Data Chat Using Student-Level Data





What to Do:

This data chat includes questions you can adjust based on the time of year. Encourage students to use the selected **data reflection worksheets from the next pages** to track progress. Have their reports on hand for reference.

- Plan in advance by reviewing student assessment data.
- Consider the individual student while sharing data by adjusting the conversation and worksheet to the student's needs and personality.
- Approach the conversation as a partnership with the student.

Guiding Questions:

Part 1: Observe and Reflect

- 1. What is your score on the assessment?
- 2. What are your strengths?
- 3. What are your areas for improvement and what habits did you demonstrate while working on the assessment?

Part 2: Set Goals

4. What are your goals for this year?

Part 3: Take Action

- 5. What steps do you need to take to achieve your goals?
- 6. How will you track your progress?

Tips:

- Keep the conversation grounded in data, but provide context. E.g., "We are looking at your data so we can help you learn."
- Encourage students to take ownership over their goals and next steps by setting a positive tone, pausing to let them reflect, and helping them brainstorm ideas.
- Focus on each student's individual performance and goals. Avoid making comparisons to peers.
- Encourage students to reflect on the habits they used during the assessment. Were they engaged? Did they rush? Did they use scratch paper?
- Ensure student goals are not limited to scores. Consider including learning goals that focus on specific domains, standards, and/or skills. Keep in mind both short- and long-term goals.
- **Suggest a broad range of actions to students** that include effective habits (e.g., staying focused, taking notes, and asking for help).
- Use the conversation to motivate the student to learn.
- **Follow up after your conversation** to help keep students committed to their plan. Consider visibly tracking their progress in the classroom.





Data Chat Worksheet

Name: _____

Observe

I am reflecting on my data for:

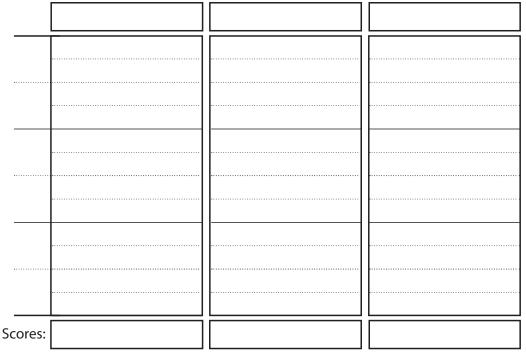
☐ Mathematics

Reading

Color in and/or record your scores on the

assessment.

1st	2nd	Last
Assessment Date:	Assessment Date:	Assessment Date:



Reflect

- 2 One achievement I am proud of is . . .
- I have made progress in _______by . . .

Example Achievements:

- I learned how to multiply decimals.
- I learned how to decode unfamiliar words.
- I improved the most in algebra.
- I made progress in vocabulary by practicing at home.

Set Goals

4 Thinking ahead, my goals are . . .

Example Goals:

- Continue improving on my comprehension of informational texts
- Improve my interpretation of multistep word problems

Take Action

5 I will achieve my goals by . . .

Example Next Steps:

- Read nonfiction books for independent reading.
- Practice my math facts.
- Read word problems carefully and show work for every step, including when I'm taking the assessment.





