

Professional Development

Mastering the Art of Assessment



BRIGANCE Professional Development

For Best Results, Achieve Mastery

Competent examiners are well versed in their instruments, from selecting an age-appropriate tool, to spotting the difference between emerging, marginal, and inconsistent skills mastery, to staying on “script” when necessary and scoring accurately. The goal is to collect the most accurate results possible, and in turn, identify the most appropriate—even life-changing—next steps. With our professional development offerings, we aim to make the BRIGANCE screeners and assessment tools easy to use and understand, so educators can concentrate on getting accurate, actionable information to keep each student’s development on track.



Onsite Training Courses

Onsite courses are the best option for most programs. A BRIGANCE Professional Development specialist will work with you to understand your program’s specific needs. Our courses engage participants with hands-on activities and ensure participants leave the session confident and fully prepared to use our BRIGANCE tools.

Scheduling The recommended time for our onsite training courses is three hours, but for flexibility, the BRIGANCE Professional Development specialist can be available onsite for up to six hours, if requested.



Customized Webinars

Webinars are suitable for small programs, follow-up training, and training on the Screens III Online Management System (OMS). A BRIGANCE Professional Development specialist will deliver a webinar that meets the specific needs of your program. Participants can attend from one or multiple locations, and the webinar can be recorded.

Scheduling Our customized webinars are up to 90 minutes long, and a BRIGANCE Professional Development specialist will work with you to find a webinar time convenient for your program.

*Our BRIGANCE Professional Development specialists
are here to help!*

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Professional Development Courses: Early Childhood



Using the Early Childhood Screens III for Developmental Screening

Early childhood educators learn how the BRIGANCE Early Childhood Screens III (0–35 months, 3–5 years, and/or K & 1) can help quickly and accurately screen for potential developmental delays as well as advanced development or academic talent for children from birth through first grade.

Hands-on screening and scoring activities ensure that all participants leave the session fully prepared to administer and score the Core Assessments of a screen. If applicable, participants learn how to complete and score the Self-help and Social-Emotional Scales, which are administered separately through a teacher/parent report.

This session includes an introduction to the free online Screens III scoring tools. Other optional resources, such as the Supplemental Assessments, Screening Information Forms, Parent and Teacher Feedback Forms, and Reading Readiness Scale, are also covered so participants leave the session confident in using all parts of the Early Childhood Screens III.

Format This course can be delivered as:

- In-person, onsite training (up to three-hour session), with the specialist available onsite for up to six hours for flexibility
- Customized webinar (up to 90 minutes)



Outcomes

- Define developmental screening and its importance
- Understand the organization of the Screens III
- Prepare to screen
- Administer the Core Assessments of a screen
- Score the screen
- Analyze screening results
- Administer the Self-help and Social-Emotional Scales
- Share screening results with families
- Identify uses for the additional resources in the Screens III



Using the Screens III Online Management System (OMS)

Participants learn how to enter screening data from the BRIGANCE Early Childhood Screens III into the OMS, review student and group reports, and access teacher resources and Family Connections.

Format This course can be delivered as a customized webinar (up to 90 minutes) or as an add-on to the Developmental Screening course.



Outcomes

- Access the OMS
- Add students
- Enter screening data
- Generate and interpret individual and group reports
- Access the Family Connections and Readiness Activities

*For pricing and
ordering information,
please see page 10.*



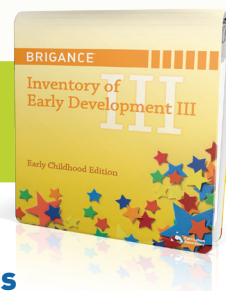
Using the IED III—Early Childhood Edition (Criterion-Referenced)

Early childhood educators learn how the BRIGANCE Inventory of Early Development (IED III) can help them gather comprehensive information about children's early developmental and academic skills.

This session includes hands-on practice identifying appropriate assessments to gather information about children's skills mastery and drive instruction, as well as practice recording a child's skills mastery.

