an action an \_\_\_\_\_

10. reason ea bedspread ea \_\_\_\_\_



Read the words and story. Fill in the missing Super Words.

certain	enough	special	strong
area	building	measure	nothing

1. Alice's new job is in a big \_\_\_\_\_.
2. She thought the building would be hard to \_\_\_\_\_.
3. The \_\_\_\_\_ where it is located is very quiet.
4. It is \_\_\_\_\_ like the area where she used to work.
5. Alice met with a very \_\_\_\_\_ person, Miss Gomez.
6. "I am \_\_\_\_\_ you will enjoy it here," she said.
7. That meeting was \_\_\_\_\_ to make Alice feel great.
8. She had a \_\_\_\_\_ feeling that she was going to enjoy her job.

Use at least one Super Word and one word with a **vowel team syllable pattern** to write your own sentence.

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- 4** It's on the Map!
- 5** Tell Me About It
- 6** Land and Water

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 ee igh i \_ e aw sh

