



# Assessments Teachers Use

Educator Satisfaction and *i-Ready Assessment*

**Curriculum Associates**

# Quantitative Data

# Third-Party Research

- In spring 2020, Curriculum Associates engaged Hanover Research to conduct a “blind” national survey to measure educator satisfaction.
- Survey of K–5 teachers and coaches who use one of the following assessment programs:
  - *i-Ready Assessment*
  - NWEA’s MAP® Suite
  - Renaissance Star Assessment®

MAP® Suite is a registered trademark of NWEA.

Star Assessment® is a registered trademark of Renaissance Learning, Inc.

Hanover Research found that *i-Ready* outperformed the other leading assessment programs in four ways that are particularly critical to educators and students.

# Critical Differentiators:



Linking Assessment Data to Instruction



Helping Improve Student Achievement

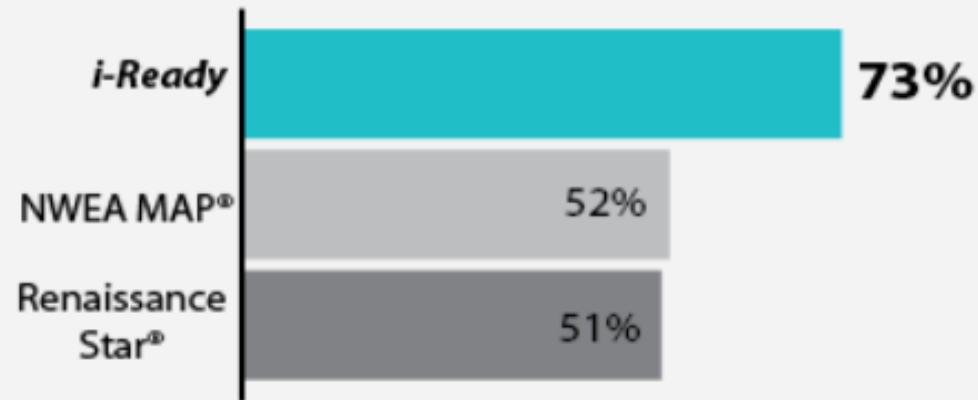


Showing What Students Need to Learn Next



Saving Teachers Instructional Planning Time

# Percentage of Teachers Agreeing Their Assessment “Effectively Links to Instruction”



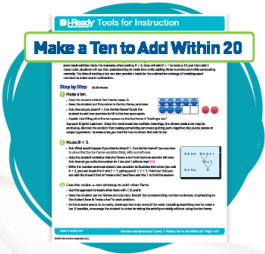
Source: Hanover Research (2020). Results from K-5 Teacher Survey on Assessment Net Promoter Score<sup>SM</sup>

# By linking assessment data to instruction, *i-Ready* helps teachers:



## Personalize Learning Pathways

*i-Ready* data gives clear information about what each student requires to grow and connects directly to the instructional resources teachers need to create personalized learning pathways.



## Get in-the-Moment Resources

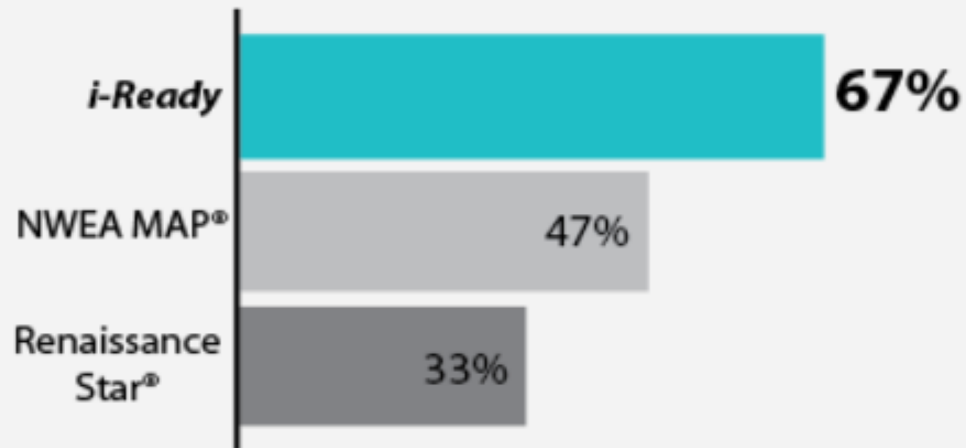
The *i-Ready Assessment* suite includes Tools for Instruction, which provide teachers with in-the-moment resources that address specific skills gaps identified by the Diagnostic. Tools for Instruction can be used for personalized, small group, and whole class instruction.