Format This course can be delivered as:

- In-person, onsite training (up to three-hour session), with the specialist available onsite for up to six hours for flexibility
- Customized webinar (up to 90 minutes)



Outcomes

- Understand the organization of the IED III
- Prepare for assessment
- Administer the assessments
- Record responses in the IED III Record Book
- Determine next steps



Using the IED III Standardized (Norm-Referenced)

For programs needing standard scores, percentiles, and age equivalents, this session covers how to administer and score the BRIGANCE IED III Standardized assessments and derive normative scores. (Normative scores can be generated for age-appropriate assessments for children ages birth through chronological age 7.)

Hands-on scoring practice reinforces the use of basal/ceiling rules and accuracy guidelines to ensure reliable data. This session includes an introduction to the free online IED III Standardized Scoring Tool.

Format This course can be delivered as:

- In-person, onsite training (up to three-hour session), with the specialist available onsite for up to six hours for flexibility
- Customized webinar (up to 90 minutes)



Outcomes

- Differentiate between criterion-referenced and norm-referenced assessment
- Prepare for assessment
- Administer assessments
- Record responses in the IED III Standardized Record Book
- Compute correct raw scores
- Derive normative scores

Professional Development Courses: Head Start



Using the Head Start Screens III for Developmental Screening

Head Start educators learn how the BRIGANCE Head Start Screens III (Early Head Start Screen III and/or Head Start Screen III) can help quickly and accurately screen for potential developmental delays as well as advanced development or academic talent for children from birth through age 5.

Hands-on screening and scoring activities ensure that all participants leave the session fully prepared to administer and score the Core Assessments of a screen. If applicable, participants learn how to complete and score the Self-help and Social-Emotional Scales, which are administered separately through a teacher/parent report.

This session includes an introduction to the free online Screens III scoring tools. Other optional resources, such as the Supplemental Assessments, Screening Information Forms, Parent and Teacher Feedback Forms, and Reading Readiness Scale, are also covered so participants leave the session confident in using all parts of the Head Start Screens III.

Format This course can be delivered as:

- In-person, onsite training (up to three-hour session), with the specialist available onsite for up to six hours for flexibility
- Customized webinar (up to 90 minutes)



Outcomes

- Define developmental screening and its importance
- Understand the organization of the Screens III
- Prepare to screen
- Administer Screens III age-specific Core Assessments
- Score the screen
- Analyze screening results
- Administer the Self-help and Social-Emotional Scales
- Share screening results with families
- Identify uses of the additional resources in the Screens III (e.g., the Screening Information Forms)

For pricing and
ordering information,
please see page 10.



Using the Screens III Online Management System (OMS)

Participants learn how to enter screening data from the BRIGANCE Head Start Screens III into the OMS, review student and group reports, and access teacher resources and Family Connections.

Format This course can be delivered as a customized webinar (up to 90 minutes) or as an add-on to the Developmental Screening course.



Outcomes

- Access the OMS
- Add students
- Enter screening data
- Generate and interpret individual and group reports
- Access the Family Connections and Readiness Activities



Using the IED III—Head Start Edition (Criterion-Referenced)

Head Start educators learn how the BRIGANCE IED III can help them gather comprehensive information about children's early developmental and academic skills.

This session includes hands-on practice identifying appropriate assessments to gather information about children's skills mastery and drive instruction, as well as practice recording a child's skills mastery.

Format This course can be delivered as:

- In-person, onsite training (up to three-hour session), with the specialist available onsite for up to six hours for flexibility
- Customized webinar (up to 90 minutes)



Outcomes

- Understand the organization of the IED III
- Prepare for assessment
- Administer the assessments
- Record responses in the IED III Record Book
- Determine next steps

Professional Development Courses: Special Education



Using the IED III, CIBS II, and/or TSI/TSA (Criterion-Referenced)

Participants learn how the BRIGANCE IED III, Comprehensive Inventory of Basic Skills II (CIBS II), and/or Transition Skills Inventory (TSI) can help special educators identify Present Level of Performance (PLOP), select appropriate assessments for each student, and document progress.

