

<i>i-Ready</i> Assessments (Reading and Mathematics)			
Name	Type	Print/Digital	Description
<i>i-Ready Diagnostic</i> (K–12)	Diagnostic, Formative, Benchmark, Summative, Screener	Digital	The adaptive <i>i-Ready Diagnostic</i> leverages advanced technology to provide a deep, customized evaluation of every student and to track student growth and performance consistently and continuously over a student’s entire school career. By dynamically adapting based on student response patterns, the <i>Diagnostic</i> can more accurately and efficiently pinpoint students’ needs and help teachers better understand the root causes behind student challenges. The depth of the item bank enables <i>i-Ready</i> to truly pinpoint a student’s performance and ensures the accuracy of results.
<i>i-Ready Growth Monitoring</i> (K–8)	Formative, Benchmark	Digital	<i>i-Ready Growth Monitoring</i> adaptive assessments are a general outcome measure form of progress monitoring. Intended to be used to project whether students are on track for appropriate growth, <i>Growth Monitoring</i> can be used as a tool for Multi-Tiered System of Supports (MTSS) and Response to Intervention (RTI) for students who are performing below grade level. Using <i>Growth Monitoring</i> assessments, teachers and administrators can monitor students’ progress to determine if they are on track to meet annual growth targets.
<i>i-Ready Standards Mastery</i> (2–8)	Formative, Benchmark	Digital	<i>i-Ready Standards Mastery</i> assessments are flexible, user-defined, fixed-form assessments that allow quick, targeted evaluation of specific standards. <i>Standards Mastery</i> allows educators to monitor students’ understanding of recently taught standards, helping to identify when reteaching and remediation is needed and for which students. This tool makes it easy to obtain regular formative and benchmark information on standards mastery as students progress in the curriculum throughout the year.
<i>i-Ready Personalized Instruction</i> Lesson Quiz (K–8) ³	Benchmark, Summative	Digital	Lesson Quizzes at the end of every <i>i-Ready Personalized Instruction</i> lesson provide ongoing progress monitoring. Teachers are alerted when students are struggling with a particular lesson or domain. Designed to assess students’ understanding of the focus skill of that lesson, results from this assessment populate the Personalized Instruction reports and help teachers assess the effectiveness of the instruction and student progress.

³ *Personalized Instruction* may also be purchased as an add-on to *Ready Classroom Mathematics*.

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Name	Type	Print/Digital	Description
Dyslexia Screening with <i>i-Ready Assessment</i> (K–2)	Screener	Print	Dyslexia Screening with <i>i-Ready Assessment</i> supports reading intervention by combining the power of the <i>i-Ready Diagnostic</i> with the proven value of one-on-one task-based screening. The companion tasks are a collection of offline resources that include Rapid Automated Naming, Letter Naming and Identification, and Oral Reading Fluency.
<i>i-Ready Oral Reading Fluency Assessments</i> (1–4)	Benchmark, Formative	Print	<i>i-Ready Oral Reading Fluency Assessments</i> measure passage reading fluency. Educators can use the data from these downloadable PDF assessments to supplement the information they receive from <i>i-Ready Diagnostic</i> .

<i>Ready Classroom Mathematics</i> Assessments			
Name	Type	Print/Digital ⁵	Description
During the Lesson			
Start Questions	Formative	Print	Start Questions at the beginning of Explore and Develop sessions serve to connect students’ understanding of previously learned topics to what they are about to learn. These questions often reflect back to recent instruction or prerequisite concepts and skills important for the topic to come. These conversation starters help teachers determine which students might need reteaching or additional support as the session progresses.
Ask/Listen For Questions	Formative	Print	Ask/Listen For questions and Discuss It & Connect It questions require higher order thinking and occur throughout <i>Ready Classroom Mathematics</i> . Each set of questions is specific to the lesson standard and learning objectives. These questions allow teachers to evaluate students’ reasoning and understanding.
Discuss It & Connect It Questions	Formative	Print	
Hands-On Activities	Formative	Print	Hands-On Activities and Visual Models occur consistently at strategic points in the lesson and enable teachers to acquire understanding of students’ learning through observation. These activities support learning of the lesson objectives and grade-level standards for students who need extra support on the concept. Use of concrete objects lets students access the understanding in a different way.
Visual Models	Formative	Print	

⁵ *Ready Classroom Mathematics* print materials may be accessed digitally via the *Teacher Toolbox*.

Ready Classroom Mathematics Assessments			
Name	Type	Print/Digital ⁵	Description
Consider This... Prompts	Formative	Print	Consider This... and Pair/Share prompts in the Refine sessions provide additional opportunities for teachers to listen to and monitor student discussions of their problem solutions. These prompts focus on the lesson standards and give teachers a moment to observe student understanding.
Pair/Share Prompts	Formative	Print	
Practice Opportunities	Formative	Print	Practice provides opportunities for students to deepen understanding and apply what they have learned and give teachers opportunities to assess students' understanding of the grade-level material.
Close: Exit Ticket	Formative	Print	The Close: Exit Ticket is a quick assessment of each day's learning, which serves as an indicator of student progress towards mastery of the session's learning goal.
End-of-Lesson			
Lesson Quizzes	Summative	Print	Lesson Quizzes provide grade-specific questions with various DOK levels that are presented in different question formats. Quizzes are available in an editable format on the <i>Teacher Toolbox</i> .
Digital Comprehension Checks	Summative	Digital	Digital Comprehension Checks provide an alternative option for Lesson Quizzes using a variety of questions and item types, including multiple select, yes/no, true/false, multiple choice, and more. Digital Comprehension Checks are automatically scored and provide reports to teachers on student progress toward understanding. These reports provide data that allow educators to purposefully plan their instruction and differentiated groupings. Specific differentiation recommendations are provided to support unfinished learning and meet the needs of all learners.
Math In Action Lessons	Summative	Print	Math In Action lessons at the end of each unit help students develop strong solutions to robust problem-based tasks. A culminating Performance Task combines numerous concepts and skills from earlier in the unit.

Ready Classroom Mathematics Assessments			
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Unit-Level			
Self Check	Summative	Print	At the beginning of every unit, students evaluate their understanding of key lesson skills using the Self Check and then revisit the list as they work through the lessons to monitor their progress.
Unit Assessment	Summative	Print	Unit Assessments provide opportunities within the middle of a unit and at the end of the unit to assess student understanding on the content within the unit. There are editable versions on the <i>Teacher Toolbox</i> .
Digital Comprehension Checks	Summative	Digital	Digital Comprehension Checks provide an alternative option for Mid- and Unit using a variety of questions and item types, including multiple select, yes/no, true/false, multiple choice, and more. Digital Comprehension Checks are automatically scored and provide reports to teachers on student progress toward understanding. These reports provide data that allow educators to purposefully plan their instruction and differentiated groupings. Specific differentiation recommendations are provided to support unfinished learning and meet the needs of all learners.
Assessment Practice	Benchmark, Summative	Print	Assessment Practice is a series of three assessments that assess the mathematics standards and help prepare students to demonstrate their mastery of the standards. These assessments can be used throughout the year to benchmark student practice. Alternatively, teachers can use all or specific items of these assessments as homework, or for review of specific standards. Digital correlations charts are available so that teachers can identify standards alignments for items.