## Identify Essential Prerequisites

*i-Ready* equips teachers with tools that identify priority skills needed in advance of receiving grade-level content instruction, helping teachers empower every learner to successfully engage.

# Percentage of Teachers Agreeing Their Assessment “Helps Improve Student Achievement”



Source: Hanover Research (2020). Results from K-5 Teacher Survey on Assessment Net Promoter Score<sup>SM</sup>



# *i-Ready* helps teachers improve student achievement:



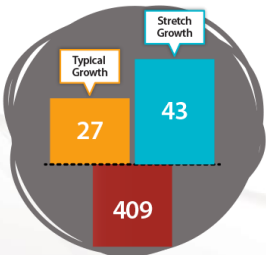
## **Trust Our Rigorous Assessment Design**

Our assessment is built by design to measure college and career readiness standards with assessment items that require higher-order thinking so educators can identify the domains and skills students need to excel on their state summative assessments.



## **Support All Students with Intervention And Enrichment**

*i-Ready* helps teachers support students who are ready to advance beyond grade-level materials while providing rigorous, targeted instruction for students who need additional work on missing skills.



## **Address Gaps with Typical and Stretch Growth Goals**

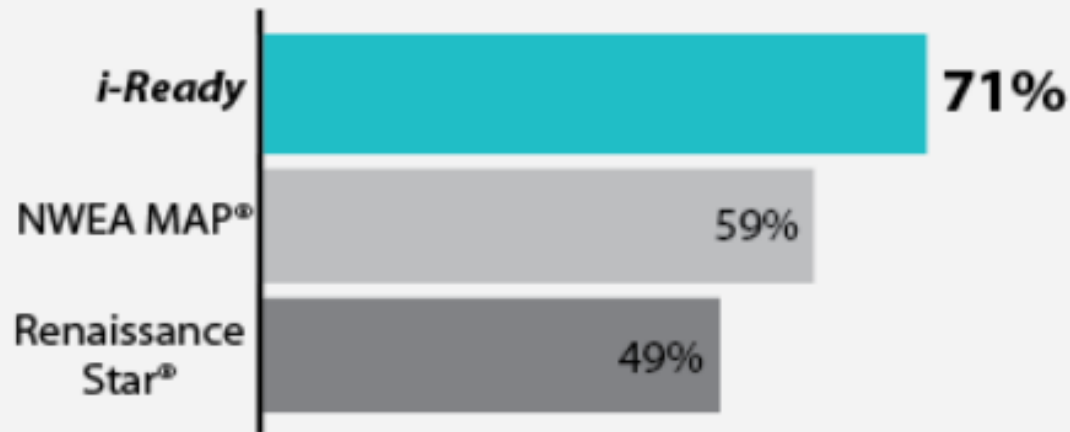
Teachers can challenge all students and hold them accountable to high expectations with *i-Ready*'s Diagnostic Growth report. It gives a clear view of progress toward proficiency and annual growth expectations for each student and includes Typical and Stretch Growth goals.



## **Go beyond Percentile Ranking**

With *i-Ready*, educators gain a more complete picture of student performance. Like other leading assessments, *i-Ready* includes national norms that show "percentile ranks." But unlike other leading programs, *i-Ready* also provides "criterion-referenced scores" (i.e., grade-level placements) so teachers get a clear picture of how students are performing relative to their state Reading and Mathematics standards.

# Percentage of Teachers Agreeing Their Assessment “Shows What Students Are Ready to Learn Next”



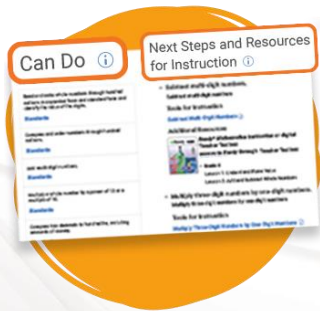
Source: Hanover Research (2020). Results from K-5 Teacher Survey on Assessment Net Promoter Score<sup>SM</sup>

# *i-Ready* shows what students are ready to learn next:



## **Intuitive Reports Enhance Educator Insight**

With *i-Ready*'s reports, teachers can better plan instruction, monitor how students are responding to instruction at the individual and class level, and closely track Lesson Time-on-Task. Administrators get a complete view of instructional progress, from the district down to the school and individual student level, to guide resource decisions.