Sessions include hands-on practice identifying appropriate assessments to inform compliant IEPs and drive instruction, as well as practice recording student skills mastery.

Format This course can be delivered as:

- In-person, onsite training (up to three-hour session), with the specialist available onsite for up to six hours for flexibility
- Customized webinar (up to 90 minutes)



Outcomes

- Understand the organization of the IED III, CIBS II, and/or TSI
- Prepare for assessment
- Administer the assessments
- Record responses in the IED III, CIBS II, and/or TSI Record Book
- Determine next steps

For participants using the TSA with the TSI:

- Plan instruction using the Transition Skills Activities (TSA)



Using the TSI/TSA in Transition Programs

This session demonstrates how the BRIGANCE TSI can help participants determine PLOP, write meaningful, measurable transition plans, plan individualized instruction, and document progress, all while meeting state and federal requirements, including Indicator 13.

Participants also learn how the TSA can help make that all-important connection between assessment and instruction.

This session includes hands-on practice identifying appropriate assessments to inform compliant IEPs and transition plans, as well as practice recording student skills mastery.

Format This course can be delivered as:

- In-person, onsite training (up to three-hour session), with the specialist available onsite for up to six hours for flexibility
- Customized webinar (up to 90 minutes)



Outcomes

- Understand the organization of the TSI and TSA
- Prepare for assessment
- Select appropriate assessments
- Administer assessments
- Record results in the TSI Record Book
- Plan instruction using the TSA

For pricing and
ordering information,
please see page 10.



Using the IED III Standardized and/or CIBS II Standardized for Normative Assessment

For programs needing standard scores, percentiles, and age or grade equivalents, this session covers how to administer and score the BRIGANCE IED III Standardized and/or CIBS II Standardized and derive normative scores.

Please note:

- With the **IED III Standardized**, normative scores can be generated for age-appropriate assessments for students ages birth through chronological age 7.
- With the **CIBS II Standardized**, normative scores can be generated for age-appropriate assessments for students chronological ages 5 through age 12.

Hands-on scoring practice reinforces the use of basal/ceiling rules and accuracy guidelines to ensure reliable data. This session includes an introduction to the free online IED III Standardized Scoring Tool and/or CIBS II Standardized Scoring Tool.

Format This course can be delivered as:

- In-person, onsite training (up to three-hour session), with the specialist available onsite for up to six hours for flexibility
- Customized webinar (up to 90 minutes)



Outcomes

- Differentiate between criterion-referenced and norm-referenced assessment
- Prepare for assessment
- Administer assessments
- Record responses in the IED III Standardized and/or CIBS II Standardized Record Book
- Compute correct raw scores
- Derive normative scores

Pricing and Ordering Information



Onsite
Up to 6 hrs.
\$2,000



Webinar
Up to 90 min.
\$500

Early Childhood

	Item #	Item #
Using the Early Childhood Screens III for Developmental Screening	13663	13664
Using the Screens III Online Management System (OMS)	—	27668
Using the IED III—Early Childhood Edition (Criterion-Referenced)	27666	27669
Using the IED III Standardized (Norm-Referenced)	27667	27670

Head Start

	Item #	Item #
Using the Head Start Screens III for Developmental Screening	15072	15073
Using the Screens III Online Management System (OMS)	—	27672
Using the IED III—Head Start Edition (Criterion-Referenced)	27671	27673

Special Education

	Item #	Item #
Using the IED III, CIBS II, and/or TSI/TSA (Criterion-Referenced)	13661	13662
Using the TSI/TSA in Transition Programs	27674	27676
Using the IED III Standardized and/or CIBS II Standardized for Normative Assessment	27675	27677

To discuss your specific professional development needs:

- Email brigance@brigance.com
- Contact your local sales representative:
CurriculumAssociates.com/FindYourRep

For More Information



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brigance@brigance.com



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