i-Ready

i-Ready Supports English Learners

Our Approach

Start with What They Can Do

Our asset-based philosophy recognizes the many strengths that English Learners bring to the classroom. We engage students in their learning with curriculum that recognizes their background knowledge, experience, and insights.

Generate High-Impact, Easily Accessible Data to Inform Instruction

Data from the *i-Ready Diagnostic* provides detailed information about each student's specific strengths and needs. Our data identifies resources that can help teachers plan small group instruction and provide best practices for supporting English Learners.

Promote Access and Engagement

Individualized digital instruction is designed to reach students of all abilities and help every English Learner access the content they need, including foundational reading skills. Our lessons use systematic practice and scaffolded feedback to promote productive struggle and a growth mindset.

> " At our school, we noticed the English Learners that reclassify outperform all other groups. We think it has a lot to do with the support *i-Ready* Math and Reading gives those students. These programs build a good foundation that provides language support at the level they need, so they can take that information and use it with core instruction. "
>
> —*Elementary School Principal, California*

Help Motivate Students with Personal Success

All students, and especially English Learners, need continual encouragement and recognition of their growth. The strategic scaffolds in *i-Ready* allow students to overcome challenge and access the material, while the Student Dashboard helps them track their progress and take ownership of their learning.

Integrate Strategic Scaffolds

- **Visual scaffolds and multiple representations** help students develop their conceptual understanding of content principles while building vocabulary. Visuals include callouts, highlighting, labeling, and other actions synched to the audio on screen.
- **Vocabulary supports** help students obtain independent word-learning strategies, such as analyzing context and recognizing common prefixes, suffixes, and base words while incorporating the use of Spanish cognates. Students explore and learn about high-utility words, including academic terms needed for on-grade level discourse.
- **Strategic instructional supports** include language frames for visuals, graphics, models, and guided instruction.

Support Academic Language Development

- **Flexible audio** means passages, directions, questions, and answers can be played aloud as many times as needed, helping English Learners make connections between printed and spoken language, ultimately supporting fluency development.
- **Explicit and direct instruction** gives students the opportunity to purposefully practice skills while receiving direct and timely feedback.

Results: *i-Ready Instruction* Enhances Learning Gains for English Learners

Research based on data from nearly one million students who took the *i-Ready Diagnostic* in the 2017–2018 academic year, of which nearly 87,000 were English Learners, found that students who received *i-Ready Instruction* experienced greater gains than students who did not receive *i-Ready Instruction* across all grades and subjects.

A subgroup analysis of the 87,000 English Learners found a **greater impact on learning gains among English Learners receiving *i-Ready Instruction*** compared to English Learners not receiving *i-Ready Instruction*.

> **"When the teacher asks me questions in class, I can answer because I do *i-Ready*; it gives me practice and information that I need."**
> —*English Learner, Sarasota School District*

Learning Gains for English Learners Who Received *i-Ready Instruction*

+49% Mathematics
+53% Reading

Average Growth **for English Learners without access to** *i-Ready Instruction*