

# Data Chat Using Student-Level Data

*After  
Each  
Assessment*



## What to Do:

This data chat includes questions you can adjust based on the time of year. Encourage students to use the selected **data reflection worksheets from the next pages** to track progress. Have their reports on hand for reference.

- Plan in advance by reviewing student assessment data.
- Consider the individual student while sharing data by adjusting the conversation and worksheet to the student's needs and personality.
- Approach the conversation as a partnership with the student.

## Guiding Questions:

### Part 1: Observe and Reflect

1. What is your score on the assessment?
2. What are your strengths?
3. What are your areas for improvement and what habits did you demonstrate while working on the assessment?

### Part 2: Set Goals

4. What are your goals for this year?

### Part 3: Take Action

5. What steps do you need to take to achieve your goals?
6. How will you track your progress?

## Tips:

- **Keep the conversation grounded in data, but provide context.** E.g., "We are looking at your data so we can help you learn."
- **Encourage students to take ownership over their goals and next steps by setting a positive tone,** pausing to let them reflect, and helping them brainstorm ideas.
- **Focus on each student's individual performance and goals.** Avoid making comparisons to peers.
- **Encourage students to reflect on the habits they used during the assessment.** Were they engaged? Did they rush? Did they use scratch paper?
- **Ensure student goals are not limited to scores.** Consider including learning goals that focus on specific domains, standards, and/or skills. Keep in mind both short- and long-term goals.
- **Suggest a broad range of actions to students** that include effective habits (e.g., staying focused, taking notes, and asking for help).
- **Use the conversation to motivate the student** to learn.
- **Follow up after your conversation** to help keep students committed to their plan. Consider visibly tracking their progress in the classroom.

# Data Chat Worksheet

Name: \_\_\_\_\_

## Observe

I am reflecting on my data for:

- Mathematics
- Reading

**1** Color in and/or record your scores on the assessment.

	1st Assessment Date:	2nd Assessment Date:	Last Assessment Date:
Scores:			

## Reflect

**2** One achievement I am proud of is ...

**3** I have made progress in \_\_\_\_\_  
by ...

### Example Achievements:

- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

## Set Goals

**4** Thinking ahead, my goals are ...

### Example Goals:

- Continue improving on my comprehension of informational texts
- Improve my interpretation of multistep word problems

## Take Action

**5** I will achieve my goals by ...

### Example Next Steps:

- Read nonfiction books for independent reading.
- Practice my math facts.
- Read word problems carefully and show work for every step, including when I'm taking the assessment.