## **Can Dos and Next Steps for Each Student**

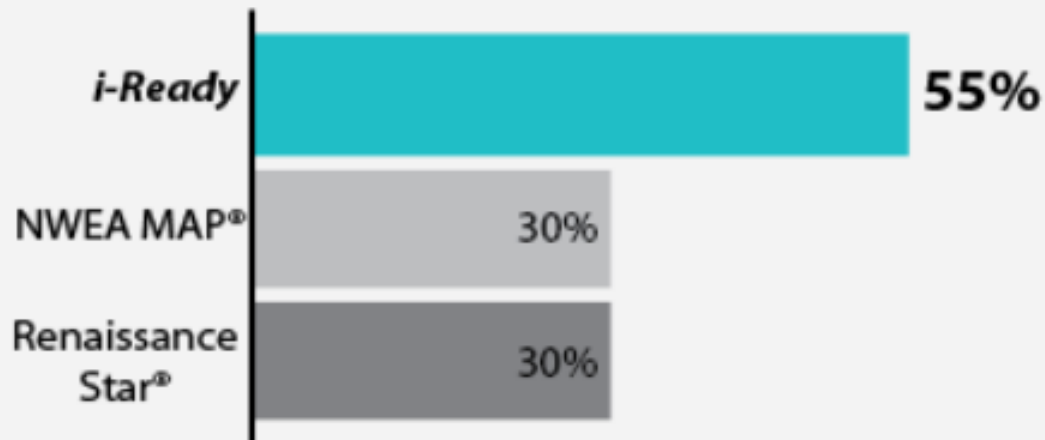
Teachers can monitor student progress at multiple levels—individual, classroom, and grade—with Diagnostic and growth reports. Each student's Diagnostic Results includes Can Dos and Next Steps to jump-start instruction on a particular skill.



## **Resources for Reteaching and Enrichment**

*i-Ready* reports seamlessly connect to point-of-use resources for teaching on, below-, and above-grade level content.

# Percentage of Teachers Agreeing Their Assessment Program “Saves Teachers Time in Planning Instruction”



Source: Hanover Research (2020). Results from K-5 Teacher Survey on Assessment Net Promoter Score<sup>SM</sup>

# *i-Ready* helps save teachers planning time:



## **Take Action with Easy-to-Use Reports**

*i-Ready's* easy-to-use reports provide clear, actionable data that teachers can use to quickly understand students' proficiency levels and plan instruction.



## **Differentiate with Instructional Groupings Reports**

*i-Ready* makes differentiated instruction possible for busy educators with Instructional Groupings reports that group students with similar learning needs and provide detailed instructional priorities and classroom resources that will help them grow. To learn more, watch the small groups video below.



## **Reduce Testing with a Multi-Use Program**

*i-Ready's* many uses include formative assessment, Growth Monitoring, MTSS/RTI Intervention Screener, English Learner reclassification, algebra readiness, gifted and talented identification, and more. *i-Ready* can take the place of multiple assessment programs, which reduces complexity for teachers and administrators and consolidates data and related instructional resources in one place.

# Qualitative Data

# Educator Interviews

Curriculum Associates gathers feedback from educators in a variety of ways. In 2019 we asked educators from Kansas City Public Schools to let us know about their *i-Ready* experiences.

The statements that follow came from those interviews.

*“Through my seven years in the district, this is our third resource that we’re using. **We have found i-Ready to be far more useful.** You get your Diagnostic Results and then get your specific online track for each child based upon their needs. That allows the teachers to teach and reteach back in their small groups. They can also assign their standards-based assessments and assignments.*

***[With i-Ready], we have enough time to meet with every child and get them where they need to be so they’re all growing and succeeding.”***

**—J. Ramsdall, Principal, Kansas City Public Schools**



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***“I definitely would endorse the i-Ready program because it has helped a lot in our school. For children who need a lot of help, it’s there for them—but it’s also there for the ones who need just a chance to grow and who are already high performing.”***

**—Lisa L., Third Grade Teacher, Kansas City Public Schools**

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***“Before we had i-Ready, we used [an i-Ready competitor] and it was just a score that we were given. I didn’t have anything else other than, ‘Okay, they’re either at grade level, below grade level, or above.’***

*And it never gave me, ‘This is what this child does really well, here’s something they’re struggling on, and [here’s] how I could help them in the classroom and what the parents could do at home . . . .’”*

**—Brook C., Fourth Grade Teacher, Kansas City Public Schools**

***“I would recommend i-Ready to another teacher because it helps give the students instruction at their level. We always want to teach grade-level content, but at the end of the day we also need them to catch up with those skills that they’re missing. i-Ready helps them with those missing skills.”***

**—Cassidy A., First Grade Teacher, Kansas City Public Schools**

***“It’s not only making it easier for me, but it’s also giving me specific targeted lessons that will help my students grow. And the i-Ready lessons that I can do in person with them are complementing the i-Ready lessons that they’re doing independently. That’s the beauty of it.”***

**—Lauren A., Fifth Grade Teacher, Kansas City Public Schools**



# Curriculum Associates<sup>®</sup>

**making classrooms better places  
for teachers and students**

