



## Planning Document

## Student Groupings by Placement Level and Assigned Teacher

Phonics for Reading Level:	
Teacher:	
Students	
1.	6.
2.	7.
3.	8.
4.	9.
5.	10.
Phonics for Reading Level:	
Teacher:	
Students	
1.	6.
2.	7.
3.	8.
4.	9.
5.	10.
Phonics for Reading Level:	
Teacher:	
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1.	6.
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Phonics for Reading Level:	
Teacher:	
Students	
1.	6.
2.	7.
3.	8.
4.	9.
5.	10.





1. How much time will teachers spend on Phonics for Reading Instruction?	
20–30 minutes (i.e., half of a lesson) / day	
45–60 minutes (i.e., a full lesson) / day	
2. How and when will teachers monitor progress and collect/share Phonics for Reading Data? (Consider selecting multiple tools).	
<ul> <li>□ Checking Up Activities (Every 3 / 4 Lessons)</li> <li>□ Individual Education Plan Goal Sheet (3x throughout)</li> <li>□ Placement Tests (Beginning / Middle / End of Levels)</li> <li>□ Letters of Progress for Families</li> <li>□ I-Ready Report Groups for PfR Students (Measure Diagnostic Phonics Growth)</li> </ul>	
3. What additional considerations need to be made?	